

## **Film Studies**

## A Level Film Studies Curriculum Planner (AS)

July 2014



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# CURRICULUM PLANNER

| AS Film Studies   | Some suggested<br>resources  | Assessment  |
|---|--|---|
| <ul> <li>F631 / F632 Induction – introduction to film language and the Frameworks For Analysis (FFAs) (2 - 3 weeks)</li> <li>F631 James Bond case study – who / what controls meaning? - opportunity to engage with key theoretical concepts and frameworks for analysis</li> </ul> | Skyfall study guide<br>http://www.bfi.org.uk/<br>film-industry/lottery-<br>funding-distribution/closed-<br>award-schemes/digital-screen-<br>network                        | Textual analysis essay – micro<br>film language<br>Control of meaning – research<br>investigation and write-up<br>21st Century Cinema essay |
| F631 B – 21st Century Cinema<br>UK digital cinema network - publicly and privately<br>funded models   | http://news.bbc.co.uk/1/hi/<br>technology/4297865.stm<br>http://www.<br>uniquedigitalcinema.com/<br>news/odeon-select-unique-<br>digitals-tms-for-full-digital-<br>rollout |   |

| <b>F631 A</b> – Jack Ryan: Shadow Recruit / Hanna /<br>Skyfall / Tinker Tailor Soldier Spy     | http://www.afieldinengland.<br>com/                       | Jack Ryan: Shadow Recruit<br>essay         |
|--|---|--|
| Research tasks on each of FFA's (see Skyfall case study for details)                           | http://www.filmeducation.<br>org/pdf/resources/secondary/ | 21st Century Cinema essay                  |
| Analysis focussed on addressing the FFAs   | Routelrish.pdf_   | Hanna essay<br>Skyfall essay               |
| F631 B – 21st Century Cinema   |   | Tinker Tailor Soldier Spy essay            |
| Online distribution / exhibition - legal and illegal methods                                   |   | Online distribution research investigation |
| Case studies - distribution strategies for A Field In<br>England (2013) and Route Irish (2010) |   | Coursework essay research                  |
| Revival of 3D - Avatar and afterwards  |   |  |
| F632 - Coursework films research / viewings / notes  |   |  |
|  |   |  |

Autumn Term 2

### **SPRING**

Spring Term 1

| AS Film Studies  | Some suggested resources                              | Assessment                               |
|--|---|--|
| <b>F632</b> – Textual Analysis coursework essay / Planning tasks / Production (filming begins)   | Early Cinema - Primitives and<br>Pioneers (BFI, 2005) | Coursework essay / Planning<br>materials |
| F631 B Early Cinema  | Early Cinema study guide                              | Lumière Brothers essay                   |
| Early Cinema - familiarisation: watching Lumière<br>films and selected others from the DVD <i>Early Cinema</i><br>- <i>Primitives and Pioneers (BFI, 2005)</i> |   |  |
| Lumière Brothers - see the study guide for full details.   |   |  |
|  |   |  |

|        | F631 B Early Cinema  | Early Cinema study guide | Filming                      |
|--------|--|--------------------------|------------------------------|
|        | Early genre films - see the study guide for full details.      |                          | Early genre essay            |
| 5      | American film industry - see the study guide for full details. |                          | American film industry essay |
| Term   | F632 Production tasks – filming / editing /<br>evaluations     |                          | Editing<br>Evaluation        |
| Spring | F632 complete by end of this half term                         |                          |                              |
|        |  |                          |                              |

#### **SUMMER**

|             | AS Film Studies   | Some suggested resources | Assessment |
|-------------|---|--------------------------|------------|
| -           | Exam preparation -Full mock exam                            |                          |            |
| Summer Term | Essay planning / Decoding questions/ analysing mark schemes |                          |            |

|               | Preparation for A2  |  |
|---------------|---|--|
| Summer Term 2 | Carry out a small scale research investigation and write-up |  |

To give us feedback on, or ideas about the OCR resources you have used, email resourcesfeedback@ocr.org.uk

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