

Cambridge **NATIONALS LEVEL 1/2**



CHILD DEVELOPMENT

**MAPPING GCSE CHILD DEVELOPMENT TO CAMBRIDGE
NATIONALS IN CHILD DEVELOPMENT**

Version 1



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INTRODUCTION

TRANSITION GUIDANCE

Moving from the GCSE in Child Development to the Cambridge Nationals in Child Development

Moving from the GCSE Child Development award will mean you are familiar with units B011, B012 and B013, to offer a similar sized qualification the Cambridge Nationals Certificate in Child Development offers the perfect choice.

This qualification contains three mandatory units:

- R018 - Health and well-being for child development
- R019 - Understand the equipment and nutritional needs of children from birth to five years
- R020 - Understand the development of a child from birth to five years.

You will find that you only have to become familiar with only limited new material for future cohorts of students. Much of your existing teaching material for the GCSE transfers directly into the Cambridge National.

Topics such as the roles and responsibilities of parenthood, antenatal care and preparation for birth, the development of physical, intellectual and social development norms from birth to five years are all familiar to you and you will continue to teach them in the Cambridge National.

When delivering the Cambridge National you will find that the format of assessment will change, the GCSE has a single exam and two controlled assessment units, the Cambridge National has three units, one of which is externally assessed and two of which are internally assessed and externally moderated. In the GCSE the exam accounts of 40% of the total exam marks, in the Cambridge National R018 is weighted 50% and the two internally assessed units are equally weighted, at 25% each.



MAPPING

GCSE Child Development 120 – 140 GLH Three mandatory units	Level 1/2 Cambridge Nationals Certificate in Child Development 120 GLH Three mandatory units
<p>Unit B011: Child Development Short Tasks</p> <p>2.3.3 Physical development</p> <p>New born baby:</p> <ul style="list-style-type: none">• The needs of the new born baby• Conditions for development: The selection of clothing and footwear for babies. <p>2.3.4 Nutrition and health</p> <p>Nutrition and feeding:</p> <ul style="list-style-type: none">• To justify the choice between breast and bottle feeding• How to introduce mixed feeding (weaning) and to experience the range of food products available• How to encourage healthy attitudes to food and eating patterns in childhood• The function and sources of the major nutrients in the diet, e.g. protein, fats, carbohydrates, vitamins and minerals• The importance of healthy eating and its relationship to diet-related illnesses• The importance and application of hygienic practices related to food preparation within the home.	<p>Unit R019: Understand the equipment and nutritional needs of children from birth to five years.</p> <p>LO1: Understand the key factors when <u>choosing equipment</u> for babies from birth to 12 months.</p> <p>LO2: Understand the key factors when <u>choosing equipment</u> for children from one to five years.</p> <p>LO3: Know the nutritional guidelines and requirements for children from birth to five years.</p> <p>LO4: Be able to investigate and <u>develop feeding solutions</u> for children from birth to five years.</p> <p><i>LO underlined is new material which is not directly found within the GCSE.</i></p>

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<p align="center">GCSE Child Development 120 – 140 GLH Three mandatory units</p>	<p align="center">Level 1/2 Cambridge Nationals Certificate in Child Development 120 GLH Three mandatory units</p>
<p>Unit B012: Child Study Task</p> <p>2.3.3 Physical development</p> <p>New born baby:</p> <ul style="list-style-type: none"> The needs of the new born baby. <p>Developmental norms:</p> <ul style="list-style-type: none"> To identify the norms from birth to five years How the baby develops physically from birth to five years The development of fine and gross motor skills. <p>2.3.5 Intellectual, social and emotional development</p> <p>Conditions for development:</p> <ul style="list-style-type: none"> The factors promoting development and appreciation of the importance of environment, support, talking and listening to a child, stimulation, love, praise, security, encouragement, bonding, quality time, opportunity to play. <p>Learning through play:</p> <ul style="list-style-type: none"> The different types of play The benefits of play The development of the stages of play. 	<p>Unit R020: Understand the development of a child from birth to five years.</p> <p>LO1: Understand the physical, intellectual and social developmental norms from birth to five years.</p> <p>LO2: Understand the benefits of learning through play.</p> <p>LO3: Be able to plan different play activities for a chosen developmental area with a child from birth to five years.</p> <p>LO4: Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years.</p>

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<p>GCSE Child Development 120 – 140 GLH Three mandatory units</p>	<p>Level 1/2 Cambridge Nationals Certificate in Child Development 120 GLH Three mandatory units</p>
<p>Unit B013: Principles of Child Development</p> <p>2.3.1 Family and Parenting Family structures in the UK:</p> <ul style="list-style-type: none"> • Roles, responsibilities and values of the family. <p>Pre-conceptual health and care:</p> <ul style="list-style-type: none"> • The wide range of factors which affect the decision to have children and the roles and responsibilities of parenthood • To recognise and evaluate methods of contraception, their efficiency and reliability. <p>2.3.2 Preparation for pregnancy and birth Reproduction:</p> <ul style="list-style-type: none"> • The structure and function of male and female reproductive systems • How fertilisation takes place, and the development of the embryo and foetus • The problems of infertility, e.g. fallopian tube blockage, hormone imbalance and the possible solutions, e.g. in-vitro fertilisation (IVF). <p>Pregnancy:</p> <ul style="list-style-type: none"> • The roles of the different health professionals supporting the pregnant mother. <p>Ante-natal provision:</p> <ul style="list-style-type: none"> • Routine checks carried out at an ante-natal clinic, including scans • Additional specialised screening tests • To recognise the importance of ante-natal/parenting classes/role of the father/partner. 	<p>Unit R018: Health and well-being for child development</p> <p>LO1: Understand the reproduction and roles and responsibilities of parenthood.</p> <p>LO2: Understand the antenatal care and preparation for birth.</p> <p>LO3: Understand postnatal checks, postnatal provisions and conditions for development.</p>



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