

Please read the instructions printed at the end of this form. One of these sheets, suitably completed, should be attached to the assessed work of each candidate.							Task No.						
Unit Title	Food and Nutrition Short Tasks				Unit Code	B001	Session	June	Year	2	0		
Centre Name							Centre Number						
Candidate Name							Candidate Number						
Criteria							Teacher Comments		Mark	Page No.			
Planning													
MB1: 0 - 2 marks		MB2: 3 marks		MB3: 4 marks									
<p>Makes a suitable choice in response to the task.</p> <p>Gives limited reasons for choice.</p> <p>Produces brief plan for practical work to include lists of ingredients and timed plan.</p> <p style="text-align: right;">[0 1 2]</p>		<p>Makes suitable choices in response to the task.</p> <p>Gives reasons for choices made.</p> <p>Produces accurate plan for practical work to include lists of ingredients and timed plan.</p> <p>Chooses recording charts for taste panels and/or evaluations of chosen ideas if appropriate.</p> <p style="text-align: right;">[3]</p>		<p>Makes suitable choices in response to the task.</p> <p>Gives detailed reasons for choices made.</p> <p>Produces accurate and detailed plan for practical work to include lists of ingredients and timed plan.</p> <p>Plans and produces instructions and recording charts for taste panels and/or evaluations of chosen ideas if appropriate.</p> <p style="text-align: right;">[4]</p>									
Practical Work													
MB1: 0 - 3 marks		MB2: 4 - 6 marks		MB3: 7 - 8 marks									
<p>Follows plan with help.</p> <p>Organises equipment/materials with help.</p> <p>Uses equipment safely.</p> <p>Demonstrates some skills in carrying out practical task.</p> <p style="text-align: right;">[0 1 2 3]</p>		<p>Follows plan.</p> <p>Organises equipment/materials effectively.</p> <p>Uses equipment safely.</p> <p>Demonstrates a range of skills.</p> <p style="text-align: right;">[4 5 6]</p>		<p>Follows plan effectively.</p> <p>Organises resources independently.</p> <p>Uses equipment safely and Independently.</p> <p>Competently demonstrates a range of skills.</p> <p style="text-align: right;">[7 8]</p>									

Criteria					Teacher Comments	Mark	Page No.
Outcomes							
MB1: 0 - 2 marks		MB2: 3 marks		MB3: 4 marks			
Produces a quality outcome. [0 1 2]		Produces one or two quality outcomes. Completes recording charts if appropriate. [3]		Produces one or two well-presented quality outcomes. Accurately completes recording charts if appropriate. [4]			
Evaluation					Teacher Comments	Mark	Page No.
MB1: 0 - 2 marks		MB2: 3 marks		MB3: 4 marks			
Makes general comments about the task. [0 1 2]		Produces an evaluation which: • Identifies some strengths in the work • Identifies areas to improve and recommends changes that could be made. [3]		Produces a high quality evaluation which: • Identifies strengths in the work • Identifies areas to improve and recommends changes that could be made • Draws conclusions that relate to the task title. [4]			
Total/20							
If this is a re-sit, please tick		Session and Year of previous submission		Jan / June	2	0	Please tick to indicate this work has been standardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 20. Enter this total in the relevant box.