

Tuesday 5 November 2013 – Morning

GCSE ENGLISH/ENGLISH LANGUAGE

A680/01 Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- Reading Booklet Insert (A680/01/RBI – inserted)

Other materials required:

None

Duration: 2 hours



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of **16** pages. Any blank pages are indicated.

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Answer **all** the questions in Section A and **one** question in Section B.

SECTION A: Non-Fiction and Media

You are advised to spend about one hour on this section.

Question 1

Read carefully *Water: don't waste it* on pages 2–3 of the Reading Booklet Insert. Then answer Questions 1a, 1b, 1c and 1d. These questions will be marked for reading.

- 1 (a) From **paragraph one** (beginning 'Increasing demand for water...'), give **two** causes of water shortage.

Cause 1:	[1]
Cause 2:	[1]

- (b) From **paragraph two** (beginning 'On average...'), write down **two** facts about water shortage in the UK.

Fact 1:	[1]
Fact 2:	[1]

- (c) From **paragraph three** (beginning 'We all waste...'), write down **two** consequences of climate change.

Consequence 1:	[1]
Consequence 2:	[1]

(d) Re-read the passage from **paragraph five** (beginning 'Remember to turn off the tap...') **to the end** of the passage ('..wasted by every flush.')

Outline what you learn about the ways in which people can save water.

Use your **own words as far as possible.**

[14]

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(b) How does the leaflet encourage you to support the charity Practical Action?

In your answer, write about:

- **information** used in the leaflet
- some of the **words** and **phrases** used in the leaflet.

Do **NOT** write about the headings or photographs in your answer.

[14]

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SECTION B: Writing

You are advised to spend about 50 minutes on this section.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

Either

3 Describe a time when you helped someone and explain what you did to help them. **[40]**

Or

4 You have been asked to give a talk to your class expressing your views on how your school/college could be improved.

Write the words of your talk.

[40]

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