

ELC

Latin

Entry Level Certificate **R445**

OCR Report to Centres June 2016

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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General:

Moderators were grateful to the large number of centres which submit their paperwork and sample material well before the deadline (15th May). Most centres are meticulous in the preparation of their paperwork. Sadly, there remain a few who do not support their entry with the required paperwork and do not supply samples when requested. In these cases, the moderation can be severely delayed.

Moderators are required to check the following forms.

- The centre authentication form: CCS160
- Mark sheets: MS1, or the equivalent electronic versions
- Cover sheets: GCW322

For centres which enter candidates under code R445/01, the intention is that samples will be uploaded into the OCR repository. Centres which enter candidates under code R445/02 would be expected to send samples to moderators via the postal system.

Candidates who are absent on the day of examining any component should either be marked as absent or be given the opportunity to attempt a different topic or language paper. If this is not possible then such candidates must be marked with A. Centres may apply in these cases for Special Consideration. Candidates should be awarded 0 for a component when they produce a response which gains no credit under the marking criteria.

Security:

Please ensure the continued security of the examination by keeping all completed test papers and written pieces under secure conditions within the centre. All papers, including unused ones should be securely shredded in November and fresh copies downloaded for the new series. The test papers are live and should not be put into general recycling.

Component 1

Most tests were marked fairly and centres applied the Mark scheme accurately. Centres are reminded that in questions requiring comprehension of Latin, candidates who convey all or nearly all of the meaning of a section should be awarded full marks.

Component 2

Moderators again were taken by the imagination and enthusiasm of candidates. Despite concern being raised last year it was felt that the *titles* are becoming rather too wide given the word count. Most of the adjustments to marks this year came as a result of the tendency to generosity in awarding marks for Component 2. A few responses were considerably over the word limit and are felt to gain an unfair advantage in the assessment of detail offered.

Examples of good practice were many, such as the inclusion of a copy of the task or passage set and a bibliography. Some gave an indication of the amount of material provided by the teacher and that derived from the candidates' independent research. Centres must use the OCR assessment grid in the marking of Component 2

Further advice

The qualification has been running for several years now and moderators feel that centres might refresh their memory of the requirements by referring back to the Specification.

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