**UNIT Y216: THE USA IN THE 19TH CENTURY: WESTWARD EXPANSION AND CIVIL WAR**

NOTE: BASED ON 2X 50 MINUTE LESSONS PER WEEK TERMS BASED ON 6 TERM YEAR.

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| **Key Topic** | **Term** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
| **Westward expansion;****causes and impacts** | 1 | 1-2 | The factors which contributed to theopening up of the West,e.g. exploration, fur trade, cattle, mining andfarming, gold, trails,roads (e.g. Cumberland Road), steamboats,railways, telegraph, theMormons, settlers (including push and pull factors), ‘manifest destiny’, opportunities, incentives and escape; | * Population Growth
* Westward Expansion, Exploration and the Fur Trade
* Agriculture (cattle and farming)
* Transport (roads, steamboats, railways, canals)
* Industrialisation and mining
* Gold Rush
* Urbanisation
* The Mormons
* Lewis and Clark; the Far West
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 |
|  | 3-4 | the impact of theFederal Government on westward expansion,e.g. LouisianaPurchase, Florida, Texas, Oregon, Gadsden Purchase, War with Mexico, admission of new states to the Union, Federal Government and communications, mail, Homestead Act, Morrill Act, conservation | * Louisiana Purchase, reasons for and consequences of
* Federal Government, Communications and Mail
* Relations with Britain and annexation of Florida
* Homestead Act
* Morrill Act
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| **Key Topic** | **Term** | **Week Number** | **Indicative Content** | **Extended Content** | ***Resources*** |
|  |  | 5 | the economic, social, political, cultural impact of westward expansion. | * Migration West
* Creation of new states
* Boom and depression e.g.

Panic of 1819* Increased tension with Native Americans
* Increased tension over property rights and slavery
* The situation by 1840: size, rivalry, politics
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| **Native Americans** |  | 6-7 | Nature and diversity of Native American society in the early 19th Century, Tecumseh’s Confederacy, First Seminole War and other ‘wars’; | * Political, social and economic organisation of Native American

tribes* Impact of Westward Expansion (Tecumseh Confederacy, Indian Removal Act 1830)
* Founding of the Bureau of Indian Affairs 1824
* Conditions of the Cherokee and the Treaty of New Echota
* Impact of the Gold Rush of 1849

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 |
| 2 | 8 | Jackson and the Indian Removal Act; | * Jackson’s attitude to Native Americans
* Terms and consequences of the Indian Removal Act
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|  | 8 | Bureau of Indian | * Reasons for establishment in 1824
* Main aims and policies
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 |
|  |  |  | Affairs; |  | *Expansion 1803-1890* Fifth Edition, Farmer* *An Introduction to American History* , Farmer and

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|  | 9-10 | treaties and the ‘Indian Wars’ of 1860s/70s; | * Conditions and key features of the Plains Indians
* Relations between Plains Indians and white settlers
* Fort Laramie Treaty 1851. Fort Wise Treaty 1861, Medicine Lodge

Treaty 1867, Fort Laramie Treaty1868* Homestead Act 1862
* Impact of Civil War including loss of land
* Sioux War
* Sand Creek massacre
* Red Cloud’s war
* Grant’s actions and policies aimed at peace
* Great Sioux War
* Nez Perce
* Apache wars
* Reasons for US success and Indian failure
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|  | 11 | resources, e.g. gold and actions of settlers, Dawes Act and Americanisation; | * Reasons for Americanisation
* Dawes Act
* Wounded Knee
* Extent of suffering of Plains Indians
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|  |  | **12** | reasons for destruction of Native American societies. | * Military, religious, political, economic and social reasons for destruction
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| **The growth of sectional****tension 1850–1861** |  | **13-14** | Main differencesbetween North and South by 1850 including the breakdown of the Missouri Compromise; | * Missouri Compromise (and the Louisiana Purchase)
* Florida 1819
* Texan Independence
* War with Mexico
* Treaty of Guadeloupe Hidalgo

Impact of the Mexican War (Wilmot Proviso, Calhoun Doctrine, Compromise, Popular Sovereignty)* 1848 Election
* 1850 Compromise
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| 3 | 14 | sectionalism; | * Economic, social, cultural, political and religious examples

of sectionalism e.g.industrialisation, free labour | * *Access to History: America: Civil War and Westward*

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 |
|  | 14-16 | the issues of slaveryand westward expansion as they developed in the 1850s including 1850 Compromise, Kansas- Nebraska, Dred Scott, John Brown, Lincoln and the Republican Party; | * Fugitive Slave Act
* Uncle Tom’s Cabin
* 1852 election and reasons for Pierce’s victory
* Gadsden Purchase
	+ Cuba and the Ostend Manifesto
	+ Kansas-Nebraska bill: reasons for passage
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|  |  |  |  | * American Party problems
* Reasons for and impact of Growth of the Republican Party
* Election of 1856 and impact on North-South rivalry
* Buchanan’s presidency
* Reaction to the Dred Scott case
* Lincoln-Douglas debates
* Consequences of the John Brown raid
 |  |
|  | 17 | election of 1860, secession and thefailure of compromise; | * Tensions at the conventions
* Reasons for Lincoln’s nomination
* Campaign
* Reasons for Lincoln’s victory
* Difficulties for secessionists
* South Carolina
* Reasons for the failure of compromise and the Virginia

Peace Convention | * *Access to History: America: Civil War and Westward*

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Sanders |
|  | 17 | reasons for outbreak ofhostilities. | * Slave Power conspiracy
* Effect of South Carolina secession
* Creation of the Confederacy
* Crisis over Fort Sumter
* Debate over blame for commencement of hostilities
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Sanders |
| **The Civil War** |  | 18-19 | Leadership in the Northand South during the Civil War; | * Jefferson Davis
* Abraham Lincoln
* Ulysses S. Grant
* Robert E. Lee
* Advantages and disadvantages of
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 |
|  |  |  |  | Union and Confederacy in 1861e.g. population, industrialisation, land, military experience | History , Farmer and Sanders* *The American Civil War 1861-5*, Farmer
* *Lee Considered: General Robert Lee in Civil War*

History, Nolan* *Why the South lost the Civil War*, Donald
* *Why the Confederacy Lost*, Boritt
* *How the North Won*, Hattaway and Jones
* *Fighting for Defeat: Union Military Failure in the East*

1861-5, Adams |
|  | 20 | Lincoln and the Union, character, appointments, relationswith ministers, organisation of wareffort, Emancipation Proclamation, electionof 1864; | * Union war effort
* Case for and against Lincoln’s leadership
* Cabinet and Congress
* Financing the war and economic impact of war
* Successes and failures of economy
* Opposition to war in the North
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Sanders |
| 4 | 21 | Davis and Confederacy, character, appointments, relationswith ministers, states, organisation of wareffort; | * Confederate war effort
* successes and failures of Jefferson Davis as leader
* Cabinet and Congress
* Financing the war and economic impact of war
* Government efforts to manage the economy
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Sanders |
|  |  |  |  | * Reasons for Confederate economic failure
* Opposition to war in the south
 |  |
|  | 22 | reasons for Union victory includingeffectiveness ofMcClellan, Grant and Lee as military commanders; | * Political leadership of north and south
* Confederate military tactics
* Failures of Confederacy
* Morale of Union soldiers
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|  | 23 | resources; | * Extent of resources available and their use e.g. factories, money,

weaponry, communications | * *Access to History: America: Civil War and Westward*

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 |
|  | 23 | morale; | * Role of women
* Debates over lack of nationalism, will to fight, religious doubts
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|  | 23 | strategies; | * Guerrilla tactics, mass armies, rifle- musket
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Sanders |
|  | 24-25 | the significance of major campaigns andbattles including | * Strategies and tactics used, reasons for successes and failures
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 |
|  |  |  | Antietam, Shiloh, Vicksburg, Gettysburg,the march through Georgia, WildernessCampaign; | of battles, effects on morale and political leadership | *Expansion 1803-1890* Fifth Edition, Farmer* *An Introduction to American History* , Farmer and

Sanders |
|  | 25 | naval blockade, international situation. | * Britain’s attitude to war
* Trent affair, commerce raiders, Laird rams
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