Unit R108 – 3D design realisation

Planning and resources

Instructions and answers for teachers

These instructions should accompany the OCR resource **'Planning and resources'** *activity which supports OCR Cambridge Nationals in Engineering.*

The Activity:

This resource comprises of 1 task.

This activity offers an opportunity for English skills development.

Associated materials:

'Planning and resources' activity sheet

Suggested timings:

Tasks 1: 1 hour

Learning Outcome 1: Know how to plan the making of a prototype

Task 1:

For this activity learners are tasked to explore Gantt charts and to produce a Gantt chart detailing the activities they did since waking up and arriving at their first lesson. Learners may need a teacher introduction to Gantt charts.

Activities might include: getting out of bed, going up and down stairs, having a shower, getting dressed, having breakfast, reading the newspaper or watching TV and waiting for the bus. Learners should be able to identify approximate timings and resources required, and if activities are sequential or undertaken in parallel.

An example Gantt chart produced using the following website (http://www.tomsplanner.com/) is shown on the following page. Note that the functionality of some free online Gantt chart software may be limited without subscription.

Learners will need to consider the level of detail required from their Gantt chart and how the overall activity is split into sub activities.

The teacher might get learners to produce their Gantt chart by hand, or by using suitable software (which could be online).

The teacher might use this activity as the basis for producing a detailed plan and Gantt chart for the making of a prototype. In this case, the plan and Gantt chart might include further details such as health and safety requirements.

An extension of the activity that the teacher might introduce is that of a critical path (or critical path analysis) where the Gantt chart is used for planning operations when activities are dependent on others in the sequence (eg in the example getting dressed is dependent on having had a shower).

To give us feedback on, or ideas about the OCR resources you have used, email resourcesfeedback@ocr.org.uk

OCR Resources: *the small print*

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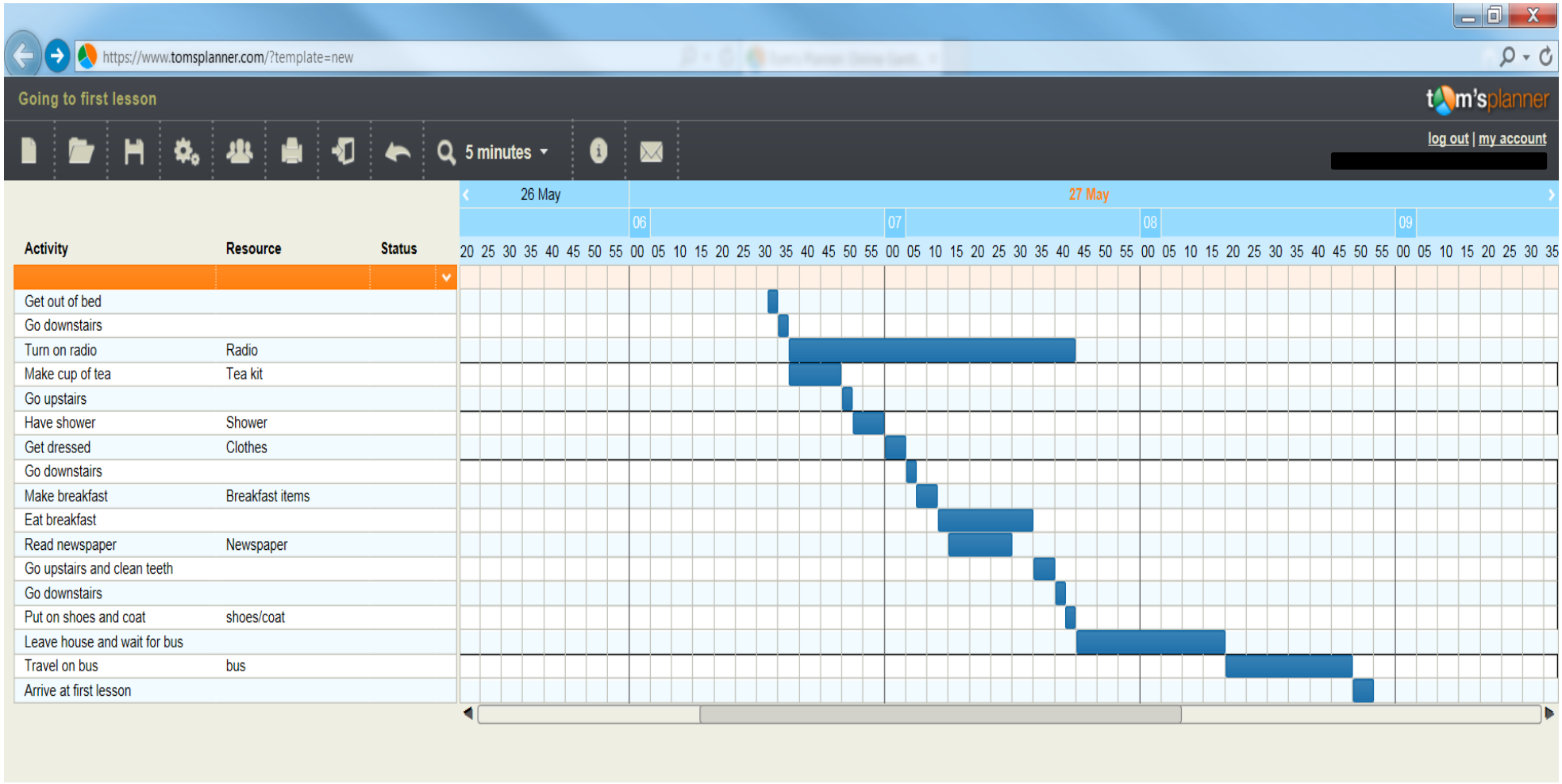
https://www.tomsplanner.com/?template=new
Going to first lesson
tom'splanner
5 minutes
log out | my account
26 May
27 May
06
07
08
09
Activity
Resource
Status
Get out of bed
Go downstairs
Turn on radio
Radio
Make cup of tea
Tea kit
Go upstairs
Have shower
Shower
Get dressed
Clothes
Go downstairs
Make breakfast
Breakfast items
Eat breakfast
Read newspaper
Newspaper
Go upstairs and clean teeth
Go downstairs
Put on shoes and coat
shoes/coat
Leave house and wait for bus
Travel on bus
bus
Arrive at first lesson