# Unit Y219 Russia 1894-1941

Note: Based on 2x 50 minute lessons per week

Terms based on 6 term year.

| **Key Topic** | **Term** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
| --- | --- | --- | --- | --- | --- |
| **The rule of Tsar Nicholas II** | 1 | 1 | Character, attitude and abilities of Nicholas II | * Personality * Views on monarchy and divine right to rule * How he worked (mostly without close personal advisors) * Attitudes | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 1 | Political, economic and social problems of Russia in 1894 | * The situation in 1894 * Growth in industry, railways. * Government finances * Attempts to become a modern industrial state * Growth of urban poor * Growth in intelligentsia and the middle class * Poverty and Anger amongst peasantry | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 2 | opposition, liberals, populists and Marxists; | * Growth of populism * Marxism, Russian Marxists and Bolsheviks and Mensheviks * Opposition from intellectuals, including the journal Liberation. * Social Revolutionaries * Liberal group, including Kadets * Rise in popular violence. | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |

| **Key Topic** | **Term** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | national minorities; the influence of Pobedonostsev, Witte; | * Russification and its consequences * Impact on minorities and the role of Pobedonostsev and Witte. | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 3 | the Russo-Japanese War; | * Reasons for war (Bad harvests, depression in world economy, protests from minorities, Zemstvo Congress meeting of 1904) * Events of the war and consequences of defeat. | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 3 | the causes, extent, nature and consequences of the 1905 Revolution; | * Events of Bloody Sunday and their consequences * Increasing strikes * Establishment of Union of unions * Rising peasant violence * Uniting of Tsarist opponents leading to installation of cabinet government | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 4 | Witte and the October Manifesto; | * Contents of the Manifesto and their consequence * National reactions * Government relationships with the Duma * Role of Witte in government | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 4 | the Fundamental Law; | * Publication, contents and impact | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 5 | the Dumas; | * Operation and organisation of the Dumas * Successes and failures * Closure of first Dumas and election of second and third. | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
|  |  | repression and reform under Stolypin; | * Stolypin’s views * Land reforms * Educational reforms * Legal reforms * Death of Stolypin and reactions | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 1 | 6 | the political social and economic situation in Russia in 1914. | * Industry and economics before WW1 * Increased production and economy * Boom economy * Rising middle class size and importance * Moves towards greater democracy * Improving working conditions | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| **The 1917 Revolutions** | 1 | 7 | The impact of the First World War 1914–1917, defeats, losses, economic dislocation, food shortages, transport problems, inflation; | * Public reaction * Military problems * Performance in war * Growing political resistance * Economic Discontent * Inflation, shortages | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 8 | Nicholas’ leadership; | * Role of Nicholas during the war * Nicholas’ refusal to make concessions | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 8 | Rasputin; | * Nicholas and Alexandra * Who was Rasputin * Influence on the Royal family * Reaction to him * Death | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 9 | criticism in the Duma; | * Marches and Strikes in Russia * The Dumas responses * Dissolution of the Duma | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 9-10 | the events of March 1917; | * February 1917 and the outbreak of revolution * Leaders of the revolution * Role of the army * Role of peasants * Role of workers * Role of ruling class * Abdication of Nicholas II | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 10-11 | Kerensky, the Provisional Government and Petrograd Soviet; return of exiles and the April Theses; | * The role of Kerensky in the aftermath of abdication * The provisional government and its leaders * The programme of the provisional government * The atmosphere in Petrograd * The Petrograd Soviet * The return of political exiles in spring 1917 April Theses * Key political issues (provisional government lack of authority, land question, urban discontent, the war. * The First coalition government of May 1917 * The Kerensky Offensive, June 1917 * First all-Russian congress of Soviets | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 11 | July Days; | * Resignation of Kadet Ministers * Rise of Bolshevik and growing influence * Strikes and demands to take control * Response by the government * Kerensky becoming PM | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 12 | Kornilov Revolt; | * The Kornilov coup * Growing turmoil in Russia | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 12 | events of November 1917; | * October Revolution 23rd-25th * Second All Russian Congress of Soviets * Declining support for Provisional Government | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 2 | 13 | the roles of Lenin and Trotsky | * The role of Lenin and Trotsky in the revolution | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| **The Civil War and Lenin** | 3 | 14 | The Constituent Assembly, Lenin decrees; | * Establishment of Bolshevik rule * State capitalism * Sovnarkom * The army * Cheka * End of Constituent Assembly * Decree on Peace * Decree on land * Decree on nationalities * Other decrees, including housing, marriage and diverse, titles, protection of Mother and Children’s, nationalisation of some factories. * Suppression of opposition * Treaty of Brest-Litovsk | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 3 | 15 | Civil War, White forces, foreign intervention, Red Army, ‘war communism’, reasons for Bolshevik victory/White defeat; | * Collapse of the Russian empire * Political opposition * Allied opposition * Breakdown of law and order * Food requisitioning * The events of the civil war * War with SRs * War with Whites * War with the Greens * Reasons for Bolshevik victory and White defeat, including the Red Army, Munitions and Manpower, commitment to the cause, the red terror, control of railway centres, Trotsky’ leaderships, Allied help, white divisions, lack of co-operation, lack of commitment * War communism | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 3 | 16 | murder of the Tsar; | * Execution of the Tsar and family * Situation in Russia at the end of the Civil War | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 3 | 16 | Red Terror, Kronstadt Rising; | * Red Terror * Kronstadt Mutiny, 1921 | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 3 | 17 | NEP; | * Tenth Party Congress * Lenin’s speech * Composition of the NEP * Decree on party unity | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 3 | 17 | constitution and government; | * Changes made by the communists * Nature of Bolshevik Government | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| 3 | 18 | strengths and weaknesses of Lenin as leader. | * Role of Lenin in the October Revolution * Attributes * Death and Legacy | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann * *Russian Revolution*, Culpin, Hodder |
| **The Rule of Stalin** | 4 | 19 | Character and abilities of Stalin; | * Character and abilities of Stalin | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann |
| 4 | 20 | rivalries and divisions in the Bolshevik party, Trotsky, Bukharin, Kamenev, Zinoviev; Stalin’s tactics and victory, ‘socialism in one country’ v ‘permanent revolution’; | * The Triumvirate * Lenin’s wishes * Relationship between Lenin and Stalin * Lenin’s funeral * Nature of rule in Russia in 1924 * Nature and position of the contenders for power * Left and Right Communists * Defeat of Trotsky * Defeat of the left * Defeat of the right | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann |
| 4 | 21 | consolidation of power, propaganda and ‘Cult of Personality’, growth of police state (OGPU, NKVD, purges and gulags); | * Methods of maintaining power * The terror * Purges of membership * Opposition to Stalin and his responses * Kirov * The Ezhovschina * Growth of police state * Life in the gulags | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann |
| 4 | 22 | economic policies in the 1930s, agriculture, kulaks, voluntary and forced collectivisation, mechanisation; | * Building socialism in the countryside * Economic policies * Kulaks * Achievement of collectivisation and the process by which it was achieved * Mechanisation | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann |
| 4 | 23 | industrialisation, Gosplan, first two Five Year Plans; | * Plans for industrial Russia * The First Five year plans and its results * Ways of achieving them * The Second Five Year plan and its results | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann |
| 4 | 24 | economic, social and political effects of Collectivisation and Five Year Plans. | * How successful were the plans. * Were people better off in the 1930s? | * *Russia 1894-1941*, Lynch, Hodder * *Russia 1848-1917*, Bromley, Heinemann |

We’d like to know your view on the resources we produce. By clicking on ‘[Like’](mailto:resources.feedback@ocr.org.uk?subject=I%20liked%20the%20A%20and%20AS%20Level%20History%20A%20Scheme%20of%20Work%20-%20Y219) or [‘Dislike’](mailto:resources.feedback@ocr.org.uk?subject=I%20disliked%20the%20A%20and%20AS%20Level%20History%20A%20Scheme%20of%20Work%20-%20Y219) you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click ‘Send’. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: [www.ocr.org.uk/expression-of-interest](http://www.ocr.org.uk/expression-of-interest)

Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification:   
[www.ocr.org.uk/i-want-to/find-resources/](http://www.ocr.org.uk/i-want-to/find-resources/)

**OCR Resources**: *the small print*OCR’s resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.   
© OCR 2017 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: [resources.feedback@ocr.org.uk](mailto:resources.feedback@ocr.org.uk)