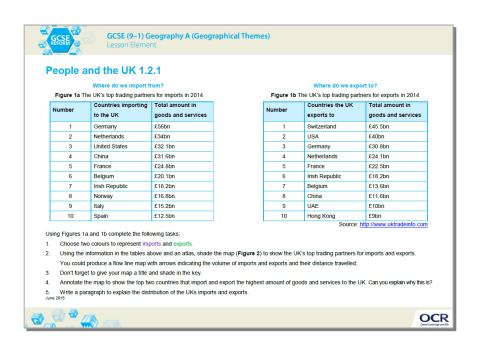


## GCSE (9–1) Geography A (Geographical Themes) Lesson Element

## People and the UK 1.2.1

## Instructions and answers for teachers

PROVISIONAL These instructions should accompany the OCR resource 'People and the UK 1.2.1' activity which supports OCR GCSE Geography A (Geographical Themes)



#### The Activity:



This activity offers an opportunity for English skills development.



This activity offers an opportunity for maths skills development.

#### **Associated materials:**

'People and the UK 1.2.1' Lesson Element learner activity sheet.



This resource is an exemplar of the types of materials that will be provided to assist in the teaching of the new qualifications being developed for first teaching in 2016. It can be used to teach existing qualifications but may be updated in the future to reflect changes in the new qualifications. Please check the OCR website for updates and additional resources being released. We would welcome your feedback so please get in touch.

June 2015







## GCSE (9–1) Geography A (Geographical Themes) Lesson Element

## **Teacher Guide**

- As part of 'People and the UK' section 1.2.1 of the specification, students are required to have an
  overview of the UK's current major trading partners to include principle exports and imports.
- Trade is the exchange of goods and services between countries and it is assumed that students
  will have grasped this concept before attempting the task. It is also essential that students are able
  to define key terms such as Import, Export, Trade Surplus and Trade Deficit.
- The task planned provides students with the opportunity to engage with the UK's top 10 importing
  and exporting countries. Students can enhance their geographical knowledge of places as well as
  their atlas skills. Finally, there is an opportunity to analyse the products that are purchased and
  sold by the UK and develop skills in constructing graphs, analysing and interpreting data.

#### **Task Instructions**

- 1. Resources required: "People and the UK 1.2.1" Students' Sheets, Colouring pencils, atlases, graph paper.
- Students look at Figures 1a and 1b, the data tables, showing top 10 imports and exports for the UK. Use an atlas to locate these countries and illustrate this information on a map of the world.
   Students annotate the map explaining the distribution of imports and exports.
- 3. Challenge activity draw a graph to represent the top 10 products that are imported and exported by the UK and explain whether there is a trade surplus or deficit.
- 4. Teachers can provide additional information on the UKs trade.
- 5. Student key term quiz Import, Export, Trade Surplus and Trade Deficit. Teachers can give examples of the products and services that are listed in Figure 3.
- 6. A key place to look for information:
- 7. <a href="http://uktradeinfo.com/statistics/Pages/Annual-Tables.aspx">http://uktradeinfo.com/statistics/Pages/Annual-Tables.aspx</a> shows statistics of the top trading partners for the UK and the products that are bought and sold by the UK.
- 8. <a href="https://www.uktradeinfo.com/Statistics/RTS/Pages/default.aspx">https://www.uktradeinfo.com/Statistics/RTS/Pages/default.aspx</a> explains regional trends of the UK's imports and exports. This could then be explored further in the next sequence of learning.

June 2015







# GCSE (9–1) Geography A (Geographical Themes) Lesson Element





We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: <a href="www.ocr.org.uk/expression-of-interest">www.ocr.org.uk/expression-of-interest</a>

#### OCR Resources: the small print

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

© OCR 2015 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: Maths and English icons: AirOne/Shutterstock.com, Thumbs up and down icons: alexwhite/Shutterstock.com, Data from Figures 1a, 1b and 3: Crown Copyright (<a href="http://www.hmrc.gov.uk/copyright/index.htm">http://www.hmrc.gov.uk/copyright/index.htm</a>), World map: ekler/Shutterstock.com

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk

June 2015







