|  | F524/02 PRODUCT DESIGN  |
|--|---|
| • be suitable for sale in flat-pack form.  Follow the instructions given on the four A3 answer sheets to complete the question.  | • be able to be stored easily.  Follow the instructions given on the four A3 answer sheets to complete the question.  |
| be able to be used on more than one occasion   | • he able to cut small branches up to 2.5 metres from ground level  |
| A product is required that could be assembled and disassembled to use at a children's party.  The product must:  | A product that would enable an adult to cut branches without the use of a ladder or steps is required.  |
| Fancy dress and themed parties are becoming very popular.  | It is often difficult to cut the branches of tall trees.  |
| 4 Graphic products focus   | 2 Engineering focus   |
| <ul> <li>3 Food Focus</li> <li>A local zoo wants to increase its range of food products in the cafe and shop.</li> <li>A children's snack box is required.</li> <li>The product must: <ul> <li>be able to provide a nutritionally balanced lunch for a child</li> <li>be easily eaten without additional cuttery.</li> </ul> </li> <li>Follow the instructions given on the four A3 answer sheets to complete the question.</li> </ul> | Answer ONE question only.  1 Built Environment and Construction focus  As part of a project to transform a seafront area the local council has decided to update existing beach huts.  A product that would replace an existing beach hut is required.  The product must:  • have a plan area not greater than 4 metres × 2.5 metres  • be manufactured from portable panels that can be assembled on site.  Follow the instructions given on the four A3 answer sheets to complete the question. |

| 5 Manufacturing focus  | 7 Systems and Control focus   |
|--|---|
| Children's bedrooms can be small and cramped.  | People can be at risk during very cold weather.   |
| A multi-functional unit for a child's bedroom is required.                           | A product that will clearly indicate that the temperature has fallen below a safe level in a room is                    |
| The product must be:   | required.   |
| <ul> <li>suitable for children of 3 years of age and above</li> </ul>                | The product must:   |
|  | <ul> <li>have an audible and/or visual alarm to indicate that the temperature has fallen below the set level</li> </ul> |
| Fill the interest as a nati-packed item for seni-assembly by an addit.               | have an adjustable temperature setting.   |
| Follow the instructions given on the four A3 answer sneets to complete the question. | Follow the instructions given on the four A3 answer sheets to complete the question.                                    |
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| 6 Resistant materials focus  | 8 Textiles Focus  |
|  |   |
| such as snow or floods.  | Frimary School children need protecting from the sun when working or playing outdoors.                                  |
| A product is required that could be used to transport supplies over short distances. | A Wearable product that could be used to protect primary aged children from the sun is required.                        |
| The product must:  | The product must:   |
| <ul> <li>be able to be pulled or pushed by a single person</li> </ul>                | <ul> <li>be suitable for a child aged between 4 and 11 years</li> </ul>   |
| 3  | <ul> <li>be easily adapted to suit a range of sizes.</li> </ul>   |
| be easily adaptable for use over different surface conditions.                       | Follow the instructions given on the four A3 answer sheets to complete the guestion.                                    |
| Follow the instructions given on the four A3 answer sheets to complete the question. | To the mention of the leaf the alleged of the complete and deconor.   |
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| F524/02 PRODUCT DESIGN   |   |
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|                 | CENTRE NUMBER                                  | CANDIDATE NUMBER  |   |             | NAME    | CANDIDATE NAME                               | UCT DESIGN                               | F524/02 PRODUCT DESIGN     |
|-----------------|--|-------------------|---|-------------|---------|--|--|----------------------------|
|                 |  |                   |   |             |         |  |  |                            |
|                 |  |                   |   |             |         |  |  |                            |
|                 |  | Total             | С | П           | т       | D  | ת  | S                          |
| [6]             |  |                   |   |             |         | TI<br>C                                      |  |                            |
|                 |  |                   |   |             |         | s may be used                                | Where necessary, calculators may be used | Where neces                |
|                 |  |                   |   |             |         | ľes  | All dimensions are in millimetres        | All dimension              |
|                 |  | [6]<br> Total: 54 |   |             |         |  | communication                            | ( <b>d</b> ) cor           |
|                 |  | [9] 3             |   |             |         | ome  | final developed outcome                  |                            |
|                 |  | [33]              |   |             |         | ideas  | range of developed ideas                 | ( <b>b</b> ) ran           |
|                 |  | [6]               |   |             | 4/02    | ALLOCATION OF MARKS FOR PAPER F524/02        | N OF MARKS F                             | ALLOCATIC                  |
|                 |  |                   |   |             |         |  | o candidates                             | Instructions to candidates |
|                 |  | 2                 |   |             |         |  |  |                            |
|                 |  |                   |   |             |         |  |  |                            |
|                 |  |                   |   | •           | •       |  |  |                            |
|                 |  | <b>-</b>          |   | 6<br>7<br>8 | 4<br>5  | 1<br>2<br>3                                  |  |                            |
| A3 SHEET 1 OF 4 | (a) Give three justified specification points. | <b>(a)</b> Give   |   |             | swering | Circle the question number you are answering | uestion numb                             | Circle the c               |

|                 | CENTRE NUMBER | CANDIDATE NUMBER |                                      | CANDIDATE NAME                                     | F524/02 PRODUCT DESIGN   |
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|                 |               |                  |                                      |  |  |
|                 |               |                  | [Total: 33]                          |  |  |
| A3 SHEET 2 OF 4 |               |                  | [15]<br>[12] n and volume production | ring/construction detail reference to specificatio | <ul> <li>(b) Ideas with development</li> <li>A range of ideas</li> <li>Consider manufacturing/construction detail</li> <li>Evaluate ideas with reference to specification and volume production</li> </ul> |

|                    |          | CENTRE NUMBER | CANDIDATE NUMBER | CANDIDATE NAME | F524/02 PRODUCT DESIGN                 |
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|                    | IJ       |               |                  |                |  |
| FOR EXAMINER'S USE | FOR EXAM |               |                  |                |  |
|                    |          |               |                  |                |  |
| A3 SHEET 3 OF 4    | A3 SHEE  |               |                  | (continued)    | (b) Ideas with development (continued) |

|                 |                          |    | CENTRE NUMBER | אַ | CANDIDATE NUMBER |                       | CANDIDATE NAME   |                | F524/02 PRODUCT DESIGN      |
|-----------------|--------------------------|----|---------------|----|------------------|-----------------------|--|----------------|-----------------------------|
|                 |                          |    |               |    | PER              | END OF QUESTION PAPER |  |                |                             |
|                 |                          | C  |               |    |                  |                       |  |                |                             |
|                 | ••                       | П  |               |    |                  |                       |  |                |                             |
|                 | FOR<br>EXAMINER'S<br>USE | EX |               |    |                  |                       |  |                |                             |
|                 |                          |    |               |    |                  |                       |  |                |                             |
|                 |                          |    |               |    |                  | [9]                   | Sketch a final developed outcome. Justify key design features. | )d outcome. Jા | Sketch a final develope     |
| A3 SHEET 4 OF 4 |                          |    |               |    |                  |                       |  | ne             | (c) Final developed outcome |