

GCSE

Persian

Unit A823: Reading

General Certificate of Secondary Education

Mark Scheme for June 2016

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2016

1. Annotations

Annotation	Meaning
	Tick
×	Incorrect
?	Unclear
λ	Caret sign to show omission
BOD	Benefit of doubt
HA	Harmless addition
INVL	Invalidation
REP	Repeat
FA	First answer

Abbreviations and conventions used in the detailed Mark Scheme.		
/	Alternative and acceptable answers for the same marking point	
()	Words which are not essential to gain the mark	
_	Underlined words must be included to gain the mark	

2. Subject-specific Marking Instructions

MULTIPLE CHOICE AND NON-VERBAL ANSWERS

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name
 - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine
 which is the response first selected by the candidate.
 - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

ANSWERS IN ENGLISH

- Answers are assessed from the standpoint of the "sympathetic English reader" with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French "novembre")
- Ignore correct but irrelevant / additional information (non-distorting material which does not contradict the correct answer) Harmless Addition (HA).
- Where the candidate provides a contradictory response and does not understand the context of the questions, no mark should be awarded.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

Exercise 1:

Question	Answer	Marks	Guidance
1	A	1	
2	С	1	
3	В	1	
4	В	1	
5	С	1	
	Total	5	

Exercise 2:

Question	Answer	Marks	Guidance
6	K	1	
7	F	1	
8	G	1	
9	A	1	
10	J	1	
11	С	1	
12	D	1	
	Total	7	

Exercise 3:

Question	Answer	Marks	Guidance
13	two weeks	1	
14	stays	1	
15	museums	1	
16	shopping	1	
17	know	1	
18	with difficulty	1	
	Total	6	

Exercise 4:

Question	Answer	Marks	Guidance
19	Jamal	1	
20	Saeed	1	
21	Neither	1	
22	Jamal	1	
23	Jamal	1	
24	Saeed	1	
	Total	6	

Exercise 5:

Question	Answer	Marks	Guidance
25	On her sudden trip (to Iran)	1	Iran must be mentioned
26	by phone	1	
27	The dishes/food you had cooked	1	
28a	Grand / big houses	1	must indicate grand, big
28b	Bazaar / traditional markets	1	
29	Do anything at any cost/ what they ask	1	
30	Do the same thing /cook for her/take her sight	1	
	seeing		
	Total	7	

Exercise 6:

Question	Answer	Marks	Guidance
31	well-known	1	
32	went with	1	
33	racquet	1	
34	a sport centre	1	
35	first	1	
36	in person	1	
	Total	6	

Exercise 7:

Question	Answer	Marks	Guidance
37 a.	Interesting story / subject /plot	1	
b.	Very good acting	1	
38	future of her daughter	1	
39 a.	stay in Iran / not go to the US	1	must pay attention to: Why? When? and answer in that order
b.	his father is ill / needs him	1	
40	the same way/ confused	1	
41	we don't know/the film does not show	1	
	Total	7	

Exercise 8:

Question	Answer	Marks	Guidance
42	از دواج کند	1	
43	در کشوری از دواج کند که سفر به آن برای خانواده ها آسان باشد	1	
44	مشكل گرفتن ويزا	1	
45a	هو ای خوب / غذای خوشمز ه	1	
45b	پرواز های ارزان / نزدیکی به ایران	1	
46	استقبال از مادر بزرگ و پدر بزرگ / دیدار با پدر بزرگ و مادر بزرگ در هتل	1	
	Total	6	
	Paper Total	50	

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; 1 Hills Road, Cambridge, CB1 2EU Registered Company Number: 3484466 OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)

Head office

Telephone: 01223 552552 Facsimile: 01223 552553



