

GCSE (9–1) English Language J351

One Year Outline for Post-16 Students

This curriculum plan reflects one approach to preparing students to retake the work themselves. We have assumed that the students will study this course over 30 school weeks for two hours a week and have divided those **30 weeks into five units of six weeks each**. As the students are preparing to retake their GCSE English Language in limited time it is more skills focussed than the other suggested curriculum plans. As the spoken language mark for J351/03/04 can be carried forward, this has not been included in the outline.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Post-16 Retake	<ul style="list-style-type: none"> Prepare for the J351/01 Information and Ideas examination by studying an anthology of non-fiction texts. Focus on AO1 - identifying, interpreting, selecting and synthesising information – and AO2 – analysing and commenting on language and structure. Write responses to practice questions based on texts from the anthology. 	<ul style="list-style-type: none"> Study the language and structure of a different set of non-fiction texts as models of effective non-fiction writing for the J351/01 writing tasks. Focus on AO5 – organising ideas using structural and grammatical features – and AO6 - using vocabulary and sentences for effect. Write responses to practice tasks modelled on the sample assessment materials. 	<ul style="list-style-type: none"> Prepare for the J351/02 Effects and Impacts examination by studying an anthology of literary texts. Focus on AO3 – comparing how writers convey ideas - and AO4 – evaluating texts critically using appropriate support. Write responses to practice questions based on texts from the anthology. 	<ul style="list-style-type: none"> Study the language and structure of a different set of literary texts as models of effective literary prose writing. Focus on AO5 – organising ideas using structural and grammatical features – and AO6 - using vocabulary and sentences for effect. Write responses to practice tasks modelled on the sample assessment materials. 	<ul style="list-style-type: none"> Review and revision of the skills required for the two exam papers and the different assessment objectives.

