

Friday 17 May 2013 – Afternoon

GCSE CITIZENSHIP STUDIES

A342/02 Identity, Democracy and Justice – Understanding our Role as Citizens

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account in marking your answer to the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A

Answer **all** questions.

Spend about **30 minutes** on this section.

For Questions 1–5, put a ring around the number of the response (i, ii, iii, or iv) that matches the question.

- 1 Which one of the following rights is granted to people seeking asylum in the United Kingdom (UK)?
- (i) To become a UK citizen straight away.
 - (ii) To be given a job.
 - (iii) To have the support of a lawyer.
 - (iv) To get a decision on their asylum application within 28 days. [1]
- 2 What support do people receive under **International Humanitarian Law**?
- (i) Respect for their property during wartime.
 - (ii) Free medical care.
 - (iii) The right to vote.
 - (iv) The right to be a citizen of a country of their choice. [1]
- 3 Which term best fits the following description: “The main law-making body of the United Kingdom (UK)”?
- (i) The High Court.
 - (ii) The Supreme Court.
 - (iii) Parliament.
 - (iv) The Law Society. [1]
- 4 What is meant by the term **cultural diversity**?
- (i) Everyone having the same chance to achieve their ambitions.
 - (ii) Everyone having access to different cultural experiences.
 - (iii) A policy that all school students should learn a foreign language.
 - (iv) A community of different religions and ethnic backgrounds. [1]
- 5 Which term best fits the following description: “A system of government in which decisions are taken by representatives elected by the people”?
- (i) Dictatorship.
 - (ii) Democracy.
 - (iii) Proportional representation.
 - (iv) Commonwealth. [1]

6 State **one** source of legal advice and support. [1]

..... [1]

7 State **one** right of a police officer. [1]

..... [1]

8 State **one** example of a political party in the United Kingdom (UK). [1]

..... [1]

9 State **one** reason why people have chosen to become citizens of the UK. [1]

..... [1]

10 State **one** advantage of the UK being a member of the European Union (EU). [1]

..... [1]

11 Explain why judges and juries are important in making sure that justice is done. [4]

In your answer you should:

- State **one** example of the work judges do.
- State **one** example of the work juries do.
- Explain why judges **and** juries are important in making sure that justice is done.

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Study Document 1 and answer questions 12 and 13 that follow.

Document 1

Extract adapted from *You and Your Community Survey* commissioned by Oldham Council, 2005.

Age groups	People agreeing with the statements below (%)	
	I often meet someone from a different ethnic group (%)	I think people from different ethnic groups can get on well together (%)
16–24	83%	82%
25–34	76%	76%
35–44	70%	71%
45–54	67%	68%
55–64	52%	59%
65–74	39%	53%
75+	17%	52%

12 Study each of the statements below.

Put a **ring** around the number of the statement **(i, ii, iii, or iv)** that gives the best description of the information shown in the table above (Document 1).

- (i) People under 25 do not often meet people from different ethnic groups.
- (ii) People aged between 35 and 64 do not think people from different ethnic groups can get on.
- (iii) People over 55 are less likely to meet people from different ethnic groups but most of them think people from different ethnic groups can get on.
- (iv) People over 65 are less likely to meet people from different ethnic groups because they don't think people from different ethnic groups can get on. **[1]**

Study Document 3 and answer the question that follows.

Document 3

Sayedra is being assaulted by her husband. He has told her that he will get custody of their children if she walks out of their flat.

Sayedra wants to leave but is afraid to do so.

Her husband has also told Sayedra that the police are never interested in disputes between married couples.

16 Study each of the options below.

- (i) Sayedra could stay in the flat to keep the family together.
- (ii) Sayedra could seek a court order to ban her husband from going near her or an order to make him leave the flat.
- (iii) Sayedra could get her older brothers to intervene.

Evaluate the case.

In your answer you should:

- State clearly which option you recommend by putting a ring around option (i), (ii), or (iii) above.
- Explain why you have chosen this option and not the others.
- Describe Sayedra's **rights** in this case.

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..... [4]

[Total: 8 marks]

END OF SECTION B

SECTION C

Answer the question below.

Spend about **20 minutes** on this section.

17* Evaluate the following viewpoint:



“The best way for United Kingdom (UK) citizens to get their voice heard is through Parliament.”

In your answer, you should:

- Evaluate how useful Parliament is in helping UK citizens to get their voice heard.
- Evaluate how useful other methods are in helping UK citizens to get their voice heard.
- Use evidence or examples to support your points.
- Sum up your response to the viewpoint.

You may use this space to plan your evaluation.

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A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

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