



Thursday 16 June 2016 – Morning

GCSE HOME ECONOMICS

Food and Nutrition

B003/01 Principles of Food and Nutrition

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename				Candidate surname			
Centre number				Candidate nu	ımber		

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 80.
- Your quality of written communication is assessed in the question marked with an asterisk (*).
- This document consists of 16 pages. Any blank pages are indicated.



Milk	and cheese are importa	ant food commodities.	
(a)	State where cheese sh	ould be stored and give a reason for your answe	er.
	Where		[1]
	Reason		
			[1]
(b)	Complete the table belo	ow, matching the type of cheese to the example:	s provided.
	Examples		
	Blue Stilton		
	Cheddar cheese		
	Cottage cheese		
			1
	Type of cheese	Example	
	Hard cheese		
	Soft cheese		
	Veined cheese		
			[3]
(c)	Identify three nutrients	found in cheese.	
	1		
	2		
	3		[3]
(d)	(i) State the type of c	ow's milk that should be given to toddlers.	[0]
(u)	(i) State the type of c	ow s milk that should be given to toddiers.	[41]
	(ii) Give one reason w	why toddlers should drink this type of milk.	[1]
		why toddiers should drink this type of milk.	

(e)	Identify the condition associated with an intolerance of cow's milk.	
		[1]
(f)	Describe two ways schools could encourage children to consume more milk.	
	1	
	2	
		[4]

[Total: 15]

2	(a)	Food is	cooked by	, different	methods	of heat	transfer
_	(4)	1 000 13	COOKCG D	, annoroni	THE HIGGS	oi iicat	uanoici.

Complete the table below by matching the cooking method to the main method of heat transference. Only use each method once.

Method of heat transfer	N	leth	od	of	heat	tran	sfer
-------------------------	---	------	----	----	------	------	------

Radiation
Convection
Conduction

Cooking method	Method of heat transfer
Roasting	
Boiling	
Grilling	

		[3]
(b)	Meat can be cooked in a variety of ways.	
	Give two advantages of grilling rather than frying meat.	
	1	
	2	
		[2]
(c)	Identify two ways to tenderise meat before cooking.	
	1	
	2	
		[2]

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(d)	Explain two	changes	that occur	when	meat is	s cooked.
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••••
••••
 ••••
• • • •
[4]

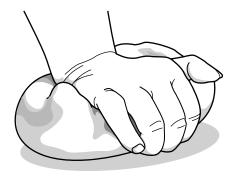
Baking is another method of cooking.

- **(e)** Look at the following pictures of some of the steps in making bread. Identify why each step is important in bread making.
 - (i) Accurately weighing and measuring ingredients



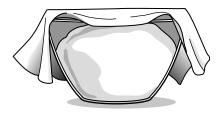
.....[1

(ii) Kneading the dough



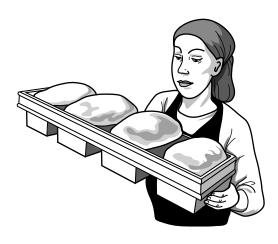
.....[1]

(iii) Proving



.....[1

(iv) Bake at a high temperature



		[1]
(f)	Give one different function of each of the following ingredients used in cake making.	
	Fat	[1]
	Sugar	[1]
	Egg	[1]
(g)	Identify two ways air could be incorporated into a cake mixture.	
	1	
	2	1

[Total: 20]

	7
3*	A variety of factors affect a family's choice of food.
	Describe how a family with a limited income may ensure they have a balanced diet.
	• Other than income, explain a variety of factors that could affect a family's choice of food. [15]

4	Read	the	following	case	study
_	1 loau	uic	IOIIOVVIIIQ	Jase	Study.

James, aged 19, is a university student who enjoys an active lifestyle.
Typical daily food intake
Breakfast - Coffee with two sugars and a plain bagel.
Snack - Energy drink.
Lunch - A banana, a bag of crisps and an energy drink.
Snack - Coffee with two sugars.
Dinner - Take away meal with a pint of beer.
Water during day - 500 ml

(a) Using the above case study:

Explai guideli	the changes that James could make to his diet so that it meets government dies.	etary

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(b)	Giv	e two reasons why peop	le should eat a balanced diet.	
	1			
	2			
				[2]
(c)	(i)	State three pieces of in	formation that are required, by law, on a food lab	oel.
		1		
		2		
		3		[3]
	(ii)	Identify two reasons wh	ny food labelling is important for the consumer.	[-]
		1		
		2		[2]
				[Total: 15]
Co	nveni	ence and preprepared fo	ods often contain high levels of salt.	
(a)	(i)	Identify two reasons wh	ny people are advised to eat less salt.	
		1		
		2		
				[2]
	(ii)	State one ingredient, ot	ther than salt, that could be used to flavour savo	ury food.
				[1]
Fis	h car	n be bought pre-prepared	l.	
(b)		mplete the following tablumple has been complete	e with the function of each of these nutrients of for you.	found in fish. An
		Nutrient	Function	
		Iodine	Makes thyroid hormones	
		Protein		_
		Calcium		
		Calolalli		

Vitamin A

(c)	Identify one food poisoning bacteria associated with fish.
	[1]
(d)	Describe four ways to reduce the risk of food contamination when storing, preparing and cooking fresh fish.
	1
	2
	3
	4
	T
	[8]

[Total: 15]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.		

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