

OCR

Oxford Cambridge and RSA

Monday 6 June 2016 – Morning

GCSE HISTORY B (MODERN WORLD)

A017/01 Aspects of International Relations, 1919–2005, with Depth Study
The USA, Land of Freedom? 1945–1975

Candidates answer on the Answer Booklet.

OCR supplied materials:

- 12 page Answer Booklet (OCR12)
(sent with general stationery)

Other materials required:

None

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:
Part 1: Aspects of International Relations, 1919–2005 (Sections A and B)
and
Part 2: Depth Study, The USA, Land of Freedom? 1945–1975
In **Part 1**, Aspects of International Relations, choose **one** of the following sections:
Either Section A: The Inter-War Years, 1919–1939
Or Section B: A New World? 1948–2005.
Then answer **Question 1 OR Question 4** and **one** other question from the section you have chosen.
In **Part 2**: Depth Study, The USA, Land of Freedom? 1945–1975, answer **Question 7** and **one** other question.
- Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Questions marked with a pencil (✎) will carry 6 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is **81**.
- You will be awarded marks for quality of written communication in part (c) of the following questions: **Part 1**: Sections A and B, Questions 2, 3, 5 and 6; **Part 2**: Questions 8 and 9.
- This document consists of **8** pages. Any blank pages are indicated.

Part 1: Aspects of International Relations

SECTION A – The Inter-War Years, 1919–1939

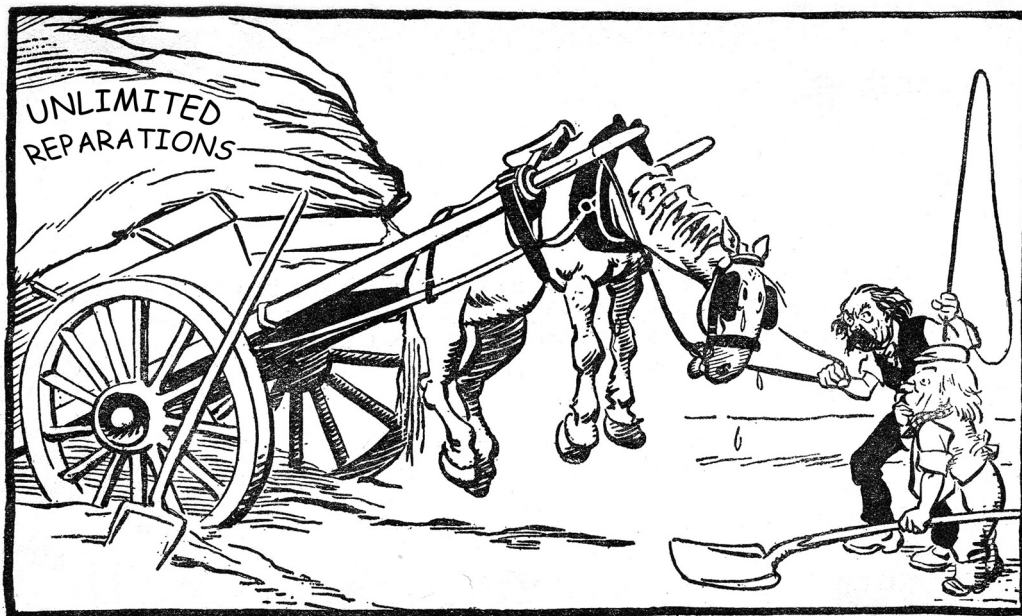
Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 1 and EITHER Question 2 OR Question 3.

You should spend about 15 minutes on Question 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



“PERHAPS IT WOULD GO BETTER IF WE LET IT TOUCH THE GROUND”

*A cartoon published in Britain in 1921.
The two figures on the right are Lloyd George (Prime Minister of Britain)
and Briand (Prime Minister of France). Lloyd George is speaking in the cartoon.*

- 1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why Clemenceau did not get everything he wanted at the Paris Peace Conference. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 2 (a) Describe the role of the Assembly in the League of Nations. [4]
- (b) Explain why the League had some failures in the 1920s. [6]
- (c) How far can the failure of the League in the 1930s be blamed on the Manchurian Crisis? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 3 (a) Describe the Nazi-Soviet Pact. [4]
- (b) Why was Stalin concerned about the Munich Agreement? Explain your answer. [6]
- (c) 'Hitler's foreign policy was responsible for the outbreak of war in 1939.' How far do you agree with this statement? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

Section A total [41]

Part 1: Aspects of International Relations

SECTION B – A New World? 1948–2005

Some of the questions require you to use a source. In these questions, you will need to use your knowledge of the topic to interpret the source.

Answer Question 4 and EITHER Question 5 OR Question 6.

You should spend about 15 minutes on Question 4.

- 4 Study the source carefully and then answer the questions which follow.

SOURCE A

The Plan for Victory



*A cartoon published in the USA in November 2005.
The man in the hole is Uncle Sam, who represents the USA.
The man shouting instructions is President George W. Bush.*

- 4 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the multinational forces could not leave Iraq in 2003 after the Iraqi army had been defeated. [8]

Answer ONE of the following two questions.

You must answer ALL parts of the question you choose.

You should spend about 35 minutes on this question.

- 5 (a) Describe how Communist governments controlled people's lives in Eastern Europe after 1948. [4]
- (b) Explain why the Polish government acted against Solidarity in 1981. [6]
- (c) How far was Gorbachev responsible for the collapse of Soviet control over Eastern Europe? Explain your answer. [10]

 Spelling, punctuation and grammar [6]

- 6 (a) Describe the methods used by the Provisional IRA. [4]
- (b) Explain why the Palestine Liberation Organisation (PLO) used terrorism. [6]
- (c) 'Nationalism is usually more important than religion in motivating terrorist actions.' How far do you agree? Explain your answer using examples from terrorist groups you have studied. [10]

 Spelling, punctuation and grammar [6]

Section B total [41]

Part 2: Depth Study**The USA, Land of Freedom? 1945–1975**

Some of the questions require you to use sources. In these questions, you will need to use your knowledge of the topic to interpret and evaluate the sources.

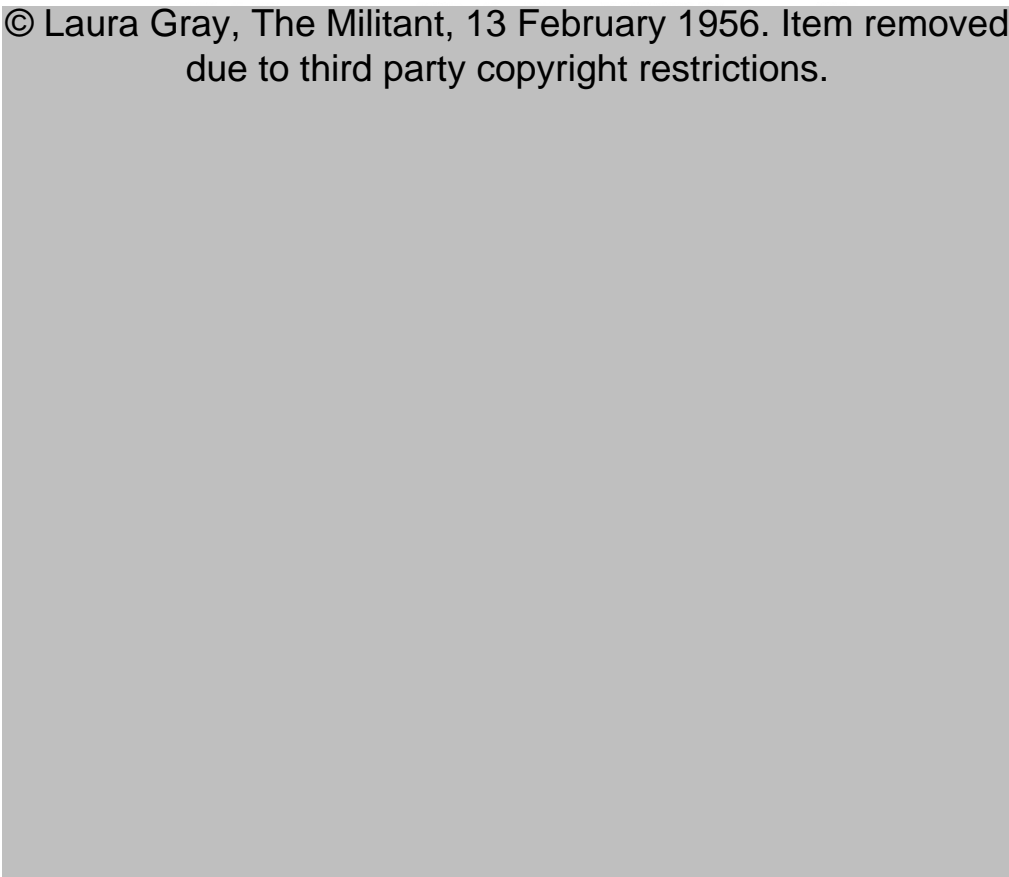
You should spend about 70 minutes on this section.

Answer Question 7 and ONE other question.

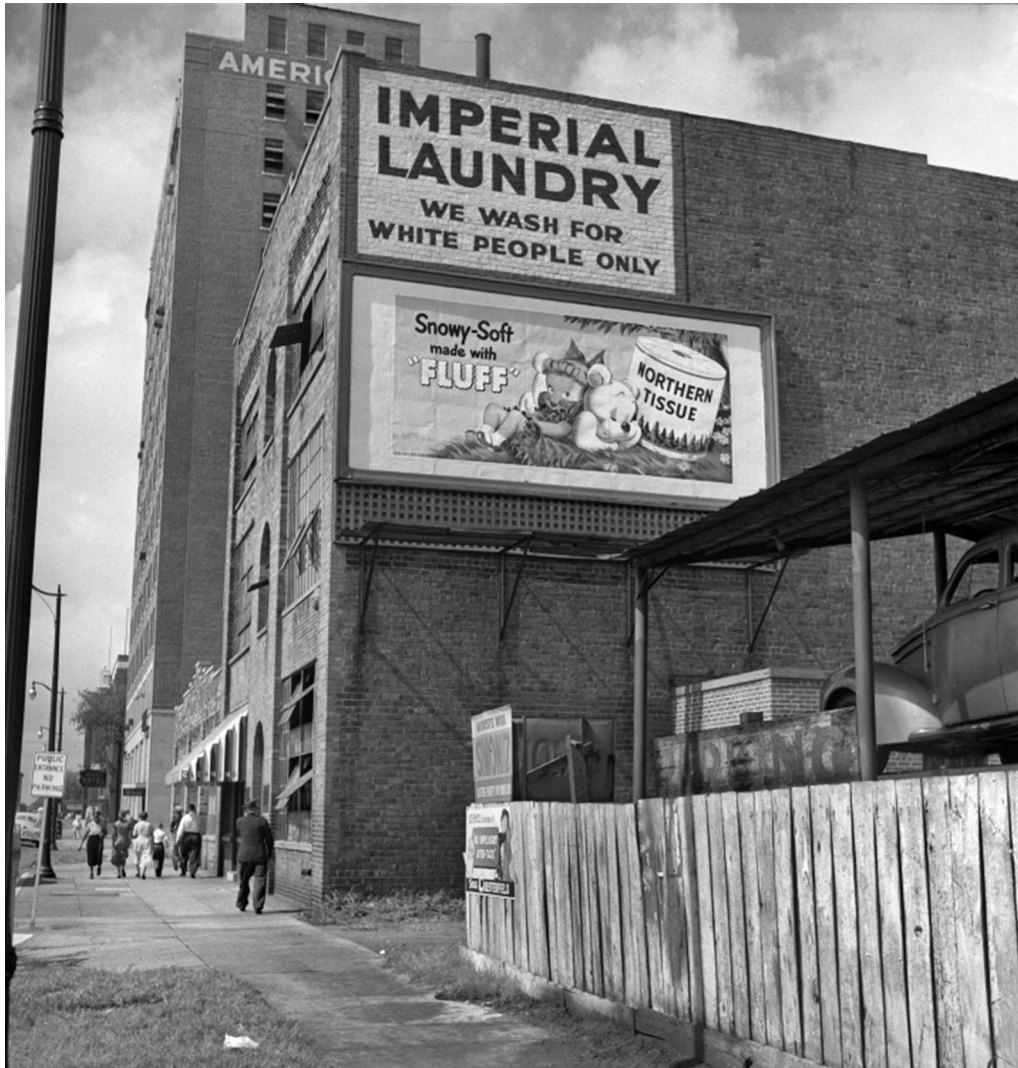
- 7** Study the sources carefully and then answer the questions which follow.

SOURCE A

© Laura Gray, *The Militant*, 13 February 1956. Item removed due to third party copyright restrictions.



*A cartoon published in the USA in April 1956.
The label on the car door says 'Montgomery Improvement Association'.*

SOURCE B

A photograph of a street in Birmingham, Alabama, published as part of an article 'How Far From Slavery?' in an American magazine in 1951.

SOURCE C

They sacked him from the school he'd taught at devotedly for ten years, and they sacked his wife, two of his sisters and a niece. And they threatened to hurt him physically. And they sued him on made-up charges and found him guilty in a corrupt court. They burned his house to the ground while the firemen stood watching the flames climb into the night. And they stoned the church where he was a pastor. And they fired shots at him in the dark because he was black and brave. And because others had followed him when he had decided the time had come to make a stand.

An extract from a book about the Brown v Topeka Board of Education case, written by a journalist in 1971.

7 (a) Study Source A.

What is the cartoonist's message? Use the source and your knowledge to explain your answer. [6]

(b) Study Source B.

Why was this photograph published in 1951? Use the source and your knowledge to explain your answer. [7]

(c) Study Source C.

'The struggle for civil rights was achieved because of the actions of some brave individuals.' How far do you agree with this interpretation? Use the source and your knowledge to explain your answer. [7]

Choose ONE of the following two questions.

You must answer ALL parts of the question you choose.

8 (a) Describe the work of the Un-American Activities Committee. [4]

(b) Explain the consequences of McCarthyism in the USA. [6]

(c) 'The Cold War caused McCarthyism in the USA in the early 1950s.' How far do you agree with this statement? Explain your answer. [10]

9 (a) What were the Mississippi murders of 1964? [4]

(b) Explain why Martin Luther King chose to lead marches in the south of the USA. [6]

(c) 'President Kennedy did more to improve African-Americans' civil rights than President Johnson.' How far do you agree with this statement? Explain your answer. [10]

Part 2 total [40]

END OF QUESTION PAPER

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