

Friday 10 June 2016 – Afternoon

GCSE DUTCH

A804/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- **Write approximately 150 words for each question in Dutch.**
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

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**Answer
TWO
questions
only**

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You must answer **TWO** questions **only** from the list of 5 printed below.

Each question is printed in the booklet with space for you to write your answer.

Question 1 Home and local area

Write **an email to a Dutch friend or relative** about facilities in your local area and what you think of them.

Page 6

Question 2 Health and sport

Write **an article for a Dutch magazine** about keeping fit.

Page 8

Question 3 Leisure and entertainment

Write **a blog-post** about your favourite music.

Page 10

Question 4 Travel and the wider world

Write **a report** about a house swap visit to the Netherlands.

Page 12

Question 5 Education and work

Write **a letter to your Dutch friend** about work experience.

Page 14

You must answer **TWO** questions **only**.

Write approximately **150 words** for each question in **Dutch**.

Question 1 Home and local area

Write **an email to a Dutch friend or relative** about facilities in your local area and what you think of them.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and how you get to school
- give details of what there is for young people to do near your home (e.g. sports / shops / cinema)
- describe an outdoor activity you recently did or plan to do in your local area and say how you feel about it
- say whether or not you think that living in a town is better than living in the country and why
- say which of your favourite local places you would like to show to a Dutch visitor, what you would see and do there and why.

[25]

Question 2 Health and sport

Write an article for a Dutch magazine about keeping fit.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what you do to keep fit and how often (e.g. walk / dance / eat healthily / every day)
- give details of where you normally go to exercise and who you go with
- describe what you and your friends have done recently or plan to do to keep fit and say how you feel about it
- say whether or not you think that regular exercise is the best way to keep fit and why
- say what you would do to encourage your neighbours, friends or family to take part in a healthy activity together and why.

[25]

Question 3 Leisure and entertainment

Write a **blog-post** about your favourite music.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you usually listen to music and who with
- give details of your favourite singer, group or band (e.g. name / looks / type of music)
- describe a concert that you recently went to or plan to go to and say how you feel about it
- say whether or not you think that playing a musical instrument is enjoyable and why
- say which song you and your friends would choose to sing at a school concert, why you would choose it and how you would make it an unforgettable experience.

[25]

Question 4 Travel and the wider world

Write a **report** about a house swap visit to the Netherlands.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say where you live and who you live with
- give details of your house swap partners (e.g. friend / cousin / nationality / character)
- describe what you recently did or plan to do on a house swap visit and say how you feel about it
- say whether or not you think that exchanging houses with Dutch friends or family is an interesting experience and why
- say where you would like to go for a house swap, what you would do there, whether you would prefer to go with friends or family and why.

[25]

Question 5 Education and work

Write a **letter to your Dutch friend** about work experience.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you could include these ideas:

- say what jobs you do to help at home
- give details of a job you do to earn some money (e.g. washing up / cleaning cars / shop assistant)
- describe what you recently did or plan to do for work experience and say how you feel about it
- say whether or not you think it is useful to do work experience and why
- say what your ideal work experience would be like, where you would like to work, who with and why.

[25]

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