

| Unit Title:            | <b>Business Environment</b> |
|------------------------|-----------------------------|
| OCR unit number:       | 4                           |
| Credit value:          | 15                          |
| Level:                 | 4                           |
| Guided learning hours: | 60                          |
| Unit reference number: | Y/601/0546                  |

## Unit aim and purpose

By completing this unit the learner will be able to understand the organisational purposes of businesses, the nature of the national environment in which businesses operate and the behaviour of organisations in their market environment.

| Learning Outcomes  | Assessment Criteria  | Teaching Content   |
|--|--|--|
| The Learner will:  | The Learner can:   | This may include:  |
| <ul> <li>1 Understand the organisational purposes of businesses</li> </ul> | <ul> <li>1.1 Identify the purposes of different types of organisation</li> <li>1.2 Describe the extent to which an organisation meets the objectives of</li> </ul> | <ul> <li>public sector/private sector,<br/>third sector</li> <li>for-profit</li> <li>not-for-profit</li> <li>provision of<br/>products/services</li> <li>social benefit</li> <li>stakeholders <ul> <li>shareholders</li> </ul> </li> </ul> |
|  | meets the objectives of<br>different stakeholders  | <ul> <li>potential investors</li> <li>company executives</li> <li>creditors</li> <li>customers</li> <li>employees</li> <li>government</li> <li>general public</li> <li>trade unions</li> <li>pressure groups</li> </ul>                    |

| Learning Outcomes   | Assessment Criteria   | Teaching Content   |
|---|---|--|
|   | 1.3 Explain the responsibilities<br>of an organisation and<br>strategies employed to<br>meet them   | <ul> <li>legal</li> <li>ethical</li> <li>social</li> <li>environmental</li> <li>stakeholders</li> <li>taxation</li> </ul>  |
| 2 Understand the nature of<br>the national environment in<br>which businesses operate | 2.1 Explain how economic<br>systems attempt to<br>allocate resources<br>effectively   | <ul> <li>This may include:</li> <li>scarcity, choice,<br/>opportunity cost</li> <li>free, mixed and command<br/>economies</li> <li>market equilibrium,<br/>shortages and surpluses</li> </ul>  |
|   | 2.2 Assess the impact of fiscal<br>and monetary policy on<br>business organisations<br>and their activities                               | <ul><li>fiscal policy</li><li>monetary policy</li></ul>  |
|   | 2.3 Evaluate the impact of<br>competition policy and<br>other regulatory<br>mechanisms on the<br>activities of a selected<br>organisation | <ul> <li>nationalisation</li> <li>privatisation</li> <li>price cap regulation</li> <li>regulatory capture</li> <li>competition policies</li> <li>Regulation</li> <li>Department of Business<br/>Innovation and Skills</li> <li>Office of Fair Trading</li> <li>Competition Commission</li> </ul> |
| 3 Understand the behaviour<br>of organisations in their<br>market environment         | 3.1 Explain how market<br>structures determine the<br>pricing and output<br>decisions of businesses                                       | <ul> <li>This may include:</li> <li>contestable</li> <li>monopolistic<br/>competition/imperfect<br/>competition</li> <li>oligopoly</li> <li>monopoly</li> </ul>  |
|   | 3.2 Illustrate the way in which<br>market forces shape<br>organisational responses<br>using a range of examples                           | <ul> <li>changes in supply and demand</li> <li>the impact of changes</li> </ul>  |

| Lear | rning Outcomes  | Assessment Criteria  | Teaching Content   |
|------|---|--|--|
|      | -   | 3.3 Judge how the business<br>and cultural environments<br>shape the behaviour of a<br>selected organisation | <ul> <li>internal business<br/>environment</li> <li>external business<br/>environment</li> <li>internal cultural<br/>environment<br/>external cultural<br/>environment</li> </ul>  |
|      | Be able to assess the<br>significance of the global<br>factors that shape national<br>business activities | 4.1 Discuss the significance of international trade to UK business organisations                             | <ul> <li>This may include:</li> <li>reasons for trade</li> <li>UK trading patterns</li> <li>imports/exports as a proportion of GDP</li> <li>potential export opportunities for UK</li> <li>reasons why business organisations import</li> <li>free trade: WTO</li> <li>trade restrictions</li> </ul> |
|      |   | 4.2 Analyse the impact of global factors on UK business organisations  | <ul> <li>state of the global economy</li> <li>emerging/declining markets</li> <li>globalisation</li> <li>technological factors</li> <li>exogenous shocks</li> <li>environmental factors</li> </ul>   |
|      |   | 4.3 Evaluate the impact of<br>policies of the European<br>Union on UK business<br>organisations              | <ul> <li>single market</li> <li>ERM</li> <li>ECB</li> <li>CAP</li> <li>CET</li> <li>legislation and regulation – working-time directive</li> <li>enlargement</li> </ul>  |

## Assessment

This unit is assessed by an OCR set and marked examination.

Sample assessment material is available on our website.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications'* (A850) on the OCR website <u>www.ocr.org.uk</u>.