PERFORMANCE MEASURES
16–18 progress, attainment, retention and destinations

Discounting

Qualifications will be discounted if they are in the same discounting family and have the same discount code. Qualifications will **not** discount if they have the same discount code but belong to different discounting families.

For example a learner can follow an OCR A Level in Business (academic family) and an OCR Cambridge Technical in Business (Vocational related family) and these qualifications will not be discounted.

Progress

The tables below show the performance points for Vocational related Level 3 qualifications compared with A level.

A Level	Points	Cambridge Technical (360 GLH)
A*	60	
A	50	Distinction*
B	40	
	35	Distinction
C	30	
	25	Merit
D	20	
	15	Pass
E	10	
U	0	Unclassified

Extended Project

The Extended Project Qualification (EPQ) is extensively used post-16 to support study programmes and applications to higher education. OCR offers this qualification at Level 3.

Grade	Points
A*	18
A	15
B	12
C	9
D	6
E	3
Unclassified	0

Level 3 vocational measures

These new additional measures for 2018 performance tables will show the number of students entering level 3 vocational qualifications that count in the 16 to 18 performance tables as a proportion of the total number of students entering any level 3 vocational qualification.

Below are some examples of performance points for students on a Level 3 Programme:

Candidate A

Subjects	Grade	Points
A Level Physics	D	20
A Level Maths	E	10
A Level Design Technology	E	10
EPQ	D	6
Total		46

Candidate B

Subjects	Grade	Points
A Level Physics	E	10
OCR Cambridge Technical Engineering Extended Certificate	M	25
OCR Cambridge Technical IT Extended Certificate	P	15
Total		50

Candidate 3

Subjects	Grade	Points
AS Level Biology	E	5
OCR Cambridge Technical Health and Social Care Diploma	MP	40
Total		45

Post 16 Level 2 Technical Certificates

Since 2017 16–18 headline measures have been extended to include certain approved Level 2 vocational qualifications and from 2019, only technical certificates (eg Level 2 Cambridge Technicals 2016 suite Certificates and Diplomas) will be recognised as level 2 vocational qualifications in the 16–18 performance tables. The tables below show the points given to Technical Certificates for the 16–18 Performance tables (Cambridge Technicals are not available pre–16 and do not contribute to KS4 scores).

Level 2 Certificate: 180 GLH GCSE Size Equivalence: 2	
D*	16
D	14
M	12
P	10

Level 2 Diploma: 360 GLH GCSE Size Equivalence: 4	
D*	32
D	28
M	24
P	20

Level 2 Technical Certificates can be discounted by Level 3 qualifications reported in performance tables (Applied Generals and Tech Levels) in the same subject area.

Level 3 Value Added (VA)

To be included in the L3VA measure, a student must:

- Have results at the end of key stage 4
- Have completed an academic or applied general qualification. If students enter but fail they are included, but if they withdraw after entry they are not. DfE intends to re-examine the feasibility of developing a meaningful value added progress measure for Tech Levels, once sufficient data is available.

Attainment

From 2017 the headline attainment measures report level 3 qualifications for 4 performance cohorts these include:

- Level 3 academic
- Level 3 applied general
- Level 3 tech level programmes
- Level 2 vocational (including technical certificates)

Retention

The retention measure shows the percentage of students who are retained to the end of the 'core aim' of the study programme and is applied to the categories mentioned above.

These measures provide a rounded picture of provide performance used to inform Ofsted's inspection regime. Independent schools are included in the retention measure. There are an additional two supporting retention measures published in the performance tables:

- Returned and retained for a second year
- Retained and assessed

Destinations

Destination measures show the percentage of key stage 5 students going to/or remaining in an education and/or employment destination. To be included in the headline measure, young people have to be recorded in sustained participation in the 6 months from October to March after finishing their level 3 qualification programme.

TechBacc measure

Students need to achieve at least a pass grade in ALL of the following:

- a tech level (Cambridge Technical qualification categorised as a Tech Level)
- a level 3 maths qualification, such as OCR core maths (link to others)
- an extended project qualification (OCR EPQ)

Further information on the Technical baccalaureate measure can be found here:
www.gov.uk/government/publications/technical-baccalaureate-measure-for-16-to-19-year-olds

For those institutes offering the above there is uplift in funding:
www.gov.uk/guidance/16-to-19-funding-large-programme-uplift