Topic Check In - 1.01 Calculations with integers

Do not use a calculator.

Calculate the following, showing all your working.

- 1. 78 + 29
- 2. 304 78
- $3. 34 \times 69$
- 4. $204 \div 12$
- 5. 7 9 21 + 15
- 6. Mary writes the following in her exercise book.

$$-8 \times -3 = -24$$

Her answer is incorrect. Explain how you know that she has made a mistake.

- 7. Explain why 240 \div 20 is the same as 24 \div 2.
- 8. Steven is attempting the following calculation.

His incorrect solution is shown below.

Line 1	532
Line 2	14)1148
Line 3	$14 \times 50 = 700$
Line 4	$14 \times 30 = 420$
Line 5	14 × 2 = 28

What is the correct answer? Explain the mistake Steven has made.

9. Amanda is using these numbers to make a new number.

1 -2 4 -8

- She can only use the + and operations.
- She cannot use any number more than once.
- She cannot use multiplication, division or powers.
- She cannot put numbers together, e.g. she can't use 48.

What is the largest number that she can make?

10. The £2 coin has a mass of 12 g.

What is the value of 3 kg of £2 coins?

Remember: 1 kg = 1000 g





Extension

Given that $78 \times 30 = 2340$, explain how you could easily find 78×29 .

State some other calculations that you could determine easily from the original statement.





Answers

- 1. 107
- 2. 226
- 3. 2346
- 4. 17
- 5. -8
- 6. Negative multiplied by negative gives positive
- 7. Because the two divisions form equivalent fractions oe
- 8. 82. He should have added 50 and 30
- 9. 15 = 1 -2 + 4 -8
- 10. $3000 \div 12 = 250$ $250 \times 2 = £500$

Extension

$$78 \times 29 = 78 \times (30 - 1) = 78 \times 30 - 78 \times 1 = 2340 - 78 = 2262$$

Other calculations that could be solved readily include 78 × 31, 78 × 60, 7.8 × 2.9, etc





We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

OCR Resources: the small print

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

© OCR 2015 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: Maths and English icons: Air0ne/Shutterstock.com





Assessment Objective	Qu.	Topic	R	Α	G
AO1	1	Add whole numbers (integers)			
AO1	2	Subtract integers			
AO1	3	Multiply integers			
AO1	4	Divide integers			
AO1	5	Add directed numbers			
AO2	6	Explain rules for multiplication of directed numbers			
AO2	7	Explain rules of division			
AO2	8	Use multiplication facts to solve a division problem			
AO3	9	Apply rules for subtraction of negative numbers		_	
AO3	10	Solve a problem using multiplication and division			

Assessment Objective	Qu.	Topic	R	Α	G
AO1	1	Add whole numbers (integers)			
AO1	2	Subtract integers			
AO1	3	Multiply integers			
AO1	4	Divide integers			
AO1	5	Add directed numbers			
AO2	6	Explain rules for multiplication of directed numbers			
AO2	7	Explain rules of division			
AO2	8	Use multiplication facts to solve a division problem			
AO3	9	Apply rules for subtraction of negative numbers			
AO3	10	Solve a problem using multiplication and division			

Assessment Objective	Qu.	Topic	R	Α	G
AO1	1	Add whole numbers (integers)			
AO1	2	Subtract integers			
AO1	3	Multiply integers			
AO1	4	Divide integers			
AO1	5	Add directed numbers			
AO2	6	Explain rules for multiplication of directed numbers			
AO2	7	Explain rules of division			
AO2	8	Use multiplication facts to solve a division problem			
AO3	9	Apply rules for subtraction of negative numbers			
AO3	10	Solve a problem using multiplication and division			

Assessment Objective	Qu.	Topic	R	Α	G
AO1	1	Add whole numbers (integers)			
AO1	2	Subtract integers			
AO1	3	Multiply integers			
AO1	4	Divide integers			
AO1	5	Add directed numbers			
AO2	6	Explain rules for multiplication of directed numbers			
AO2	7	Explain rules of division			
AO2	8	Use multiplication facts to solve a division problem			
AO3	9	Apply rules for subtraction of negative numbers			
AO3	10	Solve a problem using multiplication and division			



