

**ELC**

**Latin**

Entry Level Certificate **R445**

**OCR Report to Centres June 2014**

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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## OCR REPORT TO CENTRES

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## Entry Level Latin R445

### Administration:

The enjoyment of candidates in their Latin studies is clear from the wide variety of topics covered, presented often in an imaginative way.

Unfortunately the enthusiasm of Centres does not always transfer to the administration and supporting paperwork. Late submission of marks, for example, can jeopardise candidates' results. The closing date for submission is 15<sup>th</sup> May every year. This is clearly shown on the form MS1 and the address labels. Centres need to be aware that in future extensions will not be granted in fairness to all candidates.

Form CCS160 must be submitted, and this is best sent with the sample. It is safer if all paperwork and samples from one Centre are submitted together, rather than in separate envelopes.

### Component 1:

The marking of this Component continues to improve. Judgment of the 2 and 3-mark translation questions is now more consistent, although some Centres are still allowing "visit" (meaning) and "visit" (derivation).

### Component 2:

Many Centres have set interesting and stimulating Component 2 tasks, and encourage students to respond in a range of forms and genres, from essays to wall posters. Candidates who had been given questions as their topic title and invited to make some sort of comparison (eg with modern times) fared better (and produced more interesting pieces) than those who were asked to write on wider topics. Candidates need to be advised against purely imaginative pieces which have little evaluation or primary sources. It is most useful to include one copy of the task set and, if appropriate, any passage upon which it is based. To help the moderation process further, a clear indication of what information has been found by the student, as opposed to what has been provided, is most appreciated.

### Marking:

Many centres show clear evidence of internal moderation of scripts, and centres are reminded that this must be carried out.

Moderators wish to thank the many Centres which made helpful annotations and comments on the work. Some Centres, however, are still not doing so, even though it is a requirement laid out in the specification. Scattered ticks do not clearly indicate why a particular mark has been awarded and so are not helpful for the moderator. Centres are advised to indicate on each candidate's work how AO2 (a) and AO2 (b) marks have been awarded. Centres should not award Levels to candidates, as levels are decided and published by OCR.

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