# Unit Y224: south africa

Note: Based on 2x 50 minute lessons per week

Terms based on 6 term year.

| **Key Topic** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
| --- | --- | --- | --- | --- |
| **Establishing Apartheid** | 1 | Political, social and economic conditions in South Africa and nature and extent of segregation in 1948. | * Resistance to segregation before 1948 * Formation of the ANC * Anti-pass demonstrations * Resistance in other communities * Impact of the Second World War | **Text Books:**  *Twentieth-Century South Africa* (OPUS) Paperback – 15 Nov 2001 by William Beinart  *South Africa: The Rise and Fall of Apartheid* (Seminar Studies In History) Paperback – 21 Apr 2011 by Nancy L. Clark (Author), William H. Worger (Author)  *Apartheid, 1948-1994* (Oxford Histories) Paperback – 22 May 2014 by Saul Dubow  *South Africa in the Twentieth Century* Paperback – 14 Aug 1999 by James Barber (Author)  *The Making of Modern South Africa: Conquest, Apartheid, Democracy (Historical Association Studies)* Paperback – 30 Dec 2011 by Nigel Worden  PLUS – several GCSE texts to provide a useful introduction |
| 2 | 1948 election and reasons for Nationalist victory | * The rise of the NP * The appeal of the NP * The elections of 1948 |
| 2 | Origins and nature of Apartheid | * Theories of reasons for apartheid * What apartheid meant for South Africans |
| 3-4 | The development of apartheid to 1954. | * Categories of Apartheid laws * Institutionalising Apartheid * Examples of different laws * Population Registration Act (1950). * Prohibitions on mixed marriages and relationships. * Geographical segregation including Group Areas Act (1950). * Influx Control. * Pass System. * Creation of Reserves. * Petty Apartheid and the Separate Amenities Act (1953 onwards). * Changes to education including Bantu Education Act (1953 onwards) * Laws impacting opposition groups * Impact on people’s lives |

| **Key Topic** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
| --- | --- | --- | --- | --- |
| **Establishing Apartheid** | 1 | Political, social and economic conditions in South Africa and nature and extent of segregation in 1948. | * Resistance to segregation before 1948 * Formation of the ANC * Anti-pass demonstrations * Resistance in other communities * Impact of the Second World War | **Websites:**  [http://www.sahistory.org.za/politics\_and\_society/20th-century-south-africa](http://www.sahistory.org.za/politics_and_society/20th-century-south-africa%20) **-**  lots of information – well categorised into different events.  [http://www.sahistory.org.za/article/1900s](http://www.sahistory.org.za/article/1900s%20) - great timeline of 20th century  [http://www.historyworld.net/wrldhis/PlainTextHistories.asp?ParagraphID=otr](http://www.historyworld.net/wrldhis/PlainTextHistories.asp?ParagraphID=otr%20) – general overview  [http://www.britannica.com/EBchecked/topic/291225/20th-century-international-relations/33011/South-Africa](http://www.britannica.com/EBchecked/topic/291225/20th-century-international-relations/33011/South-Africa%20) - article on foreign relations  [http://www.nationsonline.org/oneworld/History/South-Africa-history.htm](http://www.nationsonline.org/oneworld/History/South-Africa-history.htm%20) - overview  [http://www.history.com/topics/apartheid](http://www.history.com/topics/apartheid%20) - overview and videos  [http://www-cs-students.stanford.edu/~cale/cs201/apartheid.hist.html](http://www-cs-students.stanford.edu/~cale/cs201/apartheid.hist.html%20) – general overview on apartheid era and sources  [http://www.sahistory.org.za/article/apartheid-and-reactions-it](http://www.sahistory.org.za/article/apartheid-and-reactions-it%20) - apartheid and the reactions to it  [http://overcomingapartheid.msu.edu/index.php](http://overcomingapartheid.msu.edu/index.php%20) – apartheid era overview and beyond – lots of sources and information  [http://www.un.org/cyberschoolbus/discrim/race\_b\_at\_print.asp](http://www.un.org/cyberschoolbus/discrim/race_b_at_print.asp%20) - timeline activity  [http://www.fsmitha.com/h2/ch34-sa.htm](http://www.fsmitha.com/h2/ch34-sa.htm%20) - apartheid era overview  [http://africanhistory.about.com/od/apartheid/u/Apartheid.-4-D.htm](http://africanhistory.about.com/od/apartheid/u/Apartheid.-4-D.htm%20) - overview  [http://africanhistory.about.com/library/bl/blsalaws.htm](http://africanhistory.about.com/library/bl/blsalaws.htm%20) - apartheid legislation  [http://www.bbc.co.uk/archive/apartheid/](http://www.bbc.co.uk/archive/apartheid/%20) - programmes relating to apartheid  [http://www.citylab.com/politics/2013/12/life-apartheid-era-south-africa/7821/](http://www.citylab.com/politics/2013/12/life-apartheid-era-south-africa/7821/%20) - life in apartheid era.  [http://www.youtube.com/watch?v=MOA66AOG52M](http://www.youtube.com/watch?v=MOA66AOG52M%20) – video on apartheid laws  [http://www.youtube.com/watch?v=fcsCwPk982U](http://www.youtube.com/watch?v=fcsCwPk982U%20) – Nelson Mandela – fight for Freedom documentary  [http://www.apartheidmuseum.org/resources](http://www.apartheidmuseum.org/resources%20) - fantastic resources from the South African Museum, including a free book with teacher guide – which is designed for SA grades 8-12 (13-19yr olds) |
| 2 | 1948 election and reasons for Nationalist victory | * The rise of the NP * The appeal of the NP * The elections of 1948 |
| 2 | Origins and nature of Apartheid | * Theories of reasons for apartheid * What apartheid meant for South Africans |
| 3-4 | The development of apartheid to 1954. | * Categories of Apartheid laws * Institutionalising Apartheid * Examples of different laws * Population Registration Act (1950). * Prohibitions on mixed marriages and relationships. * Geographical segregation including Group Areas Act (1950). * Influx Control. * Pass System. * Creation of Reserves. * Petty Apartheid and the Separate Amenities Act (1953 onwards). * Changes to education including Bantu Education Act (1953 onwards) * Laws impacting opposition groups * Impact on people’s lives |
|  | 5 | Opposition and resistance to the Nationalist Government and the suppression of it 1948–1954. | * The ANC’s Programme of Action 1949 * The Defiance programme * Federation of South African Women (FEDSAW) * Changing leadership of the ANC * Youth league * Anti-pass demonstrations * Civil disobedience * Government laws designed to supress resistance. |
| **The development of Apartheid and growing resistance** | 6 | Reform and development of Apartheid under Verwoerd and Vorster | * Changes to apartheid under Verwoerd including Bantu Self-Government Act (1959) and the reasons for its introduction and consequences. * Impact and consequences of Apartheid for Black, White and Coloured South Africans. |
| 7 | Nature, development and effectiveness of resistance to Apartheid | * Resistance in this period including Nelson Mandela, ANC, Biko and the South Africa Learners’ Association. * The Freedom Charter * The congress of the people * Treason Trial * Labour struggles * Women’s groups. * Other forms of civil disobedience including anti-pass law demonstrations, boycotts and rural and urban protests, * Sharpeville massacre and its consequences, including Rivonia * Black worker strikes * Soweto riots and their consequences. * The PAC |
| 8 | Nature, development and consequences of international opinions towards Apartheid. | * Failure to initially respond and reasons for lack of opposition * The role of regional groups in Africa * The role of the UN * The impact of the Cold War * Sanctions imposed, including voluntary arms sale ban * Sporting sanctions * Increasing economic sanctions * Impact of international action |
| **The collapse of Apartheid 1978–1989** | 9 | Strengths and weaknesses of and threats to Apartheid by 1978. | * International opinion * Internal opposition, including fall out of Soweto * Role of ANC * Trade Union * Youth groups |
| **10** | PW Botha | * Total Onslaught, * Total Strategy * New constitution * Consequences of his reforms for National Party * Consequences of his reforms for White, Black and Coloured South Africans |
| **11** | Nature and development of opposition in this period | * The United Democratic Front and opposition to new constitution. * The role of the ANC, * Unrest in the Townships, including Vaan Triangle * Church leaders. * International relations and international opposition to Apartheid. |
| **12** | Reasons for and consequences of the State of Emergency 1985–1990. | * Causes and events of the state of emergency * Consequences * Arrests * Violence * Press restrictions |
| **13** | Reasons for, nature and consequences of de Klerk’s reforms. | * The role of FW de Klerk * Unbanning of parties * Release of political prisoners * Reasons for removal of apartheid * Other reforms could include ending nuclear programme |
| **14** | Importance of FW de Klerk, Nelson Mandela and other individuals in bringing about end of Apartheid. | * The role of key individuals and the actions that they took and an assessment of their action. * Individuals include:   + Nelson Mandela   + FW De Klerk   + Archbishop Desmond Tutu   + Chris Hani (SA Communist)   + Beyers Naudé   + Cyril Ramaphosa (Negotiators)   + Rolf Meyer (Negotiators)   + Thabo Mbeki (ANC)   + Joe Slovo (SA Communist) * Mangosuthu Buthelezi (Inkatha Freedom Party) |
| **A New South Africa 1989–1999** | **15** | Process towards and elections of 1994. | * Issues within the National Party * Issues within the ANC * Differences between the ANC and National Party * Election events and results including referendum |
| **16** | The problem of violence | * Reasons for the violence * Measures used to stop it * Case studies on various events, including the AWB, Inkatha, ANC, NP |
| **17** | Government of National Unity and the role of Nelson Mandela | * Establishment of the government * Key personnel * Nelson Mandela’s role |
| **18** | Reconstruction and Development Programme and its effectiveness | * The five key programmes of the RDP * The RDP plan to address problems like:   + violence   + Iack of housing   + Iack of jobs   + inadequate education and health care   + Iack of democracy   + a failing economy * Why it was needed * The six basic principles of the RDP * Financing the RDP * Democratising the state and society * How it was implemented |
| **19** | Development of new constitution and its consequences | * Convention for a Democratic South Africa (CODESA). * The Interim Constitution of 1993 * The Constitution of 1996 * Impact on the new South Africa |
| **20** | Truth and Reconciliation Commission | * Establishment and mandate of the commission * Challenges and limitations * Assessment of the commission – successes and failures |
| **21** | Unity through sport | * Rugby * Cricket * Football * Boxing * Track and field * Mandela’s role in promoting sport |
| **22** | Social and economic developments including the problem of HIV/AIDS | * Life in South Africa during the 1990s * Conditions for various groups, including women, workers, rich, racial groups etc… * Spread of HIV/AIDS and attempts to combat it * Growth, Employment and Redistribution (GEAR) strategy |
| **23** | International relations | * Resumption of international relations and resuming a global role * Regional role * Assumption of the chair of the Non-Aligned Movement * Southern African Development Community |

We’d like to know your view on the resources we produce. By clicking on ‘[Like’](mailto:resources.feedback@ocr.org.uk?subject=I%20liked%20the%20A%20and%20AS%20Level%20History%20A%20Scheme%20of%20Work%20-%20Y224) or [‘Dislike’](mailto:resources.feedback@ocr.org.uk?subject=I%20disliked%20the%20A%20and%20AS%20Level%20History%20A%20Scheme%20of%20Work%20-%20Y224) you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click ‘Send’. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: [www.ocr.org.uk/expression-of-interest](http://www.ocr.org.uk/expression-of-interest)

Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification:   
[www.ocr.org.uk/i-want-to/find-resources/](http://www.ocr.org.uk/i-want-to/find-resources/)

**OCR Resources**: *the small print*OCR’s resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.   
© OCR 2017 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: [resources.feedback@ocr.org.uk](mailto:resources.feedback@ocr.org.uk)