

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

<b>Unit Title</b>	Working in the sports industry			<b>Unit Code</b>	R055	<b>Session</b>	Jan / June	<b>Year</b>	2	0		
<b>Centre Name</b>							<b>Centre Number</b>					
<b>Candidate Name</b>							<b>Candidate Number</b>					
Criteria							Teacher Comments		Mark	Page No.		
LO1: Know the areas of employment within the sports industry												
MB1: 1 - 2 marks		MB2: 3 - 4 marks		MB3: 5 - 6 marks								
Identifies <b>some</b> of the areas of employment within the sports industry supported by a <b>limited range</b> of examples.  [1 2]		Identifies <b>many</b> of the areas of employment within the sports industry supported by a <b>range</b> of examples.  [3 4]		Identifies <b>most</b> of the areas of employment within the sports industry supported by a <b>wide range</b> of examples.  [5 6]								
LO2: Know the skills and knowledge required to work within the sports industry												
MB1: 1 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 9 marks								
Outlines the skill and knowledge requirements for a <b>limited range</b> of careers and professions within the sports industry and <b>broadly</b> matches the requirements with <b>some</b> job roles.  [1 2 3]		Describes the skill and knowledge requirements for a <b>range</b> of careers and professions within the sports industry and matches the requirements with <b>mostly relevant</b> job roles.  [4 5 6]		Describes in detail the skill and knowledge requirements for a <b>wide range</b> of careers and professions within the sports industry and <b>clearly</b> matches the requirements with <b>specific, relevant</b> job roles.  [7 8 9]								

Criteria			Teacher Comments	Mark	Page No.
<b>LO3: Be able to apply for jobs within the sports industry</b>					
<b>MB1: 1 - 3 marks</b>	<b>MB2: 4 - 6 marks</b>	<b>MB3: 7 - 9 marks</b>			
Identifies a <b>limited range</b> of sources of information regarding job vacancies with <b>some relevance</b> to the sport industry.  Research into a specific job role within the sports industry is <b>basic</b> and considers <b>few</b> of the key aspects.  [1 2 3]	Identifies a <b>range</b> of sources of information regarding job vacancies, <b>many of which are relevant</b> to the sports industry.  Research into a specific job role within the sports industry is <b>detailed</b> and considers <b>most</b> of the key aspects.  [4 5 6]	Identifies a <b>wide range</b> of sources of information regarding job vacancies that are <b>specific</b> to the sports industry.  Research into a specific job role within the sports industry is <b>extensive</b> and considers <b>all</b> of the key aspects.  [7 8 9]			
<b>MB1: 1 - 5 marks</b>	<b>MB2: 6 - 10 marks</b>	<b>MB3: 11 - 15 marks</b>			
Creates a <b>simple</b> CV that contains <b>some appropriate</b> personal information and has <b>limited relevance</b> to the job role being applied for.  Preparation for an interview is <b>brief</b> , with <b>limited</b> consideration of research undertaken and potential questions and tasks.  [1 2 3 4 5]	Creates a <b>detailed</b> CV that contains <b>appropriate</b> personal information and is <b>mostly relevant</b> to the job role being applied for.  Preparation for an interview is <b>thorough</b> , with <b>appropriate</b> consideration of research undertaken and potential questions and tasks. <b>Some</b> questions to ask at the interview are identified.  [6 7 8 9 10]	Creates a <b>thorough</b> and <b>concise</b> CV that contains <b>considered</b> personal information and is <b>completely relevant</b> to the job role being applied for.  Preparation for an interview is <b>extensive</b> , with <b>detailed</b> consideration of research undertaken and potential questions and tasks. <b>Appropriate</b> questions to ask at the interview are planned.  [11 12 13 14 15]			
<b>MB1: 1 - 3 marks</b>	<b>MB2: 4 - 6 marks</b>	<b>MB3: 7 - 9 marks</b>			
Personal career plan is <b>superficial</b> , with <b>limited</b> use of SMART targets and <b>few</b> references to achievement, skills gaps and training requirements.  [1 2 3]	Personal career plan is <b>detailed</b> , with <b>appropriate</b> use of SMART targets and references to achievement, skills gaps and training requirements.  [4 5 6]	Personal career plan is <b>comprehensive</b> , with <b>appropriate</b> use of SMART targets and <b>frequent</b> and <b>relevant</b> references to achievement, skills gaps and training requirements.  [7 8 9]			

Criteria					Teacher Comments	Mark	Page No.
<b>LO4: Understand the impacts which the sports industry has in the UK</b>							
<b>MB1: 1 - 4 marks</b>		<b>MB2: 5 - 8 marks</b>		<b>MB3: 9 - 12 marks</b>			
<b>Outlines a limited range</b> of economic, social and health impacts the sports industry has on the UK supported by <b>basic</b> examples.  Draws upon <b>limited</b> skills/knowledge/understanding from other units in the specification.		<b>Describes a range</b> of economic, social and health impacts the sports industry has on the UK supported by <b>relevant</b> examples.  Draws upon <b>some relevant</b> skills/knowledge/understanding from other units in the specification.		<b>Explains in detail a wide range</b> of economic, social and health impacts the sports industry has on the UK supported by <b>clear</b> and <b>insightful</b> examples.  <b>Clearly</b> draws upon <b>relevant</b> skills/knowledge/understanding from other units in the specification.			
<b>[1 2 3 4]</b>		<b>[5 6 7 8]</b>		<b>[9 10 11 12]</b>			
<b>Total/60</b>							
If this is a re-sit, please tick		Session and Year of previous submission	Jan / June	<b>2</b>	<b>0</b>	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ([www.ocr.org.uk](http://www.ocr.org.uk)).

### Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 60. Enter this total in the relevant box.