

Unit Title:	Video software
OCR unit number:	74
Level:	1
Credit value:	2
Guided learning hours:	15
Unit reference number:	K/502/4392

## Unit purpose and aim

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This is the ability to use a software application designed to record and edit video sequences.

This unit is about the skills and knowledge to use a range of basic video software tools and techniques appropriately to record and edit straightforward or routine video sequences. Any aspect that is unfamiliar will require support and advice from others.

Video software tools and techniques will be defined as 'basic' at this level because:

- the software tools and functions involved will be pre-defined or commonly used;
- the range of inputting, manipulation and outputting techniques are straightforward or routine; and
- the document type and structure will be predetermined or familiar.

Learning Outcomes	Assessment Criteria	Examples
<p>The learner will:</p> <p>1 Use video hardware and software to capture sequences</p>	<p>The learner can:</p> <p>1.1 Identify the input device and associated software to use</p> <p>1.2 Use <b>input devices</b> and built-in video software to record information to meet needs</p> <p>1.3 Identify the <b>file format</b> used by the input device</p> <p>1.4 <b>Store and retrieve</b> sequences using pre-set file formats, in line with local guidelines and conventions where available</p>	<p><b>Input devices:</b> Webcam, video camera, microphone, Dictaphone, mobile phone;  <b>Input techniques:</b> Copy and paste, screen grabs/shots, file download (e.g. connect USB lead, drag and drop)</p> <p><b>File format:</b> Supported by the software used (e.g. mpeg, png, wmv, quicktime)</p> <p><b>Store and retrieve:</b> Files (e.g. create, name, open, save, save as, print, close)</p>
<p>2 Use video software tools to combine and edit sequences</p>	<p>2.1 Identify the video editing software to use for the file format</p> <p>2.2 Cut and paste short <b>sequences</b> to meet needs</p> <p>2.3 <b>Combine information</b> of different forms or from</p>	<p><b>Sequence:</b> Specially recorded, existing; short (e.g. less than 2 mins), mode (e.g. b&amp;w)</p> <p><b>Combine information:</b> Audio or video clips into presentations;  <b>Techniques:</b> Copy and paste,</p>

Learning Outcomes	Assessment Criteria	Examples
	<p>different sources, in line with any copyright constraints</p> <p>2.4 Identify <a href="#">copyright constraints</a> on using others' information</p>	<p>insert, screen grabs/shots; Forms of information: moving images, sound (e.g. spoken word, music, sound effects)</p> <p><a href="#">Copyright constraints</a>: Effect of copyright law (e.g. on music downloads or use of other people's images), acknowledgment of sources, avoiding plagiarism</p> <p><a href="#">Audio and video problems</a>: High or low contrast, volume</p>
<p>3 Play and present video sequences</p>	<p>3.1 Identify appropriate playback software to use for the sequence</p> <p>3.2 Identify the display device to use for the sequence</p> <p>3.3 Select and use appropriate combination of software and <a href="#">display device</a> to playback video sequences</p> <p>3.4 <a href="#">Adjust playback and display settings</a> so that sequences are presented to meet needs</p>	<p><a href="#">Display device</a>: PC, laptop, video camera, Dictaphone, mobile phone, handheld audio or video device (e.g. mp3 player, iPod)</p> <p><a href="#">Adjust playback and display settings</a>: Start, stop, fast forward, rewind, pause, volume, contrast, brightness, thumbnail, quarter screen, full screen</p>

## Assessment

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All ITQ units may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. Assessments must also take into account the additional information provided in the unit Purpose and Aims relating to the level of demand of:

- the activity, task, problem or question and the context in which it is set;
- the information input and output type and structure involved; and
- the IT tools, techniques or functions to be used.

See the Assessment and postal moderation section of the [ITQ Centre Handbook](#).

## Evidence requirements

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Candidates must complete the Evidence Checklist with no gaps for this unit. Individual unit checklists are available to download from the qualification [webpage](#) (see forms).

## Guidance on assessment and evidence requirements

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Please refer to the ITQ centre handbook on our [webpage](#).

## Details of relationship between the unit and national occupational standards

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This unit maps fully to competences outlined in IT User National Occupational Standards version 3 (2009).