

# **Tuesday 21 June 2016 – Morning**

### **GCSE MANUFACTURING**

**B232/02** Manufacturing Processes

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

**Duration:** 1 hour



| Candidate forename |   |  |  | Candidate surname |  |              |       |  |  |
|--------------------|---|--|--|-------------------|--|--------------|-------|--|--|
| Centre numbe       | r |  |  |                   |  | Candidate nu | umber |  |  |

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 60.
- Your Quality of Written Communication will be assessed in the question marked with an asterisk (\*).
- This document consists of 12 pages. Any blank pages are indicated.



- 1 Manufacturing sectors produce different products.
  - (a) Complete the table below by giving **one** example of a product made in each of the manufacturing sectors given.

| Manufacturing Sector        | Product |
|-----------------------------|---------|
| Food and drink              |         |
| Furniture                   |         |
| Electrical                  |         |
| Chemical and pharmaceutical |         |

|     |  | [4] |
|-----|--|-----|
| (b) | Name two manufacturing sectors different to those shown above. |     |
|     | 1  |     |
|     | 2  |     |
|     |  | [2] |

2

| Nar | me a product that you have made or are familiar with.  |       |
|-----|--|-------|
| Pro | duct   |       |
| (a) | State <b>two</b> processes used when making this product.  |       |
|     | 1  |       |
|     | 2  |       |
|     |  | [2]   |
| (b) | Describe the use of <b>one</b> tool or piece of equipment used when making the product.  |       |
|     |  |       |
|     |  |       |
|     |  | . [2] |
| (c) | Describe <b>two</b> safety precautions, other than PPE (Personal Protective Equipment), should be taken when making the product. | tha   |
|     | 1  |       |
|     |  |       |
|     |  | . [2] |
|     | 2  |       |
|     |  |       |
|     |  | [2    |

3 Many things are considered when selecting suitable materials for use in manufactured products.

The table below shows a comparison of six different materials.

|          | Factors to be considered |                  |                 |                   |              |  |  |
|----------|--------------------------|------------------|-----------------|-------------------|--------------|--|--|
| Material | Ease of storage          | Ease of handling | Value for money | Safe to work with | Availability |  |  |
| Α        | 2                        | 8                | 7               | 3                 | 5            |  |  |
| В        | 3                        | 4                | 8               | 9                 | 7            |  |  |
| С        | 2                        | 4                | 1               | 6                 | 3            |  |  |
| D        | 3                        | 9                | 6               | 5                 | 6            |  |  |
| E        | 7                        | 2                | 1               | 3                 | 6            |  |  |
| F        | 2                        | 5                | 4               | 6                 | 3            |  |  |

### 10 = excellent and 1 = very poor

| (a) | State which material would be the easiest to handle.  |       |
|-----|---|-------|
|     |   | [1]   |
| (b) | Give <b>two</b> reasons why material <b>B</b> would be best suited for making a prototype product.                |       |
|     | 1   |       |
|     |   |       |
|     | 2   |       |
|     |   | [2    |
| (c) | Explain how the information in the table could be used to identify the best material for <b>workforce</b> to use. | r the |
|     |   |       |
|     |   |       |
|     |   | LO.   |

| Mar | Manufacturing companies continually develop products.                            |       |  |  |  |  |  |
|-----|--|-------|--|--|--|--|--|
| (a) | Give <b>two</b> examples of how research is used in the development of products. |       |  |  |  |  |  |
|     | 1  |       |  |  |  |  |  |
|     |  |       |  |  |  |  |  |
|     |  | . [2  |  |  |  |  |  |
|     | 2  |       |  |  |  |  |  |
|     |  |       |  |  |  |  |  |
|     |  | . [2] |  |  |  |  |  |
| (b) | Explain why CAD/CAM is a useful resource for product development.                |       |  |  |  |  |  |
|     |  |       |  |  |  |  |  |
|     |  |       |  |  |  |  |  |
|     |  |       |  |  |  |  |  |
|     |  | . [3  |  |  |  |  |  |

| Rob | potic technology is increasingly being used in manufacturing operations.                         |
|-----|--|
| (a) | Describe, using <b>one</b> example, how robots are used when manufacturing products.             |
|     |  |
|     |  |
|     |  |
|     | [3   |
| (b) | Describe <b>two</b> benefits of using robotics for a manufacturing company.                      |
|     | 1  |
|     |  |
|     | [2   |
|     | 2  |
|     |  |
|     | [2   |
| (c) | Describe <b>one</b> disadvantage of introducing automation for a company to manufacture products |
|     |  |
|     |  |
|     | [2   |

6 The list below gives stages in the design of a new product.

|     | Cli  | ent brief      | Producing design ide           | as Presenting design ideas             |     |
|-----|------|----------------|--------------------------------|--|-----|
|     |      |                | Modifying designs              | Prototyping                            |     |
| (a) | Des  | cribe what tal | kes place in the following sta | ages:                                  |     |
|     | (i)  | Producing de   | esign ideas                    |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  | [2] |
|     | (ii) | Modifying de   | signs                          |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  | [2] |
| (b) | Ехр  | lain how mod   | ern technology could be use    | ed during the following design stages. |     |
|     | (i)  | Client Brief   |                                |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  | [3] |
|     | (ii) | Prototyping    |                                |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  |     |
|     |      |                |                                |  | [3] |

|     | 8  |       |
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| (a) | Explain why quality control is important when manufacturing products.  |       |
|     |  |       |
|     |  |       |
|     |  | . [3] |
| (b) | Describe <b>one</b> quality control check carried out during the manufacture of a product that have made or are familiar with. | you   |
|     |  |       |
|     |  |       |
|     |  | ••••• |
|     |  | . [2] |
| (c) | Explain, using <b>one</b> example, the use of modern technology in quality control.  |       |
|     |  |       |
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|     |  | ••••• |
|     |  |       |
|     |  | . [3] |
|     |  | . [၁] |

| Discuss the effects of using systems and control technology on the quality of mar products. | utactured |
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### **END OF QUESTION PAPER**

8\*

### **ADDITIONAL ANSWER SPACE**

| If additiona<br>must be cle | I space is required, you should use early shown in the margin(s). | the following lined | page(s). The | question number(s) |
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