

Monday 24 June 2013 – Afternoon

A2 GCE MATHEMATICS (MEI)

4798/01 Further Pure Mathematics with Technology (FPT)

QUESTION PAPER

Candidates answer on the Printed Answer Book.

OCR supplied materials:

- Printed Answer Book 4798/01
- MEI Examination Formulae and Tables (MF2)

Other materials required:

- Scientific or graphical calculator
- Computer with appropriate software

Duration: Up to 2 hours

INSTRUCTIONS TO CANDIDATES

These instructions are the same on the Printed Answer Book and the Question Paper.

- The Question Paper will be found in the centre of the Printed Answer Book.
- Write your name, centre number and candidate number in the spaces provided on the Printed Answer Book. Please write clearly and in capital letters.
- Write your answer to each question in the space provided in the Printed Answer Book. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

This information is the same on the Printed Answer Book and the Question Paper.

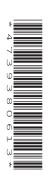
- The number of marks is given in brackets [] at the end of each question or part question on the Question Paper.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is **72**.
- The Printed Answer Book consists of **12** pages. The Question Paper consists of **4** pages. Any blank pages are indicated.

COMPUTING RESOURCES

 Candidates will require access to a computer with a computer algebra system, a spreadsheet, a programming language and graph-plotting software throughout the examination.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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1 This question concerns curves with parametric equations

 $x = a\cos t + \cos at$, $y = a\sin t - \sin at$

where *a* is a positive integer and $0 \le t < 2\pi$.

- (i) Sketch the curves for the cases a = 2, a = 3 and a = 4 and describe two of the common features of these three curves. [7]
- (ii) For the case a = 2, find the values of t for the points where the curve intersects the axes and hence find the coordinates of the points of intersection with the axes. [5]
- (iii) For the case a = 2, confirm the feature of the curve at the point where $t = \frac{2\pi}{3}$ by investigating the gradient as $t \to \frac{2\pi}{3}$. [5]
- (iv) Sketch the curve

$$x = k\cos^3 t$$
, $y = k\sin^3 t$

where *k* is positive and $0 \le t < 2\pi$.

You are given that, for the case a = 3, the curve

 $x = a\cos t + \cos at$, $y = a\sin t - \sin at$

can be written in the form

$$x = k\cos^3 t$$
, $y = k\sin^3 t$

for a particular positive value of k and $0 \le t < 2\pi$. Find this value of k and obtain a cartesian equation for the curve in this case. [6]

- 2 This question concerns the function $f(z) = \sin z$ for $z \in \mathbb{C}$, with derivative $f'(z) = \cos z$.
 - (i) Find, with real and imaginary parts given to 3 decimal places, the values of z_1 , z_2 and z_3 , where $z_1 = f(3+2i)$, $z_2 = f(3.1+2i)$ and $z_3 = f'(3+2i)$.

Plot these points on an Argand diagram.

Express
$$\frac{z_2 - z_1}{0.1}$$
 and z_3 in the form $re^{i\theta}$ and explain why they are approximately equal. [8]

(ii) Construct a spreadsheet to demonstrate that

$$\lim_{h \to 0} \left(\frac{\mathbf{f}(z+h) - \mathbf{f}(z)}{h} \right) = \cos z \text{ for } z = 3 + 2\mathbf{i} \text{ and } h \in \mathbb{R}.$$

State which values of h you have used and the expression(s) you have evaluated. Quoting sufficient values from your spreadsheet, explain how the result is demonstrated.

Find, correct to 1 significant figure, the largest value of $h, h \in \mathbb{R}$, such that

$$\left|\frac{f((3+2i)+h) - f(3+2i)}{h} - \cos(3+2i)\right| < 0.01.$$
[6]

(iii) Find, correct to 1 significant figure, the largest value of $h, h \in \mathbb{R}$, such that

$$\left|\frac{f((3+2i)+hi)-f(3+2i)}{hi} - \cos(3+2i)\right| < 0.01.$$
[2]

(iv) Use your software to find the roots of the equation $\cos z = 0$, where $-2\pi < \operatorname{Re}(z) < 2\pi$. Plot these roots on an Argand diagram.

Use the real and imaginary parts of $\cos z$ to show algebraically that all the roots of the equation $\cos z = 0$ are real. [8]

- 3 This question concerns arithmetic modulo 17. The unknowns x and y are integers such that $0 \le x < 17, 0 \le y < 17$.
 - (i) Create a program to find all the solutions, x and y, to the congruence

$$ax + by \equiv c \pmod{17}$$

where a, b and c are positive integers. You should write out your program in full.

Find the number of solutions to the congruence

$$x + 5y \equiv 13 \pmod{17}$$
.

State the solution for which the sum x + y is largest.

(ii) Edit your program to find the solutions, x and y, to the simultaneous congruences

$$ax + by \equiv c \pmod{17}$$
$$dx + ey \equiv f \pmod{17}$$

where a, b, c, d, e and f are positive integers. Indicate clearly all the changes to your program.

Use the edited program to solve the simultaneous congruences

$$3x + 5y \equiv 7 \pmod{17}$$
$$2x + 7y \equiv 1 \pmod{17}$$

and state the solution.

Check the solution by calculating the values of 3x + 5y and 2x + 7y. [6]

(iii) Explain how you would investigate the number of solutions, x and y, to the simultaneous congruences

$$kx + 5y \equiv 7 \pmod{17}$$
$$2x + 7y \equiv 1 \pmod{17}$$

for different integer values of *k* where $0 \le k < 17$.

State the value of k for which the simultaneous congruences do not have a solution. Explain why the congruences do not have a solution for this value of k. [6]

(iv) Find the number of solutions, x and y, to the simultaneous congruences

$$7x + y \equiv 6 \pmod{17}$$

 $x + 5y \equiv 13 \pmod{17}$.

Explain your result.

[5]



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[8]