

**GCSE (9–1)**  
*Mapping Guide*

# PSYCHOLOGY

J203  
For first teaching in 2017

## Mapping Guide

Version 1



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### **DISCLAIMER**

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# Introduction

This document compares the content of the GCSE (9-1) Psychology for first assessment in 2019 (J203) with the content of the legacy specification. We hope that this can assist with your planning of schemes of work, and allow you to easily recognise the areas of your current schemes of work that can be carried forward.

The new specification consists of two components, each containing three topics, with research methods included in both. For each topic learners will be required to study two core studies \*. Also, the new specification has a focus on mental health, and has been developed with [Time to Change](#), England's biggest programme to challenge mental health stigma and discrimination, run by the charities Mind and Rethink Mental Illness.

## The Legacy and new specification at a glance

Units in Legacy Specification	Components in New Specification
<b>Unit B541: <i>Studies and applications in Psychology 1</i></b>	<b>Component 01 (J203/01): <i>Studies and applications in Psychology 1</i>**</b>
Sex and Gender	Criminal Psychology
Memory	Development
Attachment	Psychological Problems
Obedience	Research Methods
Atypical behaviour	
<b>Unit B542: <i>Studies and applications in Psychology 2</i></b>	<b>Component 02 (J203/02): <i>Studies and applications in Psychology 2</i>**</b>
Criminal behaviour	Social Influence
Perception	Memory
Cognitive Development	Sleeping and Dreaming
Non-verbal communication	Research Methods
The Self	
<b>Unit B543: <i>Research in Psychology</i></b>	**content of brain and neuropsychology has been embedded within the other topics and can be assessed as either part of that topic, or as an isolated question within the given section.

\* owing to the brain and neuropsychology being embedded within other topics, the two core studies are used as 'dual purpose' studies.

# Summary of Changes

## Content changes have occurred due to:

1. DfE core content criteria
2. Mathematical criteria
3. Centre feedback

## Current Content which is not in the new specification:

- Sex and gender
- Attachment
- Atypical behaviour
- Perception
- Non-verbal communication
- The Self

## Content added to the new specification

- Psychological Problems
- Social influence (including obedience)
- Sleep and dreaming
- Brain and neuropsychology (although not a standalone topic, the contents is embedded within other topics)

# Assessment

Assessment overview for Legacy Specification			Assessment overview for New Specification		
<b>B541</b>	40% of GCSE	Written paper; 1 hour 15 minutes; 80 marks	<b>J203/01</b>	50% of GCSE	Written paper; 1 hour 30 minutes; 90 marks***
<b>B542</b>	40% of GCSE	Written paper; 1 hour 15 minutes; 80 marks	<b>J203/02</b>	50% of GCSE	Written paper; 1 hour 30 minutes; 90 marks***
<b>B543</b>	20% of GCSE	Written paper; 1 hour; 40 marks	*** Indicates inclusion of synoptic assessment.		

## Changes to assessment

- Two assessments both worth 50% of the GCSE qualification
- A minimum of 20% of the overall marks in both components are for the assessment of Research Methods
- A minimum of 10% of overall marks across the two components are for the assessment of mathematics relevant to research methods in psychology
- A 13-mark question will appear in section C of both papers and will require learners to make a judgement on a specific area of psychology, or as a synoptic item.

## Assessment Objectives

The new Assessment Objectives are not a dramatic change from the legacy ones. There are still only three, one accrediting knowledge, one accrediting application and one accrediting analytical and evaluative skills.

Assessment Objectives for the Legacy Specification	The new Assessment Objectives for the New Specification
AO1 Recall, select and communicate their knowledge and understanding of psychology and how psychology works.	AO1 Demonstrate knowledge and understanding of psychological ideas, processes and procedures.
AO2 Apply skills, knowledge and understanding of psychology and how psychology works.	AO2 Apply knowledge and understanding of psychological ideas, processes and procedures.
AO3 Interpret, evaluate and analyse psychological data and practice.	AO3 Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.



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