

Qualification title:	OCR Level 3 Diploma in Specialist Support for Teaching and Learning in
	Schools (QCF)
Qualification number:	501/0857/8 Credit value : 44
An overview of this	This qualification is for those members of the school workforce who
qualification	directly support teaching and learning of pupils in schools in an area that
	requires specialist knowledge and skills. The qualification incorporates the
	units in the Level 3 Certificate in Supporting Teaching and Learning in Schools and allows you to specialise in more specific topics and roles.
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	The primary purpose of the qualification is to confirm that you are
	competent in the role of Teaching Assistant. You will undertake a learning
	programme to help you to become competent in a role where you have
	responsibility in supporting the teacher in the classroom and wider school
	activities. You could help plan, carry out and evaluate a wide range of
	learning activities. You'll work both alongside the teacher to support classroom activities, and alone with individuals or groups of students.
	It targets the key skills, knowledge and competence that employers would
	expect of someone working at this level as a support worker (Teaching
	Assistant) in a school.
	There are eleven mandatory units which enable you to gain a range of
	skills and knowledge as you work in your supporting teaching and learning role in schools. These include:
	Total in schools. These include.
	Communication and professional relationships with children,
	young people and adults
	Schools as organisations
	Understand child and young person development
	Understand how to safeguard the wellbeing of children and Support learning activities.
	Support learning activitiesPromote children and young people's positive behaviour
	Develop professional relationships with children, young people
	and adults
	Promote equality, diversity and inclusion in work with children and
	young people
	Support assessment for learning
	Engage in personal development in health, social care or children's
	and young people's settingsSupport children and young people's health and safety
	Support children and young people's fledith and safety
	Additional optional units cover specialisms which you may be working in in
	role at Level 3 such as:
	Supporting learning
	Supporting English as an additional language
	Supporting special educational needs Description and the second
	Providing pastoral support Supporting the wider work of the school
	Supporting the wider work of the schoolWorking with colleagues
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	This qualification is competence-based, is assessed in the workplace and can be taken as an Apprenticeship in Supporting Teaching and Learning in Schools. You may already be in employment and want to increase your skills and knowledge without the additional requirements of the Apprenticeship Framework and therefore may choose to complete the qualification outside of the framework. • Minimum amount of vocational learning = 44 credits • Maximum amount of vocational learning = 44 credits
Entry requirements	No previous experience or qualifications in this subject are required, although you can progress to this qualification from: OCR Level 2 Certificate in Supporting Teaching and Learning in Schools (QCF) 501/0432/9 or the OCR Level 3 Certificate in Supporting Teaching and Learning in Schools (QCF) 501/0041/5 although this is not mandatory.
	You will need to be working in a school either as a volunteer or employee.
Age restrictions	You must be a minimum of 16 years old
Is this qualification right for me?	The OCR Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (QCF) is right for you if work or volunteer in a school carrying out a support role within the classroom i.e. • teaching/classroom/learning support assistant • behaviour support assistant/coordinator • pastoral/welfare support assistant • bilingual support assistant • team leader This qualification is part of a suite of qualifications in Supporting Teaching and Learning in Schools (STLS) at Levels 2 & 3 and consists of units based on the national occupational standards developed by the Training and Development Agency (TDA), who were the recognised sector body responsible for the training and development of the school workforce.
How could I progress from this qualification?	Occupational roles that you may progress to include:



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	This qualification provides the recognition to lead to a supervisory / leadership role within a teaching assistant team. You may wish to apply for Higher Level Teaching Assistant Status (HLTA) via your Regional Provider. Individuals could progress onto specialist roles such as Supporting gifted
	and talented learners, Team leadership, Bilingual support, Invigilation and / or Special Educational Needs support. OCR offer qualifications for those wishing to specialise in this area:
	 OCR Level 5 Diploma in Teaching Learners with Specific Learning Difficulties (QCF)(600/3017/3) and
	 OCR Level 7 Diploma in Teaching and Assessing Learners with Specific Learning Difficulties (QCF) (600/3018/5)
	This qualification is often taken as a step on the transition from a classroom teaching assistant into a teaching role. You may be able to progress onto an undergraduate degree with a focus on education, learning or youth work, onto a graduate teacher programme, a post graduate certificate in education or onto a school-centred initial teacher training programme.
Support	This qualification is supported by the following employers:
	St.Mary's Church of England Primary School Britannia Bridge Primary Cheam Farm Park Infants School The Stephen Hawking School The Castle School King's Sutton Primary Academy St Elizabeths School Herne Hill School
Further information	To find out more about the OCR L3 Diploma in Specialist Support for Teaching and Learning in Schools (QCF) please refer to the Centre
	Handbook available on the OCR website:
	http://www.ocr.org.uk/Images/80824-centre-handbook.pdf
	If you have any other queries please contact: vocational.qualifications@ocr.org.uk
About us	OCR is a leading UK awarding body. We provide qualifications which engage people of all ages and abilities at school, college, in work or through part-time learning programmes.
	Our general and vocational qualifications equip learners with the knowledge and skills they need for their future, helping them achieve their full potential.