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# Copyright Acknowledgement Booklet

For the June 2017 exam series

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<b>Accounting</b>					
<b>F011/01</b>	<b>GCE AS</b>	<b>Accounting</b> Accounting Principles	<b>Resource Booklet</b>	Resource Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F012/01</b>	<b>GCE AS</b>	<b>Accounting</b> Accounting Applications	<b>Resource Booklet</b>	Resource Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F013/01</b>	<b>GCE A2</b>	<b>Accounting</b> Company Accounts and Interpretation	<b>Resource Booklet</b>	Resource Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F014/01</b>	<b>GCE A2</b>	<b>Accounting</b> Management Accounting	<b>Resource Booklet</b>	Resource Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

<b>Art</b>					
<b>A120/01</b> - <b>A127/01</b>	<b>GCSE</b>	<b>Art and Design</b> OCR-set Task	<b>Question Paper</b>	Section 2, Q9a  Section 2, Q9b  Section 2, Q9c  Section B, Q2d  Section 2, Q9e	© ClassicStock / Alamy Stock Photo  © Paul Springett 03 / Alamy Stock Photo  © Oleksiy Maksymenko Photography / Alamy Stock Photo  © Jacquie Boyd / Alamy Stock Photo  © Loop Images Ltd / Alamy Stock Photo

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				Section 4, Q14s	© Greg Balfour Evans / Alamy Stock Photo
				Section 4, Q14t	© Stephen Emerson / Alamy Stock Photo

<b>A693/01</b>	<b>GCSE</b>	<b>Expressive Arts</b> Working in response to a commission in a Community Context	<b>Question Paper</b>	Commission No.4  Commission No. 5  Commission No. 7  Commission No. 9, image 1  Commission No. 9, image 2  Commission No. 10	© David Shrigley, 'Lose Your Mind' exhibition.  © Will Robb / Iconic Edinburgh Tours. Item removed due to third party copyright restrictions.  www.topsecretdrumcorps.com, Top Secret Drum Corps. Reproduced by kind permission of the Top Secret DRm Corps.  © House of Fraser. Item reproduced by kind permission of House of Fraser.  © House of Fraser. Item reproduced by kind permission of House of Fraser.  © 1986 Words and Music by Paul Simon. Item removed due to third party copyright restrictions.
<b>F421/01</b> – <b>F426/01</b>	<b>GCE AS</b>	<b>Art and Design</b> Controlled Assignment	<b>Question Paper</b>	Section 5, Image A  Section 5, Image B  Section 5, Image C	© Robert Landau / Alamy Stock Photo  © Painting / Alamy Stock Photo  © Gavin Hellier / Alamy Stock Photo
<b>F441/01</b> - <b>F446/01</b>	<b>GCE AS</b>	<b>Art and Design</b> Controlled Assignment	<b>Question Paper</b>	Section 5, Image A  Section 5, Image B  Section 5, Image C	© John Heseltine / Alamy Stock Photo  © AF Fotografie / Alamy Stock Photo  © Alison Thompson / Alamy Stock Photo

<b>H200/01</b> - <b>H206/01</b>	<b>GCE AS</b>	<b>Art and Design</b> Externally set task	<b>Question Paper</b>	Theme 1, Image 1  Theme 1, Image 2  Theme 1, Image 3  Theme 1, Image 4  Theme 2, Image 1  Theme 2, Image 2  Theme 2, Image 3  Theme 2, Image 4  Theme 3, Image 1  Theme 3, Image 2  Theme 3, Image 3  Theme 3, Image 4  Theme 4, Image 1	© Peter Horree / Alamy Stock Photo  © robertharding / Alamy Stock Photo  © David Noton Photography / Alamy Stock Photo  © Vmaster, Shutterstock Photo Library, www.shutterstock.com  © Coston Stock / Alamy Stock Photo  © Sergey Nivens, Shutterstock photo library, www.shutterstock.com  © Leelee / Alamy Stock Photo  © blickwinkel / Alamy Stock Photo  © Supermarket Shopper, 1970 (polyester resin figure and various media), Hanson, Duane (1925-96) / Ludwig Collection, Aachen, Germany / Bridgeman Images. Item removed due to third party copyright restrictions.  © Marc Tielemans / Alamy Stock Photo  © STUART WALKER / Alamy Stock Photo  © Heritage Image Partnership Ltd / Alamy Stock Photo  © AF archive / Alamy Stock Photo
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				Theme 4, Image 4	© The Print Collector / Alamy Stock Photo
				Theme 5, Image 1	© David Wall / Alamy Stock Photo
				Theme 5, Image 2	© Zoonar GmbH / Alamy Stock Photo
				Theme 5, Image 3	© VisualandWritten SL / Alamy Stock Photo
				Theme 5, Image 4	© Heritage Image Partnership Ltd / Alamy Stock Photo
				Theme 6, Image 1	© Alexander Zelnitskiy / Alamy Stock Photo
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				Theme 6, Image 3	© robert hyrons / Alamy Stock Photo
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				Theme 7, Image 4	© Kathy deWitt / Alamy Stock Photo





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				Section 3, Q13, Image Q	© __David Gee / Alamy Stock Photo
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## Business Studies

<b>A241/01</b>	<b>GCSE</b>	<b>Applied Business</b> Business in Action	<b>Question Paper</b>	Question paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>A243/01</b>	<b>GCSE</b>	<b>Applied Business</b> Working in Business	<b>Question Paper</b>	Question paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>A265/01</b>	<b>GCSE</b>	<b>Business and Communication Systems</b> Businesses and their Communication Systems	<b>Question Paper</b>	Question paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>A292/01</b>	<b>GCSE</b>	<b>Business Studies</b> Business and People	<b>Question Paper</b>	Q1  Q2	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.  Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F242/01</b>	<b>GCE AS</b>	<b>Applied Business</b> Understanding the Business Environment	<b>Case Study</b>	Appendix 1  Appendix 2	C Tice, 'How Restaurants Are Using Technology to Deliver Better Customer Service', Forbes Magazine, 7 December 2012, www.forbes.com. Item removed due to third party copyright restrictions.  J Morell, 'New Age Franchising', 2010, www.qsrmagazine.com, QSR. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		GCE AS Applied Business continued		Case Study	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F243/01</b>	<b>GCE AS</b>	<b>Applied Business</b> The Impact of Customer Service	<b>Case Study</b>	Case Study	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F246/01</b>	<b>GCE AS</b>	<b>Applied Business</b> Financial Providers and Products	<b>Stimulus Material</b>	Stimulus Material	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F248/01</b>	<b>GCE A2</b>	<b>Applied Business</b> Strategic Decision-Making	<b>Case Study</b>	Case Study  Appendix 1  Appendix 2  Appendix 3  Appendix 4	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.  Adapted from 'Wooden Toys', www.besttoysguide.com, Best Toys Guide.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  Adapted from ECSIP Consortium, 'Study on the competitiveness of the toy industry', www.ec.europa.eu, European Commission. © European Union, 1995-2017  © Invest Northern Ireland. <a href="https://www.nibusinessinfo.co.uk/content/advantages-and-disadvantages-using-social-media">https://www.nibusinessinfo.co.uk/content/advantages-and-disadvantages-using-social-media</a> .  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

<b>F253/01</b>	<b>GCE A2</b>	<b>Applied Business</b> Constructing a Financial Strategy	<b>Stimulus Material</b>	Stimulus Material	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F256/01</b>	<b>GCE A2</b>	<b>Applied Business</b> Business Law	<b>Question Paper</b>	Question paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F257/01</b>	<b>GCE A2</b>	<b>Applied Business</b> Managing Risk in the Workplace	<b>Question Paper</b>	Question paper	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F291/01</b>	<b>GCE AS</b>	<b>Business Studies</b> An Introduction to Business	<b>Question Paper</b>	Question paper	Piglets Pantry is a registered company. Text reproduced by kind permission of Piglet's Pantry.
<b>F292/01</b>	<b>GCE AS</b>	<b>Business Studies</b> Business Functions	<b>Case Study</b>	Case Study	Any reference within this exam paper to existing companies or organisations is entirely coincidental, and not intended as a depiction of such companies or organisations.
<b>F293/01</b>	<b>GCE A2</b>	<b>Business Studies</b> Marketing	<b>Reading Booklet</b>	Reading Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F294/01</b>	<b>GCE A2</b>	<b>Business Studies</b> Accounting	<b>Reading Booklet</b>	Reading Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F295/01</b>	<b>GCE A2</b>	<b>Business Studies</b> People in Organisations	<b>Reading Booklet</b>	Reading Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>F296/01</b>	<b>GCE A2</b>	<b>Business Studies</b> Business Production	<b>Reading Booklet</b>	Reading Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

<b>F297/01</b>	<b>GCE A2</b>	<b>Business Studies</b> Strategic Management	<b>Case Study</b>	Case Study  Fig. 2	Any reference within this exam paper to existing companies or organisations is entirely coincidental, and not intended as a depiction of such companies or organisations.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>H031/01</b>	<b>AS Level</b>	<b>Business</b> The local business environment	<b>Case Study</b>	Case Study  Case Study  Case Study  Case Study  Case Study, Fig. 1	Adapted from L Panther, 'Family behind award-winning transport cafe have been serving up fried breakfasts since 1932', The Sunday Mirror, 9 May 2015, www.mirror.co.uk. Item reproduced by permission of MGN Ltd.  www.thebreakfastmenu.com, The Breakfast Menu. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  T Vaughen, 'Cabin Cafe: A Trucker's Breakfast', 31 January 2008, www.thecaterer.com, The Caterer. Reproduced by kind permission of The Caterer.  © The Cabin Cafe. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  © The Cabin Cafe. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.



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<b>H031/02</b>	<b>AS Level</b>	<b>Business</b> The wider business environment	<b>Case Study</b>	Case Study, Extract A	Adapted from www.timpson.co.uk, Timpson Ltd. Reproduced by kind permission of Timpson Ltd.
				Case Study, Extract B	www.ibisworld.co.uk, IBISWorld. Item reproduced by kind permission of IBISWorld
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				Case Study, Extract C	J Timpson, 'John Timpson describing Timpson Ltd's Organisational Structure', 3 January 2012 © Telegraph Media Group Limited 2012, www.telegraph.co.uk
<b>H431/01</b>	<b>A Level</b>	<b>Business</b> Operating in a local business environment	<b>Resource Booklet</b>	Resource Booklet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
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<b>H431/02</b>	<b>A Level</b>	<b>Business</b> The UK business environment	<b>Resource Booklet</b>	Introduction	Adapted from A Armstrong, 'Cineworld buys Cinema City in £500m deal', 10 January 2014 © Telegraph Media Group Limited 2014, www.telegraph.co.uk. Item removed due to third party copyright restrictions.
				Extract A, B and C	Adapted from 'Annual Report and Accounts 2014', www.cineworldplc.com, Cineworld Group plc. Item removed due to third party copyright restrictions.
				Extract D	Adapted from 'Business Insight: Cineworld', 8 July 2015 © Telegraph Media Group Limited 2015, www.telegraph.co.uk. Item removed due to third party copyright restrictions.
				Extract E and F	Adapted from www.cineworldplc.com, Cineworld Group plc; 'Careers', www.cineworld.co.uk, Cineworld. Item removed due to third party copyright restrictions.
				Extract G	Adapted from S Neville, M Taylor, P Inman, 'Buckingham Palace uses zero-hours contracts for summer staff', The Guardian, 30 July 2013 © Guardian News and Media Ltd 2013, www.guardian.co.uk. Reproduced by permission of The Guardian.

		A Level Business continued		Extract G	Adapted from S Neville, 'Cineworld boss pledges to continue with zero-hours contracts', The Guardian, 15 August 2013 © Guardian News and Media Ltd 2015, www.guardian.co.uk. Reproduced by permission of The Guardian.
<b>H431/03</b>	<b>A Level</b>	<b>Business</b> The global business environment	<b>Resource Booklet</b>	Extract B	Adapted from D Milmo, 'British Airways tries to start again', The Guardian, 31 January 2010 © Guardian News and Media Ltd 2010, www.theguardian.com. Reproduced by permission of The Guardian.
				Extract C	Adapted from 'Annual growth in global air traffic assenger demand from 2005 to 2017', www.statista.com, Statista.
				Extract D	K Bylykbashi, 'BAs Restructure puts marketing at the forefront of its business strategy', Marketing Week, 22 January 2015, www.marketingweek.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Extract E	Adapted from T Obrazcova, 'British Airways: Fury as airline regains monopoly on flights between Heathrow and Scotland', 27 September 2015 © The Independent, www.independent.co.uk.
				Extract F	Adapted from www.britishairways.com, British Airways.
				Extract G	Adapted from C Kitching, 'EasyJet and British Airways named worst airlines for flight delays (while Heathrow ranks last for airports)', The Daily Mail, 8 December 2015, www.dailymail.co.uk © Associated Newspapers. Reproduced by permission of Solo Syndication.

<b>R061/01</b>	<b>Cambridge National</b>	<b>Business and Enterprise</b> Introduction to Business	<b>Research Brief</b>	Research Brief	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
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<b>Citizenship</b>					
<b>A342/02</b>	<b>GCSE</b>	<b>Citizenship Studies</b> Identity, Democracy and Justice – Understanding our role as Citizens	<b>Question Paper</b>	Document 1  Document 2	Ministry of Justice, www.gov.uk, 2010. Reproduced under the terms of the Open Government Licence v3.0.  Ministry of Justice, www.gov.uk, 2010. Reproduced under the terms of the Open Government Licence v3.0.
<b>A343/01</b>	<b>GCSE</b>	<b>Citizenship Studies</b> Rights and Responsibilities – Extending Our Knowledge and Understanding	<b>Question Paper</b>	Section B, Q7, Document 1  Section B, Q8, Document 2  Section B, Q9, Document 3  Section B, Q9, Document 4	Adapted from 'East Africa Food Crisis Appeal: Ethiopia', www.savethechildren.org.uk, Save the Children. Reproduced by kind permission of Save the Children.  Adapted from "Why junior doctors are going on strike again", The Week, 23 March 2016, www.theweek.co.uk. Reproduced by kind permission of The Week.  COP21 Climate Change Summit', 13 December 2015 © BBC News, www.bbc.co.uk  "Agenda 21 - Sustainable Development", United Nations, www.un.org.
<b>A344/01</b>	<b>GCSE</b>	<b>Citizenship Studies</b> Identity, Democracy and Justice – Leading the Way as an Active Citizen	<b>Resource Booklet</b>	Page 4	© Metropolitan Police Authority, Mary Evans Picture Library, www.maryevans.com

		GCSE Citizenship Studies continued		Page 5, image 1	© Metropolitan Police Authority, Mary Evans Picture Library, www.maryevans.com
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				Page 7	State of Policing - The Annual Assessment Policing in England and Wales', 2013/2014, Her Majesty's Inspectorate of Constabulary (HMIC), www.justiceinspectors.gov.uk. Reproduced under the terms of the Open Government licence v3.0
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				Page 11, Source 2	© NetPics / Alamy Stock Photo

		GCSE Citizenship Studies continued		Page 11, Source 2	Crime in England and Wales falls to new record low', 22 Jan 2015 © BBC News, www.bbc.co.uk. Reproduced by kind permission of the BBC. Data sourced from Office for National Statistics, www.ons.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
				Page 12, Source 3	© John Larkin / Alamy Stock Photo
				Page 12, Source 3	First knife crime rise in four years', 16 July 2015 © BBC News, www.bbc.co.uk. Reproduced wby kind permission of the BBC. Data sourced from Office for National Statistics, www.ons.gov.uk. Reproduced under the terms of the Open Government Licence v3.0
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				Page 13, Source 4	© Howard Sayer, Shutterstock Photo Library, www.shutterstock.com
				Page 13, Source 4	J Doyle, 'Police chief's shock admission: Crime isn't falling ... it's just moving to internet', The Daily Mail, 21 April 2014, www.dailymail.co.uk © Associated Newspapers. Reproduced by permission of Solo Syndication.
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				Page 14, Source 6	Adapted from M Webb, '#Cuts Have Consequences', www.sussexpolfed.org, Sussex Police Federation. Item reproduced by kind permission of Matt Webb, Chair of Sussex Police Federation.

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				Page 15, Source 7	© RAC Motoring Services. Reproduced by kind permission of the RAC.
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				Page 16, Source 8	© Lincolnshire Echo. Reproduced by kind permission of Lincolnshire Echo
				Page 16, Source 8	Adapted from A Coleman, 'Lincolnshire Police best value for money force in England and Wales', Lincolnshire Echo, 22 July 2014, www.lincolnshireecho.co.uk. Reproduced by kind permission of Lincolnshire Echo.
				Page 16, Source 9	Adapted from 'Chapter1: Public Perceptions of the Police, and Police Visibility, 2012/13', 30th May 2014, Office for National Statistics, www.ons.gov.uk. Reproduced under the terms of the Open Government Licence v3.0; D Barrett, 'Sightings of bobbies on beat falls for first time in seven years', 30 May 2014 © Telegraph Media Group Limited 2014, www.telegraph.co.uk
				Page 17, Source 10	Adapted from S Laville, 'Police culture must put child protection first, says inspectors', 2 July 2015 © Guardian News and Media Ltd 2015, www.theguardian.com. Reproduced by permission of The Guardian.

		GCSE Citizenship Studies continued		Page 17, Source 11	Adapted from C Greenwood, 'Police on the beat told to not try and solve crimes: Officers will spend patrols chatting - not making arrests', The Daily Mail, 8 February 2015, www.dailymail.co.uk © Associated Newspapers. Reproduced by permission of Solo Syndication.
				Page 17, Source 11	© Kumar Sriskandan / Alamy Stock Photo
				Page 18, Source 12	NPCC Chair Sara Thornton: We must "re-imagine" policing in the UK', 20 July 2015, www.news.npcc.police.uk, NPCC - National Police Chiefs' Council.

## Classical Civilisation

Classical Civilisation					
<b>A031/01</b>	<b>GCSE</b>	<b>Ancient History</b> The Greeks at war	<b>Question Paper</b>	Option 1, Section A, Q2, Passage 1A	Herodotus, 'The Histories', Book 6, 106. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Option 1, Section A, Q3, Passage 1B	Herodotus, 'The Histories', Book 7, 138. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Option 2, Section A, Q7, Passage 2A	Plutarch, 'Life of Alexander', 76. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Option 2, Section A, Q8, Passage 2B	Arrian, 'Anabasis of Alexander', 15. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.



A032/01	GCSE	<b>Ancient History</b> The rise of Rome	<b>Question Paper</b>	Option 1, Section A, Q2, Passage 1A  Option 1, Section A, Q3, Passage 1B  Option 2, Section A, Q7, Passage 2A  Option 2, Section A, Q8, Passage 2B	Livy, 'The History of Rome', 1.4. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Livy, 'The History of Rome', 1.13. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Plutarch, 'Life of Fabius Maximus', 5.1. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Polybius, 'The Rise of the Roman Empire', 3. 86.6–87.6. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
A033/01	GCSE	<b>Ancient History</b> Women in ancient politics	<b>Question Paper</b>	Option 1, Section A, Q2, Image 1A  Option 1, Section A, Q3, Passage 1B  Option 2, Section A, Q7, Passage 2A  Option 2, Section A, Q8, Passage 2B	© Danita Delimont / Alamy Stock Photo  Plutarch, 'Life of Anthony 60'.  Tacitus, 'Annals 12:1-2', page unknown, translator M Grant, 'The Annals of Imperial Rome', Penguin Books Ltd, 2003 © M Grant 2003.  Suetonius, 'Nero 9', page unknown, translator R Graves, 'The Twelve Ceasars', Penguin Books Ltd, 2007, ©R Graves 2007
A351/01	GCSE	<b>Classical Civilisation</b> City Life in the Classical World (Foundation Tier)	<b>Question Paper</b>	Option 1, Section B, Q7  Option 1, Section B, Q8	© Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo

		GCSE Classical Civilisation continued		Option 1, Section B, Q9  Option 2, Section B, Q16  Option 2, Section B, Q17  Option 2, Section B, Q18	© Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo  © ClassicStock / Alamy Stock Photo
<b>A351/02</b>	<b>GCSE</b>	<b>Classical Civilisation</b> City Life in the Classical World (Higher Tier)	<b>Question Paper</b>	Option 1, Section B, Q7  Option 1, Section B, Q8  Option 1, Section B, Q9  Option 2, Section B, Q16  Option 2, Section B, Q17  Option 2, Section B, Q18	© Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo  © Jessica Stride / Alamy Stock Photo  © ClassicStock / Alamy Stock Photo
<b>A352/01</b>	<b>GCSE</b>	<b>Classical Civilisation</b> Epic and Myth (Foundation Tier)	<b>Question Paper</b>	Option 1, Section A, Q8  Option 1, Section B, Q9	Adapted from Homer, 'The Odyssey', Book 6, lines 166-173, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.  Adapted from Homer, 'The Odyssey', Book 6, lines 127-138, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.

		GCSE Classical Civilisation continued		<p>Option 1, Section B, Q10</p> <p>Option 1, Section B, Q11</p> <p>Option 2, Section A, Q19</p> <p>Option 2, Section B, Q20</p> <p>Option 2, Section B, Q21</p> <p>Option 2, Section B, Q22</p>	<p>Adapted from Homer, 'The Odyssey', Book 9, lines 233-249, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.</p> <p>Adapted Homer, 'The Odyssey', Book 10, lines 121-136, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.</p> <p>Adapted from Ovid, 'Metamorphoses', Book 8, lines 639-648, translator D Raeburn, 'Metamorphoses', Penguin Books Ltd, 2004, © D Raeburn 2004.</p> <p>Adapted from Ovid, 'Metamorphoses', Book 1, lines 508-522, translator D Raeburn, 'Metamorphoses', Penguin Books Ltd, 2004, © D Raeburn 2004.</p> <p>Adapted from Ovid, 'Metamorphoses', Book 3, lines 198-212, translator D Raeburn, Penguin Books Ltd, 2004, © D Raeburn 2004.</p> <p>Adapted from Ovid, 'Metamorphoses', Book 8, lines 183-199, translator D Raeburn, Penguin Books Ltd, 2004, © D Raeburn 2004.</p>
<b>A352/02</b>	<b>GCSE</b>	<b>Classical Civilisation</b> Epic and Myth (Higher Tier)	<b>Question Paper</b>	<p>Option 1, Section A, Q8</p> <p>Option 1, Section B, Q9</p> <p>Option 1, Section B, Q10</p> <p>Option 1, Section B, Q11</p>	<p>Adapted from Homer, 'The Odyssey', Book 6, lines 166-173, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.</p> <p>Adapted from Homer, 'The Odyssey', Book 6, lines 127-138, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.</p> <p>Adapted from Homer, 'The Odyssey', Book 9, lines 233-249, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.</p> <p>Adapted Homer, 'The Odyssey', Book 10, lines 121-136, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 2003, © E V Rieu 2003.</p>

		GCSE Classical Civilisation continued		Option 2, Section A, Q19	Adapted from Ovid, 'Metamorphoses', Book 8, lines 639-648, translator D Raeburn, 'Metamorphoses', Penguin Books Ltd, 2004, © D Raeburn 2004.
				Option 2, Section B, Q20	Adapted from Ovid, 'Metamorphoses', Book 1, lines 508-522, translator D Raeburn, 'Metamorphoses', Penguin Books Ltd, 2004, © D Raeburn 2004.
				Option 2, Section B, Q21	Adapted from Ovid, 'Metamorphoses', Book 3, lines 198-212, translator D Raeburn, Penguin Books Ltd, 2004, © D Raeburn 2004.
				Option 2, Section B, Q22	Adapted from Ovid, 'Metamorphoses', Book 8, lines 183-199, translator D Raeburn, Penguin Books Ltd, 2004, © D Raeburn 2004.
<b>A402/01</b>	<b>GCSE</b>	<b>Latin</b> Latin Language 2 (History) (Foundation Tier)	<b>Question Paper</b>	Passage A	Eutropius, 'Book 7', www.thelatinlibrary.com, The Latin Library.
				Passage B	Velleius Paterculus, 'Liber Posterior', www.thelatinlibrary.com, The Latin Library.
<b>A402/02</b>	<b>GCSE</b>	<b>Latin</b> Latin Language 2 (History) (Higher Tier)	<b>Question Paper</b>	Passage A	Eutropius, 'Book 7', www.thelatinlibrary.com, The Latin Library.
				Passage B	Velleius Paterculus, 'Liber Posterior', www.thelatinlibrary.com, The Latin Library.
<b>A403/01</b>	<b>GCSE</b>	<b>Latin</b> Latin Prose Literature (Foundation Tier)	<b>Question Paper</b>	Passages A1, A2, A3, A4, A5	Adapted from P McDonald, M Widdess, 'OCR Latin Anthology for GCSE', pp104-110, Oxford University Press, 2009.
				Passages A6, A7, A8, B1, B2, B3, B4, B5, B6, B7	Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', pp112-120, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.

		GCSE Latin continued		Passages B8, B9	Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', p148, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.
<b>A403/02</b>	<b>GCSE</b>	<b>Latin</b> Latin Prose Literature (Higher Tier)	<b>Question Paper</b>	<p>Passages A1, A2, A3, A4</p> <p>Passages A5, A6</p> <p>Passage A7</p> <p>Passages B1, B2, B3, B4, B5</p> <p>Passages B6, B7</p>	<p>Adapted from P McDonald, M Widdess, 'OCR Latin Anthology for GCSE', pp104-110, Oxford University Press, 2009.</p> <p>Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', pp112-120, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.</p> <p>Cicero, 'Marital Conflict', Lines 1-7. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', pp112-120, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.</p> <p>Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', p148, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.</p>
<b>A403/04</b>	<b>GCSE</b>	<b>Latin (Welsh)</b> Latin Prose Literature (Higher Tier)	<b>Question Paper</b>	<p>Passages A1, A2, A3, A4</p> <p>Passages A5, A6</p>	<p>Adapted from P McDonald, M Widdess, 'OCR Latin Anthology for GCSE', pp104-110, Oxford University Press, 2009.</p> <p>Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', pp112-120, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.</p>

		GCSE Latin (Welsh) continued		<p>Passage A7</p> <p>Passages B1, B2, B3, B4, B5</p> <p>Passages B6, B7</p>	<p>Cicero, 'Marital Conflict', Lines 1-7. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', pp112-120, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.</p> <p>Adapted from A Carter, P Parr, 'Cambridge Latin Anthology', p148, Cambridge University Press, 1996. Reproduced by kind permission of Cambridge University Press.</p>
<b>A404/01</b>	<b>GCSE</b>	<b>Latin</b> Verse Literature (Foundation Tier)	<b>Question Paper</b>	<p>Passages A1 - A9</p> <p>Passages B1-B10</p>	<p>P McDonald, M Widdess, 'OCR Latin Anthology for GCSE', pp34-38, 70-73, 118-123, Oxford University Press, 2009. By permission of Oxford University Press, www.oup.com.</p> <p>Adapted from Publius Vergilius Maro, 'P. Vergili Maronis Opera', from Sir R A B Mynors (Ed.), 'P Vergili Maronis Opera', pp108-112, 116, 118-119, Oxford Clarendon Press, 1969. By permission of Oxford University Press, www.oup.com.</p>
<b>A404/02</b>	<b>GCSE</b>	<b>Latin</b> Verse Literature (Higher Tier)	<b>Question Paper</b>	<p>Passages A1-A7</p> <p>Passages B1-B7</p>	<p>P McDonald, M Widdess, 'OCR Latin Anthology for GCSE', pp34-38, 70-73, 118-123, Oxford University Press, 2009. By permission of Oxford University Press, www.oup.com.</p> <p>Adapted from Publius Vergilius Maro, 'P. Vergili Maronis Opera', pp108-112, 116, 118-119, from Sir R A B Mynors (Ed.), 'P Vergili Maronis Opera', Oxford Clarendon Press, 1969. By permission of Oxford University Press, www.oup.com.</p>
<b>A405/01</b>	<b>GCSE</b>	<b>Latin</b> Sources for Latin (Foundation Tier)	<b>Insert</b>	Source F	Adapted from Pliny the Younger, 'Letters 2.17', pp75-79, translator B Radice, 'The Letters of Pliny the Younger', Penguin Books Ltd., 1963, © B Radice 1963.

<b>A405/02</b>	<b>GCSE</b>	<b>Latin</b> Sources for Latin (Higher Tier)	<b>Insert</b>	Source F	Adapted from Pliny the Younger, 'Letters 2.17', pp75-79, translator B Radice, 'The Letters of Pliny the Younger', Penguin Books Ltd., 1963, © B Radice 1963.
<b>B403/01</b>	<b>GCSE</b>	<b>Classical Greek</b> Classical Greek Prose Literature	<b>Question Paper</b>	<p>Section A, Passage A1</p> <p>Section A, Passage A2</p> <p>Section A, Passage A3</p> <p>Section A, Passage A4</p> <p>Section A, Passage A5</p> <p>Section A, Passage A6</p> <p>Section A, Passage A7</p> <p>Section A, Passage B1</p> <p>Section A, Passage B2</p>	<p>Herodotus, 'V. Stories of Amasis (a) 12–18', from G Farnell (ed.), 'Tales from Herodotus', p7, Bristol Classical Press, 2002.</p> <p>Herodotus, 'V. Stories of Amasis (c) 4–12', from G Farnell (ed.), 'Tales from Herodotus', p7, Bristol Classical Press, 2002.</p> <p>Herodotus, 'VII. Story of Euenius (a) 9–12', from G Farnell (ed.), 'Tales from Herodotus', p8, Bristol Classical Press, 2002.</p> <p>Herodotus, 'VII. Story of Euenius (b) 1–10', from G Farnell (ed.), 'Tales from Herodotus', p10, Bristol Classical Press, 2002.</p> <p>Herodotus, 'VII. Story of Euenius (c) 12–19', from G Farnell (ed.), 'Tales from Herodotus', p11, Bristol Classical Press, 2002.</p> <p>Herodotus, 'X. Respect for Suppliants enforced by an oracle 1–6', from G Farnell (ed.), 'Tales from Herodotus', p28, Bristol Classical Press, 2002.</p> <p>Herodotus, 'X. Respect for Suppliants enforced by an oracle 27–38', from G Farnell (ed.), 'Tales from Herodotus', p30, Bristol Classical Press, 2002.</p> <p>J Taylor, 'Xenophon on Agesilaus (1) 5–11', from 'Greek Beyond GCSE', p81, Bristol Classical Press, 2008.</p> <p>J Taylor, 'Xenophon on Agesilaus (1) 17–22', from 'Greek Beyond GCSE', p85, Bristol Classical Press, 2008.</p>

		GCSE Classical Greek continued		<p>Section A, Passage B3</p> <p>Section A, Passage B4</p> <p>Section A, Passage B5</p> <p>Section A, Passage B6</p> <p>Section A, Passage B7</p>	<p>J Taylor, 'Xenophon on Agesilaus (2) 7–11', from 'Greek Beyond GCSE', p82, Bristol Classical Press, 2008.</p> <p>J Taylor, 'The Choice of Xenophon 5–12', from 'Greek Beyond GCSE', p97, Bristol Classical Press, 2008.</p> <p>J Taylor, 'The Choice of Xenophon 37–42', from 'Greek Beyond GCSE', p98, Bristol Classical Press, 2008.</p> <p>J Taylor, 'The Choice of Xenophon 42–46', from 'Greek Beyond GCSE', p98, Bristol Classical Press, 2008.</p> <p>J Taylor, 'The Sea, the Sea 16–23', from 'Greek Beyond GCSE', p100, Bristol Classical Press, 2008.</p>
<b>B404/01</b>	<b>GCSE</b>	<b>Classical Greek</b> Classical Greek Verse Literature	<b>Question Paper</b>	<p>Section A, Passage A1</p> <p>Section A, Passage A2</p> <p>Section A, Passage A3</p> <p>Section A, Passage A4</p> <p>Section A, Passage A5</p>	<p>Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p488-492, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.</p> <p>Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p 511-516, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.</p> <p>Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p 520 - 524, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc</p> <p>Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p 555-559, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.</p> <p>Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p 565 - 567, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.</p>



		GCSE Classical Greek continued		Section A, Passage A6	Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p 573-576, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section A, Passage A7	Homer, Iliad I, reproduced in R. H. Jordan and J. A. Harrison (eds.), p 597-604, 1983 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section B, Passage B1	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 319-322, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section B, Passage B2	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 346-350, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section B, Passage B3	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 367-377, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section B, Passage B4	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 381-384, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section B, Passage B5	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 404 - 408, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.

		GCSE Classical Greek continued		Section B, Passage B6	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 432 - 436, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
				Section B, Passage B7	Euripides, Iphigenia in Tauris, reproduced from Scenes From Iphigenia in Aulis and Iphigenia in Tauras (BCP Greek Texts), EC Kennedy (eds.), lines 437-440, 1954 edition, Bristol Classical Press, an imprint of Bloomsbury Plc.
<b>B405/01</b>	<b>GCSE</b>	<b>Classical Greek</b> Sources for Classical Greek	<b>Question Paper</b>	Source B	© The Trustees of the British Museum.
				Source C	© National Archaeological Museum
				Source F	© The Trustees of the British Museum.
				Source G	Aristophanes, 'Wasps 1208-1222', from J Sabben-Clare (Ed.), M S Warman (Ed.), 'The Culture of Athens', page unknown, LACTOR, 1978.
<b>F361/01</b>	<b>GCE AS</b>	<b>Classics: Latin</b> Latin Language	<b>Question Paper</b>	Section A, Q1	Adapted from J C Rolfe, 'Ammianus Marcellinus III', p314 and p316, William Heinemann Ltd, 1986.
				Section B, Q2	Adapted from Cicero, 'pro Sexto Roscio Amerino I.1', page unknown, translator A C Clark, 'M. Tvlli Ciceronis Orationes: Pro Sex. Roscio, De Imperio Cn. Pompei, Pro Cluentio, In Catilinam, Pro Murena, Pro Caelio', Oxford University Press, 1965, © A C Clark 1965.
<b>F362/01</b>	<b>GCE AS</b>	<b>Classics: Latin</b> Latin Verse and Prose Literature	<b>Question Paper</b>	Section A, Q1	Cicero, 'De Imperio 33-35', page unknown, 'De Imperio: An Extract 27-45', Bloomsbury Publishing, 2013.

		GCE AS Classics: Latin continued		Section B, Q2	Ovid, 'Metamorphoses 629-649', page unknown, 'Metamorphoses III: An Extract 511-733', Bloomsbury Publishing, 2013.
				Section B, Q2d	Ovid, 'Metamorphoses 710-728', page unknown, 'Metamorphoses III: An Extract 511-733', Bloomsbury Publishing, 2013.
<b>F363/01</b>	<b>GCE A2</b>	<b>Classics: Latin</b> Latin Verse	<b>Question Paper</b>	Section A, Q1	Ovid, 'Tristia 3.9.13-32', from S G Owen (ed.), 'Ovid Tristium Libri Quinque', page unknown, Oxford University Press, 1915.
				Section B, Q2a	Virgil, 'Aeneid 6.450-471', from R A B Mynors (ed.), 'P. Vergili Maronis Opera', pp229-230, Oxford University Press, 1969.
				Section B, Q2b	Virgil, 'Aeneid 6.83-92', from R A B Mynors (ed.), 'P. Vergili Maronis Opera', p241, Oxford University Press, 1969.
				Section B, Q3a	Catullus, 'Catullus 64, 52-75', from K Quinn (ed.), 'Catullus: The Poems', pp52-75, Macmillan Education, 1973.
<b>F364/01</b>	<b>GCE A2</b>	<b>Classics: Latin</b> Latin Prose	<b>Question Paper</b>	Section A, Q1	Livy, 'Book 45, 11-12', from A C Schlesinger (ed.), 'History of Rome, Book 43-45, Vol. 13', page unknown, LOEB, 1951.
				Section B, Q3a	Pliny, 'Letters 2.20 (Sherwin-White 11)', from A N Sherwin-White (ed.), 'Fifty Letter of Pliny', page unknown, Oxford University Press, 1969.
				Section B, Q3b	Pliny, 'Letters 9.19 (Sherwin-White 37)', from A N Sherwin-White (ed.), 'Fifty Letter of Pliny', page unknown, Oxford University Press, 1969.
				Section B, Q4a	Tacitus, 'Annals 4, Section 8', from R H Martin (ed.), A J Woodman (ed.), 'The Annals of Tacitus', Page unknown, Cambridge University Press, 1989.

		GCE A2 Classics: Latin continued		Section B, Q4b	Tacitus, "Annals 4, Section 57", from R H Martin (ed.), A J Woodman (ed.), 'The Annals of Tacitus', Page unknown, Cambridge University Press, 1989.
<b>F372/01</b>	<b>GCE AS</b>	<b>Classics: Latin</b> Latin Prose	<b>Question Paper</b>	Q1a-e  Q1f-g  Q2a-d  Q2e-f	Lysias, 'Against Simon 30-34', from C Carey (ed.), 'Lysias Selected Speeches', pp29-30, Cambridge University Press, 2002.  Lysias, 'Against Simon 44-45', from C Carey (ed.), 'Lysias Selected Speeches', p31, Cambridge University Press, 2002.  Homer, 'Iliad XXII. 408-428', from D B Munro, T W Allen (ed.), 'Homeri Opera Vol. II. Iliad', page unknown, Oxford University Press, 1963.  Homer, 'Iliad XXII. 260-272', from D B Munro (ed.), T W Allen (ed.), 'Homeri Opera Vol. II. Iliad', page unknown, Oxford University Press, 1963.
<b>F373/01</b>	<b>GCE A2</b>	<b>Classics: Classical Greek</b> Classical Greek Verse	<b>Question Paper</b>	Section A, Q1  Section B, Q2a  Section B, Q2b  Section B, Q3a  Section B, Q3b	Euripides, 'Phoenician Women' 1679-1692, 1703-1709. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Sophocles, "Antigone 450-470", from H Lloyd-Jones (ed.), N G Wilson (ed.), 'Sophoclis Fabvlae', pp201-202, Oxford University Press, 1990.  Sophocles, 'Antigone 705-714', from H Lloyd-Jones (ed.), N G Wilson (ed.), 'Sophoclis Fabvlae', pp211-212, Oxford University Press, 1990.  Aristophanes, 'Frogs 1180-1208', from N G Wilson (ed.), 'Aristophanis Fabvlae', pp189-190, Oxford University Press, 2007.  Aristophanes, 'Frogs 117-133', from N G Wilson (ed.), 'Aristophanis Fabvlae', pp140-141, Oxford University Press, 2007.

F374/01	GCE A2	<b>Classics: Classical Greek</b> Classical Greek Prose	<b>Question Paper</b>	Section A, Q1	Thucydides, 'III.2.2-3.4'. Source: www.perseus.tufts.edu.
				Section B, Q3a	Source: www.perseus.tufts.edu. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Q3b	Source: www.perseus.tufts.edu. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Q4a	Source: www.perseus.tufts.edu. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Q4b	Source: www.perseus.tufts.edu. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
F381/01	GCE AS	<b>Classics: Classical Civilisation</b> Archeology: Mycenae and the classical world	<b>Question Paper</b>	Section A, Q1	©Sklifas Steven / Alamy Stock Photo
				Section A, Q2	©The Art Archive / Alamy Stock Photo
F382/01	GCE AS	<b>Classics: Classical Civilisation</b> Homer's <i>Odyssey</i> and Society	<b>Question Paper</b>	Section A, Q1	Homer, 'Odyssey Book 11 422–448', pp150-151, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 1991, © E V Rieu 1991
				Section A, Q2	Homer, 'Odyssey Book 22 380-414', pp297-298, translator E V Rieu, 'The Odyssey', Penguin Books Ltd, 1991, © E V Rieu 1991
F383/01	GCE AS	<b>Classics: Classical Civilisation</b> Roman Society and Thought	<b>Question Paper</b>	Section A, Q1	Juvenal, 'Satires 4 129–153', p28, translator P Green, 'The Sixteen Satires', Penguin Books Ltd, 1998. © P Green 1998.

		GCE AS Classics: Classical Civilisation continued		Section A, Q2	Pliny, 'Letters, Book 4.19', pp126-127, translator B Radice, 'Letters of the Young Pliny', Penguin Books Ltd., 1986. © B Radice 1986.
<b>F384/01</b>	<b>GCE AS</b>	<b>Classics: Classical Civilisation</b> Greek Tragedy in its Context	<b>Question Paper</b>	Section A, Q1  Section A, Q2	Sophocles, 'Antigone 544-569', pp87-88, translator R Fagles, 'The Three Theban Plays: Antigone; Oedipus the King; Oedipus at Colonus', Penguin Books Ltd, 1984. © R Fagles 1984.  Euripides, 'Electra 881-913', pp135-136, translator P Vellacott, 'Medea and Other Plays', Penguin Books Ltd, 1963. © P Vellacott 1963.
<b>F385/01</b>	<b>GCE AS</b>	<b>Classics: Classical Civilisation</b> Greek Historians	<b>Question Paper</b>	Section A, Q1  Section A, Q2	Herodotus, 'Histories 7.33-36', pp444-445, translator A de Sélincourt, 'Herodotus - The Histories', Penguin Books Ltd, 1996. © A de Sélincourt 1996.  Thucydides, 'History of the Peloponnesian War 1(85-87)', pp86-87, translator R Warner, 'Thucydides - The History of the Peloponnesian War', Penguin Books Ltd, 2000. Item removed due to third party copyright restrictions.
<b>F386/01</b>	<b>GCE AS</b>	<b>Classics: Classical Civilisation</b> City Life in Roman Italy	<b>Question Paper</b>	Section A, Q1  Section A, Q2	Tacitus, 'Annals 14.17', from A E Cooley (Ed.), 'Pompeii: A Sourcebook', p61, Routledge, 2004.  G de la Bedoyere, 'Cities of Roman Italy', p11, Bristol Classical Press, 2010. Item reproduced by permission of Bloomsbury Publishing Plc.
<b>F387/01</b>	<b>GCE A2</b>	<b>Classics: Classical Civilisation</b> Roman Britain: life in the outpost of the Empire	<b>Question Paper</b>	Section A, Q1, Sculpture A  Section A, Q1, Sculpture C  Section A, Q2	Adapted from S Ireland, S Hill, 'Roman Britain', p112, Bloomsbury Publishing Plc, Reproduced by kind permission of Bloomsbury Publishing Plc.  © Steve Vidler / Alamy Stock Photo  © World History Archive / Alamy Stock Photo

		GCE A2 Classics: Classical Civilisation continued		Section A, Q2, Inscriptions	Adapted texts from V Maxfield (ed.), B Dobson (ed.), 'Inscriptions of Roman Britain', 4th Edition, page unknown, LACTOR, 2007.
<b>F388/01</b>	<b>GCE A2</b>	<b>Classics: Classical Civilisation</b> Art and Architecture in the Greek World	<b>Question Paper</b>	Section A, Q1, Statue A  Section A, Q1, Statue B  Section A, Q2, Pot A  Section A, Q2, Pot B	© Jiri Hubatka / Alamy Stock Photo  © Nick Fielding / Alamy Stock Photo  Source: www.worldartworld.wordpress.com. Item removed due to third party copyright restrictions.  ©Trustees of the British Museum
<b>F389/01</b>	<b>GCE A2</b>	<b>Classics: Classical Civilisation</b> Comic Drama in the Ancient World	<b>Question Paper</b>	Section A, Q1  Section A, Q2	Adapted from Aristophanes, 'Clouds 1462 – 1492', pp128-129, translator A H Sommerstein, 'Lysistrata and Other Plays', Penguin Books Ltd, 2003, © A H Sommerstein 2003.  Plautus, 'The Brother Menaechmus 1000-1030', pp139-140, translator E F Watling, 'Plautus - The Pot of Gold and Other Plays', Penguin Books Ltd, 1965. Item removed due to third party copyright restrictions.
<b>F390/01</b>	<b>GCE A2</b>	<b>Classics: Classical Civilisation</b> Virgil and the world of the hero	<b>Question Paper</b>	Section A, Q1  Section A, Q2, Passage 1  Section A, Q2, Passage 2	Adapted from Virgil, 'Aeneid Book 7 40–58', p142, translator D West, 'The Aeneid', Penguin Books Ltd, 2003, © D West 2003.  Homer 'Homer, Iliad Book 22 290–305', p358, translator M Hammond, 'Homer The Iliad', Penguin Books Ltd, 1987, © M Hammond 1987.  Virgil, 'Aeneid, book 12 854-886', p288, translator D West, 'The Aeneid', Penguin Books Ltd, 1990. Item removed due to third party copyright restrictions.

<b>F391/01</b>	<b>GCE AS</b>	<b>Classics: Classical Civilisation</b> Greek History from original sources	<b>Question Paper</b>	<p>Option 1, Section A, Q1</p> <p>Option 1, Section A, Q2</p> <p>Option 2, Section A, Q5</p> <p>Option 2, Section A, Q6</p> <p>Option 3, Section A, Q9</p> <p>Option 3, Section A, Q10</p>	<p>R Osborne, The Old Oligarch, pp18-19, LACTOR, 1941. Reproduced by kind permission of LACTOR.</p> <p>Aristophanes, 'Knights 211-228', p44, translator A Sommerstein, D Barrett, 'The Birds and Other Plays', Penguin Books Ltd, 2003, © A Sommerstein, D Barrett 2003. Reproduced by kind permission of Penguin Random House.</p> <p>R Osborne, 'The Old Oligarch', p21, LACTOR, 1941. Reproduced by kind permission of LACTOR.</p> <p>Thucydides, 'History of the Peloponnesian War 3.37', p213, translator R Warner, M I Finley (ed.), 'History of the Peloponnesian War', Penguin Books Ltd, 1954, © R Warner 1954.</p> <p>Herodotus, 'Histories 6.57-58', pp379-380, translator A De Selincourt, J M Marincola (ed.), 'The Histories', Penguin Books Ltd, 2003, © A De Selincourt 2003.</p> <p>Aristophanes, 'Knights 211-228, p44, translator A Sommerstein, D Barrett, 'The Birds and Other Plays', Penguin Books Ltd, 2003, © A Sommerstein, D Barrett 2003. Reproduced by kind permission of Penguin Random House.</p>
<b>F392/01</b>	<b>GCE AS</b>	<b>Classics: Classical Civilisation</b> Roman History from original sources	<b>Question Paper</b>	<p>Option 1, Section A, Q1</p> <p>Option 1, Section A, Q2</p>	<p>Plutarch, 'Life of Cicero 13', page unknown, translator S A Handford, 'The Jugurthine War/The Conspiracy of Catiline', Penguin Books Ltd, 1964, © S A Handford 1964.</p> <p>Cicero, 'Letter 16', page unknown, translator D R Shackleton Bailey, 'Cicero: Selected Letters', Penguin Books Ltd, 1995, © D R Shackleton Bailey 1995.</p>



		GCE AS Classics: Classical Civilisation continued		Option 2, Section A, Q5	Suetonius, 'Augustus 31', page unknown, translator R Graves, 'The Twelve Caesars', Penguin Books Ltd, 2007, © R Graves 2007.
				Option 2, Section A, Q6	Horace, 'Carmen Saeculare, 45–68', from M G L Cooley (ed.), 'The Age of Augustus', page unknown, LACTOR 17, 2008.
				Option 3, Section A, Q9	Tacitus, 'Agricola 19–20', page unknown, translator H Mattingly, 'Agricola and Germania', Penguin Books Ltd, 2010, © H Mattingly 2010.
				Option 3, Section A, Q10	Strabo, 'Geography, 2.5.8, 4.5.3', from R G Penman (ed.), J C Mann (ed.), page unknown, 'Literary Sources for Roman Britain', LACTOR 11, 1996. Reproduced by kind permission of LACTOR.
<b>H043/01</b>	<b>AS Level</b>	<b>Latin</b> Language	<b>Question Paper</b>	Section A, Q1	Eutropius, 'Breviarium Historiae Romanae' 2.12–13. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section A, Q2	Adapted from Pliny, 'Letters V.5'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>H043/02</b>	<b>AS Level</b>	<b>Latin</b> Literature	<b>Question Paper</b>	Question paper, Section A, Q1	Adapted from Cicero, 'Pro Milone', from R West (ed.), L Fotheringham (ed.), 'Cicero Pro Milone: A Selection', page unknown, Bloomsbury Academic, 2016.
				Question paper, Section A, Q2	Tacitus, 'Annals I', from K Radice (ed.), R Mayer (ed.), 'Tacitus Annals I: A Selection', page unknown, Bloomsbury Academic, 2016.
				Question paper, Section B, Q3	Virgil, 'Aeneid VIII', from K MacLennan (ed.), 'Virgil Aeneid VIII: A Selection', page unknown, Bloomsbury Academic, 2016.

		AS Level Latin continued		Question paper, Section B, Q4a-c	Tibullus, '1.1, lines 1–18', from A Nikkanen (ed.), 'Propertius, Tibullus and Ovid: A Selection of Love Poetry', page unknown, Bloomsbury Academic, 2016.
				Question paper, Section B, Q4d-g	Ovid, 'Amores 2.5,' from A Nikkanen (ed.), 'Propertius, Tibullus and Ovid: A Selection of Love Poetry', page unknown, Bloomsbury Academic, 2016.

<b>Critical Thinking</b>					
<b>F501/01</b>	<b>GCE AS</b>	<b>Critical Thinking</b> Introduction to Critical Thinking	<b>Resource Booklet</b>	Document 1	© Richard Drew/AP/REX/Shutterstock
				Document 1 and 2	Adapted from C Arthur, 'Wearable technology: a vision of the future?', The Guardian, 18 July 2012 © Guardian News and Media Ltd 2012, <a href="http://www.theguardian.com">www.theguardian.com</a> ; N Bilton, 'Disruptions: Wearing Your Computer on Your Sleeve', New York Times, New York, 18 December 2011, <a href="http://www.nytimes.com">www.nytimes.com</a> ; S Curtis, 'Wearable tech: how hackers could turn your most private data against you', 25 June 2014 © Telegraph Media Group Limited 2014, <a href="http://www.telegraph.co.uk">www.telegraph.co.uk</a> .
				Document 2	Adapted from C Arthur, 'Wearable technology: a vision of the future?', The Guardian, 18 July 2012 © Guardian News and Media Ltd 2012, <a href="http://www.theguardian.com">www.theguardian.com</a> ; N Bilton, 'Disruptions: Wearing Your Computer on Your Sleeve', New York Times, New York, 18 December 2011, <a href="http://www.nytimes.com">www.nytimes.com</a> ; S Curtis, 'Wearable tech: how hackers could turn your most private data against you', 25 June 2014 © Telegraph Media Group Limited 2014, <a href="http://www.telegraph.co.uk">www.telegraph.co.uk</a> ; C Guglielmo and P Olson, 'The Case Against Wearables, or Why We Won't All look Like The Borg This Year', Forbes Magazine, 12 February 2014, <a href="http://www.forbes.com">www.forbes.com</a> .

		GCE AS Critical Thinking continued		Document 3	www.iacis.org, IACIS - International Association for Computer Information Systems. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>F503/01</b>	<b>GCE A2</b>	<b>Critical Thinking</b> Ethical Reasoning and Decision-Making	<b>Resource Booklet</b>	Document 1	Adapted from © P Singer, 'Famine, Affluence and Morality', pp229-243, Philosophy and Public Affairs, Vol. 1.1, 1972.
				Document 2	G Hardin, 'Lifeboat Ethics', College Handout, University of California. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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				Document 4	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Document 5	Adapted from P Valley, 'Donating to charity: Are we getting as good as we give?', 9 September 2014 © The Independent, www.independent.co.uk. Reproduced by permission of The Independent.
				Document 6	UK Giving 2014 - An overview of charitable giving in the UK during 2014', April 2015, www.cafonline.org, Charities Aid Foundation. Reproduced by kind permission of Charities Aid Foundation.

<b>F504/01</b>	<b>GCE A2</b>	<b>Critical Thinking</b> Critical Reasoning	<b>Resource Booklet</b>	Document 1	J Worne, 'Language learning in the UK: 'can't, won't, don't', 27 January 2015 © Telegraph Media Group Limited 2015, www.telegraph.co.uk. Reproduced by permission of the Telegraph Media Group Ltd.
				Document 2	Adapted from 'HE student enrolment by level of study, subject area, mode of study and sex 2010/2011 to 2014/2015', www.hesa.ac.uk, Higher Education Statistics Agency. Reproduced under the terms of the Creative Commons Attribution ShareALike Licence v4.0.
				Document 3	J Hazlehurst, ' Learning a foreign language: Now you're talking', The Guardian, 28 August 2010 © Guardian News and Media Ltd 2010, www.theguardian.com. Reproduced by permission of The Guardian.
				Document 4	D Thomas, 'Why do the English need to speak a foreign language when foreigners all speak English?', The Daily Mail, 23rd January 2012, www.dailymail.co.uk © Associated Newspapers. Reproduced by permission of Solo Syndication.

<b>Design and Technology</b>					
<b>A515/03</b>	<b>GCSE</b>	<b>Design and Technology: Electronics and Control Systems</b> Sustainability and technical aspects of designing and making – Mechanism	<b>Question Paper</b>	Section B, Q17, Fig.4, image 1	© trailexplorers, Shutterstock image Library, www.shutterstock.com
				Section B, Q18, Fig. 10, image 1	© The Greenhouse People, www.greenhousepeople.co.uk. Reproduced by kind permission of The Greenhouse People.
				Section B, Q18, Fig. 10, image 2	© Sturdi-built Greenhouse Manufacturing Co, www.sturdi-built.com. Reproduced by kind permission of Sturdi-built Greenhouse Manufacturing Co.

		GCSE Design and Technology: Electronics and Control Systems continued		Section B, Q18, Fig. 11  Section B, Q19b, Fig. 16  Section B, Q19, Fig. 17	Courtesy of Meddings Machine Tools  www.benchtopwoodworkingtools.com, Benchtop Woodworking Tools. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  © santapong ridprasert, Shutterstock Photo Library, www.shutterstock.com
<b>A525/01</b>	<b>GCSE</b>	<b>Design and Technology: Food Technology</b> Sustainability and Technical Aspects of Designing and Making	<b>Question Paper</b>	Section A, Q7	© RSPCA ASSURED. Reproduced by kind permission of Freedom Food and RSPCA Assured.
<b>A535/01</b>	<b>GCSE</b>	<b>Design and Technology: Graphics</b> Sustainability and Technical Aspects of Designing and Making	<b>Question Paper</b>	Section B, Q17g  Section B, Q17g	Kitemark™ is a registered trademark. Reproduced by kind permission of the British Standards Institute.  FSC® is a registered trademark. Item removed due to third party copyright restrictions.
<b>A545/01</b>	<b>GCSE</b>	<b>Design and Technology: Industrial Technology</b> Sustainability and Technical Aspects of Designing and Making	<b>Question Paper</b>	Section A, Q16a	© EU Ecolabel. Reproduced by kind permission of EU Ecolabel UK.
<b>A552/01</b>	<b>GCSE</b>	<b>Design and Technology: Product Design</b> Designing and Making Innovation Challenge	<b>Task Sheet</b>	Task Sheet	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>A565/01</b>	<b>GCSE</b>	<b>Design and Technology: Resistant Materials</b> Sustainability and Technical Aspects of Designing and Making	<b>Question paper</b>	Section A, Q7	© blondiegirl, iStock, www.istockphoto.com

<b>A575/01</b>	<b>GCSE</b>	<b>Design and Technology: Textiles Technology</b> Sustainability and Technical Aspects of Designing and Making	<b>Question paper</b>	Section A, Q8  Section B, Q18c, Image 2	Kitemark™ is a registered trademark. Reproduced by kind permission of the British Standards Institute.  © justelaine, iStock, www.istockphoto.com
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## Drama

<b>A583/01</b>	<b>GCSE</b>	<b>Drama</b> From Concept to Creation	<b>Question Paper</b>	Stimulus Item  Play	© banarfilardhi, iStock Photo Library, www.istockphoto.com  © Steven Berkoff, ISBN 9780906399842, 1988 published by Amber Lane Press Ltd.
<b>G404/01</b>	<b>GCE A2</b>	<b>Drama</b> From Concept to Creation	<b>Question Paper</b>	Appendix, Commission 1a  Appendix, Commission 1b	© World History Archive / Alamy Stock Photo  © Archive Images / Alamy Stock Photo

## Economics

<b>A591/02</b>	<b>GCSE</b>	<b>Economics</b> How the Market Works	<b>Question Paper</b>	Q2, Fig. 2  Q3	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.  Adapted from 'United Kingdom Price, Volume and Composition of Milk', 27 October 2016, Department for Environment Food and Rural Affairs, www.gov.uk. Reproduced under the terms of the Open Government Licence v3.0
<b>A592/01</b>	<b>GCSE</b>	<b>Economics</b> How the Economy Works	<b>Question Paper</b>	Q3, Fig. 3.1	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>A593/01</b>	<b>GCSE</b>	<b>Economics</b> The UK Economy and Globalisation	<b>Stimulus Material</b>	Fig. 1  Fig. 2  Fig. 3  Fig. 4  Fig. 5  Fig. 6  Fig. 7	© The World Bank  © The World Bank  © The World Bank  © The World Bank  © The World Bank  © The World Bank  Adapted from 'Table 1. World Refined Copper Production and Usage Trends 2011-2017', www.icsg.org, International Copper Study Group. Reproduced by kind permission of the International Copper Study Group.

		GCSE Economics continued		<p>Fig. 8</p> <p>Fig. 9</p> <p>Fig. 10</p> <p>Fig. 11</p> <p>Fig. 12</p>	<p>Adapted from 'Copper price close to six-and-a-half-year low', 29 September 2015 © BBC News, <a href="http://www.bbc.co.uk">www.bbc.co.uk</a>. Reproduced by kind permission of the BBC.</p> <p>© The World Bank</p> <p>Office for National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a>. Reproduced under the terms of the Open Government Licence v3.0</p> <p>© The World Bank</p> <p>From 'World Investment Report 2015: Reforming International Investment Governance published by the United Nations Conference on Trade and Development', by James X Zhan, ©2015 United Nations. Adapted with the permission of the United Nations.</p>
<b>F581/01</b>	<b>GCE AS</b>	<b>Economics</b> Markets in Action	<b>Question Paper</b>	<p>Question Paper</p> <p>Fig. 1</p>	<p>Adapted from E Barclay, 'Navajos Fight Their Food Desert With Junk Food and Soda Taxes', 1 April 2015, <a href="http://www.npr.org">www.npr.org</a>, The Salt - What's On Your Plate?. Item removed due to third party copyright restrictions.</p> <p>H Luo, C L Huang, 'Demand for healthy and unhealthy food: Implications on Obesity', 2010, <a href="http://www.afcerc.tamu.edu">www.afcerc.tamu.edu</a>, Agribusiness, Food, and Consumer Economics Research Center. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>



<b>F582/01</b>	<b>GCE AS</b>	<b>Economics</b> The National and International Economy	<b>Question Paper</b>	Fig. 1	Adapted from Constantin Gurdgiev, 'Russian External Balance 2015', 23 January 2016, <a href="http://www.trueeconomics.blogspot.co.uk">www.trueeconomics.blogspot.co.uk</a> , True Economics web blog. Reproduced by kind permission of Constantin Gurdgiev.
<b>F583/01</b>	<b>GCE A2</b>	<b>Economics</b> Economics of Work and Leisure	<b>Question Paper</b>	Fig. 1  Fig. 2	Office for National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a> , 2013. Reproduced under the terms of the Open Government Licence v3.0  Office for National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a> , 2013. Reproduced under the terms of the Open Government Licence v3.0
<b>F584/01</b>	<b>GCE A2</b>	<b>Economics</b> Transport Economics	<b>Question Paper</b>	Question paper	Adapted from Monsalve, Carolina. 2013. 'Controlling Greenhouse Gas Emissions Generated by the Transport Sector in ECA : Policy Options'. Transport papers; no. 40. World Bank, Washington, DC. © World Bank. <a href="https://openknowledge.worldbank.org/handle/10986/16547">https://openknowledge.worldbank.org/handle/10986/16547</a> License: CC BY-NC-ND 3.0 IGO.
<b>F585/01</b>	<b>GCE A2</b>	<b>Economics</b> The Global Economy	<b>Stimulus Material</b>	Extract 1  Extract 1  Extract 1  Extract 2	Adapted from 'UK jobless rate at 10-year low but wage growth slows', 20 January 2016 © BBC News, <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> . Item reproduced by kind permission the BBC.  Adapted from M Carney, 'Speech - Turn of the year', 19 January 2016, <a href="http://www.bankofengland.co.uk">www.bankofengland.co.uk</a> , Bank of England. Item reproduced by kind permission of the Bank of England.  Adapted from IMF Communications Department, 'United Kingdom --2015 Article IV Consultation Concluding Statement of the Mission', 11 December 2015, <a href="http://www.imf.org">www.imf.org</a> , International Monetary Fund. Item removed due to third party copyright restrictions.  Adapted from World Economic Outlook (WEO), 'Adjusting to Lower Commodity Prices', October 2015, <a href="http://www.imf.org">www.imf.org</a> , International Monetary Fund. Item removed due to third party copyright restrictions.

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				Extract 4	Adapted from www.zedmarie.com, Zedmarie. Item removed due to third party copyright restrictions.
				Extract 5	Adapted from R Feinberg, 'Unilever and British American Tobacco invest: A New Realism in Cuba', 14 January 2016, www.brookings.edu, Brookings. Reproduced by kind permission of The Brookings Institution.

		GCE A2 Economics continued		Extract 5	Adapted from 'US Hotel firm Starwood strikes historic deal', 20 March 2016 © BBC News, www.bbc.co.uk. Item reproduced by kind permission of the BBC.
<b>H060/01</b>	<b>AS Level</b>	<b>Economics</b> Microeconomics	<b>Question Paper</b>	Section B	Adapted from 'Transport Statistics Great Britain 2014', Department for Transport, www.gov.uk, 2014. Reproduced under the terms of the Open Government Licence v3.0.
<b>H060/02</b>	<b>AS Level</b>	<b>Economics</b> Macroeconomics	<b>Question Paper</b>	Section B, Q16  Section C, Q17	www.regionf.com, RegionF. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  Adapted from 'Inflation India 2014', www.inflation.eu, Inflation.eu - Worldwide Inflation Data.
<b>H460/02</b>	<b>A Level</b>	<b>Economics</b> Macroeconomics	<b>Question Paper</b>	Section A, Q2	Adapted from G Topham, 'East Coast rail line returns to private hands', The Guardian, 1 March 2015 © Guardian News and Media Ltd 2015, www.theguardian.com
<b>H460/03</b>	<b>A Level</b>	<b>Economics</b> Themes in economics	<b>Question Paper</b>	Fig. 1.1  Fig. 2.1  Fig. 2.2	Adapted from Nationwide House Price Index, www.nationwide.co.uk, Nationwide; 'The Annual RPI and Average Earnings for Britain, 1209 to Present (New Series)', www.measuringworth.com, MeasuringWorth.com.  Adapted from 'House building: new build dwellings statistics', www.gov.uk, 15 August 2013, Reproduced under the terms of the Open Government Licence v3.0.  Adapted from A White, 'The HS3 effect: What high speed rail in the North could do for your city', 22 March 2015 © Telegraph Media Group Limited 2015, www.telegraph.co.uk

		A Level Economics continued		Fig. 3.1	Adapted from <a href="http://www.data.worldbank.org">www.data.worldbank.org</a> , World Bank Open Data; 'Latin America and the Caribbean face large and growing housing deficit, IDB study says', 14 May 2012, <a href="http://www.iadb.org">www.iadb.org</a> , IDB - Inter-American Development Bank. Reproduced by kind permission of IDB - Inter-American Development Bank.
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<b>Engineering</b>					
<b>A624/02</b>	<b>GCSE</b>	<b>Engineering</b> Engineering Processes	<b>Question Paper</b>	Q6, Fig. 6	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>F563/01</b>	<b>Principal Learning Level 3</b>	<b>Engineering</b> Mathematical Techniques and Applications for Engineers	<b>Question Paper</b>	Section B, Q3, Fig. 2  Section B, Q7b, Fig. 5	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source
<b>R101/01</b>	<b>Cambridge National</b>	<b>Engineering</b> Engineering principles	<b>Question Paper</b>	Q3b, Fig. 3	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

## English

English					
<b>A633/01</b>	<b>GCSE</b>	<b>English Language (NI)</b> Information and Ideas (Foundation Tier)	<b>Question Paper</b>	<p>Text 1</p> <p>Text 2</p> <p>Text 2, Image 1</p> <p>Text 2, Image 2 and 3</p>	<p>Adapted from 'Oarfish Portents', Fortean Times, January 2014, <a href="http://www.subscribe.forteanimes.com">www.subscribe.forteanimes.com</a>; Associated Press, 'Five-metre oarfish found off California', The Australian, 17 October 2013, <a href="http://www.theaustralian.com.au">www.theaustralian.com.au</a>; A Marszal, 'Oarfish: second giant 'sea serpent' found on Californian beach', 21 October 2013 © Telegraph Media Group Limited 2013, <a href="http://www.telegraph.co.uk">www.telegraph.co.uk</a>; 'Indyplus video: Giant oarfish start shock waves in LA', 23 October 2013 © The Independent, <a href="http://www.independent.co.uk">www.independent.co.uk</a>; S Doyne, '6 Q's About the News: Not Monsters, But Really Big Fish, Found in California', The New York Times, 4 November 2013, <a href="http://www.learning.blogs.nytimes.com">www.learning.blogs.nytimes.com</a>. Item removed due to third party copyright restrictions.</p> <p>Adapted from J Owen, 'Monster Rabbit Stalks U.K. Village (But No Sign of Wallace or Gromit)', 11 April 2006, <a href="http://www.news.nationalgeographic.com">www.news.nationalgeographic.com</a>, National Geographic News. Item removed due to third party copyright restrictions.</p> <p>© Michael Urban, DDP, Getty Images, <a href="http://www.gettyimages.com">www.gettyimages.com</a></p> <p>© Aardman Animations. Item removed due to third party copyright restrictions.</p>
<b>A633/02</b>	<b>GCSE</b>	<b>English Language (NI)</b> Information and Ideas (Higher Tier)	<b>Question Paper</b>	<p>Text 1, Image</p> <p>Text 1</p> <p>Text 2</p>	<p>© Justin Downing/REX/Shutterstock</p> <p>R Millard, 'Gifted children no more likely to succeed', 28 September 2010, ©Telegraph Media Group Limited 2010, <a href="http://www.telegraph.co.uk">www.telegraph.co.uk</a>.</p> <p>Adapted from N Brennan, 'I was a late developer', The Guardian, 31 October 2014 © Guardian News and Media Ltd 2014, <a href="http://www.theguardian.com">www.theguardian.com</a></p>

<b>A680/01</b>	<b>GCSE</b>	<b>English Language</b> Information and Ideas (Foundation Tier)	<b>Question Paper</b>	Text 1          Text 2   Text 2, Image 1  Text 2, Image 2 and 3	Adapted from 'Oarfish Portents', Fortean Times, January 2014, <a href="http://www.subscribe.forteanimes.com">www.subscribe.forteanimes.com</a> ; Associated Press, 'Five-metre oarfish found off California', The Australian, 17 October 2013, <a href="http://www.theaustralian.com.au">www.theaustralian.com.au</a> ; A Marszal, 'Oarfish: second giant 'sea serpent' found on Californian beach', 21 October 2013 © Telegraph Media Group Limited 2013, <a href="http://www.telegraph.co.uk">www.telegraph.co.uk</a> ; 'Indyplus video: Giant oarfish start shock waves in LA', 23 October 2013 © The Independent, <a href="http://www.independent.co.uk">www.independent.co.uk</a> ; S Doyne, '6 Q's About the News: Not Monsters, But Really Big Fish, Found in California', The New York Times, 4 November 2013, <a href="http://www.learning.blogs.nytimes.com">www.learning.blogs.nytimes.com</a> . Item removed due to third party copyright restrictions.  Adapted from J Owen, 'Monster Rabbit Stalks U.K. Village (But No Sign of Wallace or Gromit)', 11 April 2006, <a href="http://www.news.nationalgeographic.com">www.news.nationalgeographic.com</a> , National Geographic News. Item removed due to third party copyright restrictions.  © Michael Urban, DDP, Getty Images, <a href="http://www.gettyimages.com">www.gettyimages.com</a>  © Aardman Animations. Item removed due to third party copyright restrictions.
<b>A680/02</b>	<b>GCSE</b>	<b>English Language</b> Information and Ideas (Higher Tier)	<b>Question Paper</b>	Text 1, Image   Text 1   Text 2	© Justin Downing/REX/Shutterstock  R Millard, 'Gifted children no more likely to succeed', 28 September 2010, ©Telegraph Media Group Limited 2010, <a href="http://www.telegraph.co.uk">www.telegraph.co.uk</a> .  Adapted from N Brennan, 'I was a late developer', The Guardian, 31 October 2014 © Guardian News and Media Ltd 2014, <a href="http://www.theguardian.com">www.theguardian.com</a> .

<b>F651/01</b>	<b>GCE AS</b>	<b>English Language</b> The Dynamics of Speech	<b>Question Paper</b>	Section A, Q1	Adapted from www.phon.ox.ac.uk, Phonetics Laboratory, University of Oxford.
				Section A, Q2	Adapted from R Lowell, 'An evaluation of physical activity at Forest School', July 2009, www.era.lib.ed.ac.uk, Edinburgh Research Archive. Reproduced by kind permission of R Lowell.
				Section B, Q3	Adapted from © H Malson, 'Constructing 'The Eating Disordered Patient': A Discourse Analysis of Accounts of Treatment Experiences', pp473-489, Journal of Community and Applied Social Psychology, Vol. 14, 2004.
				Section B, Q4	Adapted from R G Owen, C I Hughes, M Steffan, J Morgan, 'Four sixth-form students talk about their social lives and their cultural identity', 1999, © BBC, www.bl.uk, British Library. Reproduced by kind permission of the British Library.
<b>F653/01</b>	<b>GCE A2</b>	<b>English Language</b> Culture, Language and Identity	<b>Question Paper</b>	Section A, Q1a and Q1b	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Q2c	Adapted from G R R Martin, 'Game of Thrones - A Song of Ice and Fire', pp19-20, Harper Collins Publishers Ltd, 2011. Reproduced by kind permission of HarperCollins Publishers Ltd.
				Section B, Q2d	Adapted from T Pratchett, 'The Light Fantastic', pp21-24, Corgi, 2012.
				Section C, Q3e	R Waugh, 'Hey you, get on to my cloud', The Daily Mail - Event Magazine, www.dailymail.co.uk © Associated Newspaper. Reproduced by permission of Solo Syndication.

		GCE A2 English Language continued		Section C, Q3f	A Keen, 'How the internet is destroying us: Its pioneers hoped the web would transform society. Now a devastating new book says it has - in a way that diminishes humanity', The Daily Mail, 21 February 2015, www.dailymail.co.uk. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Section D, Q4g	Adapted from L Sheriff, 'Phoebe Gormley: The Young, Female Entrepreneur Behind Savile Row's First Women's-Only Tailor', Huffington Post, London, 8 March 2016, www.huffingtonpost.co.uk. Item removed due to third party copyright restrictions.
				Section D, Q4h	L Wayment, '15 young entrepreneurs to watch in 2015', 17 March 2015, www.startups.co.uk, Startups. Item removed due to third party copyright restrictions.
<b>F661/01</b>	<b>GCE AS</b>	<b>English Literature</b> Poetry and Prose 1800–1945 (Closed Text)	<b>Question Paper</b>	Section A, Q1	R Browning, 'Women and Roses', pp28-29, 'AS Poetry Anthology for OCR 2012-2014', Oxford University Press, 2011
				Section A, Q2	E Dickinson, 'I Felt a funeral, in my brain', p45, 'AS Poetry Anthology for OCR AS English Literature'. Reproduced by permission of Harvard University Press.
				Section A, Q3	E Thomas, 'As the team's head brass', pp77-78, 'AS Poetry Anthology for OCR 2012-2014', Oxford University Press, 2011
				Section A, Q4	W B Yeats, 'The Fisherman', pp92-93, 'AS Poetry Anthology for OCR 2012-2014', Oxford University Press, 2011



F671/01	GCE AS	<b>English Language and Literature</b> Speaking Voice	<b>Question Paper</b>	Section A, Q1, Passage A  Section A, Q1, Passage B  Section A, Q2, Passage A  Section A, Q2, Passage B  Section A, Q3, Passage A  Section A, Q3, Passage B  Section B, Q4  Section B, Q4, Passage A  Section B, Q4, Passage B  Section B, Q5	Adapted from K Belgrave, 'People on the frontline of austerity Britain. Part two: the Southwest', 16 July 2012, <a href="http://www.katebelgrave.com">www.katebelgrave.com</a> , Kate Belgrave. Reproduced by kind permission of Kate Belgrave.  J Winterson, 'Oranges are not the Only Fruit', pp133-134, Vintage Random House, 1997. Reproduced by permission of Penguin Random House.  Transcribed from .The Sanctity of Marriage', 26 March 2004, <a href="http://www.thisamericanlife.org">www.thisamericanlife.org</a> , This American Life. Reproduced by kind permission of This American Life.  Adapted from K Ishiguro, 'The Remains of the Day', pp238-239, Faber and Faber, 1990. Item removed due to third party copyright restrictions.  Adapted from <a href="http://www.transcripts.cnn.com">www.transcripts.cnn.com</a> , TRANSCRIPTS CNN LARRY KING LIVE. Item removed due to third party copyright restrictions.  Adapted from R Doyle, 'Paddy Clarke Ha Ha Ha', pp78-80, Vintage Random House, 1998.  Adapted from E Waugh, 'A Handful of Dust', p20 and pp104-105, Penguin Books, 1997.  W Somerset Maugham, 'Sheppey'. Source: <a href="http://www.wikipedia.com">www.wikipedia.com</a>  1933 Pen Congress', <a href="http://www.pen.org">www.pen.org</a> , PEN America.  I McEwan, 'The Child In Time', p46, Vintage Random House, 1992.
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		GCE AS English Language and Literature continued		Section B, Q5, Passage A	Adapted from C Southwell, Gerda Boyesen International Institute Staff, 'The Gerda Boyesen Method: Biodynamic Therapy - Historical Context and Developments in Britain', from J Rowan and W Dryden (Ed.) 'Innovative Therapy in Britain', Chapter 9, pp179-201, Open University Press, 1988.
				Section B, Q6	Adapted from J Austen, 'Persuasion', Page unknown, Vintage Random House, 1997.
				Section B, Q6, Passage A	Adapted from 'Letters of Harriet, Countess Granville, 1810-1845', www.archive.org, Internet Archive.
<b>F673/01</b>	<b>GCE A2</b>	<b>English Language and Literature</b> Dramatic Voices	<b>Question Paper</b>	Section A, Q1, Passage A	B Jonson, 'Act I, Scene 3', from R B Parker (ed.), B Parker (ed.), D Bevington (ed.), 'Volpone', pp60-62, Manchester University Press, 1999. Reproduced by Kind Permission of Manchester University Press.
				Section A, Q1, Passage B	D Mamet, 'Glengarry Glen Ross', pp55-57, Methuen Drama, 2004. Reproduced by permission of Bloomsbury Books Plc.
				Section A, Q2, Passage A	W Shakespeare, 'As You Like It', from H J Oliver (ed.), 'As You Like It', pp6-7, Penguin Books Ltd, 2015.
				Section A, Q2, Passage B	T Stoppard, 'Arcadia', pp85-87, Faber and Faber, 1999. Item removed due to third party copyright restrictions.
				Section A, Q3, Passage B	M McDonagh, 'The Lieutenant of Inishmore', pp40-41, Bloomsbury Publishing Plc, 2014. Reproduced by permission of Bloomsbury Books Plc.
				Section A, Q3, Passage B	C Tourneur, T Middleton, 'The Revenger's Tragedy', from G Salgado (ed.), 'Three Revenge Tragedies', pp135-136, Penguin Books Ltd, 2004.

<b>H070/01</b>	<b>AS Level</b>	<b>English Language</b> Exploring language	<b>Resource Booklet</b>	Resource Booklet, Text A  Resource Booklet, Text C	www.nittygritty.co.uk, NittyGritty. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  Adapted from Anonymous, 'I Am The Secret Footballer: Lifting the Lid on the Beautiful Game', page unknown, Guardian Faber Publishing, 2013.
<b>H070/02</b>	<b>AS Level</b>	<b>English Language</b> Exploring contexts	<b>Resource Booklet</b>	Text A  Text B	A Kay, 'Young Entrepreneurs: Ben Towers, Towers Design', www.startups.co.uk, Startups. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  A Frean, 'Thunderer' © The Times, London, 6 January 2016, www.timesonline.co.uk. Reproduced by permission of News Corp UK and Ireland Limited.
<b>H072/01</b>	<b>AS Level</b>	<b>English Literature</b> Shakespeare and poetry pre-1900	<b>Question Paper</b>	Section 2, Q7  Section 2, Q8  Section 2, Q9  Section 2, Q10	G Chaucer, "The Merchant's Prologue and Tale", from in S Innes, V Allen and D Kirkham (Ed.), pp69-70, Cambridge University Press, 2016, Reproduced by kind permission of Cambridge University Press.  J Milton, 'Paradise Lost', from J Leonard (Ed.), 'Paradise Lost', p197, Penguin Books Ltd, 2000.  S Taylor Coleridge, 'Dejection: An Ode', from H J Jackson (Ed.), 'Selected Poetry', pp113-114, Oxford University Press, 1997. By permission of Oxford University Press, www.oup.com.  A Lord Tennyson, 'Maud', from C Ricks (Ed.), 'Selected Poems: Tennyson', pp261-262, Penguin Books Ltd, 2007

		GCE AS English Literature continued		Section 2, Q11	C Rossetti, 'Goblin Market', from B Flowers (Ed.), 'Complete Poems', pp17-19, Penguin Books Ltd, 2001.
<b>H072/02</b>	<b>AS Level</b>	<b>English Literature</b> Drama and prose post-1900	<b>Question Paper</b>	Section 2, Q7	E Wharton, 'Twilight Sleep', pp79-80, Scribner Paperback Fiction, 1997.
				Section 2, Q8	A Bierce, 'The Eyes of the Panther', Harper Perennial Classics, 2014. Reproduced by kind permission of Harper Collins Publishers.
				Section 2, Q9	E M Forster, 'The Machine Stops', page unknown, Oxford and Cambridge Review, 1909. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Section 2, Q10	R Lehmann, "Invitation to the Waltz", pp254-255, Virago Press, 1932. Reproduced by kind permission of The Society of Authors.
				Section 2, Q11	L Aboulela, 'Minaret', pp128-129, Bloomsbury Publishing Plc, 2005. Reproduced by permission of Bloomsbury Publishing Plc.
<b>H074/01</b>	<b>AS Level</b>	<b>English Language and Literature</b> Non-fiction written and spoken texts	<b>Question Paper</b>	Section A, Text A	J Swift, 'A Modest proposal'
				Section A, Text B	'Hello. Can You Help Me?' Campaign © NSPCC. Item removed due to third party copyright restrictions

<b>H074/02</b>	<b>AS Level</b>	<b>English Language and Literature</b> The language of literary texts	<b>Question Paper</b>	Section A, Q1  Section A, Q2  Section A, Q3  Section A, Q4  Section A, Q5  Section A, Q6  Section B, Q7, Text 1  Section B, Q7, Text 2	C Bronte, 'Jane Eyre', page unknown, Everyman Library, 1991.  F Scott Fitzgerald, 'The Great Gatsby', page unknown, Penguin Books Ltd, 2000.  C Achebe, 'Things Fall Apart', page unknown, Heinemann International, 1986. Item removed due to third party copyright restrictions.  A Roy, 'The God of Small Things', page unknown, Harper Collins, 2004. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  I McEwan, 'Atonement', page unknown, Vintage, 2002. Item removed due to third party copyright restrictions.  J Lahiri, 'The Namesake', page unknown, Harper Collins, 2004. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  W Blake, 'Introduction', from 'Songs of Innocence and of Experience', page unknown, Oxford University Press, 1970. Reproduced by kind permission of Oxford University Press.  W Blake, 'London', from 'Songs of Innocence and of Experience', page unknown, Oxford University Press, 1970. Reproduced by kind permission of Oxford University Press.
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		GCE AS English Language and Literature continued		Section B, Q8, Text 1	THE POEMS OF EMILY DICKINSON, edited by Thomas H. Johnson, Cambridge, Mass.: The Belknap Press of Harvard University Press, Copyright © 1951, 1955 by the President and Fellows of Harvard College. Copyright © renewed 1979, 1983 by the President and Fellows of Harvard College. Copyright © 1914, 1918, 1919, 1924, 1929, 1930, 1932, 1935, 1937, 1942, by Martha Dickinson Bianchi. Copyright © 1952, 1957, 1958, 1963, 1965, by Mary L. Hampson. Reproduced by permission of Harvard University Press.
				Section B, Q8, Text 2	THE POEMS OF EMILY DICKINSON, edited by Thomas H. Johnson, Cambridge, Mass.: The Belknap Press of Harvard University Press, Copyright © 1951, 1955 by the President and Fellows of Harvard College. Copyright © renewed 1979, 1983 by the President and Fellows of Harvard College. Copyright © 1914, 1918, 1919, 1924, 1929, 1930, 1932, 1935, 1937, 1942, by Martha Dickinson Bianchi. Copyright © 1952, 1957, 1958, 1963, 1965, by Mary L. Hampson. Reproduced by permission of Harvard University Press.
				Section B, Q9, Text 1	S Heaney, 'Fodder', from 'Opened Ground: Poems 1966-1996', page unknown, Faber and Faber, 2002. Item removed due to third party copyright restrictions.
				Section B, Q9, Text 2	S Heaney, 'Churning Day', from 'Opened Ground: Poems 1966-1996', page unknown, Faber and Faber, 2002. Item removed due to third party copyright restrictions.
				Section B, Q10, Text 1	E Boland, 'The Oral Tradition', from 'New Collected Poems', page unknown, Carcanet Press, 2005. Reproduced by permission of Carcanet Press Ltd. And W.W. Norton and Company Ltd Independent Publishers.

		GCE AS English Language and Literature continued		<p>Section B, Q10, Text 2</p> <p>Section B, Q11, Text 1</p> <p>Section B, Q11, Text 2</p> <p>Section B, Q12, Text 1</p> <p>Section B, Q12, Text 2</p>	<p>E Boland, 'White Hawthorn in the West of Ireland', from 'New Collected Poems', page unknown, Carcanet Press, 2005. Reproduced by permission of Carcanet Press Ltd. And W.W. Norton and Company Ltd Independent Publishers.</p> <p>C A Duffy, 'Betrothal' from 'Rapture', page unknown, Picador, 2006. Reproduced by permission of Pan Macmillan.</p> <p>C A Duffy, 'The Love Poem' from 'Rapture', page unknown, Picador, 2006. Reproduced by permission of Pan Macmillan.</p> <p>Jacob Sam-La Rose 'Breaking Silence '(Bloodaxe Books, 2011). Reproduced by permission of Bloodaxe Books,</p> <p>Jacob Sam-La Rose 'Breaking Silence '(Bloodaxe Books, 2011). Reproduced by permission of Bloodaxe Books,</p>
<b>H470/01</b>	<b>A Level</b>	<b>English Language</b> Exploring language	<b>Resource Booklet</b>	<p>Section A, Text A</p> <p>Section C, Text C</p>	<p>© Electronic Arts. The Sims 2 image used with permission of Electronic Arts Inc.</p> <p>Adapted from <a href="http://www.marksintime.marksandspencer.com">www.marksintime.marksandspencer.com</a>, Marks and Spencer Archive. Reproduced by kind permission of Marks and Spencers.</p>
<b>H470/02</b>	<b>A Level</b>	<b>English Language</b> Dimensions of linguistic variation	<b>Resource Booklet</b>	<p>Resource Booklet, Section B, Text B</p> <p>Resource Booklet, Section B, Text B, Image 1</p>	<p>Adapted from M Stanger, E Martin, T Loudenback, 'Power List 2015: The 50 most influential people in the world', 11 November 2015 © The Independent, <a href="http://www.independent.co.uk">www.independent.co.uk</a>. Reproduced by kind permission of The Independent.</p> <p>© Glenn Hunt, Getty Images News, Getty Images, <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a></p>

		GCE A Level English Language continued		<p>Resource Booklet, Section B, Text B, Image 2</p> <p>Resource Booklet, Section C, Text C</p> <p>Resource Booklet, Section C, Text D</p>	<p>© Spencer Platt, Getty Images News, Getty Images, www.gettyimages.co.uk</p> <p>Adapted from 'Reports from Select Committees, respecting The Arts-masters and Apprentices of Bridewell Hospital', page unknown, Philanthropic Reform, 1799.</p> <p>G Orwell, 'Down and Out in Paris and London', pp153-155, Penguin Books Ltd, 2001.</p>
<b>H472/01</b>	<b>A Level</b>	<b>English Literature</b> Drama and poetry pre-1900	<b>Question Paper</b>	<p>Section 1, Q1</p> <p>Section 1, Q2</p> <p>Section 1, Q3</p> <p>Section 1, Q4</p> <p>Section 1, Q5</p>	<p>W Shakespeare, 'Coriolanus'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>W Shakespeare, 'Hamlet'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>W Shakespeare, 'Measure for Measure'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>W Shakespeare, 'Richard III'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>W Shakespeare, 'The Tempest'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>



		GCE A Level English Literature continued		Section 1, Q6	W Shakespeare, 'Twelfth Night'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>H472/02</b>	<b>A Level</b>	<b>English Literature</b> Comparative and contextual study	<b>Question Paper</b>	Q1  Q3  Q5  Q7  Q9	S Anderson, 'Winesburg, Ohio', pp69-69, Penguin Books, 1993.  Adapted from 'Blackwood's Edinburgh Magazine', Vol. IV, October 1818 -March 1819.  Adapted from G Valentine, 'Is This Your Day To Join the Revolution?', www.futurismic.com, Futurismic - Near future science fiction and fact since 2001. Item removed due to third party copyright restrictions.  Adapted from M Atwood, 'The Edible Woman', pp235-236, Publisher Unknown, 1969. Item removed due to third party copyright restrictions.  Adapted from J Kincaid, 'Lucy', pp4-6, Publisher unknown, 1990. Item removed due to third party copyright restrictions.
<b>H474/01</b>	<b>A Level</b>	<b>English Language and Literature</b> Exploring non-fiction and spoken texts	<b>Question Paper</b>	Text A  Text B	Transcribed from www.youtube.com  Adapted from C Hitchens, 'Churchill Didn't Say That - The King's Speech is Riddled with gross falsifications of history', Slate, 24 January 2011, www.slate.com. Item removed due to third party copyright restrictions.

<b>H474/02</b>	<b>A Level</b>	<b>English Language and Literature</b> Exploring non-fiction and spoken texts	<b>Question Paper</b>	Section A, Q1	W Blake, London, from Songs of Innocence and Experience, Oxford University Press, 1970.
				Section A, Q2	E Dickinson, 'A Narrow Fellow in the Grass' from T H Johnson (ed.), 'The Poems of Emily Dickinson, page unknown, Harvard University Press, 1976. Reproduced by permission of Harvard University Press.
				Section A, Q3,	S Heaney, 'Churning Day', from 'Opened Ground: Poems 1966-1996', page unknown, Faber and Faber, 2002. Item removed due to third party copyright restrictions.
				Section A, Q4	E Boland, 'An Irish Childhood in England: 1951', from 'New Collected Poems', pp155-156, Carcanet Press, 2005.. Reproduced by permission of Carcanet Press Ltd and W.W. Norton and Company Ltd Independent Publishers.
				Section A, Q5	C A Duffy, 'Wintering' from 'Rapture', pp36-37, Picador, 2006. Reproduced by permission of Pan Macmillan.
				Section A, Q6	J Sam-La Rose, 'A Spell for Forgetting a Father' Book', from 'Breaking Silence', p56, Bloodaxe Books, 2011. Reproduced by permission of Bloodaxe Books.
				Section B, Q7	W Shakespeare, 'Othello'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Q8	O Wilde, 'The Importance of Being Earnest'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		A Level English Language and Literature continued		Section B, Q9	T Williams, 'A Streetcar Named Desire' from P C Kolin 'Williams: A Streetcar Named Desire', page unknown, Cambridge University Press, 2008. Reproduced by kind permission of Cambridge University Press.
				Section B, Q10	B Friel, 'Translations', pp16 and 10, Faber and Faber Ltd, 1981. Reproduced by permission of Faber and Faber Ltd.
				Section B, Q11	T Wertebaker, 'Our Country's Good, page unknown, Bloomsbury Methuen Drama, 2015.
				Section B, Q12	J Butterworth, 'Jerusalem', page unknown, Nick Hern Books, 2009.
<b>J351/01</b>	<b>GCSE</b>	<b>English Language</b> Communicating information and ideas	<b>Reading Insert</b>	Text 1	W Hazlitt, 'Table-Talk: Essays on Men and Manners', Volume II, Essay III - On Going a Journey, www.gutenberg.org, Project Gutenberg. Reproduced under the terms of the Full Project Gutenberg License.
				Text 2	Adapted from J Clarkson, 'The World According to Clarkson Volume 2', pp171-174, Penguin Books Ltd, 2006. Item removed due to third party copyright restrictions.
<b>J351/02</b>	<b>GCSE</b>	<b>English Language</b> Exploring effects and impact	<b>Reading Insert</b>	Text 1	L Lee, 'Cider with Rosie', pp136-138, Vintage Random House, 2002. Reproduced with the permission of Curtis Brown Group Ltd, London on behalf of The Beneficiaries of the Estate of Laurie Lee. Copyright © 1959 Laurie Lee.
				Text 2	D Thomas, 'A Child's Christmas in Wales', page unknown, Orion Childrens Books, 2006. Reproduced by kind permission of David Higham Literary agent.

<b>J352/01</b>	<b>GCSE</b>	<b>English Literature</b> Exploring modern and literary heritage texts	<b>Question Paper</b>	Section A, Q1, Extract 1	Adapted from M Syal, 'Anita and Me', p288, HarperCollins Publishers, 1997. Reproduced by kind permission of HarperCollins Publishing.
				Section A, Q1, Extract 2	Adapted from F Weldon, 'The Stepmother's Diary', E-book location 262, Quercus, 2008.
				Section A, Q2, Extract 1	Adapted from K Ishiguro, 'Never Let Me Go', p116-117, Faber and Faber Ltd, 2010.
				Section A, Q2, Extract 2	Adapted from S Sahota, 'The Year of the Runaways', p16, Picador, 2015.
				Section A, Q3, Extract 1	Adapted from G Orwell, 'Animal Farm', p90, Virago, 1981.
				Section A, Q3, Extract 2	Adapted from R Williams, 'How the Trouble Started', pp8-9, Faber and Faber Ltd, 2012. Item removed due to third party copyright restrictions.
				Section A, Q4, Extract 1	J B Priestley, 'An Inspector Calls', Act 2, p193, Penguin Classics, 2001.
				Section A, Q4, Extract 2	Adapted from A Bullmore, 'Di and Viv and Rose', pp90-91, Bloomsbury Methuen Drama, 2011.
				Section A, Q5, Extract 1	Adapted from C Keatley, 'My Mother Said I Never Should', p19, Bloomsbury Books Plc, 2014.
				Section A, Q5, Extract 2	Adapted from M Leigh, 'Abigails Party', pp24-25, Penguin Books Ltd, 1979.
				Section A, Q6, Extract 1	D Kelly, 'DNA', p3, Oberon Publishing, 2009. Item removed due to third party copyright restrictions.
Section A, Q6, Extract 2	Adapted from C Dowie, 'Why is John Lennon Wearing a Skirt?', p40, Bloomsbury Methuen Drama, 1996.				

		GCSE English Literature continued		<p>Section B, Q7</p> <p>Section B, Q9</p> <p>Section B, Q11</p> <p>Section B, Q13</p> <p>Section B, Q15</p>	<p>Adapted from C Dickens, 'Great Expectations', pp33-34, Wordsworth Editions Limited, 1992.</p> <p>Adapted from J Austen, 'Pride and Prejudice', pp208-209, Wordsworth Editions Limited, 1993.</p> <p>Adapted from H G Wells, 'War of the Worlds', p3, CreateSpace Independent Publishing Platform, 2013.</p> <p>Adapted from R L Stevenson, 'The Strange Case of Dr Jekyll and Mr Hyde', pp15-16, Wordsworth Editions Limited, 1993.</p> <p>Adapted from C Brontë, 'Jane Eyre', pp92-93, Wordsworth Editions Limited, 1992.</p>
<b>J352/02</b>	<b>GCSE</b>	<b>English Literature</b> Exploring poetry and Shakespeare	<b>Question Paper</b>	<p>Section A, Q1, Poem 1</p> <p>Section A, Q1, Poem 2</p> <p>Section A, Q2, Poem 1</p> <p>Section A, Q2, Poem 2</p>	<p>S Plath, 'Morning Song' from 'Sylvia Plath - Selected Poems', page unknown, Faber and Faber, 1981. Item removed due to third party copyright restrictions.</p> <p>J Fenton, 'Hinterhof', from 'Yellow Tulips: Poems 1968-2011', page unknown, Faber and Faber, 2011. Item removed due to third party copyright restrictions.</p> <p>Lord Byron, 'The Destruction of Sennacherib'. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>W Owen, 'The Last Laugh', from J Stallworthy (ed.), 'The War Poems of Wilfred Owen', page unknown, Chatto and Windus, 2001.</p>

		GCSE English Literature continued		Section A, Q3, Poem 1	A Sexton, 'Red Roses' from 'Anne Sexton - The Complete Poems', page unknown, Houghton Mifflin, 1981. Item removed due to third party copyright restrictions.
				Section A, Q3, Poem 2	W Blake, "Songs of Innocence", p13, Oxford University Press, 1970. By permission of Oxford University Press, www.oup.com.
				Section B, Q4	Adapted from W Shakespeare, 'Romeo and Juliet', from Prof. P Alexander (ed.), G Greer (ed.), 'The Complete Works of Shakespeare', p958, HarperCollins Publishers, 1951.
				Section B, Q6	Adapted from W Shakespeare, 'The Merchant of Venice', from Prof. P Alexander (ed.), G Greer (ed.), 'The Complete Works of Shakespeare', p260, HarperCollins Publishers, 1951.
				Section B, Q8	Adapted from W Shakespeare, 'Macbeth', from Prof. P Alexander (ed.), G Greer (ed.), 'The Complete Works of Shakespeare', p1070, HarperCollins Publishers, 1951.
				Section B, Q10	Adapted from W Shakespeare, 'Much Ado About Nothing', from Prof. P Alexander (ed.), G Greer (ed.), 'The Complete Works of Shakespeare', p173, HarperCollins Publishers, 1951.

## Environmental and Land-Based Sciences

<b>B681/01</b>	<b>GCSE</b>	<b>Environmental and Land-Based Science</b> Management of the Natural Environment (Foundation Tier)	<b>Question paper</b>	Question paper, Q1	© Alexandr Pakhnyushchyy, iStock, <a href="http://www.istockphoto.com">www.istockphoto.com</a>
				Question paper, Q4	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source
				Question paper, Q5	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source
<b>B681/02</b>	<b>GCSE</b>	<b>Environmental and Land-Based Science</b> Management of the Natural Environment (Higher Tier)	<b>Question paper</b>	Question paper, Q4	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source
				Question paper, Q5	Adapted from S J Harris, D Massimino, S E Newson, M A Eaton, D E Balmer, D G Noble, A J Musgrove, S Gillings, D Procter, J W Pearce-Higgins, 'The Breeding Bird Survey 2014', BTO Research Report 63, British Trust for Ornithology, Thetford. Reproduced by kind permission of British Trust for Ornithology, Joint Nature Conservation Committee and Royal Society for the Protection of Birds, 2015.
<b>B682/01</b>	<b>GCSE</b>	<b>Environmental and Land-Based Science</b> Plant Cultivation and Small Animal Care (Foundation Tier)	<b>Question paper</b>	Q1a	<a href="http://www.freecoloringpages.co.uk">www.freecoloringpages.co.uk</a> , Free Coloring Pages. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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				Q2	© Alena Brozova, Shutterstock Photo Library, <a href="http://www.shutterstock.com">www.shutterstock.com</a> .

		GCSE Environmental and Land-Based Science continued		Q3	Adapted from <a href="http://www.teagasc.ie">www.teagasc.ie</a> , Teagasc - Agriculture and Food Development Authority. Reproduced by kind permission of Teagasc.
				Q4	<a href="http://www.ladybirdplantcare.co.uk">www.ladybirdplantcare.co.uk</a> , Ladybird Plant Care. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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				Q7	<a href="http://www.pfma.org.uk">www.pfma.org.uk</a> , PFMA Pet food manufacturers association.
				Q7e	© Eric Isselée, iStock, <a href="http://www.istockphoto.com">www.istockphoto.com</a> .
				Q8	<a href="http://www.akchickens.blogspot.co.uk">www.akchickens.blogspot.co.uk</a> , Alaskan Chickens. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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<b>B682/02</b>	<b>GCSE</b>	<b>Environmental and Land-Based Science</b> Plant Cultivation and Small Animal Care (Higher Tier)	<b>Question Paper</b>	Q1b	Growth and development of different organisms', www.bbc.co.uk, BBC Bitesize. Reproduced by kind permission of the BBC.
				Q2	Adapted from www.teagasc.ie, Teagasc - Agriculture and Food Development Authority. Reproduced by kind permission of Teagasc.
				Q4	Adapted from R D Lineberger, 'The Many Dimensions of Plant Tissue Culture Research', www.aggie-horticulture.tamu.edu, Aggie Horticulture®. Item reproduced by kind permission of R Daniel Lineberger, Texas AandM University.
				Q5	www.hdimagegallery.net, HD Image Gallery. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in
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				Q7	Adapted from www.pfma.org.uk, PFMA Pet food manufacturers association
				Q8	www.breedingbusiness.com, Breeding Business. Reproduced by kind permission of Breeding Business.
				Q9	Adapted from www.akchickens.blogspot.co.uk, Alaskan Chickens. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

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<b>B683/02</b>	<b>GCSE</b>	<b>Environmental and Land-Based Science</b> Commercial Horticulture, Agriculture and Livestock Husbandry (Higher Tier)	<b>Question Paper</b>	Q1e  Q2, Image 1  Q2, Image 2  Q2, Image 3  Q2, Image 4  Q3	Adapted from 'Seasonal growth pattern of grasses', www.ipm.ucanr.edu, Statewide Integrated Pest Management Program, University of California Agriculture and Natural Resources.  © Andrey Prokhorov, iStock, www.istockphoto.com  © Diane Labombarbe, iStock, www.istockphoto.com  © Diane Labombarbe, iStock, www.istockphoto.com  © duncan1890, iStock, www.istockphoto.com  © CristiNistor, iStock, www.istockphoto.com

		Environmental and Land-Based Science continued		Q4	Rare Breeds Survival Trust® is a registered trademark. Reproduced by kind permission of the Rare Breeds Survival Trust.
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<b>General Studies</b>					
<b>F731/01</b>	<b>GCE AS</b>	<b>General Studies</b> The Cultural and Social Domains	<b>Insert</b>	Source A  Source B  Source C  Source D	© Council for Secular Humanism. Reproduced by permission of the Council for Secular Humanism.  Adapted from 'Time spent online 'overtakes TV' among youngsters', 26 January 2016 © BBC News, www.bbc.co.uk. Reproduced by kind permission of the BBC.  Adapted from 'Can UK political parties be saved from extinction?', 19 August 2011 © BBC News, www.bbc.co.uk. Reproduced by kind permission of the BBC.  Adapted from www.electoral-reform.org.uk, Electoral Reform Society. Reproduced by kind permission of the Electoral Reform Society.
<b>F732/01</b>	<b>GCE AS</b>	<b>General Studies</b> The Scientific Domain	<b>Question paper</b>	Section A, Q1, Fig. 1	Adapted from A Lenhart, 'Mobile Access Shifts Social Media Use and Other Online Activities', www.pewinternet.org, Pew Research Center. Reproduced by kind permission of Pew Research Center.
<b>F733/01</b>	<b>GCE A2</b>	<b>General Studies</b> Domain Exploration: Applying Synoptic Skills	<b>Question paper</b>	Section A, Q2	© Carla Ventresca and Henry Beckett.

<b>F734/01</b>	<b>GCE A2</b>	<b>General Studies</b> Culture, Science and Society: Making Connections	<b>Question paper</b>	Source B  Source C	Source: www.findlaw.co.uk. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  © R Ollive, 'The launch poster campaign, It could be you for the National Lottery, www.richardolliveanimation.co.uk. Reproduced by kind permission of Richard Olive Animation.
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<b>Geography</b>					
<b>A731/01-02</b>	<b>GCSE</b>	<b>Geography A</b> Contemporary Themes in Geography (Foundation and Higher Tier)	<b>Insert</b>	Fig. 1  Fig. 3  Fig.4  Fig.5 Image 1  Fig.5 Image 2  Fig.6  Fig.7	© naes, iStock, www.istockphoto.com  © Dorin_S, iStock, www.istockphoto.com  © 2012 Ski Club of Great Britain Limited. Item removed due to third party copyright restrictions.  © 1001nights, iStock, www.istockphoto.com  © Claudiad, iStock, www.istockphoto.com  © USDA-FAS. Reproduced by kind permission of the World watch Institute.  Adapted from Office for National Statistics, www.ons.gov.uk. Reproduced under the Open Government Licence v3.0.
<b>A732/01</b>	<b>GCSE</b>	<b>Geography A</b> Geographical Skills (Foundation Tier)	<b>Question Paper</b>	Q3b	Adapted from C English, 'To Hull and back: the rebirth of Britain's poorest city', The Guardian, 11 September 2014 © Guardian News Media Ltd 2014, www.theguardian.com.

		GCSE Geography A continued		Q4b	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
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<b>A732/01-02</b>	<b>GCSE</b>	<b>Geography A</b> Geographical Skills (Foundation and Higher Tier)	<b>Insert</b>	Fig.3	Office For National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a> , 2013. Reproduced under the terms of the Open Government Licence v3.0.
				Fig.4	Adapted from R Webster, 'UK Electricity mix in 2013: less gas, still lots of coal, but wind's on the up', 27 February 2014, <a href="http://www.carbonbrief.org">www.carbonbrief.org</a> , Carbon Brief. Reproduced by the terms of the Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.
				Fig.6	© Crown Estate. Reproduced by kind permission of The Crown Estate.
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<b>A772-B563/01-02</b>	<b>GCSE</b>	<b>Geography B</b>	<b>Resource Booklet</b>	Fig.1  Fig. 2  Fig. 3a  Fig. 4, clockwise from top left	Environment Agency, www.gov.uk, 2009. Reproduced under the terms of the Open Government Licence v3.0.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  'Deadliest storms', www.blogs.reuters.com, Reuters Blog. Reproduced by permission of Thomson Reuters.  © Jason Hawkes / Barcroft Media.  © Adrian Leversby  © Dirk Ercken, Shutterstock Photo Library, www.shutterstock.com  © Richard Thornton, Shutterstock Photo Library, www.shutterstock.com
<b>B561/01-02</b>	<b>GCSE</b>	<b>Geography B</b> Sustainable Decision Making Exercise (SDME) (Foundation and Higher Tier)	<b>Resource Booklet</b>	Resource 1  Resource 2	'Word Population Change Between 1950 and 2050', www.bbc.co.uk, BBC Bitesize. Reproduced by kind permission of the BBC.  www.geographyiseasy.wordpress.com, Geography is Easy Web Blog. Item removed due to third party copyright restrictions.

		GCSE Geography B continued		Resource 3a	B Kennedy Jr, 'Climate Change impacts and emerging population trends: A recipe for disaster?', 2001, www.prb.org, Population Reference Bureau. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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		GCSE Geography B continued		Resource 8  Resource 9	<p>© Joy McKinney. Item removed due to third party copyright restrictions. M Bahree, M Harper, 'The Next AIDS Crisis', Forbes Magazine, 28 December 2009, www.forbes.com. Item removed due to third party copyright restrictions. © Thomson Reuters. Item removed due to third party copyright restrictions. Adapted from O Wainwright, 'Apartheid ended 20 years ago, so why is Cape Town still 'a paradise for the few?', The Guardian, 30 April 2014 © Guardian News and media Ltd 2014, www.guardian.co.uk. Item removed due to third party copyright restrictions.</p> <p>www.capetownattractions.com, Capetown Attractions. Item removed due to third party copyright restrictions. © Masixole Feni, GroupUp, www.groupup.org.za. Item removed due to third party copyright restrictions. www.livingsocialjustice.wordpress.com, Living Social Justice web blog. Item removed due to third party copyright restrictions.</p>
<b>F761/01</b>	<b>GCE AS</b>	<b>Geography</b> Managing Physical Environments	<b>Insert</b>  <b>Question Paper</b>	Fig. 3  Fig. 3	<p>© blickwinkel/Woike, Alamy, www.alamy.com</p> <p>© blickwinkel / Alamy Stock Photo</p>
<b>F762/01</b>	<b>GCE AS</b>	<b>Geography</b> Managing Change in Human Environments	<b>Insert</b>	Fig. 1  Fig. 2	<p>Reproduced by permission of Ordnance Survey on behalf of HMSO © Crown Copyright 2017. All rights reserved. Ordnance Survey Licence number 100043707.</p> <p>Reproduced by permission of Ordnance Survey on behalf of HMSO © Crown Copyright 2017. All rights reserved. Ordnance Survey Licence number 100043707.</p>



		GCE AS Geography continued		Fig. 3	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
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<b>F763/01</b>	<b>GCE A2</b>	<b>Geography</b> Global issues	<b>Insert</b>	Fig.5	© Keith Tucker, Cartoon Stock, www.cartoonstock.com
				Fig.6	© World Bank Group. 2016. Global Monitoring Report 2015/2016: Development Goals in an Era of Demographic Change. Washington, DC: World Bank. DOI: 10.1596/978-1-4648-0669-8. License: Creative Commons Attribution CC BY 3.0 IGO. This is an adaptation of an original work by The World Bank. Views and opinions expressed in the adaptation are the sole responsibility of the author or authors of the adaptation and are not endorsed by The World Bank.
<b>H081/01</b>	<b>AS Level</b>	<b>Geography</b> Landscape and place	<b>Resource Booklet</b>	Fig. 1	Adapted from www.newquayweather.com, Newquay Weather Station. Reproduced by kind permission of Newquay Weather Station.
				Fig. 2	Adapted from www.usclimatedata.com, U.S. Climate Data. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Fig. 3	Adapted from www.usclimatedata.com, U.S. Climate Data. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		AS Level Geography continued		<p>Fig. 4a</p> <p>Fig. 4b</p> <p>Fig. 4c</p> <p>Fig. 5</p>	<p>Reproduced by permission of Ordnance Survey on behalf of HMSO © Crown Copyright 2017. All rights reserved. Ordnance Survey Licence number 100043707.</p> <p>©Copyright David Downes. Item removed due to third party copyright restrictions.</p> <p>www.suffolktouristguide.com, Suffolk Tourist Guide. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>© OGphoto, iStock, www.istockphoto.com</p>
<b>H081/02</b>	<b>AS Level</b>	<b>Geography</b> Geographical Debates	<b>Resource Booklet</b>	<p>Fig.1</p> <p>Fig.2</p> <p>Fig.3</p> <p>Fig.5</p>	<p>© Mike Keefe, Mike Keefe Intoon.com, www.intoon.com. Reproduced by kind permission of Mike Keefe.</p> <p>Adapted from Office for National Statistics, www.ons.gov.uk, 2015. Reproduced under the terms of the Open Government Licence v3.0.</p> <p>© Michael Schmeling / Alamy Stock Photo</p> <p>© Tommy Trenchard / Alamy Stock Photo</p>

## Geology

<b>F791/01</b>	<b>GCE AS</b>	<b>Geology</b> Global Tectonics	<b>Question paper</b>	Q1, Fig. 1  Q2  Q3  Q3c	D Armstrong, F Mugglestone, R Richards, F Stratton, 'OCR AS and A2 Geology Student Book', Heinemann Education, 2008. Reproduced by kind permission of Pearson Education.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>F794/01</b>	<b>GCE A2</b>	<b>Geology</b> Environmental Geology	<b>Question paper</b>	Q4	Adapted from Dr M Jones, 'Rising Groundwater in Central London', www.groundwateruk.org, UK Groundwater Forum. Reproduced by kind permission of Thames Water.
<b>F795/01</b>	<b>GCE A2</b>	<b>Geology</b> Evolution of Life, Earth and Climate	<b>Question paper</b>	Q2c  Q3a  Q4a	Adapted from R M Black, 'The Elements of Palaeontology', p44, Cambridge University Press, 1970. Reproduced by kind permission of Cambridge University Press.  OCR Geology', D Armstrong (ed.), F Mugglestone (ed.), R Richards (ed.), F Stratton (ed.), S Davies (ed.), M Fry (ed.), T Shelton (ed.), Pearson Education Limited. All rights reserved. Text © Pearson Education Limited 2008.  N Anderson, A Malahoff, 'The Fate of Fossil Fuel CO <sub>2</sub> in the Oceans (Marine Science)', pp355-373, Springer, 1977. Item removed due to third party copyright restrictions.

		GCE A2 Geology continued		Q6c	P Doyle, 'Understanding Fossils: An Introduction to Invertebrate Palaeontology', p166, John Wiley and Sons, 1996. Copyright © 1996 by John Wiley and Sons Ltd, Baffins Lane, Chichester, West Sussex PO19 1UD, England. Reproduced with permission of John Wiley and Sons Ltd via PLSclear.
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## Government and Politics

<b>F851/01</b>	<b>GCE AS</b>	<b>Government and Politics</b> Contemporary Politics of the UK	<b>Insert</b>	Source A	© 2017 The Electoral Commission. Reproduced under the terms of the Open Government Licence v3.0.
<b>F852/01</b>	<b>GCE AS</b>	<b>Government and Politics</b> Contemporary Government of the UK	<b>Insert</b>	Source A  Source B	Adapted from 'Civil Service Code', <a href="http://www.civilservicecommission.independent.gov.uk">www.civilservicecommission.independent.gov.uk</a> , Civil Service Commission; The Civil Service code, 16 March 2015, United Kingdom Government, <a href="http://www.gov.uk">www.gov.uk</a> , . Reproduced under the terms of the Open Government Licence v3.0.  List of Special Advisers in post at 17 December 2015', December 2015, United Kingdom Government, <a href="http://www.gov.uk">www.gov.uk</a> . Item reproduced under the terms of the Open Government Licence v3.0.

## Health and Social Care

<b>A912/01</b>	<b>GCSE</b>	<b>Health and Social Care</b> Understanding Personal Development and Relationships	<b>Question paper</b>	Q3	<a href="http://www.bbc.co.uk">www.bbc.co.uk</a> , BBC Bitesize. Reproduced by kind permission of the BBC.
<b>F910/01</b>	<b>GCE AS</b>	<b>Health and Social Care</b> Promoting Quality Care	<b>Question Paper</b>	Q3  Q3	© POSITIVE ABOUT DISABLED PEOPLE. Reproduced under the terms of the Open Government Licence v3.0.  Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

F924/01	GCE A2	<b>Health and Social Care</b> Social Trends	<b>Case Study</b>	Fig. 1  Text 1  Fig. 2  Text 2  Text 3  Text 4  Fig. 3	<p>Adapted from 'Statistical Bulletin: Families and Households: 2015', Office for National Statistics. <a href="http://www.ons.gov.uk">www.ons.gov.uk</a>, 2015. Reproduced under the terms of the Open Government Licence v3.0.</p> <p>Statistical Bulletin: Childbearing for Women Born in Different Years, England and Wales: 2014', Office for National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a>, 2014. Reproduced under the terms of the Open Government Licence v3.0.</p> <p>Statistical Bulletin: Childbearing for Women Born in Different Years, England and Wales: 2014', Office for National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a>, 2014. Reproduced under the terms of the Open Government Licence v3.0.</p> <p>Adapted from <a href="http://www.downs-syndrome.org.uk">www.downs-syndrome.org.uk</a>, Down's Syndrome Association.</p> <p>Adapted from M Taylor, 'London rough sleepers double in five years', The Guardian, 1 January 2016 © Guardian News and Media Ltd 2016, <a href="http://www.theguardian.com">www.theguardian.com</a>.</p> <p>Adapted from R Taylor, 'Unemployment rate hits seven-year low: Record numbers of working-age people are in work after jobless total falls by 210,000', The Daily Mail, 11 November 2015, <a href="http://www.dailymail.co.uk">www.dailymail.co.uk</a> © Associated Newspapers.</p> <p>Statistical Bulletin: Regional labour market, January 2016', office for National Statistics, <a href="http://www.ons.gov.uk">www.ons.gov.uk</a>, 2016. Reproduced under the terms of the Open Government Licence v.3.0.</p>
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<b>R021/01</b>	<b>Cambridge National</b>	<b>Health and Social Care</b> Social Trends	<b>Question Paper</b>	Question paper, Q2	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
				Question paper, Q3	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.

## History

<b>A011/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study Germany, 1918-1945	<b>Question Paper</b>	Q1, source A	© Herbert Block, Library of Congress, www.loc.gov. Reproduced by kind permission of the Library of Congress.
				Q4, Source A	© David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian.
				Q7, Source A	Adapted from www.spartacus-educational.com, Spartacus Educational.
				Q7, source B	German Advertisement for the Volkswagen, produced by the NAZI organisation KdF, 1938 (colour litho), Axster-Heudtlass, Werner von (1898-1949) / Deutsches Historisches Museum, Berlin, Germany / © DHM / Bridgeman Images.
				Q7, Source C	© o.Ang, German Bundesarchiv

<b>A012/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study Russia, 1905-1941	<b>Question Paper</b>	Q1, Source A  Q4, Source A  Q7, Source B  Q7, Source C	© Herbert Block, Library of Congress, www.loc.gov. Reproduced by kind permission of the Library of Congress.  © David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian  The Soviet Cult of Childhood', www.blogs.bu.edu, Guided History - History Research Guides by Boston University Students. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Adapted from www.spartacus-educational.com, Spartacus Educational. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>A013/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study The USA, 1919-1941	<b>Question Paper</b>	Q1, Source A  Q4, Source A  Q7, Source A	© Herbert Block, Library of Congress, www.loc.gov. Reproduced by kind permission of the Library of Congress.  © David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian.  www.mhric.org, Mid-Hudson Regional Information Center. Reproduced by kind permission of Mid-Hudson Regional Information Center.

		GCSE History B (Modern World) continued		Q7, Source B	© Clifford Kennedy Berryman, 'Of Course We May Have to Change Remedies If We Don't Get Results'. Retrieved from the Library of Congress, www.loc.gov.uk. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Q7, Source C	Adapted from E S Woodward, 'Hot Lunches for a Million School Children', www.newdeal.feri.org, Works Progress Administration.
<b>A014/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study Mao's China c. 1930-1976	<b>Question Paper</b>	Q1, Source A	Bernard Partridge, Punch Magazine, www.punch.photoshelter.com. Reproduced by permission of Punch Magazine.
				Q4, Source A	© David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian.
				Q7, Source A	Adapted from Wm T de Bary, R Lufrano, 'Sources of Chinese Tradition', Volume 2, pp458-459, Columbia University Press, 2001.
				Q7, Source B	www.chinaposters.westminster.ac.uk, University of Westminster Chinese Poster Collection. Reproduced by courtesy of the University of Westminster Archives.
<b>A015/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study Causes and Events of the First World War, 1890-1918	<b>Question Paper</b>	Q1, Source A	Punch Magazine, www.punch.photoshelter.com. Reproduced by permission of Punch Magazine.



		GCSE History B (Modern World) continued		Q4, Source A	© Herbert Block, Library of Congress, www.loc.gov. Reproduced by kind permission of the Library of Congress.
				Q7, Source A	© David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian.
				Q10, Source A	Extracts from a letter by Admiral Sir John Fisher to Winston Churchill, May 1915', The National Archives, www.nationalarchives.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
				Q10, Source C	German poster calling for scrap metal', The National Archives, www.nationalarchives.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
<b>A016/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study End of Empire, c. 1919-2005	<b>Question Paper</b>	Q1, Source A	Punch Magazine, www.punch.photoshelter.com. Reproduced by permission of Punch Magazine.
				Q4, Source A	© Herbert Block, Library of Congress, www.loc.gov. Reproduced by kind permission of the Library of Congress.
				Q7, Source A	© David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian.
				Q10, Source A	Adapted from A Draper, 'The Amritsar Massacre: Twilight of the Raj (Echoes of War)', p155, Buchan and Enright, 1985.

		GCSE History B (Modern World) continued		Q10, Source B  Q10, Source C	Lord Willingdon's Dilemma', Hindustan Times, 1931. Item removed due to third party copyright restrictions.  Sir M Gwyer, A Appadorai , 'Speeches and Documents on the Indian Constitution', p320, Oxford University Press 1957. By permission of Oxford University Press, www.oup.com.
<b>A017/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> Aspects of International Relations, 1919-2005, with Depth Study The USA, Land of Freedom? 1945-1975	<b>Question Paper</b>	Q1, Source A  Q4, Source A  Q7, Source A  Q7, Source B	Punch Magazine, www.punch.photoshelter.com. Reproduced by permission of Punch Magazine.  © David Low. Taken from J Rodrigues, L Niland, '50th anniversary of the Berlin Wall: How the Guardian reported on East Germany's dramatic decision to erect the Berlin Wall', 15 August 2011 © Guardian News and Media Ltd 2011, www.guardian.co.uk. Item reproduced by permission of The Guardian.  www.hushcivilrights.tumblr.com, HUSH Civil Rights. Item removed due to third party copyright restrictions.  © Edd Uluschak, Simon Fraser University Library Editorial Cartoons Collection. Item reproduced by permission of Simon Fraser University Library. © American Indian Movement. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers.
<b>A021/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> How was British society changed, 1890-1918?	<b>Question Paper</b>	Source A	Applicants for Admission to a Casual Ward, 1908, Sir Luke Fildes (1843-1927), Tate. ©Tate, London 2016.

		GCSE History B (Modern World) continued		Source B	"Education (England and Wales) Bill", 21 Nov, 1906, vol 165 cc730-805, Hansard, <a href="http://www.hansard.millbanksystems.com">www.hansard.millbanksystems.com</a> . Reproduced under the terms of the Open Government Licence v3.0.
				Source C	Board of Education in 1911', The National Archives, <a href="http://www.nationalarchives.gov.uk">www.nationalarchives.gov.uk</a> . Reproduced by kind permission of National Archives.
				Source D	Adapted from <a href="http://www.unionhistory.info">www.unionhistory.info</a> , TUC History Online.
				Source E	<a href="http://www.churchillarchive.com">www.churchillarchive.com</a> , Churchill Archive. Reproduced with permission of Curtis Brown, London on behalf of The Estate of Winston S. Churchill.
				Source F	H Cole, 'Compulsion Bill', The Worker's Dreadnaught. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>A022/01</b>	<b>GCSE</b>	<b>History B (Modern World)</b> How far did British society change, 1939-1975?	<b>Question Paper</b>	Source A	Adapted from A Mayer, 'Access to History: Women in Britain 1900-2000', pp89-90, Hodder Education, 2002. Item removed due to third party copyright restrictions.
				Source B	RMY 78 – Courtesy of the Trustees of the Imperial War Museums.
				Source C	The Cultural Revolution', <a href="http://www.chu.cam.ac.uk">www.chu.cam.ac.uk</a> , Churchill College Cambridge. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		GCSE History B (Modern World) continued		Source D	British Pathe, "New School", 1959. Reproduced by permission of British Pathé.
				Source E	Adapted from D Laffin, 'Britain Since 1945', p66, Hodder Education, 2013. Reproduced by kind permission of Sheffield Star.
				Source F	© See Red Women's Workshop. Reproduced under the Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.
<b>A954/11</b>	<b>GCSE</b>	<b>History A (Schools History Project)</b> Study in Development with Elizabethan England Depth Study	<b>Question Paper</b>	Q1, Source B	Adapted from © Dr G Wilkinson, 'Letter to Vaccination Inquirer [1883-1884 Book]', p.150, Vaccination Inquirer, Vol. 5, April 1883 to March 1884.
				Q5, Source A	Adapted from J Brooman, S Lee, 'Crime, Punishment and Protest', p70, Longman, 1994.
				Q5, Source B	© Mary Evans Picture Library, www.maryevans.com
				Q9, Source A	Adapted from R Pringle, 'A Portrait of Queen Elizabeth I', p13, Ward Lock Educational, 1980.
				Q9, Source B	Adapted from 'Elizabethan England - Enquiry in Depth: Schools History 13-16 Project', p65, Collins Educational, 1977.
				Q9, Source C	Adapted from 'Elizabethan England - Enquiry in Depth: Schools History 13-16 Project', p67, Collins Educational, 1977.
<b>A954/12</b>	<b>GCSE</b>	<b>History A (Schools History Project)</b> Study in Development with Britain, 1815-1851 Depth Study	<b>Question Paper</b>	Q1, Source B	Adapted from © Dr G Wilkinson, 'Letter to Vaccination Inquirer [1883-1884 Book]', p.150, Vaccination Inquirer, Vol. 5, April 1883 to March 1884.
				Q5, Source A	Adapted from J Brooman, S Lee, 'Crime, Punishment and Protest', p70, Longman, 1994.

		GCSE History A (Schools History Project) continued		Q5, Source B Q9, Source A Q9, Source B Q9, Source C	© Mary Evans Picture Library, www.maryevans.com  Adapted from D Martin, 'Britain 1815-1851: A study in depth', p37, Hodder Education, 2000  Address to the people of Lambeth, 1893', HO 44/32/114, The National Archives, www.nationalarchives.gov.uk. This resource is reproduced under the terms of the Open Government Licence v3.0.  © Mary Evans Picture Library, www.maryevans.com.
<b>A954/13</b>	<b>GCSE</b>	<b>History A (Schools History Project)</b> Study in Development with The American West, 1840-1895 Depth Study	<b>Question Paper</b>	Q1, Source B  Q5, Source A  Q5, Source B  Q9, Source A  Q9, Source B  Q9, Source C	Adapted from © Dr G Wilkinson, 'Letter to Vaccination Inquirer [1883-1884 Book]', p.150, Vaccination Inquirer, Vol. 5, April 1883 to March 1884.  Adapted from J Brooman, S Lee, 'Crime, Punishment and Protest', p70, Longman, 1994.  © Mary Evans Picture Library, www.maryevans.com.  Unknown, "Frank Leslie's Illustrated Newspaper Celebrates a National Reunion," HERB: Resources for Teachers, accessed April 17, 2015, <a href="https://herb.ashp.cuny.edu/items/show/644">https://herb.ashp.cuny.edu/items/show/644</a> . Reproduced under the terms of the Creative Commons Attribution - Non-Commercial licence.  Adapted from 'Indians moving', p324 and p327, Harper's Weekly, 21 May, 1870.  Adapted from 'Slaughtered For The Hide', p1022, Harper's Weekly, 12 December 1874.

<b>A954/14</b>	<b>GCSE</b>	<b>History A (Schools History Project)</b> Study in Development with Germany, c. 1919-1945 Depth Study	<b>Question Paper</b>	Q1, Source B  Q5, Source A Q5, Source B  Q9, Source A  Q9, Source B  Q9, Source C	Adapted from © Dr G Wilkinson, 'Letter to Vaccination Inquirer [1883-1884 Book]', p.150, Vaccination Inquirer, Vol. 5, April 1883 to March 1884.  Adapted from J Brooman, S Lee, 'Crime, Punishment and Protest', p70, Longman, 1994. © Mary Evans Picture Library, www.maryevans.com  ©TopFoto.co.uk  Adapted from P Neumann, 'Other Men's Graves', page unknown, Weidenfeld and Nicolson, 1958  Adapted from G Lacey, K Shephard, 'Germany 1918-1945: A Study in Depth', p112, Hodder Education 1997.
<b>A955/21</b>	<b>GCSE</b>	<b>History A (Schools History Project)</b> Historical Source Investigation A Study in British History: Public Health in Britain, 1800-1914	<b>Question Paper</b>	Source A  Source B  Source C  Source D  Source E	Adapted from R Rees, 'Poverty and Public Health: 1815-1948', pp132-133, Heinemann, 2001.  Adapted from F Engels, 'Report on the condition of Leeds by James Smith in 1844', from David McLellan (Ed.), 'The Condition of the Working Class in England', p283, Oxford University press, 1993.  Adapted from G Lacey, C Shephard, 'GCSE Questions and Answers Schools History Project', p8, Letts Educational, 1996.  Adapted from G Davey-Smith (Ed.), D Dorling (Ed.), M Shaw (Ed.), 'Poverty, Inequality and Health in Britain 1800-2000: A Reader', pXXVIII-XXIX, Policy Press, 2001.  Adapted from J Scott, 'Medicine Through Time', p99, Collins Educational, 1991.

		GCSE History A (Schools History Project) continued		Source F	Cartoon by Will Dyson published in the Daily Herald on 15 November 1912. © British Cartoon Archive, University of Kent, www.cartoons.ac.uk
<b>A955/22</b>	<b>GCSE</b>	<b>History A (Schools History Project)</b> Historical Source Investigation A Study in British History: Protest and Reaction in Britain, 1800-1914	<b>Question Paper</b>	Source A  Source B  Source C  Source D  Source E  Source F	An extract taken from An Historical Account of the Luddites of 1811, 1812 and 1813. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  George Loveless, one of the Tolpuddle Martyrs, addressing the judge during his trial in March 1834. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  An extract from a letter. This letter was addressed to people who lived in West Wales on 16 December 1842, and was signed by Becca and children. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  A poster issued by the High Sheriff of Cardiganshire, June 1843. The High Sheriff was the government's chief law officer in the county. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  © Punch Limited  © W K Haselden. Reproduced by permission of Mirrorpix.
<b>F963/01</b>	<b>GCE AS</b>	<b>History A</b> British History Enquiries Option A: Medieval and Early Modern 1066-1660	<b>Question Paper</b>	Q1, Source A	Adapted from 'Anglo-Saxon Chronicle', p155, translator J Ingram, JM Dent and Sons, 1912, © J Ingram 1912.

		GCE AS History A continued		Q1, Source B	Adapted from R Allen Brown, 'The Norman Conquests - Documents of Medieval History', p104, Hodder Arnold, 1984.
				Q1, Source C	Adapted from D Walker, 'Documents on the Normans in England', p39, UCLES, 1984.
				Q1, Source D	Adapted from G Bosanquet, 'History of Recent Events in England', p10, The Cresset Press, 1964.
				Q1, Source E	Adapted from J A Giles (Ed.), 'Chronicles of the Kings of England', pp302-303, Henry G Bohn London, 1847.
				Q2, Source A	T Becon, 'The Jewel of Joy', 1547-1548. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source
				Q2, Source B	F van der Delft, 'Account of the risings', 1549. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source C	Edward VI, 'Chronicle', 1549. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source D	Robert Crowley, 'The Way to Wealth', 1550. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source E	Hugh Latimer, 'Sermon', preached in 1550. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.



		GCE AS History A continued		Q3, Source A	Sir Robert Berkeley, 'Testimony', 10 February 1637. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source B	Adapted from J P Kenyon, 'The Stuart Constitution', pp164-166, Cambridge University Press, 1966.
				Q3, Source C	Adapted from SR Gardiner, 'The Constitutional Document of the Puritan Revolution 1625-1660', pp109-115, Oxford University Press, 1979.
				Q3, Source D	Adapted from J R Tanner, "English Constitutional Conflicts of the 17th Century 1603-1689", page unknown, Cambridge University Press, 1971. Reproduced by kind permission of Cambridge University Press.
				Q3, Source E	Adapted from M Bennett, 'The English Civil War', p110, Taylor and Frances, 1995.
<b>F963/02</b>	<b>GCE AS</b>	<b>History A</b> British History Enquiries Option B: Modern 1815-1945	<b>Question Paper</b>	Q1, Source A	G D H Cole, A W Filson, "British Working Class Movements, Selected Documents", p143, Macmillan Press, 1965. Reproduced by kind permission of Macmillan Press Ltd.
				Q1, Source B	P Revill, "English Historical Documents Vol II, p38, The National Archives, 1979. Reproduced by kind permission of National Archives.
				Q1, Source C	S Bamford, 'Passages in the Life of a Radical', 1839. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source D	Adapted from 'Letter from Mr W.R. Hay, a magistrate from Lancashire, to Lord Sidmouth, 16 August 1819', Power, Politics and Protest - The National Archives, <a href="http://www.nationalarchives.gov.uk">www.nationalarchives.gov.uk</a> .

		GCE AS History A continued		Q1, Source E	G D H Cole, A W Filson, 'British Working Class Movements Selected Documents 1789-1875', p168, Macmillan, 1965.
				Q2, Source A	Adapted from C C Eldridge, "Disraeli and the Rise of the New Imperialism", p88, University of Wales Press, 1996. Reproduced by kind permission of University of Wales Press
				Q2, Source B	Adapted from G Goodlad, 'British Foreign and Imperial Policy 1865-1919', page unknown, Routledge, 2000.
				Q2, Source C	G W Hunt, 'Song', 1877. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source D	Adapted from C C Eldridge, "Disraeli and the Rise of the New Imperialism", pp92-93, University of Wales Press, 1996.
				Q2, Source E	Adapted from S Lee, 'Gladstone and Disraeli', p101, Routledge, 2005.
				Q3, Source A	Adapted from V Brendon, 'The Edwardian Age', p41, Hodder and Stoughton, 1996.
				Q3, Source B	Adapted from K Benning, 'Edwardian Britain', p15, Blackie and Son, 1980.
				Q3, Source C	Adapted from L Butler (ed.), H Jones (ed.), 'Britain in the Twentieth Century (A Documentary Reader)', pp25-26, Heinemann Educational, 1994.
				Q3, Source D	Adapted from L Butler (ed.), H Jones, 'Britain in the Twentieth Century ( A Documentary Reader), p15, Heinemann Educational ,1994.

		GCE AS History A continued		<p>Q3, Source E</p> <p>Q4, Source A</p> <p>Q4, Source B</p> <p>Q4, Source C</p> <p>Q4, Source D</p> <p>Q4, Source E</p>	<p>Adapted from L Butler (ed.), H Jones (ed.), 'Britain in the Twentieth Century (A Documentary Reader)', pp166-167, Heinemann Educational, 1994.</p> <p>Adapted from J Colville, 'Action This Day', p97, St Martins Press, 1969</p> <p>Adapted from W Churchill, 'The Gathering Storm', p235, Cassell, 1948.</p> <p>Adapted from D Cooper, 'Old Men Forget', p267, HartDavis, 1953.</p> <p>Adapted from L Armery, 'My Political Life', page unknown, Hutchinson, 1955.</p> <p>Adapted from M Wells, 'Churchill 1920-1945', p91, Heinemann 2008.</p>
<b>F964/01</b>	<b>GCE AS</b>	<b>History A</b> European and World History Enquiries Option A: Medieval and Early Modern 1073-1555	<b>Question Paper</b>	<p>Q1, Source A</p> <p>Q1, Source B</p> <p>Q1, Source C</p> <p>Q1, Source D</p> <p>Q1, Source E</p>	<p>M Foss, 'People of the First Crusade', p126, Michael O'Mara Books, 1997. Reproduced by kind permission of Michael O'Mara books.</p> <p>Adapted from M Foss, 'People of the First Crusade', p140, Michael O'Mara Books, 1997. Reproduced by kind permission of Michael O'Mara books.</p> <p>Adapted from E Peters, 'The First Crusade', p201, University of Pennsylvania Press, 1971.</p> <p>Adapted from E Peters, "The First Crusade", p234, University of Pennsylvania Press, 1998.</p> <p>A Commena, P Frankopan, E R Sewter, 'The Alexiad', p140, Penguin Books Ltd, 2009. Item removed due to third party copyright restrictions.</p>

		GCE AS History A continued		Q2, Source A	Martin Luther, 'On the Papacy at Rome', August 1520. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source B	Martin Luther, 'An Address to the Christian Nobility of the German Nation', August 1520. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source C	Ulrich von Hutten, 'Letter to the Elector of Saxony', September 1520. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source D	Adapted from 'Documents on the Protestants Reformation 1517-1563', H J Hillerbrand (ed.), 'Protestant Reformation', Doc 45, p36, UCLES.
				Q2, Source E	Erasmus, 'Letter to Botzheim, another humanist' August 1529. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>F964/02</b>	<b>GCE AS</b>	<b>History A</b> European and World History Enquiries Option B: Modern 1774-1975	<b>Question Paper</b>	Q1, Source A	C A de Calonne, "The speech delivered, by the order and in the presence of the King, in the Assembly of the Notables, held at Versailles, the 22nd of February 1787", page unknown, Gale ECCO, 2010. Reproduced by kind permission of Cengage.
				Q1, Source B	Arthur Young, 'Travels in France', 1788. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source C	Cahier of the parish of Boisse, 1789. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		GCE AS History A continued		Q1, Source D	Adapted from L Mason, T Rizzo, 'The French Revolution: A Document Collection', p46, Houghton Mifflin, 1999.
				Q1, Source E	Adapted from L Mason, T Rizzo, 'The French Revolution: A Document Collection', p51, Houghton Mifflin, 1999.
				Q2, Source A	Adapted from H Hearder, 'Cavour', p35, Longman Group UK Limited, 1994.
				Q2, Source B	Adapted from R L H Lloyd, 'Cavour and the Unification of Italy, 1854-1860 (Archive)', p104, Hodder and Stoughton Educational, 1975.
				Q2, Source C	Adapted from D Mack Smith, 'Making of Italy, pp306-307, Macmillan, 1968.
				Q2, Source D	Adapted from M Clark, 'The Italian Risorgimento', p119, Pearson Education Ltd, 1998.
				Q2, Source E	Adapted from S J Woolf, 'The Italian Risorgimento', p71, Longmans, Green and Co. Ltd, 1969.
				Q3, Source A	Adapted from J C Calhoun, 'Speech', from R Birley (ed.), 'Documents in American History II 1818-1865', pp164-171, Oxford University Press, 1944.
				Q3, Source B	Adapted from K M Stamp, 'The Causes of the Civil War', pp114-115, Touchstone, 1959.
				Q3, Source C	Adapted from K M Stamp, 'The Causes of the Civil War', p141, Touchstone, 1959.
				Q3, Source D	© duncan1890, iStock, www.istockphoto.com
				Q3, Source E	Adapted from K M Stamp, 'The Causes of the Civil War', pp64-65, Touchstone, 1959.

		GCE AS History A continued		<p>Q4, Source A Adapted from Noakes and Pridham, 'Nazism Vol 4', p359, Liverpool University Press, 1997.</p> <p>Q4, Source B Adapted from Noakes and Pridham, 'Nazism Vol 4', p359, Liverpool University Press, 1997.</p> <p>Q4, Source C Adapted from 'White Rose' Pamphlet Extract 1943, www.holocaustresearchproject.org, H.E.A.R.T, Holocaust Education and Archive Research Team. Reproduced by kind permission of Holocaust Education and Archive Research Team.</p> <p>Q4, Source D Adapted from G J Harrison (ed.), 'Military Resistance in the Third Reich', page unknown, Phoenix Press, 1961.</p> <p>Q4, Source E Adapted from G J Harrison (ed.), 'Military Resistance in the Third Reich', page unknown, Phoenix Press, 1961.</p> <p>Q5, Source A www.pbs.org, PBS.</p> <p>Q5, Source B www.pbs.org, PBS.</p> <p>Q5, Source C www.pbs.org, PBS.</p> <p>Q5, Source D www.adst.org, Association for Diplomatic Studies and Training.</p> <p>Q5, Source E www.pbs.org, PBS.</p>
<b>F983/01</b>	<b>GCE AS</b>	<b>History B</b> Using Historical Evidence- British History	<b>Question Paper</b>	<p>Q1, Source 1 Eulogium: a history of the world from the Creation to 1366', 1366. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>

		GCE AS History B continued		Q1, Source 2	Chronicle of Henry Knighton, a priest of Leicester Abbey', 1382. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 3	Statement issued by the Archbishop of Canterbury to his bishops', 1350. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 4	Sumptuary' law regulating private expenditure on food and clothing', 1363. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 5	Additions to the Statute of Labourers', 1388. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 6	T Burton, 'Chronicles of Meaux Abbey in Yorkshire describing events in 1358', 1396. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 7	Adapted from C Dyer, 'Making a Living in the Middle Ages', p294, Yale University Press, 2002.
				Q2, Source 1	T Jones, A Ereira, 'Medieval Lives', p38, BBC Books, 2004.
				Q2, Source 2	Report sent by the Duke of Norfolk to Thomas Wolsey', 11 May 1525. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		GCE AS History B continued		Q2, Source 3	Pontefract Articles', 2-4 December 1536. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 4	List of demands made by Robert Kett and his followers', 1549. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 5	"Words attributed to the captain of an army raised to suppress Wyatt's Rebellion. From 'The Chronicle of Queen Jane and of Two Years of Queen Mary' written in a pocket diary by an officer in the royal Service, resident in the Tower of London', 1554. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 6	Report sent by Sir Ralph Sadler from York to Sir William Cecil', 6 December 1569. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 7	Sir Robert Cecil's account of the Earl of Essex's confession', March 1601. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 1	Report by Matthew Davies, a gentleman of the town of Warminster, to Lord Pelham, a leading member of the government', 1802. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 2	Letter sent to Mr Smith, a Huddersfield manufacturer, and his 'Brethren in sin', March 1812. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.



		GCE AS History B continued		<p>Q3, Source 3</p> <p>Q3, Source 4</p> <p>Q3, Source 5</p> <p>Q3, Source 6</p> <p>Q3, Source 7</p> <p>Q4, Source 2</p> <p>Q4, Source 3</p>	<p>A poster describing men who set fire to a stack of oats, Cambridge, December 1830', The National Archives, <a href="http://www.nationalarchives.gov.uk">www.nationalarchives.gov.uk</a>. Reproduced under the terms of the Open Government Licence v3.0.</p> <p>Letter by Francis Fry, a businessman', October 1831. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>From a local newspaper in the town of Preston, Lancashire', 13 August 1842. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Statement by William Rees', 15 August 1843. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Joseph Arch, 'The Story of His Life Told by Himself', 1898. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>H Asquith, 'MILITARY SERVICE (REVIEW OF EXCEPTIONS) BILL', 20 March 1917, vol 92, cc636-715, Hansard, <a href="http://www.hansard.millbanksystems.com">www.hansard.millbanksystems.com</a>. Reproduced under the terms of the Open Government Licence v3.0.</p> <p>Suffragettes and suffragists: the campaign for women's voting rights: Britain and the wider world - What were the experiences and perceptions', <a href="http://www.historiana.eu">www.historiana.eu</a>, Historiana.</p>
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		GCE AS History B continued		<p>Q4, Source 4</p> <p>Q4, Source 5</p> <p>Q4, Source 6</p> <p>Q4, Source 7</p>	<p>Adapted from 'Tom Conti: My dad, sent to a prison camp for being Italian', 27 April 2013 © BBC News, www.bbc.co.uk.</p> <p>Adapted from S Heffer, 'The Dockers, Churchill and the war's most shameful secret: Second World War strikes reveal disgusting lack of patriotism', The Daily Mail, 30 January 2015, www.dailymail.co.uk © Associated Newspapers.</p> <p>www.troopsoutmovement.com, Troops Out Movement. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Adapted from 'Anti-war protester' rights breached, court told', The Guardian, 23 October 2006 © Guardian News and Media Ltd 2006, www.theguardian.com. Item removed due to third party copyright restrictions.</p>
<b>F984/01</b>	<b>GCE AS</b>	<b>History B</b> Using Historical Evidence - Non British History	<b>Question Paper</b>	<p>Q1, Source 1</p> <p>Q1, Source 2</p> <p>Q1, Source 3</p> <p>Q1, Source 4</p>	<p>Extracts from the Anglo-Saxon Chronicle by English scribes', 900. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>From Ohthere of Halogaland's account to King Alfred in the late-ninth century', 900. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>© Museum of Cultural History, University of Oslo/ Ove Holst. Reproduced under the terms of the Creative Commons Attribution-ShareAlike 4.0 International license.</p> <p>Text written by a monk in Flanders', 11th Century. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>

		GCE AS History B continued		Q1, Source 5	Runic inscription on a stone found in Sweden dating from the first half of the eleventh century'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 6	S Sturlason, 'King Harald's Saga', 1290. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source 7	J D Richards, 'Viking Age England', p14, Batsford, 1991.
				Q2, Source 1	L Bruni 'History of the Florentine People', 1444. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 2	An account by Felice Feliciano'. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 3	Vespasiano da Bisticci, 'Account of Niccolò Niccoli (1364–1437)', 1450. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 4	P Bracciolini, 'On Nobility', 1440. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 5	A Filarete, 'A Treatise on Architecture', 1464. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		GCE AS History B continued		Q2, Source 6	N Machiavelli, 'The Discourses', 1591. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q2, Source 7	From a history book published in 1987. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 1	G Mazzini, 'General Instructions for the Members of Young Italy', 1831. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 2	© Heritage Image Partnership Ltd / Alamy Stock Photo
				Q3, Source 3	Extracts from the Zollverein treaties of 1833. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 4	From the 'Declaration of Heidelberg', March 1848. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 5	G La Farina, 'The Story of Italy 1815–50', 1852. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3, Source 6	From the account of the Saxon Ambassador in London of Bismarck's conversation with the British Prime Minister at a dinner in 1862, first published in 1887. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		GCE AS History B continued		<p>Q3, Source 7</p> <p>Q4, Source 1</p> <p>Q4, Source 2</p> <p>Q4, Source 3</p> <p>Q4, Source 4</p> <p>Q4, Source 5</p> <p>Q4, Source 6</p> <p>Q4, Source 7</p>	<p>J Droz, 'Europe Between Revolutions, 1815-1848', p161, Collins Educational, 1967.</p> <p>© Frank Leslie's Illustrated (1868) "The Ku Klux Klan At Work" - reproduced under the terms of Creative commons Attribution ShareALike Licence v.1.0</p> <p>M White Ovington, 'How NAACP Began', 1914. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>A Pickering, 'Race and American Society', p87, Heinemann, 2009.</p> <p>A Pickering, 'Race and American Society', p119, Heinemann, 2009.</p> <p>Arrest record for Rosa Parks of Montgomery', 1 December 1955. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>A Pickering, 'Race and American Society', p114, Heinemann, 2009.</p> <p>A Pickering, 'Race and American Society', p130, Heinemann, 2009.</p>
<b>F985/01</b>	<b>GCE A2</b>	<b>History B</b> Historical Controversies - British History	<b>Question Paper</b>	<p>Q1</p> <p>Q2</p>	<p>Prof D Carpenter, "The Penguin History of Britain: The Struggle for Mastery: Britain 1066-1284", pp78-81, Penguin Books Ltd, 2004. Reproduced by kind permission of Penguin Books Ltd.</p> <p>Adapted from D Underdown, "The Problem of Popular Allegiance in the English Civil War, volume 31, pp84-90, Royal Historical Society, 1981. Reproduced by kind permission of the Royal Historical Society.</p>

		GCE A2 History B continued		Q3	Adapted from © J Darwin, 'Imperialism and the Victorians: the dynamic of territorial expansion', p614, 617, 619-620, 627, English Historical Review, Vol. 122.447, 1997. Item removed due to third party copyright restrictions.
				Q4	P M H Bell, 'Appeasement' in 'A Companion to Modern European History', pp97-98, Blackwell Publishing, 1997. Reproduced by kind permission of Blackwell Publishing.
<b>F986/01</b>	<b>GCE A2</b>	<b>History B</b> Historical Controversies - Non- British History	<b>Question Paper</b>	Q1	Adapted from H C Krueger, 'The Crusade and European Expansion in The Crusades', pp59-62, DC Heath and Co, 1964. Item removed due to third party copyright restrictions.
				Q2	Adapted from B Ankarloo (ed.), S Clark (ed.), 'Witchcraft and Magic in Continental Europe Vol. 4: The Period of the Witch Trials', pp10-12, Bloomsbury Publishing Plc., 2002. Reproduced by permission of Bloomsbury Publishing Plc.
				Q3	Adapted from P N Limerick, C A Milner II, C E Rankin, 'Trails: Toward a New Western History', pp26-39, University Press of Kansas, 1991. Reproduced by kind permission of University Press of Kansas
				Q4	Adapted from M Broszat, 'The Genesis of the Final Solution', from H W Koch (ed.), 'Aspects of the Third Reich', pp405-409, Palgrave Macmillan, 1985. Item reproduced by kind permission of Palgrave Macmillan.
<b>Y101/01</b>	<b>A Level</b>	<b>History A</b> Alfred and the Making of England 871-1016	<b>Question Paper</b>	Q1, Source A	Adapted from S Keynes, M Lapidge, 'Alfred the Great', p185, Penguin Books Ltd, 1983. Reproduced by permission of Penguin Books Ltd.
				Q1, Source B	Adapted from K Crossley-Holland, 'The Anglo-Saxon World', p220, Oxford University Press, 1984.

		A Level History A continued		Q1, Source C	Adapted from S Keynes, M Lapidge, 'Alfred the Great', p103, Penguin Books Ltd, 1983. Reproduced by permission of Penguin Books Ltd.
				Q1, Source D	Adapted from Florence of Worcester, 'Chronicle', p68, Henry G Bohn, 1854.
<b>Y102/01</b>	<b>A Level</b>	<b>History A</b> Anglo-Saxon England and the Norman Conquest	<b>Question Paper</b>	Q1, Source A	Florence of Worcester, 'Chronicle', p195, translator T Forester, Henry G Bohn, 1854.
				Q1, Source B	Roger of Wendover, 'History of England', p367, translator J A Giles, Forgotten Books Ltd, 1849 (reprint 2012), © J A Giles 1849.
				Q1, Source C	Eadmer, 'History of Recent Events in England', pp49-50, translator G Bosanquet, Cresset Press, 1964, © G Bosanquet 1964.
				Q1, Source D	William of Malmesbury, 'Chronicles of the Kings of England', pp336-337, translator J A Giles, Henry G Bohn, 1847, © J A Giles 1847.
<b>Y103/01</b>	<b>A Level</b>	<b>History A</b> England 1199-1272	<b>Question Paper</b>	Q1, Source A	Adapted from 'Barnwell Chronicle', from E Hallam, 'The Plantagenet Chronicles', p306, Colour Library Books, 1995.
				Q1, Source B	Roger of Wendover, 'History of England', p306, BibliLife LLC, 1849.
				Q1, Source C	G Seel, 'King John an Unwanted King', p184, Anthem Press, 2012.
				Q1, Source D	WL Warren, 'King John', pp268-269, Eyre and Spottiswoode, 1961.

<b>Y104/01</b>	<b>A Level</b>	<b>History A</b> England 1377-1455	<b>Question Paper</b>	Q1, Source A-D	Adapted from 'The Reign of Richard II', p32, 33, 45, 57, translator A K McHardy, Manchester University Press, 2012, (C) A K McHardy 2012. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>Y105/01</b>	<b>A Level</b>	<b>History A</b> England 1445-1509: Lancastrians, Yorkists and Henry VII	<b>Question Paper</b>	Q1, Source A  Q1, Source B  Q1, Source C  Q1, Source D	The Dijon Relation', 1455. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  The Act of Accord', 1460. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  The Annals of William of Worcester', 1461. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Gregory's Chronicle', 1461. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>Y106/01</b>	<b>A Level</b>	<b>History A</b> England 1485-1558: The Early Tudors	<b>Question Paper</b>	Q1, Source A  Q1, Source B	The Privy Council, 'Letter to Mary Tudor', 9 July 1553. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Anonymous source used in 'Acts and Monuments' in the mid-1550s. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.



		A Level History A continued		Q1, Source C	Poetical autobiography of Sir Nicholas Throckmorton. OCR is aware that third party material appeared in this exam but it has not been possible to contact and acknowledge the source.
				Q1, Source D	John Foxe, 'Acts and Monuments', Vol VI. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>Y107/01</b>	<b>A Level</b>	<b>History A</b> England 1547-1603:The Later Tudors	<b>Question Paper</b>	Q1, Source A	The Privy Council, 'Letter to Mary Tudor', 9 July 1553. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source B	Anonymous source used in 'Acts and Monuments' in the mid-1550s. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source C	Poetical autobiography of Sir Nicholas Throckmorton. OCR is aware that third party material appeared in this exam but it has not been possible to contact and acknowledge the source.
				Q1, Source D	John Foxe, 'Acts and Monuments', Vol. VI. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>Y108/01</b>	<b>A Level</b>	<b>History A</b> The Early Stuarts and the Origins of the Civil War 1603-1660	<b>Question Paper</b>	Q1, Source A	Charles I, 'Letters', 1646. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source B	Robert Baillie, 'Letter to a friend', 13 July 1647. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		A Level History A continued		Q1, Source C	An Allarme to the City of London by the Scotch Army, 29 August 1648. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source D	Sir John Berkeley, 'Memoirs', written during the reign of Charles II 1660–1685. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>Y109/01</b>	<b>A Level</b>	<b>History A</b> The Making of Georgian Britain 1678 - c. 1760	<b>Question Paper</b>	Q1, Source A	"Charles II: June 1682," in Calendar of State Papers Domestic: Charles II, 1682, ed. F H Blackburne Daniell (London: His Majesty's Stationery Office, 1932), 239-240, British History Online, accessed May 5, 2017, <a href="http://www.british-history.ac.uk/cal-state-papers/domestic/chas2/1682/pp224-279">http://www.british-history.ac.uk/cal-state-papers/domestic/chas2/1682/pp224-279</a> . Reproduced by kind permission of British History Online
				Q1, Source B	J S Morrill, 'Memoirs of Sir John Resesby, p35, Oxford and Cambridge Schools Examination Board, 1984.
				Q1, Source C	"Charles II: December 1684," in Calendar of State Papers Domestic: Charles II, 1684-5, ed. F H Blackburne Daniell and Francis Bickley (London: His Majesty's Stationery Office, 1938), p237. British History Online, accessed May 5, 2017, <a href="http://www.british-history.ac.uk/cal-state-papers/domestic/chas2/1684-5/pp229-271">http://www.british-history.ac.uk/cal-state-papers/domestic/chas2/1684-5/pp229-271</a> . Reproduced by kind permission of British History online.
				Q1, Source D	Bishop G Burnet, 'History Of His Own Time: Autobiography', p204, Everyman Historical Classics, 1986.
<b>Y110/01</b>	<b>A Level</b>	<b>History A</b> From Pitt to Peel: Britain 1783-1853	<b>Question Paper</b>	Q1, Source A	D Jones, 'Chartism and the Chartists', p104, Allen Lane, 1975.

		A Level History A continued		Q1, Source B	E Royle, 'Chartism', pp115-116, Penguin Random House, 1980
				Q1, Source C	Bronterre O'Brien, 'National Reformer', May 1847. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source D	R Brown, C W Daniels, 'The Chartists', pp63-64, Palgrave Macmillan, 1984.
<b>Y111/01</b>	<b>A Level</b>	<b>History A</b> Liberals, Conservatives and the Rise of Labour 1846-1918	<b>Question Paper</b>	Q1, Source A-B	D Murphy, R Staton, P Walsh-Atkins, N Whiskerd, 'Flagship History: Britain 1783-1918', pp430, Collins Educational, 2003.
				Q1, Source C	H Jones, 'Britain in the Twentieth Century', p109, Heinemann Educational, 1994.
				Q1, Source D	H Jones, 'Britain in the Twentieth Century', p111, Heinemann Educational, 1994.
<b>Y112/01</b>	<b>A Level</b>	<b>History A</b> Britain 1900-1951	<b>Question Paper</b>	Q1, Source A-B	D Murphy, R Staton, P Walsh-Atkins, N Whiskerd, 'Flagship History: Britain 1783-1918', pp430, Collins Educational, 2003.
				Q1, Source C	H Jones, 'Britain in the Twentieth Century', p109, Heinemann Educational, 1994.
				Q1, Source D	H Jones, 'Britain in the Twentieth Century', p111, Heinemann Educational, 1994.
<b>Y113/01</b>	<b>A Level</b>	<b>History A</b> Britain 1930-1997	<b>Question Paper</b>	Q1, Source A	D Adelman, 'Signs Of The Times: British Political History, 1900-51', p127, Hodder Education, 1995.
				Q1, Source B	M Wells, N Fellows, 'OCR A Level History: Britain 1930-1997', p52, Hodder Education, 2015.
				Q1, Source C	D Adelman, 'Signs Of The Times: British Political History, 1900-51', p128, Hodder Education, 1995.

		A Level History A continued		Q1, Source D	M Gilbert, 'W Churchill: Never Despair Vol 8', p148, Hillsdale College Press, 2013.
<b>Y131/01</b>	<b>AS Level</b>	<b>History A</b> Alfred and the Making of England 871-1016	<b>Question Paper</b>	Q1, Source A  Q1, Source B  Q1, Source C	Adapted from S Keynes, M Lapidge, 'Alfred the Great', p125, Penguin Books Ltd, 1983.  Adapted from S Keynes, M Lapidge, 'Alfred the Great', p90, Penguin Books Ltd, 1983.  Florence of Worcester, 'Chronicle', p79, translator T Forester, Henry G Bohn, 1854, © t Forester 1854.
<b>Y132/01</b>	<b>AS Level</b>	<b>History A</b> Alfred and the Making of England 871-1016	<b>Question Paper</b>	Q1, Source A  Q1, Source B  Q1, Source C	Adapted from 'Anglo-Saxon Chronicle', p177, translator J Ingram, JM Dent and Sons London, 1912, © J Ingram 1912.  Eadmer (c.1060–c.1126), 'History of Recent Events in England', p120, translator G Bosanquet, Cresset Press, 1964, © G Bosanquet 1964.  Florence of Worcester, 'Chronicle', p194, translator T Forester, Henry G Bohn, 1854, © T Forester 1854.
<b>Y133/01</b>	<b>AS Level</b>	<b>History A</b> England 1199-1272	<b>Question Paper</b>	Q1, Source A  Q1, Source B  Q1, Source C	Adapted from G Seel, 'King John, an Underrated King', p178, Anthem Press, 2012.  Adapted from 'Flowers of History Volume II', pp297-298, translator J A Giles, BiblioLifeLLC, 1849, © J A Giles 1849.  Adapted from 'A Letter of 9 July 1214 Showing King John's Disquiet', September 2014, www.magnacarta.cmp.uea.ac.uk, The Magna Carta Project. Reproduced by kind permission of The British Library.

Y134/01	AS Level	History A England 1377-1455	Question Paper	Q1, Source A	Adapted from A K McHardy, 'The Reign of Richard II', p162, Manchester University Press, 2012.
				Q1, Source B	Adapted from A K McHardy, 'The Reign of Richard II', p176, Manchester University press, 2012.
				Q1, Source C	Adapted from A K McHardy, 'The Reign of Richard II', p183, Manchester University Press, 2012.
Y135/01	AS Level	History A England 1445-1509: Lancastrians, Yorkists and Henry VII	Question Paper	Q1, Source A	Adapted from D R Cook, 'Lancastrian and Yorkists: The Wars of the Roses', p85, Pearson Education Ltd, 1984.
				Q1, Source B	Adapted from D R Cook, 'Lancastrian and Yorkists: The Wars of the Roses', p86, Pearson Education Ltd, 1984.
				Q1, Source C	Adapted from D R Cook, 'Lancastrian and Yorkists: The Wars of the Roses', p88, Pearson Education Ltd, 1984.
Y136/01	AS Level	History A England 1485-1558: the early Tudors	Question Paper	Q1, Source A	An act for abolishing and putting away of images and various books, 1549. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source B	M Bucer, 'Letter to John Calvin', June 1550. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q1, Source C	Second Act of Uniformity, 1552. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

Y137/01	AS Level	<b>History A</b> England 1547-1603: the Later Tudors	<b>Question Paper</b>	Q2, Source A  Q2, Source B  Q2, Source C	<p>An act for abolishing and putting away of images and various books, 1549. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>M Bucer, 'Letter to John Calvin', June 1550. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Second Act of Uniformity, 1552. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>
Y138/01	AS Level	<b>History A</b> The Early Stuarts and the Origins of the Civil War 1603-1660	<b>Question Paper</b>	Q1, Source A  Q1, Source B  Q1, Source C	<p>Adapted from J Kenyon, 'The Stuart Constitution', p348, Cambridge University Press, 1973. Reproduced by kind permission of Cambridge University Press.</p> <p>Adapted from T Birch, 'Thurloe State Papers', p197, 1742.</p> <p>Adapted from T Carlyle, 'Cromwell's Letters and Speeches', Vol. II, 1750s.</p>
Y139/01	AS Level	<b>History A</b> The Making of Georgian Britain 1678-1760	<b>Question Paper</b>	Q1, Source A  Q1, Source B  Q1, Source C	<p>G Burnet, 'History of My Own Time', from E Stackhouse (Ed.), 'Bishop Burnet's History of His Own Time', pp261-262, Dent Everyman, 1986.</p> <p>M Ashley, 'The Glorious Revolution of 1688', p273, Panther, 1968.</p> <p>J Reresby, "The Memoirs of Sir John Reresby", from J Morrill (ed.), pp82-3, Gale ECCO Publishers, 2010. Reproduced by kind permission of the Royal Historical Society.</p>

Y140/01	AS Level	<b>History A</b> From Pitt to Peel: Britain 1783-1853	<b>Question Paper</b>	Q1, Source A	P Adelman, 'Peel and Conservative Party 1830-1850', pp114, Pearson Education Ltd., 1989.
				Q1, Source B	P Adelman, 'Peel and Conservative Party 1830-1850', p115, Pearson Education Ltd., 1989.
				Q1, Source C	H Martin, 'Britain in the 19th Century', p152, Nelson and Sons, 1996.
Y141/01	AS Level	<b>History A</b> Liberals, Conservatives and the Rise of Labour 1846-1918	<b>Question Paper</b>	Q1, Source A	P Adelman, 'The Labour Party 1880-1945', p110, Addison Wesley Longman, 1972.
				Q1, Source B	P Adelman, 'The Labour Party 1880-1945', p113, Addison Wesley Longman, 1972.
		AS Level History A continued		Q1, Source C	P Adelman, 'The Labour Party 1880-1945', p116, Addison Wesley Longman, 1972.
Y142/01	AS Level	<b>History A</b> Britain 1900-1951	<b>Question Paper</b>	Q1, Source A	P Adelman, 'The Labour Party 1880-1945', p110, Addison Wesley Longman, 1972.
				Q1, Source B	P Adelman, 'The Labour Party 1880-1945', p110, Addison Wesley Longman, 1972.
				Q1, Source C	P Adelman, 'The Labour Party 1880-1945', pp116, Addison Wesley Longman, 1972.
Y143/01	AS Level	<b>History A</b> Britain 1930-1997	<b>Question Paper</b>	Q1, Source A	"Home Intelligence Reports", 5 June 1940, www.nationalarchives.gov.uk, National Archives. Reproduced by kind permission of The National Archives.
				Q1, Source B	M Wells, 'Churchill 1920-1945', p93, Heinemann, 2009.
				Q1, Source C	M Wells, 'Churchill 1920-1945', p55, Heinemann, 2009.

Y231/01	AS Level	<b>History A</b> The Rise of Islam c.550-750	<b>Question Paper</b>	Section B, Q3	JJ Saunders, 'A History of Medieval Islam', p64, Routledge, 1965.
Y232/01	AS Level	<b>History A</b> Charlemagne 768-814	<b>Question Paper</b>	Section B, Q3	M Becher, 'Charlemagne', p116, Yale University Press, 2003.
Y233/01	AS Level	<b>History A</b> The Crusades and the Crusader States 1095-1992	<b>Question Paper</b>	Section B, Q3	J Philips, 'The Crusades 1095-1204', p180 Routledge, 2014.
Y234/01	AS Level	<b>History A</b> Genghis Khan and the Explosion from the Steppes c.1167-1405	<b>Question Paper</b>	Section B, Q3	R Warden and A Savada, 'Mongolia: A Country Study', page unknown, Library of Congress, Federal Research Division, 1991.
Y235/01	AS Level	<b>History</b> Exploration, Encounters and Empire 1445-1570	<b>Question Paper</b>	Section B, Q3	V H H Green, 'Renaissance and Reformation', page unknown, Edward Arnold, 1952.
Y236/01	AS Level	<b>History</b> Spain 1469-1556	<b>Question Paper</b>	Section B, Q3	C Pendrill, 'Spain 1474-1700', p26, Heinemann, 2002.
Y237/01	AS Level	<b>History</b> The German Reformation and the rule of Charles V 1500-1559	<b>Question Paper</b>	Section B, Q3	S MacDonald, 'Charles V: Ruler, Dynast and Defender of the Faith 1500-58', p126, Hodder Education, 2000.
Y238/01	AS Level	<b>History</b> Philip II 1556-1598	<b>Question Paper</b>	Section B, Q3	D McKinnon-Bell, 'Philip II', page unknown, Hodder Education, 2007.
Y239/01	AS Level	<b>History</b> African Kingdoms c.1400-c.1800: Four case studies	<b>Question Papers</b>	Section B, Q3	Benin: an African Kingdom', www.britishmuseum.org, The British Museum.
Y240/01	AS Level	<b>History</b> Russia 1645-1741	<b>Question Paper</b>	Section B, Q3	J Swift, 'Peter the Great', p103, Hodder and Stoughton, 2000.
Y241/01	AS Level	<b>History</b> The Rise and Decline of the Mughal Empire in India 1526-1739	<b>Question Paper</b>	Section B, Q3	J Keay, 'India: A History', page unknown, Grove Press, 2010.



Y242/01	AS Level	<b>History</b> The American Revolution 1740-1796	<b>Question Paper</b>	Section B, Q3	Adapted from R D Brown, 'Major Problems in the Era of the American Revolution', p186, Cengage, 1999.
Y243/01	AS Level	<b>History</b> The French Revolution and the rule of Napoleon 1774-1815	<b>Question Paper</b>	Section B, Q3	S Lee, "Aspects of European History 1789-1980", p20, Methuen, 1993. Reproduced by kind permission of Methuen Publishing.
Y244/01	AS Level	<b>History</b> France 1814-1870	<b>Question Paper</b>	Section B, Q3	J McMillan, 'Idealist or Opportunist? Reassessing Napoleon III in Europe 1815-1870', p115, Heinemann, 1994.
Y245/01	AS Level	<b>History</b> Italy and Unification 1789-1896	<b>Question Paper</b>	Section B, Q3	D Murphy, 'Europe 1760-1871', p265, HarperCollins Publishers, 2000. Reproduced by kind permission of HarperCollins Publishers.
Y246/01	AS Level	<b>History A</b> The USA in the 19 <sup>th</sup> Century: Westward expansion and the Civil War 1803-c.1980	<b>Question Paper</b>	Section B, Q3	P Johnson, 'A History of the American People', p424, Harper Collins, 1997.
Y247/01	AS Level	<b>History A</b> Japan 1853-1937	<b>Question Paper</b>	Section B, Q3	I Buruma, 'Inventing Japan: 1853-1964', page unknown, Modern Library, 2004.
Y248/01	AS Level	<b>History</b> International Relations 1890-1941	<b>Question Paper</b>	Section B, Q3	V Mallia-Milanes, 'The Origins of the Second World War', p109, Macmillan, 1987.
Y249/01	AS Level	<b>History</b> Russia 1894-1941	<b>Question Paper</b>	Section B, Q3	M Lynch, 'From Autocracy to Communism, 1894-1941', p160, Hodder Education, 2008.
Y250/01	AS Level	<b>History</b> Italy 1896-1943	<b>Question Paper</b>	Section B, Q3	D Reynolds, 'The Long Shadow' p47, Simon and Schuster, 2013.
Y251/01	AS Level	<b>History</b> Democracy and Dictatorships in Germany 1919-1963	<b>Question Paper</b>	Section B, Q3	J Murray, J Hite and C Hinton, 'Weimar and Nazi Germany', p418, Hodder and Stoughton, 2000. Reproduced by kind permission of Hodder Educational.
Y252/01	AS Level	<b>History</b> The Cold War in Asia 1945-1993	<b>Question Paper</b>	Section B, Q3	D Murphy, K Cooper, 'United States 1917-2008', p180, Harper Collins, 2008.

Y253/01	GCE AS	<b>History</b> The Cold War in Europe 1941-1995	<b>Question Paper</b>	Section B, Q3	M McCauley, 'Origins of the Cold War 1941-49' p52, Pearson Education, 2008.
Y254/01	GCE AS	<b>History</b> Apartheid and Reconciliation: South Africa Politics 1948-1999	<b>Question Paper</b>	Section B, Q3	Adapted from N L Clark, W H Worger, 'South Africa: The Rise and Fall of Apartheid', pp63-64, Routledge, 2013.
Y301/01	A Level	<b>History A</b> The Early Anglo-Saxons c.400-800	<b>Question Paper</b>	Passage A	Adapted from F Stenton, 'Anglo-Saxon England', p224, Oxford University Press, 1989.
		A Level History A continued		Passage B	Adapted from S Keynes, 'The Wiley-Blackwell Encyclopaedia of Anglo-Saxon England', pp347-348, John Wiley and Sons Ltd., 2014. Item reproduced by kind permission of John Wiley and Sons.
Y302/01	A Level	<b>History A</b> The Viking Age c.790-1066	<b>Question Paper</b>	Passage A  Passage B	Adapted from J Richards, 'The Vikings: A Very Short Introduction', pp77-78, Oxford University Press, 2005.  Adapted from D O'Corrain, 'Ireland, Wales, Man and the Hebrides ', from P Sawyer (ed.), 'The Oxford Illustrated History of the Vikings', pp108-109, Oxford University Press, 1997.
Y303/01	A Level	<b>History A</b> English Government and the Church 1066-1216	<b>Question Paper</b>	Passage A  Passage B	Adapted from J A Green, 'Henry I', pp246-247, Cambridge University Press, 2009.  Adapted from C Warren Hollister, 'Henry I', p56, 349, 351, Yale University Press, 2003.
Y304/01	A Level	<b>History A</b> The Church and Medieval Heresy c.1100-1437	<b>Question Paper</b>	Passage A  Passage B	Adapted from R Rex, 'The Lollards', pp55-58, Palgrave Macmillan, 2002.  Adapted from A Holland, N Fellows, M Dicken, 'OCR A Level History: Late Medieval England 1199-1455', p284, Hodder Education, 2015.

<b>Y305/01</b>	<b>A Level</b>	<b>History A</b> The Renaissance c.1400-c.1600	<b>Question Paper</b>	Passage A  Passage B	Adapted from R Hole, 'Renaissance Italy', page unknown, Hodder Education, 1998.  D Grosse, J Lotherington, K Brice, A Roberts, C Steinsberg, 'Years of Renewal: European History 1470-1600', page unknown, Hodder Education, 1999.
<b>Y306/01</b>	<b>A Level</b>	<b>History A</b> Rebellion and Disorder under the Tudors 1485-1603	<b>Question Paper</b>	Passage A  Passage B	Adapted from A Fletcher, D MacCulloch, 'Tudor Rebellions', p61, Routledge, 2008.  Adapted from N Fellows, 'Access To History In Depth: Disorder and Rebellion in Tudor England', page unknown, Hodder Education, 2001
<b>Y307/01</b>	<b>A Level</b>	<b>History A</b> Tudor Foreign Policy 1485-1603	<b>Question Paper</b>	Passage A  Passage B	Adapted from S J Lee, 'The Mid Tudors: Edward VI and Mary, 1547-1558', pp91-92, Routledge, 2007.  Adapted from G R Elton, 'Reform and Reformation', pp394-395, Hodder Education, 1977. Reproduced by permission of Hodder Education.
<b>Y308/01</b>	<b>A Level</b>	<b>History A</b> The Catholic Reformation 1492-1610	<b>Question Paper</b>	Passage A  Passage B	A G Dickens, 'The Age of Humanism and Reformation', page unknown, Prentice Hall International, 1977.  P Benedict, "Rouen During the Wars of Religion", pp126-128, Cambridge University Press, 1981. Reproduced by kind permission of Cambridge University Press.
<b>Y309/01</b>	<b>A Level</b>	<b>History A</b> The Ascendancy of the Ottoman Empire 1453-1606	<b>Question Paper</b>	Passage A  Passage B	Adapted from J B Szabo, 'The Battle of Mohacs and the Military Revolution', www.academia.edu, Academia.  Adapted from Lord Kinross, 'The Ottoman Centuries: The Rise and Fall of the Turkish Empire', p186, Harper Perennial, 1977.

<b>Y310/01</b>	<b>A Level</b>	<b>History A</b> The Development of the Nation State: France 1498-1610	<b>Question Paper</b>	Passage A  Passage B	Adapted from M Rady, 'France: Renaissance, Religion and Recovery, 1483-1610', pp38-40, Hodder, 1988.  Adapted from R Knecht, 'French Renaissance Monarchy: Francis I and Henry II', page unknown, Longman, 1984.
<b>Y311/01</b>	<b>A Level</b>	<b>History A</b> The Origins and growth of the British Empire 1558-1783	<b>Question Paper</b>	Passage A  Passage B	Adapted from T Raychaudhuri, 'British rule in India', from P J Marshall (Ed.), 'The Cambridge Illustrated History of the British Empire', pp358-359, Cambridge University Press, 1996.  Adapted from The East India Company, 'The Renewal of the East India Company's Charter', page unknown, 1829.
<b>Y312/01</b>	<b>A Level</b>	<b>History A</b> Popular Culture and the Witchcraze of the 16 <sup>th</sup> and 17 <sup>th</sup> Centuries	<b>Question Paper</b>	Passage A  Passage B	Adapted from A Farmer, 'The Witchcraze of the Sixteenth and Seventeenth Centuries', pp106-108, Hodder Education, 2016. Reproduced by permission of Hodder Education.  Adapted from transcription of 'HIST-251: Early Modern England: Politics, Religion, and Society under the Tudors and Stuarts, Lecture 14 - Witchcraft and Magic', www.oyc.yale.edu, Open Yale Courses. Reproduced under the terms of the Creative Commons Attribution ShareAlike Licence 3.0
<b>Y313/01</b>	<b>A Level</b>	<b>History A</b> The Ascendancy of France 1610-1715	<b>Question Paper</b>	Passage A  Passage B	Adapted from R Wilkinson, 'Louis XIV, France and Europe 1661-1715', pp91-94, Hodder Education, 2002.  Adapted from P Campbell, 'Louis XIV', p51, Longman, 1993.
<b>Y314/01</b>	<b>A Level</b>	<b>History A</b> The Challenge of German Nationalism 1789-1919	<b>Question Paper</b>	Passage A	Adapted from G Layton, 'From Bismarck to Hitler: Germany 1890-1933', pp32-34, Hodder Education, 1995. Reproduced by permission of Hodder Education

		A Level History A continued		Passage B	Adapted from J Laver, 'History at Source: Imperial and Weimer Germany', p25, Hodder Education, 1992.
<b>Y315_01</b>	<b>A Level</b>	<b>History A</b> The Changing Nature of Warfare 1792-1945	<b>Question Paper</b>	Passage A  Passage B	Adapted from G Rude, 'Revolutionary Europe 1783-1815', pp206-207, Fontana, 1964.  Adapted from N Stewart, 'The Changing Nature of Warfare 1700-1945', pp29-30, Hodder Education, 2001.
<b>Y316/01</b>	<b>A Level</b>	<b>History A</b> Britain and Ireland 1791-1921	<b>Question Paper</b>	Passage A  Passage B	Adapted from P Adelman, 'Access To History: Great Britain and the Irish Question', pp28-29, Hodder Education, 1996.  Adapted from T Bartlett, 'Ireland - A History', pp230-231, Cambridge University Press, 2010.
<b>Y317/01</b>	<b>A Level</b>	<b>History A</b> China and its Rulers 1839-1989	<b>Question Paper</b>	Passage A  Passage B	Adapted from G Kerr, 'A Short History of China: From Ancient Dynasties to Economic Powerhouse', pp112-113, Oldcastle Books, 2013  Adapted from G Stewart, 'China 1900-76', pp17-18, Heinemann Educational, 2006.
<b>Y318/01</b>	<b>A Level</b>	<b>History A</b> Russia and its Rulers 1855-1964	<b>Question Paper</b>	Passage A  Passage B	Adapted from M Lynch, 'From Autocracy to Communism: Russia 1894-1941', p99 and pp108-109, Hodder Education, 2008. Reproduced by permission of Hodder Education.  Adapted from G L Freeze, 'Russia: A History', pp288-291, Oxford University Press, 2009.
<b>Y319/01</b>	<b>A Level</b>	<b>History A</b> Civil Rights in the USA 1865-1992	<b>Question Paper</b>	Passage A  Passage B	Adapted from V Sanders, 'Race Relations in the USA 1863-1980', pp71-73, Hodder Education, 2006.  Adapted from J De Pennington, 'Modern America: The USA, 1865 to the Present', p127, Hodder Education, 2005

<b>Y320/01</b>	<b>A Level</b>	<b>History A</b> From Colonialism to Independence: The British Empire 1857-1965	<b>Question Paper</b>	Passage A	Adapted from P Brendon, 'Decline and Fall of the British Empire', pp552-553, Vintage, 2008.
				Passage B	Adapted from D Murphy (ed.), G Staerck (ed.), G Goodlad (ed.), S Fowler (ed.), The Institute of Contemporary British History (ed.), 'Britain 1914-2000', page unknown, Collins Educational, 2000.
<b>Y321/01</b>	<b>A Level</b>	<b>History A</b> The Middle East 1908-2011: Ottomans to Arab Spring	<b>Question Paper</b>	Passage A	Adapted from D Cohn-Sherbok, 'The Palestine-Israeli Conflict', pp60-61, Oneworld Publications, 2015.
				Passage B	Adapted from J Newsinger, 'The Blood Never Dried: A People's History of the British Empire', pp175-177, Bookmarks, 2006.

## Home Economics

<b>B013/01</b>	<b>GCSE</b>	<b>Home Economics</b> Child Development	<b>Question paper</b>	Q2b	Adapted from C Meggitt, 'OCR Home Economics for GCSE: Child Development', p38, Hodder Education, 2009. Reproduced by permission of Hodder Education.
<b>G001/01</b>	<b>GCE AS</b>	<b>Home Economics</b> Society and Health	<b>Question paper</b>	Q1	Living Well for Longer', p17, Department for Health, www.gov.uk. Reproduced under the term of the Open Government Licence v3.0.

## Humanities

<b>B031/01</b>	<b>GCSE</b>	<b>Humanities</b> Cross-curricular themes	<b>Question paper</b>	Section B, Q2b, Document B	Adapted from <a href="http://www.gov.uk">www.gov.uk</a> , Trade Union Statistics 2013; <a href="http://www.tuc.gov.uk">www.tuc.gov.uk</a> , Trades Union Congress. Item removed due to third party copyright restrictions.
				Section C, Q3b, Document C	Adapted from S Radford, 'OCR GCSE Humanities', pp64-66, Heinemann Educational, 2009.
				Section D, Q4b, Document D	Adapted from <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> , BBC Bitesize. Reproduced by kind permission of BBC Bitesize
				Section E, Q5, Document E-F	Adapted from 'Fact File 2010', pp100-101, Carel Press, 2010.
<b>B032/01</b>	<b>GCSE</b>	<b>Humanities</b> Application of Knowledge	<b>Question paper</b>	Section A, Document A and Document B	Adapted from 'What's gone wrong with democracy', The Economist, 1 March 2014, <a href="http://www.economist.com">www.economist.com</a> . Item removed due to third party copyright restrictions.
				Section A, Document C	S Hanley, A Sikk, 'The Spread of anti-establishment politics across Central and Eastern Europe may hold lessons for West European countries', <a href="http://www.blogs.lse.ac.uk">www.blogs.lse.ac.uk</a> , The London School of Economics and Political Science - Euopp (European Politics and Policy). Reproduced under the terms of the Creative Commons Attribution 4.0 International license.
				Section C, Document D	<a href="http://www.school-for-champions.com">www.school-for-champions.com</a> , Ron Kurtus' School for Champions™.
				Section C, Document E	Adapted from W Jackson, 'The Big Bang Theory vs. God's Word', <a href="http://www.christiancourier.com">www.christiancourier.com</a> , Christian Courier. Reproduced by kind permission of Christian Courier.
				Section C, Document F	Adapted from 'Oscillating Universe Theory - What is the oscillating universe theory?', <a href="http://www.allaboutcreation.org">www.allaboutcreation.org</a> , All About Creation. Reproduced by kind permission of All About GOD Ministries, Inc.

## ICT and Computer Science

<b>B063/02</b>	<b>GCSE</b>	<b>Information and Communication Technology</b> ICT in Context	<b>Case Study</b>	Case Study	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>G048/01-02</b>	<b>GCE A2</b>	<b>Information and Communication Technology</b> Working to a brief	<b>Instructions for Candidates</b>	Instructions for Candidates	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>G054/01</b>	<b>GCE A2</b>	<b>Information and Communication Technology</b> Software Development	<b>Instructions for Candidates</b>	Instructions for Candidates	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>G055/01</b>	<b>GCE A2</b>	<b>Information and Communication Technology</b> Networking Solutions	<b>Instructions for Candidates</b>	Instructions for Candidates	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>H046/01</b>	<b>GCE AS</b>	<b>Computer Science</b> Computing Principles	<b>Question Paper</b>	Q3	Source: <a href="http://www.crashesafari.com">www.crashesafari.com</a> . OCR is aware that third party material appeared in this exam but it has not been possible to contact and acknowledge the source.
<b>R001/01</b>	<b>Cambridge National</b>	<b>ICT</b> Understanding Computer Systems	<b>Case Study Insert</b>	Scenario 1  Scenario 2	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.  Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.
<b>R001/02</b>	<b>Cambridge National</b>	<b>ICT (Welsh)</b> Understanding Computer Systems	<b>Case Study Insert</b>	Scenario 1  Scenario 2	Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.  Any reference to existing companies or organisations is entirely coincidental and is not intended as a depiction of those companies or organisations.



## Languages

<b>A703/02</b>	<b>GCSE</b>	<b>French</b> Reading (Higher Tier)	<b>Question paper</b>	Exercise 5, Q28-35	Source: Top Sante, www.topsante.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>A713/02</b>	<b>GCSE</b>	<b>German</b> Reading (Higher Tier)	<b>Question paper</b>	Exercise 3, Q17-24  Exercise 4, Q25-32  Exercise 5, Q33-40	Adapted from J Maier, pp98-99, Grazia No. 10, 1 March 2012. Reproduced by kind permission of Redkation GRAZIA  H Ewert, 'Food and Friends', pp6-9, Ostsee-Zeitung GmbH and Co. KG, 2012. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  L Nr, Adapted text on how partnerships work, pp32-33, Bauer Woman, 2012. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any o
<b>A723/02</b>	<b>GCSE</b>	<b>Spanish</b> Reading (Higher Tier)	<b>Question paper</b>	Exercise 4, Q25-32	Adapted from 'Atracan una perfumería en Granada y se llevan un botín de 14.000 euros', www.telecinco.es, 5 TeleCinco. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>F701/01</b>	<b>GCE AS</b>	<b>French</b> Reading (Higher Tier)	<b>Role Play Cards</b>	Role Play A, Image  Role Play B, Image  Role Play E, Image	©Tadeusz Ibrom, Shutterstock Photo Library, www.shutterstock.com  © yuizzz, iStock, www.istockphoto.com  © BartekSzewczyk, iStock, www.istockphoto.com

<b>F703/01</b>	<b>GCE A2</b>	<b>French Speaking</b>	<b>Role Play Cards</b>	Text A	Adapted from V Albouy, Z Djider and A Mainguéné, 'Activité, emploi, salaires et retraites: la convergence des situations entre hommes et femmes s'opère, mais parfois bien lentement', 8 March 2012, <a href="http://www.insee.fr">www.insee.fr</a> , Institut national de la statistique et des étu
				Text B	Adapted from 'L'Etat, garant de la liberté religieuse', 1 July 2015, <a href="http://www.vie-publique.fr">www.vie-publique.fr</a> , Vie Publique - Au Cœur du débat public.
				Text C	Adapted from 'L'énergie nucléaire : une énergie sûre, soucieuse d'environnement ?', 28 April 2014, <a href="http://www.green-innovation.fr">www.green-innovation.fr</a> , Green Innovation
				Text D	Adapted from M Faury, 'Discuter l'idée « La science fait progresser l'humanité »', 20 April 2011, <a href="http://www.infusoir.hypotheses.org">www.infusoir.hypotheses.org</a> , L'Infusoir.
				Text E	Adapted from C Rojzman, T Rojzman, 'La violence est le symptôme d'une crise de la sociabilité', 23 March 2013, <a href="http://www.ecolechangerdecap.net">www.ecolechangerdecap.net</a> , École changer de cap.
				Text F	Adapted from 'Technologies de l'information et de la communication et nouveaux médias', <a href="http://www.article19.org">www.article19.org</a> , Article19
<b>F712/01</b>	<b>GCE AS</b>	<b>German</b> Listening, Reading and Writing 1	<b>Question Paper</b>	Section B, Exercise 5	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Exercise 6	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section B, Exercise 7	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

<b>F713/01</b>	<b>GCE A2</b>	<b>German</b> Speaking	<b>Role Play Cards</b>	Text B	Reproduced by kind permission of Daimler.
<b>F721/01</b>	<b>GCE AS</b>	<b>Spanish</b> Speaking	<b>Role Play Cards</b>	Role Play A, Image 2	© Francesco Cantone, iStock, www.istockphoto.com
<b>F723/01</b>	<b>GCE A2</b>	<b>Spanish</b> Speaking	<b>Role Play Cards</b>	Text A  Text B  Text C	Adapted from '¿Por qué se deprimen más las jefas que los jefes?', 21 November 2014 © BBC Mundo, www.bbc.com. Item removed due to third party copyright restrictions.  Adapted from '¿Es la legalización el camino para acabar con el tráfico de vida silvestre?', 14 February 2014 © BBC Mundo, www.bbc.com. Item removed due to third party copyright restrictions.  Adapted from '¿Oficinas más alegres gracias a cafeterías gratis?', 23 November 2014 © BBC Mundo, www.bbc.com. Item removed due to third party copyright restrictions.
<b>F881/01</b>	<b>GCE AS</b>	<b>Dutch</b> Listening, Reading and Writing 1	<b>Question Paper</b>	Section B, Task 6a  Section B, task 7	Adapted from J Jonker, M Stoop, 'Jongeren, stres en sociale media: expert is ook maar een mens', www.journalistiekennieuwemedia.nl, Nieuws Checkers. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holder  Adapted from J Leijten, 'Slapen in een varkensstal', NRC Handelsblad, 2 December 2011, www.nrc.nl. Reproduced by kind permission of NRC Handelsblad.
<b>F882/01</b>	<b>GCE A2</b>	<b>Dutch</b> Listening, Reading and Writing 2	<b>Question Paper</b>	Section B, Task 3-7	Adapted from L Permentier, 'We spreken de taal die ons past als een uniform', NRC Handelsblad, 19 November 2012, www.nrc.nl. Reproduced by kind permission of NRC Handelsblad.

		GCE A2 Dutch continued		Section B, task 8-11	Adapted from L Berger, 'Scherp, sterk en plat: de wonderlijke werking van de fiets in Nederland', De Correspondent, 9 October 2013, <a href="http://www.decorrespondent.nl">www.decorrespondent.nl</a> . Reproduced by kind permission of De Correspondent.
<b>F886/01</b>	<b>GCE A2</b>	<b>Persian</b> Listening, Reading and Writing 2	<b>Question Paper</b>	Section B, Text 1	<a href="http://ww38.zanjan.com">ww38.zanjan.com</a> , Zanjansadra. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Section B, Text 2	Adapted from 'Your View: Changes to GCSE exam', 11 June 2013 © BBC Newsbeat, <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> ; 'GCSEs: Give pledges 'challenging' exam changes', 11 June 2013 © BBC News, <a href="http://www.bbc.co.uk">www.bbc.co.uk</a> .
<b>F887/01</b>	<b>GCE AS</b>	<b>Portuguese</b> Listening, Reading and Writing 1	<b>Question Paper</b>	Section B, Task 2	Adapted from 'Empresa desenvolve carro voador que decola como um helicóptero', 9 May 2013, <a href="http://www.br.financas.yahoo.com">www.br.financas.yahoo.com</a> , YAHOO! Finanças.
				Section B, Task 5	Adapted from 'Igreja portuguesa de Olivença eleita "Melhor Recanto de Espanha"', 27 September 2012, <a href="http://www.rr.sapo.pt">www.rr.sapo.pt</a> , SAPO.
				Section B, Task 6	Adapted from L Capriglione, 'Jovem de 17 anos ganha provas internacionais de física, linguística e astronomia', 29 August 2012, <a href="http://www1.folha.uol.com.br">www1.folha.uol.com.br</a> , Folha De S.Paulo.
				Section B, task 7	Adapted from 'O talento de um jovem pintor Sergipano', <a href="http://www.50emails.com.br">www.50emails.com.br</a> , 50e mais.
				Section B, Task 8	Adapted from 'Como Escolher sua Profissão', <a href="http://www.mundovestibular.com.br">www.mundovestibular.com.br</a> , Mundo Vestibular.

<b>F888/01</b>	<b>GCE A2</b>	<b>Portuguese</b> Listening, Reading and Writing 2	<b>Question Paper</b>	Section B, task 3-6	Adapted from 'Brasil vive dias muita agitação social nas ruas das principais cidades', 24 June 2013, <a href="http://www.oseculoonline.com">www.oseculoonline.com</a> , O Século de Joanesburgo.
				Section B, task 7-10	Adapted from C Line, 'Aprender com o que está a mudar', 1 May 2013, <a href="http://www.revistamacau.com">www.revistamacau.com</a> , Revista Macau.

<b>Law</b>					
<b>G152/01</b>	<b>GCE AS</b>	<b>Law</b> Sources of Law	<b>Question paper</b>	Q1, Source A	Adapted from Article 288, 'Sources of European Union law', Summaries of EU Legislation, <a href="http://www.eur-lex.europa.eu">www.eur-lex.europa.eu</a> , EUR-Lex.
				Q1, source B	Adapted from Article 267, 'The reference for a preliminary ruling', Summaries of EU Legislation, <a href="http://www.eur-lex.europa.eu">www.eur-lex.europa.eu</a> , EUR-Lex.
<b>G154/01</b>	<b>GCE A2</b>	<b>Law</b> Criminal Law Special Study	<b>Special Study Material</b>	Source 1	Adapted from 'Fagan v. Commissioner of Metropolitan Police', 1969, Queen's Bench Report, <a href="http://www.lexisnexis.com">www.lexisnexis.com</a> , Lexis® Library. Reproduced by kind permission of ICLR - The Incorporated Council of Law Reporting.
				Source 2	R v Ireland; R v Burstow', 1997, All England Law Reporter, <a href="http://www.lexisnexis.com">www.lexisnexis.com</a> , Lexis® Library. Reproduced by kind permission of ICLR - The Incorporated Council of Law Reporting.
				Source 3	A Reed B Fitzpatrick, 'Criminal Law 4th Edition', p380, 395, Sweet and Maxwell, 2009.
				Source 4	Adapted from C Elliott, F Quinn, 'Criminal Law', pp155-158, Pearson Education Limited, 2012.

		GCE A2 Law continued		Source 5	J J C (a minor) v Eisenhower', 1983, All England Law Reporter, www.lexisnexis.com, Lexis® Library. Reproduced by kind permission of LexisNexis.
				Source 6	Adapted from J Martin, T Storey, 'Unlocking Criminal Law', p395, Taylor and Francis, 2015. Item removed due to third party copyright restrictions.
<b>G156/01</b>	<b>GCE A2</b>	<b>Law</b> Law of Contract Special Study	<b>Special Study Material</b>	Source 1	Adapted from E Macdonald and R Atkins, 'Koffman and Macdonald's Law of Contract, 8th edition', p9, 17, 19, Oxford University Press, 2014. By permission of Oxford University Press, www.oup.com.
				Source 2	E McKendrick, 'Contract Law', pp34-36, Palgrave Macmillan, 2013.
				Source 3	© E Macdonald, 'Dispatching the Dispatch Rule? The Postal Rule, e-mail, revocation and implied terms', page unknown, European Journal of Current Legal Issues, Vol. 19.2, 2013. Reproduced by kind permission of Elizabeth Macdonald.
				Source 4	E McKendrick, Contract Law, Text and Cases and Materials', pp106-107, Palgrave Macmillan, 2012. By permission of Oxford University Press, www.oup.com.
				Source 5	E McKendrick, Contract Law, Text and Cases and Materials 5th Edition, pp98-99, Palgrave Macmillan, 2012. By permission of Oxford University Press, www.oup.com.
				Source 6	E McKendrick, Contract Law, Text and Cases and Materials 5th Edition, pp100-101. Palgrave Macmillan 2012. By permission of Oxford University Press, www.oup.com.

<b>G158/01</b>	<b>GCE A2</b>	<b>Law</b> Law of Torts Special Study	<b>Special Study Material</b>	Source 1, Extract 1 and Extract 2  Source 2  Source 3  Source 4  Source 5  Source 6	Occupiers' Liability Act 1957, www.legislation.gov.uk. Reproduced under the Open Government Licence v3.0; Occupiers' Liability Act 1984, www.legislation.gov.uk. Reproduced under the Open Government Licence v3.0.  Keown v Coventry Healthcare NHS Trust', 2006, All England Law Reporter, www.lexisnexis.com, Lexis® Library. Reproduced by kind permission of LexisNexis.  Jolley v Sutton London Borough Council', 2000, All England Law Reporter, www.lexisnexis.com, Lexis® Library. Reproduced by kind permission of LexisNexis.  Harris v Perry', 2008, All England Law Reporter, www.lexisnexis.com, Lexis® Library. Reproduced by kind permission of LexisNexis.  J Steele, 'Tort Law, Text, Cases and Materials', pp730-731, Oxford University Press, 1987. By permission of Oxford University Press, www.oup.com.  L Bennett, "Judges, Child Trespassers and Occupiers Liability", pp126-145, Collins Educational, 2010. Reproduced by kind permission of Collins Educational.
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## Mathematics

<b>Mathematics</b>					
<b>4766/01</b>	<b>GCE AS</b>	<b>Mathematics (MEI)</b> Statistics 1	<b>Question paper</b>	Q6	Department for Environment Food and Rural Affairs, <a href="http://www.uk-air-defra.gov.uk">www.uk-air-defra.gov.uk</a> . Reproduced under the terms of the Open Government Licence v3.0.
<b>A381/01</b>	<b>GCSE</b>	<b>Applications of Mathematics</b> Applications of Mathematics 1 (Foundation Tier)	<b>Question paper</b>	<p>Q1b(i), image</p> <p>Q1c, image</p> <p>Q1f, image</p> <p>Q2a, image</p> <p>Q2a(i), image</p> <p>Q2c, Image 2</p>	<p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Source: <a href="http://www.rugs-oriental.net">www.rugs-oriental.net</a>. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p><a href="http://www.jacobsenrugs.com">www.jacobsenrugs.com</a>, Jacobsen Rugs. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>Source: <a href="http://www.i.imgur.com">www.i.imgur.com</a>. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p><a href="http://www.concordesst.com">www.concordesst.com</a>, Concorde SST. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>



		GCSE Applications of Mathematics continued		Q2d, image	www.concordesst.com, Concorde SST. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Q2e, image	Adapted from Cycleman8000, 'Concorde Flight-New York to London with detailed Captain's commentary 2003 (No music, best video!)', 14 June 2013, www.youtube.com, Youtube. Item removed due to third party copyright restrictions.
				Q2k, image	© Aeroflot. Item removed due to third party copyright restrictions.
<b>A382/01</b>	<b>GCSE</b>	<b>Applications of Mathematics</b> Applications of Mathematics 2 (Foundation Tier)	<b>Question paper</b>	Q2e, graph	www.heavens-above.com, Heavens-Above. Reproduced by kind permission of Heavens-Above.
				Q3a, image	www.axmpaperspacescalemodels.com, AXM Paper Space Scale Models. Reproduced under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.
				Q3b, image	© NASA. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Q3c, image	© Smithsonian Air and Space Museum Washington DC. Item removed due to third party copyright restrictions
				Q3f, image	© NASA. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		GCSE Applications of Mathematics continued		Q4c, images  Q5, graph	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>A382/02</b>	<b>GCSE</b>	<b>Applications of Mathematics</b> Applications of Mathematics 2 (Higher Tier)	<b>Question paper</b>	Q1, image  Q3, image  Q11, image	Source: www.farm6.staticflickr.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  www.boundaryservices.co.uk, Boundary Services Ltd. Reproduced by kind permission of Boundary Services Ltd.
<b>G241/01</b>	<b>GCE AS</b>	<b>MEI Statistics</b> Statistics (Z1)	<b>Question paper</b>	Q6(vi)	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>G243/01</b>	<b>GCE AS</b>	<b>MEI Statistics</b> Statistics 3 (Z3)	<b>Question paper</b>	Q3, data	Adapted from 'Body and Brain Weights', www.mste.illinois.edu, MSTE Data Archive - University of Illinois. Item removed due to third party copyright restrictions.
<b>G244/01</b>	<b>GCE AS / Level 3 Certificate</b>	<b>Quantitative Methods (MEI)</b> Introduction to Quantitative Methods	<b>Insert</b>	Extract 1  Extract 2	Adapted from G Lean, 'Our humble hedgehog is disappearing fast', 5 March 2015 © Telegraph Media Group Limited 2015, www.telegraph.co.uk  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		GCE AS / Level 3 Certificate Quantitative Methods (MEI) continued	<b>Question Paper</b>	Extract 3  Q4i, Fig. 4.1  Q6	S Niebergall, 'Speed kills MPG', www.mpgforspeed.com, MPG For Speed.com. Reproduced by kind permission of Shane Niebergall.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>H866/02</b>	<b>Level 3 Certificate</b>	<b>Quantitative Reasoning (MEI)</b> Critical Maths	<b>Insert</b>	p2, graph  p3, image  p3, text	Data taken from OECD (2014), Society at a Glance 2014: OECD Social Indicators, OECD Publishing, Paris. DOI: <a href="http://dx.doi.org/10.1787/soc_glance-2014-en">http://dx.doi.org/10.1787/soc_glance-2014-en</a> , 18 Mar 2014.  Grading new GCSEs from 2017', OFQUAL, www.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.  Adapted from 'Changes to GCSE grades', www.jcq.org.uk, JCQ - Joint Council for Qualifications. Reproduced by kind permission of JCQ - Joint Council for Qualifications.
<b>J567/04</b>	<b>GCSE</b>	<b>Mathematics B</b> Paper 4 (Higher Tier)	<b>Question paper</b>	Q15a, data  Q15b, graph	Adapted from 'UK Energy in Brief 2012', p21, Department of Energy and Climate Change, 2012. Reproduced under the terms of the Open Government Licence v3.0.  Adapted from 'Historical electricity data: 1920 to 2015', 25 August 2015, Department for Business, Energy and Industrial Strategy, www.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.

				Q15c, data	Adapted from 'Quarterly Energy Prices', p45, Department of Energy and Climate Change, 2012. Reproduced under the terms of the Open Government Licence v3.0.
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## Media Studies

<b>B322/01</b>	<b>GCSE</b>	<b>Media Studies</b> Textual Analysis and Media Studies Topic (Moving Image)	<b>Question paper</b>	Q1-3	P Fieg, 'Spy', © Twentieth Century Fox, 2015
<b>B323/01</b>	<b>GCSE</b>	<b>Media Studies</b> Textual Analysis and Media Studies Topic (Print)	<b>Insert - Extract</b>	Insert	Extract from 'GQ', p23, 25, 27, 52, Conde Nast Publications Ltd, March 2016. Item removed due to third party copyright restrictions.
<b>G322/01</b>	<b>GCE AS</b>	<b>Media Studies</b> Key Media Concepts (TV Drama)	<b>DVD</b>	DVD	D Brocklehurst, 'Ordinary Lies', Series 1, Episode 22, © BBC 2015.
<b>G323/01</b>	<b>GCE AS</b>	<b>Media Studies</b> Key Media Concepts (Radio Drama)	<b>CD</b>	CD	Audio extract from 'The One about the Social Worker', Episode One, January 18 2016 © BBC Radio 4.

## Music

Music					
<b>B354/01</b>	<b>GCSE</b>	<b>Music</b> Listening	<b>CD</b>	Track 1	A Walter, 'Les Patineures: The Skater's Waltz', Track 9, from 'Viennese Favourites, Vol. 2', composed by E Waldteufel, Naxos, 1997.
				Track 2	London Festival Orchestra, 'Uranus', Track 5, from 'Music from space: Holst's Planet Suite', composed by G Holst, Digital Classical, 2012.
				Track 3	Academy of St Martin in the field, 'Sequentia: Confutatis', Track 7, from 'Mozart Requiem', composed by W A Mozart, Decca (UMO), 2012.
				Track 4	Epic Bhangra and K V Singh, 'Buk Len De', Track 1, from 'Buk Len De', composed by Epic Bhangra, Epic Bhangra and K V Singh, 2015.
				Track 5	Soweto Gospel Choir, 'Lelilungelo Ngelkho', Track 7, from 'Blessed', Shanachie, 2006.
				Track 6	The John Dunbar Theme', Track 4, from 'Dancing with Wolves - Original Motion Soundtrack', composed by J Barry, Epic/Legacy, 2004.
				Track 7	Tine Thing Helseth, 'Haydn Trumpet Concert 2nd movement - Andante', Track 2, from 'Trumpet Concertos', composed by J Haydn, Simax Classics, 2007
				Track 8	B Tuckwell, The LSO, P Magg, 'Mozart Horn concerto No 3 2nd Movement Romanze', Track 5, from 'Mozart: The Horn Concertos', composed by W A Mozart, Decca Music Group Ltd, 2011.
				Track 9	C Schuricht, Radio Symphony Orchestra Stuttgart, 'The Firebird Suite - Berceuse and Finale', Track 7, from 'Debussy: La Mer Stravinsky: The Firebird', composed by I Stravinsky, Archiphon, 2012.

		GCSE Music continued		Track 10	The Irish Rovers, 'Sweet Biddy Daly/Tatter Jack Walsh', Track 10, from 'The Irish Rovers 50 Years - Vol. 1', Rover Records, 2014.
<b>G353/01</b>	<b>GCE AS</b>	<b>Music</b> Introduction to Historical Study in Music	<b>Insert</b>	Extract 1A	F Schubert, 'Octet, D 803, 4th movement'. Reproduced by permission of Schott Music Ltd. Copying or reproduction of this material by any means whatsoever is strictly prohibited.
				Extract 1B	J Parker, 'Midsomer Murders - Main Theme', Bars unknown, page unknown, Source: EMI Music/Bentley Productions, 2002. Item removed due to third party copyright restrictions.
				Extract 2	G A Rossini, 'Overture to La Gazza Ladra, bars 88-155'. Reproduced by permission of Schott Music Ltd. Copying or reproduction of this material by any means whatsoever is strictly prohibited.
			<b>CD</b>	Tracks 2 and 3	Academy Chamber Ensemble, 'Andante', Track 4, from 'Schubert / Academy Chamber Ensemble - Octet', composed by F Schubert, Universal Music Group, 1978.
				Tracks 4 and 5	J Parker, C Sheen, 'Midsomer Murders - Main Theme', Track 1, from 'The music of Midsomer Murders', composed by J Parker, Bentley Productions, 2002.
				Track 6	London Classical Players, R Norington, 'La Gazza Ladra (Maestoso Marziale - [Allegro] - Più Mosso)', Track 5, from 'Overtures', composed by G Rossini, Universal Music Group, 1991.
				Track 7	NBC Symphony Orchestra, A Toscanini, 'La Gazza Ladra: Overture (The Theiving Magpie)', Track 5, from 'Arturo Toscanini - Rossini Overtures', composed by G Rossini, BMG Music Group, 1992.

		GCE AS Music continued		Track 8	New Orleans Rhythm Kings, 'Tin Roof Blues', Track 14, from 'New Orleans Rhythm Kings, 1922-1925 - The Complete Set', composed by New Orleans Rhythm Kings, Challenge Records, 2005.
<b>G356/01</b>	<b>GCE A2</b>	<b>Music</b> Historical and Analytical Studies in Music	<b>Insert</b>	Section A, text	E Elgar, 'The Dream of Gerontius'.
			<b>CD</b>	Track 2	CBSO Chorus and Orchestra, S Rattle, 'The Dream of Gerontius', Track 3 and 4, from 'The Dream of Gerontius', composed by E Elgar, EMI Music, 2003.
<b>H143/03</b>	<b>AS Level</b>	<b>Music</b> Listening and appraising	<b>CD</b>	Track 2, extract 1	Academy of St. Martin in the Fields, Sir N Marriner, 'Symphony No. 44, mmvt. 1, bars 1-61', track 1, from 'Haydn:29 Named Symphonies (disc 3)', composed by J Haydn.
				Track 3, extract 2	Rebecca Ferguson, 'Willow Weep for Me', Track 15, from 'Lady Sings the Blues', Simco/Sony Music Entertainment UK Limited, 2015.
				Track 4, extract 3	Emma Johnson, English Chamber Orchestra, Raymond Leppard, 'Concerto for Clarinet and Orchestra in A, K.622 - 1st Movement: Allegro', Track 1, from 'Concerto For Clarinet And Orchestra In A, K.622 / Concerto For Flute, Harp And Orchestra In C, K.299', composed by Mozart, ASV, 1985, CD DCA 532.
				Track 5, extract 4a	Sammy Davis Jr, 'What Kind of Fool am I?', Track 4, from 'Greatest Hits Live', composed by Leslie Bricusse and Anthony Newley, Curb Records, 1995.
				Track 6, extract 4b	Sarah Vaughan, 'What Kind of Fool Am I?', Track 2, from 'Sarah Sings Soulfully', composed by Leslie Bricusse and Anthony Newley, Roulette Jazz, 1992.

		AS Level Music continued	<b>Insert</b>	Extract 1	F J Haydn, Symphony No.44 E Minor Trauersinfonie, mvt 1. bars 1-61. Copying or reproduction of this material by any means whatsoever is strictly prohibited. Reproduced by permission of Schott Music.
				Extract 2	A Ronell, 'Willow Weep for Me', bars unknown, page unknown, Source: Ann Ronnell Music c/o The Songwriters Guild of America/Bourne Music. Item removed due to third party copyright restrictions.
				Extract 3	W A Mozart, 'Clarinet Concerto in A, K 622', 1st mvt, bars 116-154, page unknown, Source: Unknown. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

<b>Physical Education</b>					
<b>G451/01</b>	<b>GCE AS</b>	<b>Physical Education</b> An Introduction to Physical Education	<b>Question paper</b>	Passage A	www.lukesportpsychology.blogspot.co.uk, Psychology Sports Performance web blog. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>H155/01</b>	<b>GCE AS</b>	<b>Physical Education</b> Physiological factors affecting performance	<b>Question Paper</b>	Q1a  Q1aii	© Aspen Photo, Shutterstock Photo Library, www.shutterstock.com  © vectorfusionart, Shutterstock Photo Library, www.shutterstock.com



## Psychology

<b>G542/01</b>	<b>GCE AS</b>	<b>Psychology</b> Core Studies	<b>Question paper</b>	Q4a  Q5a	© J Samuel, P Bryant, 'Asking only one question in the conservation experiment', pp315-318, The Journal of Child Psychology and Psychiatry', Vol. 25.2, April 1984. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  Adapted from S Freud, 'Analysis of a phobia of a five-year old boy', Case Histories 1, Vol. 8, Pelican Freud Library, 1909.
<b>H167/02</b>	<b>GCE AS</b>	<b>Psychology</b> Psychology themes through core studies	<b>Question Paper</b>	Q7	Adapted from www.thefuntheory.com, The Fun Theory. Reproduced by kind permission of Volkswagen Group Sverige AB.

## Science

<b>A161/01</b>	<b>GCSE</b>	<b>Twenty First Century Science Biology A / Science A</b> Modules B1, B2, B3 (Foundation Tier)	<b>Question paper</b>	Q7c	Adapted from the National Health and Nutrition Examination Survey 1999-2004, 'QuickStats: Percentage Distribution* of Blood Pressure Categories† Among Adults Aged >18 Years, by Race/Ethnicity', www.cdc.gov, Centers for Disease Control and Prevention. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>A161/02</b>	<b>GCSE</b>	<b>Twenty First Century Science Biology A / Science A</b> Modules B1, B2, B3 (Higher Tier)	<b>Question paper</b>	Q4b  Q8b	Adapted from the National Health and Nutrition Examination Survey 1999-2004, 'QuickStats: Percentage Distribution* of Blood Pressure Categories† Among Adults Aged >18 Years, by Race/Ethnicity', www.cdc.gov, Centers for Disease Control and Prevention. Perm  Adapted from 'Crickets in two places fall silent to survive', 29 May 2014 © BBC News, www.bbc.co.uk

A162/01	GCSE	<b>Twenty First Century Science Biology A / Additional Science A</b> Modules B4, B5, B6 (Higher Tier)	<b>Question paper</b>	Q5b	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q6a	Source: www.igeogers.weebly.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
A162/02	GCSE	<b>Twenty First Century Science Biology A / Additional Science A</b> Modules B4, B5, B6 (Higher Tier)	<b>Question paper</b>	Q3a	Source: www.igeogers.weebly.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q3b(iii)	www.bbc.co.uk, BBC Bitesize. Material from www.bbc.co.uk reproduced by permission of the BBC.
				Q5b	Source: Genetic Science Learning Center, University of Utah. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Q6b	Adapted from M C Mithoefer, M T Wagner, A T Mithoefer, L Jerome and R Doblin, 'The safety and efficacy of +3,4-methylenedioxymethamphetamine-assisted psychotherapy in subjects with chronic, treatment-resistant posttraumatic stress disorder: the first randomized controlled pilot study', page unknown, Journal of Psychopharmacology, Vol. 25.4. Item reproduced under the terms of the Creative Commons Attribution NonCommercial 3.0 Unported Licence.
A163/01	GCSE	<b>Twenty First Century Science Biology A / Further Additional Science A</b> Module B7 (Foundation Tier)	<b>Question paper</b>	Q1a	Adapted from www.clicktocurecancer.info, Click to Cure Cancer Web Blog. Reproduced under the terms of the Creative Commons Attribution 3.0 License.
				Q5a	www.glycemicindex.com, The University of Sydney Glycemic Index. Item reproduced by kind permission of Prof. Jennie Brand-Miller.

		GCSE Twenty First Century Science Biology A / Further Additional Science A continued		Q8	Adapted from 'Paralysed man walks again after cell transplant', 21 October 2014 © BBC News, www.bbc.co.uk
<b>A163/02</b>	<b>GCSE</b>	<b>Twenty First Century Science Biology A / Further Additional Science A</b> Module B7 (HigherTier)	<b>Question paper</b>	Q3	Adapted from S Lane, 'Eight weeks of simulated altitude training - results and conclusions', www.cyclingtips.com, CyclingTips. Reproduced by kind permission of CyclingTips.
				Q4	www.glycemicindex.com, The University of Sydney Glycemic Index. Item reproduced by kind permission of Prof. Jennie Brand-Miller.
				Q5b	WHO Regional Office for Europe, 'Eutrophication and Health', European Commission, 2002.
				Q6	J K Vanclay, 'Assesing the sustainability of timber harvests from natural forests: Limitations of Indices based on successive harvests', www.epubs.scu.edu.au, Southern Cross University. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Q7	Adapted from www.genewatch.org, GeneWatch UK.
<b>A171/01</b>	<b>GCSE</b>	<b>Twenty First Century Science Chemistry A / Science A</b> Module C1, C2, C3 (Foundation Tier)	<b>Question paper</b>	Q2c	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source
				Q4	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>A171/02</b>	<b>GCSE</b>	<b>Twenty First Century Science Chemistry A / Science A</b> Module C1, C2, C3 (Higher Tier)	<b>Question paper</b>	Q1a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

<b>A172/02</b>	<b>GCSE</b>	<b>Twenty First Century Science Chemistry A / Additional Science A</b> Module C4, C5, C6 (Higher Tier)	<b>Question paper</b>	Q4a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>A181/02</b>	<b>GCSE</b>	<b>Twenty First Century Science Physics A / Science A</b> Module P1, P2, P3 (Higher Tier)	<b>Question paper</b>	Q3	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>A182/01</b>	<b>GCSE</b>	<b>Twenty First Century Science Physics A / Additional Science A</b> Module P4, P5, P6 (Foundation Tier)	<b>Question paper</b>	Q2	Adapted from 'Force Of A Golf Club On A Golf Ball', www.hypertextbook.com, The Physics Factbook.
<b>A191/01</b>	<b>GCSE</b>	<b>Additional Applied Science</b> Science in Society (Foundation Tier)	<b>Question paper</b>	Q3  Q6b	Source: www.worldoforthopedics.com. OCR is aware that third party material appeared in this exam but as it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>A191/02</b>	<b>GCSE</b>	<b>Additional Applied Science</b> Science in Society (Higher Tier)	<b>Question Paper</b>	Q3  Q6	Source: www.worldoforthopedics.com. OCR is aware that third party material appeared in this exam but as it has not been possible to identify and acknowledge the source.  Source: W J Watson, J W Seeds, 'Diagnostics Obstetric Ultrasound', March 2008, www.glowm.com, The Global Library of Women's Medicine. Item removed due to third party copyright restrictions.
<b>A192/01</b>	<b>GCSE</b>	<b>Additional Applied Science</b> Science of Materials and Production (Foundation Tier)	<b>Question Paper</b>	Q6	© technotr, iStock, www.istockphoto.com
<b>A192/02</b>	<b>GCSE</b>	<b>Additional Applied Science</b> Science of Materials and Production (Higher Tier)	<b>Question Paper</b>	Q6	© technotr, iStock, www.istockphoto.com

<b>B711/01</b>	<b>GCSE</b>	<b>Gateway Science - Science B</b> Science modules B1,C1,P1 (Foundation Tier)	<b>Question Paper</b>	<p>Section A, Module B1, Q1b(iii)</p> <p>Section A, Module B1, Q4</p> <p>Section A, Module B1, Q5</p> <p>Section B, Module C1, Q7</p> <p>Section B, Module C1, Q9, image</p>	<p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Adapted from Food and Agriculture Organization of the United Nations, 2004, Economic and Social Department FAO, 'The State of Food Insecurity in the World 2004', www.fao.org. Reproduced with permission.</p> <p>© Getty Images. Item removed due to third party copyright restrictions.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>© adisa, iStock, www.istockphoto.com</p>
<b>B711/02</b>	<b>GCSE</b>	<b>Gateway Science - Science B</b> Science modules B1,C1,P1 (Higher Tier)	<b>Question Paper</b>	<p>Section A, Module B1, Q2a</p> <p>Section A, Module B1, Q2c</p> <p>Section A, Module B1, Q2c(ii)</p> <p>Section B, Module C1, Q8, image 1</p> <p>Section B, Module C1, Q8, image 2</p>	<p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>© adisa, iStock, www.istockphoto.com</p> <p>© gvictoria, iStock, www.istockphoto.com</p>

<b>B712/01</b>	<b>GCSE</b>	<b>Gateway Science - Science B</b> Science modules B2, C2, P2 (Foundation Tier)	<b>Question Paper</b>	Section A, Module B2, Q2c  Section A, Module B2, Q4b	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  www.soayshep.biology.ed.ac.uk, St Kilda Soay Sheep Project. Reproduced by kind permission of St Kilda Soay Sheep Project.
<b>B712/02</b>	<b>GCSE</b>	<b>Gateway Science - Science B</b> Science modules B2, C2, P2 (Higher Tier)	<b>Question Paper</b>	Section A, Module B2, Q1  Section A, Module B2, Q2c  Section D, Q13a-b	www.soayshep.biology.ed.ac.uk, St Kilda Soay Sheep Project. Reproduced by kind permission of St Kilda Soay Sheep Project.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B721/01</b>	<b>GCSE</b>	<b>Gateway Science - Additional Science B</b> Additional Science modules B3,C3,P3 (Foundation Tier)	<b>Question Paper</b>	Section A, Module B3, Q1, organism A-B  Section A, Module B3, Q2  Section A, Module B3, Q4  Section C, Module P3, Q10	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

<b>B721/02</b>	<b>GCSE</b>	<b>Gateway Science - Additional Science B</b> Additional Science modules B3,C3,P3 (Higher Tier)	<b>Question Paper</b>	Section A, Module B3, Q1  Section A, Module B3, Q3  Section A, Module B3, Q3b  Section C, Module P3, Q10  Section C, Module P3, Q12a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  The Department for Transport, The Highway Code, 1 October 2015, United Kingdom Government, www.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
<b>B722/01</b>	<b>GCSE</b>	<b>Gateway Science - Additional Science B</b> Additional Science modules B4, C4, P4 (Foundation Tier)	<b>Question Paper</b>	Section D, Q15a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B722/02</b>	<b>GCSE</b>	<b>Gateway Science - Additional Science B</b> Additional Science modules B4, C4, P4 (Higher Tier)	<b>Question Paper</b>	Section D, Q14a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B731/01</b>	<b>GCSE</b>	<b>Gateway Science - Biology B</b> Biology modules B1, B2, B3 (Foundation Tier)	<b>Question Paper</b>	Section B, Module B2, Q6c	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B731/02</b>	<b>GCSE</b>	<b>Gateway Science - Biology B</b> Biology modules B1, B2, B3 (Higher Tier)	<b>Question Paper</b>	Section B, Module B2, Q7c	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B732/01</b>	<b>GCSE</b>	<b>Gateway Science - Biology B</b> Modules B4, B5, B6 (Foundation Tier)	<b>Question Paper</b>	Section A, Module B4, Q3	© NATURAL HISTORY MUSEUM, LONDON/SCIENCE PHOTO LIBRARY

		GCSE Gateway Science – Biology B continued		<p>Section A, Module B4, Q5</p> <p>Section B, Module B5, Q6</p> <p>Section B, Module B5, Q6c</p> <p>Section B, Module B5, Q8</p> <p>Section B, Module B5, Q8c</p> <p>Section B, Module B5, Q9</p> <p>Section C, Module B6, Q10</p> <p>Section C, Module B6, Q12, image</p> <p>Section C, Module B6, Q12, table</p>	<p>© GroanGarbu, Shutterstock Photo Library, <a href="http://www.shutterstock.com">www.shutterstock.com</a></p> <p>Adapted from <a href="http://www.biology-resources.com">www.biology-resources.com</a>, Biology Teaching and Learning Resources. Reproduced by kind permission of D G Mackean.</p> <p>© MC3. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>© PhotoStock10, Shutterstock Photo Library, <a href="http://www.shutterstock.com">www.shutterstock.com</a></p> <p>© DEPT. OF CLINICAL RADIOLOGY, SALISBURY DISTRICT HOSPITAL/SCIENCE PHOTO LIBRARY</p> <p>Adapted from A Charpentier, 'Men set to live as long as women by 2030?', 3 August 2014, <a href="http://www.freakonometrics.hypotheses.org">www.freakonometrics.hypotheses.org</a>, Freakonometrics. Reproduced by kind permission of Freakonometrics.</p> <p>Source: <a href="http://sites.google.com">sites.google.com</a>. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>© Green_beat, Shutterstock Photo Library, <a href="http://www.shutterstock.com">www.shutterstock.com</a></p> <p>Adapted from R Salvidge for Endsreport, Guardian Environment Network, 'Water companies withholding sewage data for nearly 2,000 outfalls', The Guardian, 7 January 2016 © Guardian News and media Ltd 2016, <a href="http://www.theguardian.com">www.theguardian.com</a>. Reproduced by kind permission of Fish Legal.</p>
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		GCSE Gateway Science – Biology B continued		<p>Section C, Module B6, Q13b</p> <p>Section D, Q15a</p> <p>Section D, Q15b</p>	<p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>© Benevolent - Reproduced under the terms of the Creative Commons Attribution ShareAlike Licence v.4.0.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>
<b>B732/02</b>	<b>GCSE</b>	<b>Gateway Science - Biology B</b> Modules B4, B5, B6 (Higher Tier)	<b>Question Paper</b>	<p>Section A, Module B4, Q3</p> <p>Section B, Module B5, Q6</p> <p>Section B, Module B5, Q7a</p> <p>Section B, Module B5, Q7c</p> <p>Section B, Module B5, Q8</p> <p>Section B, Module B5, Q9</p> <p>Section C, Module B6, Q10</p>	<p>© NATURAL HISTORY MUSEUM, LONDON/SCIENCE PHOTO LIBRARY</p> <p>Adapted from A Charpentier, 'Men set to live as long as women by 2030?', 3 August 2014, <a href="http://www.freakonometrics.hypotheses.org">www.freakonometrics.hypotheses.org</a>, Freakonometrics. Reproduced by kind permission of Freakonometrics.</p> <p>Adapted from <a href="http://www.biology-resources.com">www.biology-resources.com</a>, Biology Teaching and Learning Resources. Reproduced by kind permission of D G Mackean.</p> <p><a href="http://www.oracle.com">www.oracle.com</a>, The Oracle Magazine. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>Source: <a href="http://www.scicurious.scientopia.org">www.scicurious.scientopia.org</a>. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Source: <a href="http://www.dailyexaminer.com.au">www.dailyexaminer.com.au</a>. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Source: <a href="http://www.sites.google.com">www.sites.google.com</a>. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>

		GCSE Gateway Science – Biology B continued		<p>Section C, Module B6, Q12</p> <p>Section C, Module B6, Q13a</p> <p>Section C, Module B6, Q13b</p> <p>Section D, Q15a</p> <p>Section D, Q15b</p>	<p>www.beamreach.org, Beamreach. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>Source: www.eni.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>www.growtheenergy.org, National Institute for Space Research. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>www.journaldunet.com, Journal du Net. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>
<b>B742/01</b>	<b>GCSE</b>	<b>Gateway Science - Chemistry B</b> Chemistry modules C4, C5, C6 (Foundation Tier)	<b>Question Paper</b>	<p>Section A, Module C4, Q3</p> <p>Section C, Module C6, Q12d</p> <p>Section C, Module C6, Q13</p>	<p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>World Ozone Depleting Substance Consumption and Ozone Hole Area (1979-2015)' © NASA, European Environment Agency (2015).</p> <p>© SCIEPRO/SCIENCE PHOTO LIBRARY</p>

		GCSE Gateway Science – Chemistry B continued		Section D, Q16a	www.engineeringtoolbox.com, The Engineering Toolbox. Reproduced by kind permission of The Engineering Toolbox.
				Section D, Q16b	www.engineeringtoolbox.com, The Engineering Toolbox. Reproduced by kind permission of The Engineering Toolbox.
<b>B742/02</b>	<b>GCSE</b>	<b>Gateway Science - Chemistry B</b> Chemistry modules C4, C5, C6 (Higher Tier)	<b>Question Paper</b>	Section C, Module C6, Q13  Section C, Module C6, Q14  Section D, Q16a  Section D, Q16b	© SCIEPRO/SCIENCE PHOTO LIBRARY  © Alexander Podshivalov, iStock photo Library, www.istock.com  www.engineeringtoolbox.com, The Engineering Toolbox. Reproduced by kind permission of The Engineering Toolbox.  www.engineeringtoolbox.com, The Engineering Toolbox. Reproduced by kind permission of The Engineering Toolbox.
<b>B751/02</b>	<b>GCSE</b>	<b>Gateway Science – Physics B</b> Modules P1, P2, P3 (Higher Tier)	<b>Question Paper</b>	Section A, Module P1, Q2	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B761/01</b>	<b>GCSE</b>	<b>Gateway Science – Further Additional Science B</b> Further Additional Science modules B5, C5, P5 (Foundation Tier)	<b>Question Paper</b>	Section A, Module B5, Q2	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>B761/02</b>	<b>GCSE</b>	<b>Gateway Science – Further Additional Science B</b> Further Additional Science modules B5, C5, P5 (Higher Tier)	<b>Question Paper</b>	Section A, Module B5, Q3c	© Pearson, Inc. 2011. Item removed due to third party copyright restrictions.

<b>B762/01</b>	<b>GCSE</b>	<b>Gateway Science – Further Additional Science B</b> Further Additional Science modules B6, C6, P6 (Foundation Tier)	<b>Question Paper</b>	Section A, Module B6, Q3	Source: 'Enzymes - Biological catalysts', www.bbc.co.uk, BBC Bitesize. Item removed due to third party copyright restrictions.
				Section A, Module B6, Q4a	Adapted from 'Where is GM today?', 2014, www.sciencereview.berkeley.edu, Berkeley Science Review. Reproduced by kind permission of Berkeley Science Review.
				Section A, Module B6, Q4c	Adapted from 'Where is GM today?', 2014, www.sciencereview.berkeley.edu, Berkeley Science Review. Reproduced by kind permission of Berkeley Science Review.
				Section D, Q15a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section D, Q15b	Adapted from S Guyenet, 'Butter, Margarine and Heart Disease', 27 December 2008, www.wholehealthsource.blogspot.co.uk, Whole Health Source - Nutrition and Health Science web blog. Reproduced by kind permission of Stephen Guyenet.
<b>B762/02</b>	<b>GCSE</b>	<b>Gateway Science – Further Additional Science B</b> Further Additional Science modules B6, C6, P6 (Higher Tier)	<b>Question Paper</b>	Section A, Module B6, Q1	Adapted from 'Where is GM today?', 2014, www.sciencereview.berkeley.edu, Berkeley Science Review. Reproduced by kind permission of Berkeley Science Review.
				Section B, Module C6, Q7	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section D, Q15a	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Section D, Q15b	Adapted from S Guyenet, 'Butter, Margarine and Heart Disease', 27 December 2008, www.wholehealthsource.blogspot.co.uk, Whole Health Source - Nutrition and Health Science web blog. Reproduced by kind permission of Stephen Guyenet.

<b>F211/01</b>	<b>GCE AS</b>	<b>Biology</b> Cells, Exchange and Transport	<b>Insert</b>	Fig. 6.1	© SINCLAIR STAMMERS/SCIENCE PHOTO LIBRARY
<b>F212/01</b>	<b>GCE AS</b>	<b>Biology</b> Molecules, Biodiversity, Food and Health	<b>Question Paper</b>	Fig. 7.1	© DM Lloyd-Jones, PWF Wilson, MG Larson, E Leip, A Beiser, RB D'Agostino, JI Cleeman, D Levy, 'Lifetime Risk of Coronary Heart Disease by Cholesterol Levels at Selected Ages', pp1966-1972, Table 1, JAMA: The Journal of the American Medical Association, Vol 163, 8 September 2003. Item removed due to third party copyright restrictions.
<b>F221/01</b>	<b>GCE AS</b>	<b>Human Biology</b> Molecules, Blood and Gas Exchange	<b>Question Paper</b>	Fig. 3.1  Fig. 3.2 and 3.3	© STEVE GSCHMEISSNER/SCIENCE PHOTO LIBRARY  Source: www.mdpi.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>F222/01</b>	<b>GCE AS</b>	<b>Human Biology</b> Growth, Development and Disease	<b>Question Paper</b>          <b>Advance Notice</b>	Q2c(ii), Fig 2.2a  Q2c(ii), Fig 2.2b  Q5, Fig 5  Fig 2.1	© DEPT. OF CLINICAL CYTOGENEICS, ADDENBROOKES HOSPITAL / SCIENCE PHOTO LIBRARY  © Pr Philippe VAGO, ISM / SCIENCE PHOTO LIBRARY  Adapted from G Jones, 'Why are cancer rates increasing?', 4 February 2015, www.scienceblog.cancerresearchuk.org, Cancer Research UK. Content supplied by the world's largest charitable funder of cancer research © Cancer Research UK [2015] All right reserved.  C G D Brook, R S Brown, 'Handbook of Clinical Pediatric Endocrinology', p242, John Wiley and Sons, Inc., 2008. Item removed due to third party copyright restrictions.
<b>F224/01</b>	<b>GCE A2</b>	<b>Human Biology</b> Energy, Reproduction and Populations	<b>Question Paper</b>	Q2a	Adapted from www.ftp.fao.org, Food and Agriculture Organization of the United Nations. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		GCE A2 Human Biology continued		Q2b, Fig. 2  Q3d, Fig 3.2  Q6b, Fig. 6	Adapted from G E Budge, D Garthwaite, A Crowe, N D Boatman, K S Delaplane, M A Brown, H H Thygesen and S Pietraville, 'Evidence for pollinator cost and farming benefits of neonicotinoid seed coatings on oilseed rape', 20 August 2015, www.nature.com, Nature.  © Don W. Fawcett / SCIENCE PHOTO LIBRARY  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>F225/01</b>	<b>GCE A2</b>	<b>Human Biology</b> Genetics, Control and Ageing	<b>Question Paper</b>	Q1b, Fig. 1  Q3b, Table 3  Q4b, Fig. 4  Q5b, Fig. 5.1  Q5c, Fig. 5.3	Adapted from www.macalester.edu, Macalester College. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  Adapted from © M Oikarinen, S Tauriainen, S Oikarinen, T Honkanen, P Collin, I Rantala, M Mäki, K Kaukinen, H Hyöty, 'Type 1 Diabetes Is Associated With Enterovirus Infection in Gut Mucosa', pp687-691, Diabetes, Vol. 61, March 2012. Reproduced under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs 3.0 Unported license.  Reproduced from British Journal of Sports Medicine, PE Gates, D R Seals, Vol. 40.11, pp897-899, 2006 with permission from BMJ Publishing Group Ltd.  © PhysiologyWeb at www.physiologyweb.com. Reproduced by permission of PhysiologyWeb.  © SPUTNIK / SCIENCE PHOTO LIBRARY
<b>F322/01</b>	<b>GCE AS</b>	<b>Chemistry A</b> Chains, Energy and Resources	<b>Question Paper</b>	Q8c	www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.

<b>F324/01</b>	<b>GCE A2</b>	<b>Chemistry A</b> Rings, Polymers and Analysis	<b>Question Paper</b>	Q2c  Q3  Q5c	Kevlar™ is a registered trademark. Item reproduced by kind permission of DuPont.  www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.  www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.
<b>F332/01</b>	<b>GCE AS</b>	<b>Chemistry B (Salters)</b> Chemistry of Natural Resources	<b>Advance Notice</b>	Advanced Notice	www.resources.schoolscience.co.uk, Johnson Matthey Catalysts. Reproduced by kind permission of Johnson Matthey.
<b>F334/01</b>	<b>GCE A2</b>	<b>Chemistry B (Salters)</b> Chemistry of Materials	<b>Question Paper</b>	Q1d(ii)	www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Item removed due to third party copyright restrictions.
<b>F335/01</b>	<b>GCE A2</b>	<b>Chemistry B (Salters)</b> Chemistry by Design	<b>Question Paper</b>	Q5e	www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.
<b>G495/01</b>	<b>GCE A2</b>	<b>Physics B (Advancing Physics)</b> Field and Particle Pictures	<b>Insert</b>	Insert	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>G622/01</b>	<b>GCE AS</b>	<b>Applied Science</b> Monitoring the activity of the human body	<b>Question Paper</b>	Q1, Fig. 1.1	www.gwhospital.com, GW Hospital. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		GCE AS Applied Science continued		<p>Q1c, Fig. 1.2 www.almostadoctor.co.uk, Almost A Doctor. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p> <p>Q2, Fig. 2.1 K R Porter, M A Bonneville, ' An Introduction to the Fine Structure of Cells and Tissues', page unknown, Lea and Febiger, 1973. Item removed due to third party copyright restrictions.</p> <p>Q2b, Fig. 2.2 www.wikiwhatley.com, Wiki Whatley.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future if notified.</p> <p>Q3d, Fig. 3.1 www.abpischools.org.uk, ABPI Resources for Schools. Reproduced by kind permission of The Association of the British Pharmaceutical Industry.</p> <p>Q4b, Fig. 4.1 M G Rad, R Mahmoulou, A Mohammadi, N Mladkova, F Noorozinia, 'Spontaneous massive hemothorax secondary to chest wall chondrosarcoma: a case report', www.tuberktoraks.org, Tüberküloz ve Toraks. Reproduced by kind permission of Tüberküloz ve Toraks.</p> <p>Q5b(iii), Fig. 5.1 © Chris Woodford 2000, 2017. All rights reserved. Item removed due to third party copyright restrictions.</p>
<b>G623/01</b>	<b>GCE AS</b>	<b>Applied Science</b> Cells and Molecules	<b>Insert</b>	<p>Fig. 1 © BBC. Material from www.bbc.co.uk reproduced by kind permission of the BBC</p> <p>Fig. 2 OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>



		GCE AS Applied Science continued		Text	Adapted from © R S Chavan, S R Chavan, 'Sourdough Technology - A Traditional Way for Wholesome Foods: A Review', pp170-180, Comprehensive Reviews in Food Science and Food Safety, Vol. 10.3, May 2011; © K Singer Aplevicz, P J Ogliari, E S Sant'Anna, 'Influence of fermentation time on characteristics of sourdough bread', page unknown, Brazilian Journal of Pharmaceutical Sciences, Vol. 29.2, June 2013; P Deacock, S Cappelle, 'Bread Technology and sourdough technology', page unknown, Trends in Food Science and Technology, Vol. 16.1-3, January -March 2005; www.nyx.net, Sourdough FAQ.
<b>G623/02</b>	<b>GCE AS</b>	<b>Applied Science</b> Cells and Molecules	<b>Question Paper</b>	Q1c, Fig. 1  Q2b, Fig. 2.1  Q2c, Fig. 2.2	www.ucnf.edu, Cincinatti University. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future if notified.  JMB "Apparatus used to investigate lipase activity" 1997, JMB GCE Advanced Biology. AQA material is reproduced by permission of AQA.  JMB "Changes in rate of reaction" 2015, JMB GCE Biology B1. AQA material is reproduced by permission of AQA. JMB "Electron Micrograph of a cell" 1985, JMB GCE Biology B1. AQA material is reproduced by permission of AQA.
<b>G635/01</b>	<b>GCE A2</b>	<b>Applied Science</b> Working Waves	<b>Question Paper</b>	Q5a, Fig. 5.1  Q5a(iii), Fig. 5.1	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>G641/01</b>	<b>GCE AS</b>	<b>Science</b> Remote Sensing and the Natural Environment	<b>Question Paper</b>	Q2, Fig. 2.1	Source: www.zinco-greenroof.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.

		GCE AS Science continued		Q3, Fig. 3.1	© NASA. Reproduced by kind permission of NASA.
<b>G642/01</b>	<b>GCE AS</b>	<b>Science</b> Science and Human Activity	<b>Question Paper</b>	Q1, Fig. 1.1  Q2b, Fig. 2.2  Q4, Fig. 4.1	Source: www.bbc.co.uk. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Source: www.emc.maricopa.edu. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
<b>H020/02</b>	<b>AS Level</b>	<b>Biology A</b> Depth in biology	<b>Question Paper</b>	Q1b, Fig. 1.2  Q5a, Fig. 5	Pollen formation in Lily - Microsporogenesis in Liliium, Late-prophase I', www.iaspr.org, International Association of Sexual Plant Reproduction Research. Reproduced by kind permission of Tetsuya Higashiyama, President of IASPRR.  Adapted from Department for Environment Food and Rural Affairs, www.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
<b>H022/01</b>	<b>AS Level</b>	<b>Biology B (Advancing Biology)</b> Foundations of biology	<b>Question Paper</b>	Section A, Q8	© B J Bentwood, J Cronshaw, 'Cytochemical localization of adenosine triphosphatase in the phloem of Pisum sativum and its relation to the function of transfer cells', page unknown, Planta, Vol. 140.2, 1 January 1978. Reproduced by kind permission of Springer International Publications AG.
<b>H022/02</b>	<b>AS Level</b>	<b>Biology B (Advancing Biology)</b> Biology in Depth	<b>Insert</b>	Fig. 3.1a  Fig. 3.1b	© JAVIER TRUEBA/MSF/SCIENCE PHOTO LIBRARY  © FREDERIC SURMELY/LOOK AT SCIENCES/SCIENCE PHOTO LIBRARY
<b>H032/01</b>	<b>AS Level</b>	<b>Chemistry A</b> Breadth in Chemistry	<b>Question Paper</b>	Section A, Q19	www.sdfs.db.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology

<b>H032/02</b>	<b>AS Level</b>	<b>Chemistry A</b> Depth in Chemistry	<b>Question Paper</b>	Q4b(ii)	www.sdfs.db.aist.go.jp, Spectral Database for Organic Compounds SDBS. Item removed due to third party copyright restrictions.	
				Q5c	www.sdfs.db.aist.go.jp, Spectral Database for Organic Compounds SDBS. Item removed due to third party copyright restrictions.	
<b>H033/02</b>	<b>AS Level</b>	<b>Chemistry B (Salters)</b> Chemistry in Depth	<b>Question Paper</b>	Q1b	Redrawn with permission from the Royal Society of Chemistry.	
<b>H157/01</b>	<b>AS Level</b>	<b>Physics B (Advancing Physics)</b> Foundation of physics	<b>Question Paper</b>	Section B, Q24	© Mike Vetterlein. OCR is aware that third party material appeared in this exam but it has not been possible to contact the photographer.	
<b>H420/01</b>	<b>A Level</b>	<b>Biology A</b> Biological processes	<b>Insert</b>	Fig. 22.1	Source: www.instructure-uploads.s3.amazonaws.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgement in future papers if notified.	
				<b>Question Paper</b>	Q3	© CSIRO. Source: www.ecosmagazine.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future if notified.
				Q8	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.	
				Q13	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.	
				Q16b, Fig. 16	Source: www.bugguide.net. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.	

		A Level Biology A continued		<p>Q17 Source: www.ucsf.edu. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Q17, Fig. 17.1 OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Q19c © 1994 From 'Molecular Biology of the Cell 3rd Edition' by Bruce Alberts, Dennis Bray, Julian Lewis, Martin Raff, Keith Roberts and James D. Watson. Reproduced by permission of Garland Science/Taylor and Francis Group LLC</p> <p>Q20 OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Q20b OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Q21, Fig. 21 OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Q22c Source: www.41.media.tumblr.com. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>
<b>H420/02</b>	<b>A Level</b>	<b>Biology A</b> Biological Diversity	<b>Question Paper</b>	<p>Section A, Q3 © Biophoto Associates/SCIENCE PHOTO LIBRARY</p> <p>Section A, Q11 © SCIENCE PHOTO LIBRARY</p> <p>Section A, Q15 © GUSTOIMAGES/SCIENCE PHOTO LIBRARY</p>

		A Level Biology A continued		Section B, Q18b, Fig. 18  Section B, Q19b, Fig. 19.1	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Adapted by permission from Macmillan Publishers Ltd: Nature International Weekly Journal of Science, Figure 1: Divergence among great apes, a small ape, and an Old World monkey with respect to humans from Comparative and demographic analysis of orang-utan genomes, copyright 2011.
<b>H420/03</b>	<b>A Level</b>	<b>Biology A</b> Unified Biology	<b>Insert</b>     <b>Question Paper</b>	Fig. 3.1a  Fig. 3.1b  Fig. 5  Q2b, Fig. 2	© dangdumrong, Shutterstock Photo Library, www.shutterstock.com  © olga_gl, Shutterstock Photo Library, www.shutterstock.com  ©STEVE GSCHMEISSNER/SCIENCE PHOTO LIBRARY  Adapted from © T Anderlei, W Zang, M Papaspyrou, J Büchs, 'Online respiration activity measurement (OTR, CTR, RQ) in shake flasks', pp187-194, Biochemical Engineering Journal, Vol. 17, 2004. Reproduced by kind permission of Tibor Anderlei.
<b>H422/01</b>	<b>A Level</b>	<b>Biology B (Advancing Biology)</b> Fundamentals of biology	<b>Question Paper</b>	Section A, Q2  Section A, Q5  Section A, Q7  Section A, Q9	© L. WILLATT, EAST ANGLIAN REGIONAL GENETICS SERVICE/SCIENCE PHOTO LIBRARY  ©BIOPHOTO ASSOCIATES/SCIENCE PHOTO LIBRARY  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		A Level Biology B (Advancing Biology) continued		<p>Section A, Q12</p> <p>Section B, Q31c, Fig. 31</p> <p>Section B, Q32b, Fig. 32</p> <p>Section B, Q34b, Table 34</p>	<p>© MICHAEL ABBEY/SCIENCE PHOTO LIBRARY</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p>
<b>H422/02</b>	<b>A Level</b>	<b>Biology B (Advancing Biology)</b> Scientific Literacy in biology	<b>Insert</b>          <b>Question Paper</b>	<p>Fig. 1</p> <p>Table 1</p> <p>Text</p> <p>Q5</p> <p>Q7b, Fig. 7.2</p>	<p>Reprinted by permission from Macmillan Publishers Ltd: NATURE International Weekly Journal of Science, Plant science: Towards turbocharged photosynthesis, copyright 2014.</p> <p>Reprinted by permission from Macmillan Publishers Ltd: NATURE International Weekly Journal of Science, A Faster Rubisco with potential to increase photosynthesis in crops, copyright 2014.</p> <p>Adapted from © M le Page, 'Should we upgrade photosynthesis and grow supercrops?', New Scientist. Reed Business Information - UK. All rights reserved. Distributed by Tribune Content Agency</p> <p>Adapted from www.ovg.ox.ac.uk, Oxford Vaccine Group.</p> <p>© J Lippincott-Schwartz, T H Roberts, K Hirschberg, 'Secretory protein trafficking and organelle dynamics in living cells', pp557-589, Annual Review of Cell and Developmental Biology, Vol. 16, 2000. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.</p>

<b>H422/03</b>	<b>A Level</b>	<b>Biology B (Advancing Biology)</b> Practical skills in biology	<b>Insert</b>  <b>Question Paper</b>	Fig. 5.1  Q1a, Fig. 1  Q3  Q5	© Biophoto Associates/SCIENCE PHOTO LIBRARY  Adapted from © P Acharya, A Acharya, 'Evaluation of Applicability of Standard Growth Curves to Indian Women by Fetal Biometry', pp55-61, South Asian Federation of Obstetrics and Gynecology, Vol. 1(3), September-December 2009. Reproduced by permission of Jaypee Brothers Medical Publishers (P) Ltd.  © 2014 The Author(s) Published by the Royal Society. All rights reserved. © E Sandblom, A Gråns, M Axelsson, H Seth, 'Temperature acclimation rate of aerobic scope and feeding metabolism in fishes: implications in a thermally extreme future', page unknown, 'Proceeding of The Royal Society B - Biological Sciences', Vol. 281:1794, 7 November 2014. Reproduced by permission of The Royal Society.  © E Alexandrino Servolo Medeiros, 'Treatment of adults with community-acquired respiratory tract infections: results of a multicentric clinical trial with gatifloxacin', pp149-156, Braz J Infect Dis, Vol. 6.4, August 2002. Reproduced under the terms of the Attribution-NonCommercial-NoDerivatives 4.0 International license.
<b>H432/02</b>	<b>A Level</b>	<b>Chemistry A</b> Synthesis and the analytical techniques	<b>Question Paper</b>	Section B, Q20a  Section B, Q20c  Section B, Q21, Compound L	www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.  www.sdb.sdb.aist.go.jp, Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		A Level Chemistry A continued		Section B, Q21, Compound M	© SDBSWeb : <a href="http://riodb01.ibase.aist.go.jp/sdbs">http://riodb01.ibase.aist.go.jp/sdbs</a> (National Institute of Advanced Industrial Science and Technology, accessed 8 May 2016). Item removed due to third party copyright restrictions.
				Section B, Q21, Compound N	<a href="http://www.sdbs.db.aist.go.jp">www.sdbs.db.aist.go.jp</a> , Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.
<b>H433/02</b>	<b>A Level</b>	<b>Chemistry B (Salters)</b> Scientific Literacy in Chemistry	<b>Insert</b>  <b>Question Paper</b>	Fig. 1  Q3d  Q5  Q5a	© SUSUMU NISHINAGA/SCIENCE PHOTO LIBRARY  <a href="http://www.sdbs.db.aist.go.jp">www.sdbs.db.aist.go.jp</a> , Spectral Database for Organic Compounds SDBS. Reproduced by kind permission of SDBS: National Institute of Advanced Industrial Science and Technology.  IRON GALL INK DETERIORATION', <a href="http://www.indianahistory.org">www.indianahistory.org</a> , Indiana Historical Society. Reproduced by kind permission of Indiana Historical Society.  Adapted from M Seery, 'Paper Conservation', 1 March 2013, <a href="http://www.eic.rsc.org">www.eic.rsc.org</a> , The Royal Society of Chemistry. Reproduced by kind permission of The Royal Society of Chemistry.
<b>H433/03</b>	<b>A Level</b>	<b>Chemistry B (Salters)</b> Practical skills in chemistry	<b>Question Paper</b>	Q2	G Hill, J Holman, 'Chemistry in Context Laboratory Manual 5th edition', page unknown, Nelson Thornes, 2001. By permission of Oxford University Press, <a href="http://www.oup.com">www.oup.com</a> .
<b>H556/01</b>	<b>GCE A2</b>	<b>Physics A</b> Modelling Physics	<b>Question Paper</b>	Section B, Q17b, Fig. 17.2  Section B, Q21a, Fig. 21.1	Source: <a href="http://www.palmermpt.com">www.palmermpt.com</a> . Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.  <a href="http://www.rit.edu">www.rit.edu</a> , Rochester Institute of Technology. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgement in future papers if notified.



		GCE A2 Physics A continued		Section B, Q21b, Fig. 21.2	Source: www.astro.washington.edu. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>H557/01</b>	<b>A Level</b>	<b>Physics B (Advancing Physics)</b> Fundamentals of Physics	<b>Question Paper</b>	Section C, Q40c, Fig. 40.3	© CALTECH. Item reproduced by kind permission of Prof. Jeff Snyder.
<b>H557_02</b>	<b>GCE A2</b>	<b>Physics B</b> Scientific literacy in physics	<b>Insert</b>	Fig. 3	© EMILIO SEGRE VISUAL ARCHIVES/AMERICAN INSTITUTE OF PHYSICS/SCIENCE PHOTO LIBRARY
			<b>Question paper</b>	Section B, Q4. Fig. 4.1a	© NASA/APL/SwRI/SCIENCE PHOTO LIBRARY
<b>R072/01</b>	<b>Level 1 Cambridge National</b>	<b>Science</b> How Scientific ideas have developed	<b>Insert</b>	Fig. 1	Source: www.starchild.gsfc.nasa.gov. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 3	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 4	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 5	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 6	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

		Level 1 Cambridge National Science continued	<b>Question Paper</b>	Q3	Can my leftovers be healthier than the original meal?', www.bbc.co.uk, Trust me I'm a Doctor - BBC Two. Reproduced by kind permission of The University of Surrey.
				Q5	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Q6	Adapted from 'Ice cores and climate change', 18 May 2015, www.bas.ac.uk, British Antarctic Survey. Reproduced by kind permission of the British Antarctic Survey.
<b>R072/02</b>	<b>Level 2 Cambridge National</b>	<b>Science</b> How Scientific ideas have developed	<b>Insert</b>	Fig. 1	Source: www.starchild.gsfc.nasa.gov. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 3	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 4	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 5	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				Image 6	Source: www.scienceworld.wolfram.com. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
			<b>Question Paper</b>	Q3	Can my leftovers be healthier than the original meal', www.bbc.co.uk, BBC TWO - Trust me I'm a Doctor series. Reproduced by kind permission of Technology Transfer Research and Enterprise Support, University of Surrey.
				Q5	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

## Sociology

B671/01	GCSE	<b>Sociology</b> Sociology basics	<b>Question paper</b>	Section B, Source C, Image 1  Section B, Source C, Image 2  Section B, Source C, Image 3	© gehringj, iStock, www.istockphoto.com  © AJ_Watt, iStock, www.istockphoto.com  © Todor Tsvetkov, iStock, www.istockphoto.com
B672/01	GCSE	<b>Sociology</b> Socialisation, Culture and Identity	<b>Question Paper</b>	Section A  Section B  Section C  Section D  Section E  Section F	Adapted from 'Asian families uphold traditional values', 18 December 2000 © BBC News, www.bbc.co.uk. Reproduced by kind permission of the BBC.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  Adapted from 'Are pensioners stereotyped?', 3 December 2000 © BBC News, www.bbc.co.uk. Reproduced by kind permission of the BBC.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.  OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.

<b>B673/01</b>	<b>GCSE</b>	<b>Sociology</b> Applying Sociological Research Techniques	<b>Case Study</b>	Investigation 1  Investigation 2, Secondary Sources  Investigation 2, Interview 3  Investigation 2, interview 4  Investigation 2, Source 2  Investigation 2, Source 3	Adapted from Office for National Statistics, www.ons.gov.uk, 2015. Reproduced under the terms of the Open Government Licence v3.0.  Transcribed from Channel 4, 6 October 2015.  Transcribed from Channel 4, 6 October 2015.  Transcribed from BBC, 3 October 2015.  Adapted from Office for National Statistics, www.ons.gov.uk, 2015. Reproduced under the terms of the Open Government Licence v3.0.  Source: Merseyside Council Departments. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
<b>G671/01</b>	<b>GCE AS</b>	<b>Sociology</b> Exploring Socialisation, Culture and Identity	<b>Question paper</b>	Stimulus material	Adapted from W Lehmann, 'Becoming Middle Class: How Working-class University Students Draw and Transgress Moral Class Boundaries', pp631-647, Sociology, Vol. 43.4, 2009. Reproduced by kind permission of SAGE Publications.
<b>G674/01</b>	<b>GCE A2</b>	<b>Sociology</b> Exploring Social Inequality and Difference	<b>Question Paper</b>	Source Material	Adapted from www.poverty.ac.uk, PSE Poverty and Social Exclusion. Reproduced by kind permission of PSE Poverty and Social Exclusion.

<b>H180/01</b>	<b>AS Level</b>	<b>Sociology</b> Socialisation, culture and identity	<b>Question Paper</b>	Section A, Source, Image 1  Section A, Source, Image 2	© Christopher Furlong, Getty Images News, Getty Images, www.gettyimages.com  © davidf, iStock, www.istockphotolibrary.com
<b>H180/02</b>	<b>AS Level</b>	<b>Sociology</b> Researching and understanding social inequalities	<b>Question Paper</b>	Source A  Source B	www.bsa.nat.cen.ac.uk, Nat Cen Social Research. Reproduced by kind permission of NatCen Social Research.  © A Giazitzoglu, 'Qualitative Upward Mobility, the Mass-Media and 'Posh' Masculinity in Contemporary North-East Britain: A Micro Sociological Case-Study', Sociological Research Online, Vol. 19.2.12, 31 May 2014, www.socresonline.org.uk. Reproduced by kind permission of Sociological Research Online.
<b>H580/01</b>	<b>A Level</b>	<b>Sociology</b> Socialisation, culture and identity	<b>Question Paper</b>	Source A	© Tim Graham. Item removed due to third party copyright restrictions.
<b>H580/02</b>	<b>GCE A2</b>	<b>Sociology</b> Researching and understanding social inequalities	<b>Question Paper</b>	Source A  Source B	Adapted from T McInnes, 'Monitoring Poverty and Social Exclusion 2014', 24 November 2014, www.jrf.org.uk, Joseph Rowntree Foundation. Reproduced by kind permission of Joseph Rowntree Foundation.  © G Crawford, V Gosling, 'Toys for Boys? Women's Marginalization and Participation As Digital Gamers', Sociological Research Online, Vol. 10.1, www.socresonline.org.uk, 2004.



## Travel and Tourism

<b>B181/01</b>	<b>GCSE</b>	<b>Leisure and Tourism</b> Understanding the Leisure and Tourism Industries	<b>Question paper</b>	Q4, Fig. 3	Travel Trends: 2015', Office for National Statistics, www.ons.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
<b>G720/01</b>	<b>GCE AS</b>	<b>Applied Travel and Tourism</b> Introducing Travel and Tourism	<b>Case Study</b>	<p>Document 1, image</p> <p>Document 1, text</p> <p>Document 1, text</p> <p>Document 2, text and data</p> <p>Document 2, image</p> <p>Document 3</p> <p>Document 4</p> <p>Document 5</p> <p>Document 6</p>	<p>© UNESCO World Heritage. Item removed due to third party copyright restrictions.</p> <p>Adapted from www.telford.gov.uk, Telford and Wrekin Council. Reproduced by kind permission of Telford and Wrekin Council.</p> <p>Adapted from www.ironbridge.org.uk, The Ironbridge Gorge Museum Trust Ltd. Reproduced by kind permission of The Ironbridge Gorge Museum Trust Ltd.</p> <p>Adapted from www.visitheartofengland.com, The Heart of England.</p> <p>© Heart of England Tourist Board. Item removed due to third party copyright restrictions</p> <p>Adapted from www.ironbridge.org.uk, The Ironbridge Gorge Museum Trust Ltd. Reproduced by kind permission of The Ironbridge Gorge Museum Trust Ltd.</p> <p>Adapted from www.ironbridgeholidaycottages.co.uk, Ironbridge River Cottages. Reproduced by kind permission of Ironbridge River Cottages.</p> <p>Adapted from www.thevalleyhotel.co.uk, Best Western Valley Hotel. Reproduced by kind permission of Best Western Valley Hotel.</p> <p>Adapted from National Trust, 'The National Trust Handbook 2010', p237, National Trust, 2010. Reproduced by permission of the National Trust.</p>

		GCE AS Applied Travel and Tourism continued		Document 7	Adapted from English Heritage, 'Wroxeter Roma City-English Heritage handbook 2013-2014', p2 and 216, English Heritage, 2013. Reproduced by permission of English Heritage.
				Document 8	National Trust® is a registered trademark; Adapted from 'Tourism: Policy from Practice', www.nationaltrust.org.uk, National Trust. Reproduced by permission of the National Trust.
<b>G723/01</b>	<b>GCE AS</b>	<b>Applied Travel and Tourism</b> International Travel	<b>Question Paper</b>	Q3c, Fig. 3	Thomson Cruises® is a registered trademark of TUI Group. Item removed due to third party copyright restrictions.
<b>G728/01</b>	<b>GCE A2</b>	<b>Applied Travel and Tourism</b> Tourism Development	<b>Resource Booklet</b>	Fig. 1a, text	Adapted from www.brightondome.org, Brighton Dome. Reproduced by kind permission of Brighton Dome.
				Fig. 1a, image	© Lenscap / Alamy Stock Photo
				Fig. 1b, image	© Carolyn Clarke / Alamy Stock Photo
				Fig. 1b, text	Adapted from www.brightondome.org, Brighton Dome. Reproduced by kind permission of Brighton Dome.
				Fig. 1c, text	Adapted from www.brightondome.org, Brighton Dome. Reproduced by kind permission of Brighton Dome; 'Tourism Strategy', Brighton and Hove City Council, www.brighton-hove.gov.uk. Reproduced under the terms of the Open Government Licence v3.0.
				Fig. 1c, image	© VisitBritain/Britain on View, VisitBritain, Getty Images, www.gettyimages.com.



		GCE A2 Applied Travel and Tourism continued		Fig. 1d, text	Adapted from <a href="http://www.brightondome.org">www.brightondome.org</a> , Brighton Dome. Reproduced by kind permission of Brighton Dome; 'Tourism Strategy', Brighton and Hove City Council, <a href="http://www.brighton-hove.gov.uk">www.brighton-hove.gov.uk</a> . Reproduced under the terms of the Open Government Licence v3.0.
				CUBA, introduction, image	OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.
				CUBA, introduction, text	Adapted from 'Culture and traditions', <a href="http://www.cubainfo.de">www.cubainfo.de</a> , Cubainfo.de. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
				Fig. 2a, image	© possohh, Shutterstock Photo Library, <a href="http://www.shutterstock.com">www.shutterstock.com</a>
				Fig. 2a, text	Adapted from D Richardson, 'Welcome back to Cuba', 2 November 2015, <a href="http://www.ttgmedia.com">www.ttgmedia.com</a> , TTG Media. Reproduced by kind permission of TTG Media.
				Fig. 2b, image	© Sami Sarkis (2) / Alamy Stock Photo
				Fig. 2c, text	Adapted from 'Culture and traditions', <a href="http://www.cubainfo.de">www.cubainfo.de</a> , Cubainfo.de. Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and OCR will be happy to rectify any omissions of acknowledgements in future papers if notified.
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		GCE A2 Applied Travel and Tourism continued		<p>Fig. 3a, image</p> <p>Fig. 3a, text</p> <p>Fig. 3b, image</p> <p>Fig. 3b, text</p>	<p>© Tokyo 2020 Bid Committee. Item removed due to third party copyright restrictions.</p> <p>Adapted from Travelmail Reporter, 'Japan hopes for tourism boost after Tokyo wins bid to host 2020 Olympic Games', The Daily Mail, 9 September 2013, www.dailymail.co.uk © Associated Newspapers. Reproduced by permission of Solo Syndication.</p> <p>Source: BBC News. OCR is aware that third party material appeared in this exam but it has not been possible to identify and acknowledge the source.</p> <p>Japan's tourism industry recovering after the tsunami', 6 October 2011 © BBC News, www.bbc.co.uk. Reproduced by kind permission of BBC News.</p>
<b>G734/01</b>	<b>GCE A2</b>	<b>Applied Travel and Tourism</b> Marketing in Travel and Tourism	<b>Case Study</b>	<p>Fig. 3, image</p> <p>Fig. 4, image 1</p> <p>Fig. 4, image 2</p> <p>Fig. 4, image 3</p> <p>'National trust advertising campaign on the London Tube', image</p> <p>Fig. 6, image</p>	<p>© The National Trust</p> <p>© Adisa, Shutterstock Photo Library, www.shutterstock.com</p> <p>© The National Trust. Item removed due to third party copyright restrictions.</p> <p>© The National Trust. Item removed due to third party copyright restrictions.</p> <p>© National Trust. Item removed due to third party copyright restrictions.</p> <p>© National Trust. Item removed due to third party copyright restrictions.</p>

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