

**Monday 13 May 2013 – Morning**

**GCSE RELIGIOUS STUDIES A (WORLD RELIGION(S))**

**B589/01** Perspectives on World Religions

Candidates answer on the Answer Booklet.

**OCR supplied materials:**

- 8 page Answer Booklet  
(sent with general stationery)

**Other materials required:**

None

**Duration:** 1 hour



**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the Answer Booklet.
- Answer **two** questions.
  - You must answer your two questions from **different** Sections.  
Section A – Responsibility for the Planet  
Section B – War, Peace and Human Rights  
Section C – Prejudice and Equality
  - You must answer all parts (a)–(e) of the questions that you choose.
- Do **not** write in the bar codes.


**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of **8** pages. Any blank pages are indicated.


## SECTION A – Responsibility for the Planet

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.


### 1 Buddhism

- (a) State the name of **one** scientific theory about the origin of the world. [1]
- (b) Give **two** reasons which Buddhists might give for showing respect to animals. [2]
- (c) Describe what some Buddhists mean when they describe the universe as cyclical. [3]
- (d) Explain the attitudes some Buddhists might have to questions on causation. [6]
-  (e) 'Buddhism alone cannot save the environment from disaster.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]


### 2 Christianity

- (a) State the name of **one** scientific theory about the origin of the world. [1]
- (b) Give **two** reasons which Christians might give for showing respect to animals. [2]
- (c) Describe what Christians might mean by stewardship of the environment. [3]
- (d) Explain why Christians might have different views about how the world began. [6]
-  (e) 'Christianity alone cannot save the environment from disaster.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]


### 3 Hinduism

- (a) State the name of **one** scientific theory about the origin of the world. [1]
- (b) Give **two** reasons which Hindus might give for showing respect to animals. [2]
- (c) Describe what some Hindus mean when they describe the universe as cyclical. [3]
- (d) Explain why Hindus might have different views about how the world began. [6]
-  (e) 'Hinduism alone cannot save the environment from disaster.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]


## 4 Islam

- (a) State **one** Muslim belief about the origin of humanity. [1]
- (b) Give **two** reasons which Muslims might give for showing respect to animals. [2]
- (c) Describe what Muslims might mean by khalifah in relation to environmental issues. [3]
- (d) Explain why Muslims might have different views about how the world began. [6]
-  (e) 'Islam alone cannot save the environment from disaster.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]


## 5 Judaism

- (a) State **one** Jewish belief about the origin of humanity. [1]
- (b) Give **two** reasons which Jews might give for showing respect to animals. [2]
- (c) Describe what Jews might mean by Tikkun Olam in relation to environmental issues. [3]
- (d) Explain why Jews might have different views about how the world began. [6]
-  (e) 'Judaism alone cannot save the environment from disaster.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 6 Sikhism

- (a) State **one** Sikh belief about the origin of humanity. [1]
- (b) Give **two** reasons which Sikhs might give for showing respect to animals. [2]
- (c) Describe what Sikhs might mean by Sewa in relation to environmental issues. [3]
- (d) Explain why Sikhs might have different views about how the world began. [6]
-  (e) 'Sikhism alone cannot save the environment from disaster.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]


 Spelling, punctuation and grammar [3]

## SECTION B – War, Peace and Human Rights

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

### 7 Buddhism

- (a) What is meant by the term ‘ahimsa’? [1]
- (b) State **two** reasons why Buddhists might support the use of violence. [2]
- (c) Give **three** examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Buddhists might support the Universal Declaration of Human Rights. [6]


-  (e) ‘There is nothing wrong with war.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]

### 8 Christianity

- (a) What is meant by the term ‘Just War’? [1]
- (b) State **two** reasons why Christians might **not** support the use of violence. [2]
- (c) Give **three** examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Christians might support the Universal Declaration of Human Rights. [6]


-  (e) ‘There is nothing wrong with war.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]

### 9 Hinduism


- (a) What is meant by the term ‘ahimsa’? [1]
- (b) State **two** reasons why Hindus might support the use of violence. [2]
- (c) Give **three** examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Hindus might support the Universal Declaration of Human Rights. [6]

-  (e) ‘There is nothing wrong with war.’

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]


## 10 Islam

- (a) What is meant by the term 'Jihad'? [1]
- (b) State **two** reasons why Muslims might **not** support the use of violence. [2]
- (c) Give **three** examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Muslims might support the Universal Declaration of Human Rights. [6]
-  (e) 'There is nothing wrong with war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]


## 11 Judaism

- (a) Give **one** example of how Jews have suffered as victims of war. [1]
- (b) State **two** reasons why Jews might **not** support the use of violence. [2]
- (c) Give **three** examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Jews might support the Universal Declaration of Human Rights. [6]
-  (e) 'There is nothing wrong with war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 12 Sikhism

- (a) What is meant by the term 'dharma yudh'? [1]
- (b) State **two** reasons why Sikhs might **not** support the use of violence. [2]
- (c) Give **three** examples of the abuse of human rights in the world today. [3]
- (d) Explain why some Sikhs might support the Universal Declaration of Human Rights. [6]
-  (e) 'There is nothing wrong with war.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]


 Spelling, punctuation and grammar [3]

### SECTION C – Prejudice and Equality

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

#### 13 Buddhism

- (a) What is meant by the term 'equality'? [1]
- (b) Give **two** examples of racism. [2]
- (c) Describe the attitude of some Buddhists towards people who want to become Buddhists. [3]
- (d) Explain Buddhist teachings which might support equality. [6]


-  (e) 'The world would be a better place if everyone became a Buddhist.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]

#### 14 Christianity

- (a) What is meant by the term 'equality'? [1]
- (b) Give **two** examples of racism. [2]
- (c) Describe the attitude of some Christians towards people who want to become Christians. [3]
- (d) Explain Christian teachings which might support equality. [6]

-  (e) 'The world would be a better place if everyone became a Christian.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]

#### 15 Hinduism


- (a) What is meant by the term 'equality'? [1]
- (b) Give **two** examples of racism. [2]
- (c) Describe how Hindus might show tolerance for other religions. [3]
- (d) Explain Hindu teachings which might support equality. [6]

-  (e) 'The world would be a better place if everyone became a Hindu.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]


## 16 Islam

- (a) What is meant by the term 'equality'? [1]
- (b) Give **two** examples of racism. [2]
- (c) Describe the attitude of some Muslims towards people who want to become Muslims. [3]
- (d) Explain Muslim teachings which might support equality. [6]
-  (e) 'The world would be a better place if everyone became a Muslim.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]


## 17 Judaism

- (a) What is meant by the term 'equality'? [1]
- (b) Give **two** examples of racism. [2]
- (c) Describe the attitude of some Jews towards people who want to become Jews. [3]
- (d) Explain Jewish teachings which might support equality. [6]
-  (e) 'The world would be a better place if everyone became a Jew.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 18 Sikhism

- (a) What is meant by the term 'equality'? [1]
- (b) Give **two** examples of racism. [2]
- (c) Describe how Sikhs might show tolerance for other religions. [3]
- (d) Explain Sikh teachings which might support equality. [6]
-  (e) 'The world would be a better place if everyone became a Sikh.'

Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

**END OF QUESTION PAPER**

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