

Wednesday 22 May 2013 – Afternoon

AS GCE HISTORY B

F982/01 Historical Explanation – Non-British History

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet (OCR12)
(sent with general stationery)

Other materials required:

None

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer **one** question. Each question is in two parts. Answer **both** parts of your chosen question.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This paper contains questions on the following four Options
 - Charlemagne (page 2)
 - Luther and the German Reformation 1517–47 (page 3)
 - Robespierre and the French Revolution 1774–95 (page 4)
 - Russia in Turmoil 1900–21 (page 5)
- Each Option has two questions.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- This document consists of **8** pages. Any blank pages are indicated.

Charlemagne

Answer **both** parts of your chosen question.

Answer **either**

1 The Frankish Church and Culture

(a) Why did Charlemagne reform some aspects of the Frankish Church but not others? [25]

(b) Why did churchmen play an important role in Charlemagne's government? [25]

or

2 The Imperial Coronation

(a) Why do contemporary accounts of Charlemagne's coronation differ? [25]

(b) Why did Charlemagne's coronation affect the government of his empire? [25]

Luther and the German Reformation 1517–47

Answer **both** parts of your chosen question.

Answer **either**

3 The Beginnings of the German Reformation

(a) Why were humanist ideas important to Luther? [25]

(b) Why did Luther issue his Ninety-Five Theses in 1517? [25]

or

4 Luther and Other Reformers

(a) Why were Luther's teachings not fully accepted by other Protestant reformers? [25]

(b) Why did the failure of Protestant reformers to achieve unity have important consequences? [25]

Robespierre and the French Revolution 1774–95

Answer **both** parts of your chosen question.

Answer **either**

5 The Revolution of 1789

(a) Why was the Third Estate successful in forming a National Assembly? [25]

(b) Why were popular protests during 1789 important? [25]

or

6 The Decline and Fall of Constitutional Monarchy, 1791–93

(a) Why did demands for a constitutional monarchy increase? [25]

(b) Why did the actions of Louis XVI during 1791 and 1792 increase tensions? [25]

Russia in Turmoil 1900–1921

Answer **both** parts of your chosen question.

Answer **either**

7 1917: The 'February Revolution'

(a) Why did military reverses weaken the authority of the Tsar? [25]

(b) Why was the monarchy unable to survive the events in Petrograd in March 1917? [25]

or

8 1917: The 'October Revolution'

(a) Why was Lenin's return to Russia in April 1917 important? [25]

(b) Why were the Bolsheviks able to seize power without widespread popular support? [25]

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.