

<b>Unit Title:</b>	<b>Support risk management in residential childcare</b>
OCR unit number:	5
Sector unit number:	RCC 3.5
Level:	3
Credit value:	2
Guided learning hours:	18
Unit reference number:	J/506/7587

## Unit aim and purpose

This unit provides the knowledge and skills required to support risk management in residential childcare settings.

Learning Outcomes	Assessment Criteria	Additional guidance
<p><b>The Learner will:</b></p> <p>1 Understand requirements for health, safety and risk management in residential childcare settings for children and young people</p>	<p><b>The Learner can:</b></p> <p>1.1 Summarise key points of the legislative framework for health, safety and risk management in residential childcare settings for children and young people</p> <p>1.2 Explain how current health and safety legislation, policies and procedures are implemented in the work setting</p> <p>1.3 Explain how health and safety is monitored and maintained in the work setting</p> <p>1.4 Explain how people in the work setting are made aware of risks and hazards and encouraged to work safely</p>	
<p>2 Be able to support children and young people to manage risk</p>	<p>2.1 Analyse the value of risk and challenge for a child or young person's development and enjoyment of life</p> <p>2.2 Explain why it is important to take an approach to risk that avoids both excessive risk-taking and excessive risk aversion</p> <p>2.3 Work with children or</p>	

Learning Outcomes	Assessment Criteria	Additional guidance
	<p>young people and <b>others</b> to establish shared agreement on how to manage risks</p> <p>2.4 Support children or young people to manage risk in their own lives, taking into account their age, abilities, needs and stage of development</p> <p>2.5 Describe potential conflicts between the rights and choices of children and young people and legal requirements for health and safety and well-being</p>	<p><b>Others</b> including:</p> <ul style="list-style-type: none"> <li>• Colleagues</li> <li>• Visitors</li> <li>• Families and carers</li> </ul>
<p>3 Be able to manage risks to health, safety and security</p>	<p>3.1 Describe <b>factors</b> to consider to ensure the living environment is healthy and safe</p> <p>3.2 Undertake health and safety risk assessments</p> <p>3.3 Use the recommendations of risk assessments to manage <b>hazards</b></p> <ul style="list-style-type: none"> <li>• within the work setting</li> <li>• in off site visits</li> </ul> <p>3.4 Explain how health and safety risk assessments are monitored and reviewed</p>	<p><b>Factors e.g.</b></p> <ul style="list-style-type: none"> <li>• The individual needs, age and abilities of the children and young people</li> <li>• Desired outcomes for the children and young people</li> <li>• The function and purpose of the environment and the service offered</li> <li>• Lines of responsibility and accountability</li> <li>• The duty of care</li> </ul> <p><b>Hazards e.g.</b></p> <ul style="list-style-type: none"> <li>• Physical</li> <li>• Security</li> <li>• Fire</li> <li>• Food safety</li> <li>• Personal safety</li> </ul>
<p>4 Understand how to respond to accidents, incidents, emergencies and illness in work settings and off site visits</p>	<p>4.1 Explain the policies and procedures to follow in response to</p> <ul style="list-style-type: none"> <li>• <b>accidents</b></li> <li>• incidents</li> <li>• injuries</li> <li>• <b>illness</b></li> <li>• other <b>emergencies</b></li> </ul> <p>4.2 Describe the procedures for recording and reporting</p> <ul style="list-style-type: none"> <li>• accidents</li> <li>• incidents</li> <li>• injuries</li> </ul>	<p><b>Accidents</b> involving children, young people or adults</p> <p><b>Illness</b> including recognition of signs such as fever, rashes or unconsciousness</p> <p><b>Emergencies</b> such as fire, missing children or young people, evacuation of premises</p>

Learning Outcomes	Assessment Criteria	Additional guidance
	<ul style="list-style-type: none"> <li>illness</li> <li>other emergencies</li> </ul>	

## Assessment

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This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2 and 3 must be assessed in a real work environment

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## National Occupational Standards (NOS) mapping/signposting

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This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is a requirement for new staff working in residential childcare to be working towards these qualifications from 01/01/15. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development. As such, the unit may provide evidence for SCDHSC 0032.

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	X	Representing		Use ICT systems	
Reading	X	Analysing		Find and select information	
Writing	X	Interpreting		Develop, present and communicate information	

## Additional information

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We do not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

The Centre Handbook contains important information for anyone delivering this unit which is part of the residential childcare qualifications.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' on our website [www.ocr.org.uk](http://www.ocr.org.uk) .