

R102 – The Engineered Business World

Innovations in Engineering

Instructions and answers for teachers

These instructions should accompany the OCR resource 'Innovations in Engineering' activity which supports OCR Cambridge Nationals in Engineering.



The Activity:

This resource comprises of 3 tasks.



This activity offers an opportunity for English skills development.



This activity offers an opportunity for maths skills development.

Associated materials:

'Innovations in Engineering' Lesson Element learner activity sheet.

Suggested timings:

Task 1: 30 minutes

Task 2: 30 minutes

Task 3: 30 minutes

Learners are likely to need access to the internet to carry out research but will have had been taught about the differing RP (Rapid Prototyping) technologies, innovations in materials development. The aim of this resource is to support learners' understanding of the applications and impact of technical advances in engineering.

Learning Outcome 4: Understand innovation and technical advances in engineering

Rapid Prototyping is the term given for additive fabrication technologies, that is, automated processes that assemble a three-dimensional object from a series of nominally two-dimensional, cross-sectional layers of specialised materials.

Task 1

Research 3 different types of rapid prototyping processes and give a description of each.

Learners give answers such as;

Stereolithography (SLA) - Parts are built a layer at a time using a laser beam on the surface of a container with liquid photopolymer. The material solidifies rapidly where struck by the beam, the part is lowered gradually as each layer solidifies until the complete three-dimensional object is formed.

Fused Deposition Modelling (FDM) - A plastic filament is fed through a heated nozzle which can move in both horizontal and vertical planes. The melted plastic is deposited in a thin bead onto a platen forming the shape layer by layer.

Selective Laser Sintering (SLS) - A thin layer of powder is deposited. A laser beam is used to selectively melt and bond the material. Functional parts can be made in trial materials.

3D Printing - A layer of powder is deposited and compressed by a roller. A jet then deposits adhesive onto this powder layer and the bonded material becomes a layer of the part being formed. The platen then moves down by the depth of the layer and the process is repeated until the part is completed.

Task 2

Research the advantages of Rapid Prototyping and suggest 4 advantages for designers or manufacturers.

Learners give answers such as;

- New designs can be made and tested the same day.
- Lead in time from concept to modelling and testing/manufacture is significantly reduced.
Reduced time to market.
- Design files can be sent electronically to other sites anywhere in the world for manufacture.
- Can use less materials in intricate designs negating the need for material removal processes.
- Models/prototypes can be made using a variety of materials and colours/finishes.
- Able to reduce part count and assembly by making complex parts.
- Intricate single component pieces can be made with thin walls and high degree of accuracy.
- A range of materials, metals, plastics, composites can be used.

Task 3

Increasingly composite materials are being used in engineering applications.

a) Research 3 different types of composites and suggest a use for each.

Learners give answers such as;

- Laser cured resin – used in rapid prototyping.
- Carbon fibre – panels (automotive).
- Kevlar - used as a reinforcement material for some car tyres and bicycle tyres, armour panels, in aerospace applications.

b) What are the advantages of using composites?

Learners give answers such as;

- Corrosion Resistance.
- Low-Electrical Conductivity.
- Thermal Insulation.
- High Strength-to-weight ratio.
- Strength and stiffness properties.

To give us feedback on, or ideas about the OCR resources you have used, email resourcesfeedback@ocr.org.uk

OCR Resources: *the small print*

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

© OCR 2014 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: Maths and English icons: AirOne/Shutterstock.com