

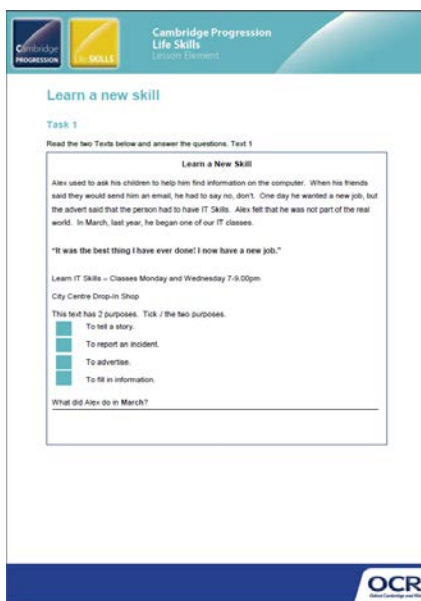
Entry Level 3 Cambridge Progression – Read for purpose and meaning in straightforward continuous texts (Entry Code 5427, Assessment Criteria 3,1, 4.1, 4.2)

Life and Living Skills – Making the most of leisure time (Unit M29, Personal Skills, Assessment Criteria 1.1)

Learn a new skill

Instructions and answers for Teacher

These instructions should accompany the OCR resource 'Learn a new skill' activity which supports Cambridge Progression Life Skills.



The Activity:

You will need to deliver the following skills before the learners do the tasks:

- How to identify different purposes that texts can have
- How to identify the gist of information from headings
- How to identify specific information using key words



This activity offers an opportunity for English skills development.

Suggested timings:
30 minutes

Task 1

Text 1

Learn a New Skill

Alex used to ask his children to help him find information on the computer. When his friends said they would send him an email, he had to say no, don't. One day he wanted a new job, but the advert said that the person had to have IT Skills. Alex felt that he was not part of the real world. In March, last year, he began one of our IT classes.

“It was the best thing I have ever done! I now have a new job.”

Learn IT Skills – Classes Monday and Wednesday 7-9.00pm

City Centre Drop-In Shop

1. This text has 2 purposes. Tick ✓ the two purposes.

To tell a story.

To report an incident.

To advertise.

To fill in information.

2. What did Alex do in **March**?

Alex did some of the Learn IT Skills classes.

Text 2

Learn a New Skill

To: Josh Andrews@Citycentre_dropin@blobinternet.com

Hello Josh

Thank you for all the help that you gave me with learning the computer. Join us on Friday – 8.00 at Green Man Pub for our board game night. I will teach you Chess.

- Take 31 Bus
- Get off at Station Street
- Walk down road
- Green Man Pub at the end of road

Cheers

Alex

1. This text has 2 purposes. Tick ✓ the two purposes.

- | | |
|-------------------------------------|-------------------------|
| <input type="checkbox"/> | To tell a story. |
| <input checked="" type="checkbox"/> | To report an incident. |
| <input type="checkbox"/> | To advertise. |
| <input checked="" type="checkbox"/> | To fill in information. |

2. What number **bus** does Josh need to take?

31 Bus

Task 2:

Ask the learners to look at the headings below and decide which headings best describe Text 1 and Text 2 (two headings for each Text).

A Turning Point in my Life	Have a Great Night Out with a Board Game	Another loss for Alex
Text 1	Text 2	
Drop-In Learning	Quiz Night at the Green Man	Thanks Josh for your help
Text 1		Text 2



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: www.ocr.org.uk/expression-of-interest

OCR Resources: *the small print*

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

© OCR 2015 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work. OCR is aware that third party material has been used within these resources, but it has not been possible to acquire permission for use of this material.

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk