pH calculations worksheet

Instructions and answers for teachers

These instructions should accompany the OCR resource 'pH calculations worksheet' which supports OCR A Level Chemistry B.



The Activity:

This is a series of 10 questions on pH covering all the areas in the specification in increasing depth.

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This activity offers an opportunity for maths skills development.

Learning outcomes:

This lesson element relates to the specification learning outcomes O(I), O(m).

Associated materials:

'pH calculations worksheet' Lesson Element learner activity sheet.





Introduction

This series of questions covers a range of pH calculations. This worksheet could be offered to learners as a follow-up exercise during the teaching of *Oceans* to check their understanding of the topic. Alternatively, this worksheet can be used in exam preparation.

Instructions

Encourage learners to make a sensible estimate of the answer before attempting the calculation.

Worked answers

- 1. HCl is a strong acid, so $[H^+] = 0.005 \text{ mol dm}^{-3}$ pH = -log 0.005 = 2.3
- 2. H_2SO_4 is diprotic, so each molecule gives 2 H⁺. So $[H^+] = 4 \times 10^{-4} \text{ mol dm}^{-3}$ pH = $-\log (4 \times 10^{-4}) = 3.4$
- 3. $[H^+] = 10^{-1.3} = 0.05 \text{ mol dm}^{-3}$
- 4. $[H^+] = \frac{1 \times 10^{-14}}{[OH^-]} = \frac{1 \times 10^{-14}}{0.0002} = 5 \times 10^{-11} \text{ mol dm}^{-3}$ pH = -log (5 × 10⁻¹¹) = 10.3
- 5. $n(H^+) = 30 \times 1/1000 = 0.03 \text{ mol}$ $n(OH^-) = 20 \times 1/1000 = 0.02 \text{ mol}$ $0.03 - 0.02 = 0.01 \text{ mol } H^+ \text{ remains in the final solution}$ $[H^+] = 0.01/50 \times 1000 = 0.2 \text{ mol } \text{dm}^{-3}$ $pH = -\log 0.2 = 0.7$
- 6. For a weak acid, $[H^+] = \sqrt{K_a \times [acid]}$ $\sqrt{2 \times 10^{-5} \times 0.03} = 7.7 \times 10^{-4} \text{ mol dm}^{-3}$ pH = 3.1





- 7. 1 mol dm⁻³ HCl has a pH of zero. A more concentrated solution of HCl will be more acidic.
 e.g. 2 mol dm⁻³ HCl has [H⁺] = 2 mol dm⁻³; pH = -log 2 = -0.3
 So, yes, pH < 0 is possible.
 Pure sulfuric acid (18 mol dm⁻³) does not ionise, but you can add it very carefully to a little water to make a 15 mol dm⁻³ solution
 [H⁺] = 30 mol dm⁻³; pH = -log 30 = -1.5
- 8. For a buffer solution, $[H^+] = K_a[acid]/[salt]$ $2 \times 10^{-5} \times 0.1/0.2 = 1 \times 10^{-5} \text{ mol dm}^{-3}$ $pH = -log (1 \times 10^{-5}) = 5.0$
- 9a. $n(acid) = 20 \times 2/1000 = 0.04 \text{ mol}$ $n(NaOH) = 20 \times 1/1000 = 0.02 \text{ mol}$ So, 0.02 mol sodium ethanoate is produced, and 0.02 mol ethanoic acid remains in 40 cm³. [acid] = [salt] = 0.02/40 \times 1000 = 0.5 mol dm⁻³ [H⁺] = K_a[acid]/[salt] = 2 \times 10^{-5} \times 0.5/0.5 = 2 \times 10^{-5} pH = 4.7
- 9b. (i) n(H⁺) added = 1 × 1/1000 = 0.001 mol
 original [H⁺] was negligible, so
 [H⁺] = 0.001 mol dm³ pH = -log 0.001 = 3

The pH has dropped from 7 to 3.

(ii) $n(H^+)$ added = 1 × 1/1000 = 0.001 mol

from part (a), $n(acid) = n(salt) = 0.5 \text{ mol in } 1 \text{ dm}^3$ of the original solution

Assume that all the added H⁺ combines with ethanoate to form ethanoic acid. Now, in the new solution

 $n(acid) = 0.501 \text{ mol in } 1 \text{ dm}^3$

 $n(salt) = 0.499 \text{ mol in } 1 \text{ dm}^3$

$$[H^+] = 2 \times 10^{-5} \times 0.501/0.499 = 2.008 \times 10^{-5} \,\text{mol}\,\text{dm}^{-3}$$

 $pH = -log \, 2.008 = 4.697 \approx 4.7$

pH has not changed significantly.





10. $H_2O \rightarrow H^+ + OH^ K_w = 1 \times 10^{-14} \text{ mol}^2 \text{ dm}^{-6} \text{ at } 25 \,^{\circ}\text{C}$ $[H^+] = [OH^-], \text{ so } [H^+]^2 = 1 \times 10^{-14} \text{ and } [H^+] = \sqrt{(1 \times 10^{-14})} = 1 \times 10^{-7} \text{ mol } \text{ dm}^{-3}$ $pH = -\log(1 \times 10^{-7}) = 7$

The ionisation is endothermic, so if you heat water, the equilibrium shifts to the right. The concentrations of $[H^+]$ and $[OH^-]$ increase. If $[H^+]$ increases, then the pH is lower.

So the pH decreases as temperature increases.



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