Unit Title:	**Lead practice in safe use of digital, internet and mobile technology with children and young people**
OCR unit number:	12
Sector unit number:	RCC 5.12
Level:	4
Credit value:	2
Guided learning hours:	16
Unit reference number:	L/506/8367

Unit aim and purpose

This unit provides the knowledge and skills required to lead safe use of digital, internet and mobile technology with children and young people.

Learning Outcomes	Assessment Criteria	Additional guidance
The Learner will:	**The Learner can:**	
1 Understand the uses of technology by children and young people in society	1.1 Identify digital, internet and mobile technology used in society 1.2 Explain the role that digital, internet and mobile technology has in the lives of children and young people	
2 Understand benefits and risks for children and young people when using digital, internet and mobile technology	2.1 Analyse the benefits to children and young people in care of using digital, internet and mobile technology 2.2 Explain potential risks to children and young people arising from their use of digital, internet and mobile technology 2.3 Describe signs and indicators of each risk 2.4 Explain the implications for children and young people if restrictions are imposed on their use of digital, internet and mobile devices compared with that of their peers	

Learning Outcomes	Assessment Criteria	Additional guidance
3 Be able to support safe use of digital, internet and mobile technology by children and young people	3.1 Research mechanisms and guidance for safe use of digital, internet and mobile services and technology	
	3.2 Support **others** to understand features of safe use of digital, internet and mobile services and technology	**Others** could include: • Children and young people • Team members • Other professionals • Carers/family members • Advocates
	3.3 Work with others to apply the principles of positive risk taking to children or young people's use of digital, internet and mobile services and technology	
	3.4 Review policies and procedures for safeguarding and child protection to ensure harm from digital, internet and mobile use is fully covered	
4 Be able to address risks to team members associated with use of digital, internet and mobile technology	4.1 Analyse risks and benefits of team members using digital, internet and mobile technology when working with children or young people	
	4.2 Develop policies and procedures for safe use of technology by team members	
	4.3 Support team members to understand policies and procedures for safe use of technology	
	4.4 Support team members to implement policies and procedures	

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is a requirement for new staff working in residential childcare to be working towards these qualifications from 01/01/15. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development. As such, the unit may provide evidence for SCDLMCB1 and SCDLMCB2.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		**Mathematics**		**ICT**	
Speaking and Listening	X	Representing		Use ICT systems	
Reading	X	Analysing		Find and select information	
Writing	X	Interpreting		Develop, present and communicate information	

Additional information

We do not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

The Centre Handbook contains important information for anyone delivering this unit which is part of the residential childcare qualifications.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications'* on our website www.ocr.org.uk .