

# OCR

Oxford Cambridge and RSA

## Monday 11 May 2015 – Afternoon

### GCSE SOCIOLOGY

**B671/01** Sociology Basics

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in questions 5 and 9 for the quality of written communication of your answer.
- This document consists of **12** pages. Any blank pages are indicated.

## SECTION A – Research methods and evidence

Answer **all** questions.

### Source A: Girls and boys in the classroom

As part of my GCSE Sociology course I carried out non-participant observation in one Year 8 History lesson to test the hypothesis '*in lessons girls shout out more than boys*'. I sat at the back of the classroom and recorded my findings on a grid I had prepared. My findings are shown below:

	Asked a question	Answered a question	Shouted out
BOYS	17	12	9
GIRLS	5	14	2

(Lynne's research in a Blackpool school, 2015)

### Source B: Education in the past

After completing my observation, I thought it might be interesting to speak to my Gran about her time in education; I didn't make any notes, we just chatted.

I'd watched the news on TV and it said that schools today lacked discipline and pupils were out of control, unlike in the past when everyone valued learning. I wondered if this was true for my Gran. We talked about the lessons she studied, her friends and what she learnt. She remembered that English was her favourite subject because she was good at it and she enjoyed reading novels. We found one of her old school reports too; she'd been 'average' in Maths and needed to 'put in more effort' in Physical Education. Gran said her report was rubbish because all the teachers picked on her.

Afterwards I decided to write up everything I'd found out for my school newsletter because I think people would want to read about it. I didn't tell Gran I was going to do this, but I was sure she wouldn't mind.

(Adapted from Lynne's conversation with her Gran, Blackpool, 2015)

1 Using **Source A** to help you, state whether the following statements (**a–d**) are **true** or **false**.

Circle the correct answer like this:

TRUE    FALSE

or

TRUE     FALSE

(a) Boys asked more questions than girls in Source A.

TRUE    FALSE [1]

(b) The data gathered from Source A was quantitative.

TRUE    FALSE [1]

(c) The hypothesis was found to be correct in Source A.

TRUE    FALSE [1]

(d) Primary data was gathered from Source A.

TRUE    FALSE [1]

2 Identify and explain **two** reasons why the evidence in **Source A** might **not** be useful for investigating the behaviour of **all** school students.

1 .....

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.....

.....

2 .....

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.....

.....

[4]

3 Describe **two** advantages and **two** disadvantages of using non-participant observation as a research method.

Advantages:

- 1 .....
- .....
- 2 .....
- .....

Disadvantages:

- 1 .....
- .....
- 2 .....
- .....

[4]

4 (a) (i) Identify the media material referred to in **Source B**.

..... [1]

(ii) Identify **one** ethical issue found in **Source B**.

.....

..... [1]

(b) Identify and explain **two** reasons why the evidence in **Source B** might **not** be accurate.

- 1 .....
- .....
- .....
- .....

- 2 .....
- .....
- .....
- .....

[4]

5 'Younger students enjoy school more than older students.'

Explain and justify the **methods** and **evidence** you would use to investigate this hypothesis.

You **must** include the following:

- first primary method and sample
- second primary method and sample
- secondary evidence
- how your research will help you investigate the hypothesis 'younger students enjoy school more than older students'.

[12]

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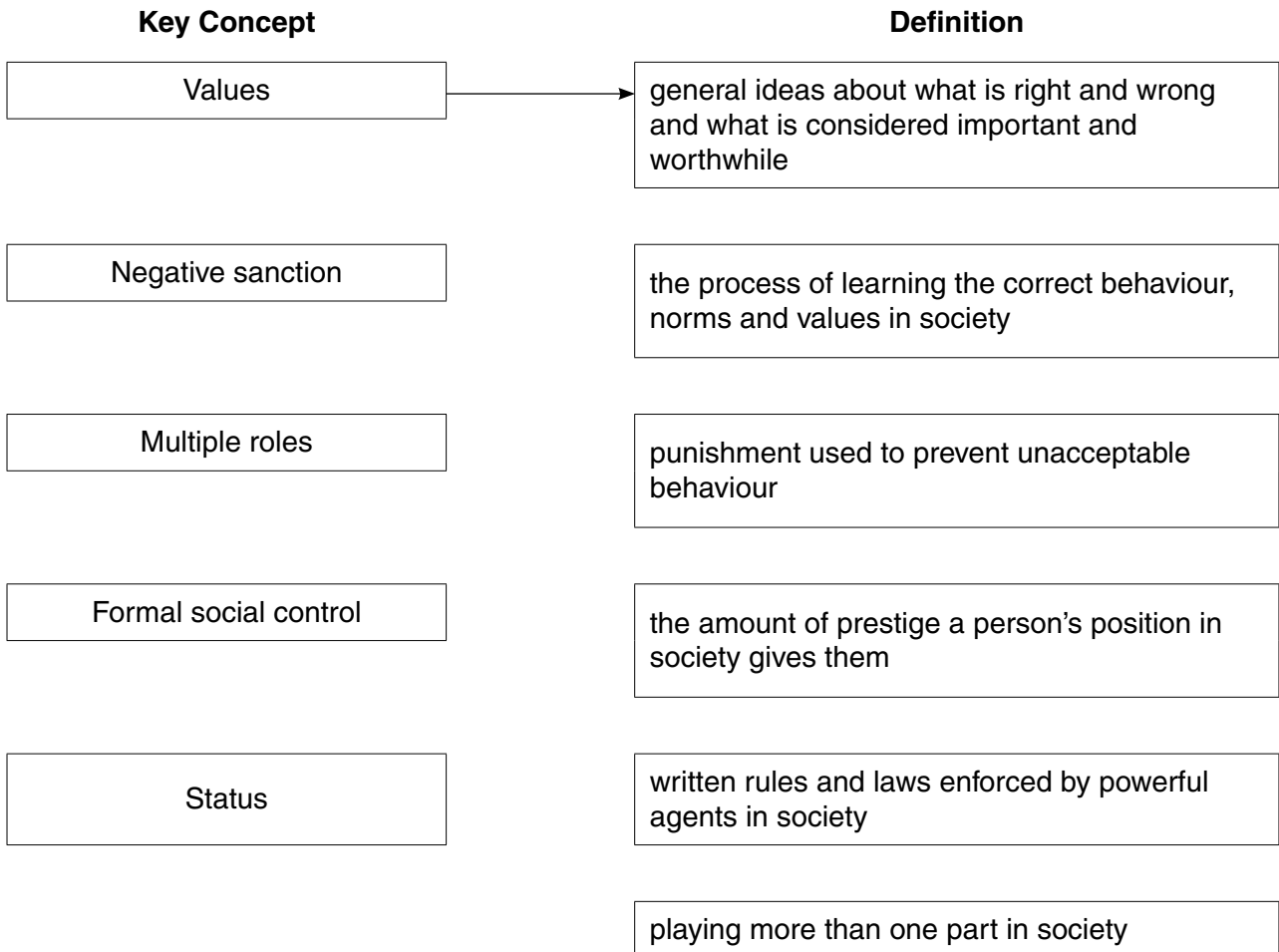


## SECTION B – Key Concepts in Sociology

Answer **all** questions.

6 Look at the diagram below.

Match the key sociological concept with an arrow to the correct definition. The first one is done for you. There are more definitions than concepts.



[4]

Source C: Gender Identities



HOUSEWIFE



HOUSEHUSBAND



FEMALE BUILDER

7 Source C shows three different gender identities.

(a) In Source C identify the gender identity that is stereotypical.

..... [1]

(b) Identify a gender identity that is stereotypical and not shown in Source C.

..... [1]

(c) Identify and explain **two** ways that gender norms have changed.

1 .....

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2 .....

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[4]



(d) Identify and explain **two** ways that individuals are socialised into their gender identities.

1 .....

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2 .....

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[4]

8 (a) Identify and describe **one** type of status.

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[2]

(b) Identify and describe **one** agent of social control.

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[2]

9 'Primary socialisation is more effective than secondary socialisation.'

Evaluate the arguments **for** and **against** this claim.

[12]

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[Dotted lines for writing]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.



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