

FSMQ

Foundations of Advanced Mathematics (MEI)

Unit 6989: Multiple Choice

Free Standing Mathematics Qualification

OCR Report to Centres June 2017

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

© OCR 2017

CONTENTS

Foundations of Advanced Mathematics (MEI) FSMQ (6989)

OCR REPORT TO CENTRES

Content

Foundations of Advanced Mathematics – 6989

Page

4

Foundations of Advanced Mathematics- 6989

The mean mark, at 29, was similar to the last two series. The lowest score was 10 marks and this series no candidate scored full marks, although 6 candidates scored 39. At least one candidate did not offer an answer in 4 questions, scattered throughout the paper; this number is well down on previous series.

Unusually, in 3 questions one of the distracting responses was not selected by any candidate.

In 3 questions the correct response was given by fewer than 50% of candidates though in all three questions this was the majority score.

Q15 Algebra – linear inequalities

Candidates had two inequalities to solve; both were quite tricky but 39% chose correctly that one given answer was incorrect while 38% decided that they were both incorrect.

Q35 Graphs – area under curve

In order to estimate the area under the curve the scales had to be considered. 48% chose the correct response with the others scattered over the remaining three options.

Q39 Statistics – sampling

Neither of the two examples of the selection of a sample gave a random sample; 37% only decided that this was so. 30% decided that while Toby's selection was not random, Alex's was.

As in previous sessions I offer a summary of questions with the approximate percentage of candidates giving the correct responses.

Percentage obtaining	Question	Торіс		
the correct response				
91 - 100	2	Arithmetic – evaluate expressions		
	4	Arithmetic – ratio		
	7	Arithmetic – indices		
	17	Algebra – explain the content of an expression and substitute		
	21	Algebra – simultaneous equations		
81 - 90	5	Arithmetic – percentages		
	6	Arithmetic – equivalence		
	8	Algebra – factorising quadratic expressions		
	12	Algebra – solution of quadratic equations		
	20	Algebra – solution of linear equations		
	29	Statistics – displays		
	31	Statistics – pie chart		
	38	Graphs – conversion graph		
71 – 80	1	Arithmetic – vocabulary		
	9	Arithmetic – vocabulary		
	13	Algebra – substitute numbers and evaluate expressions		
	18	Arithmetic – standard form		
	22	Arithmetic – accumulating errors		
	24	Trigonometry – ratios in right angled triangle		
	25	Algebra – factorisation		
	28	Vectors		
	34	Vectors		

	37	Trigonometry – 3D problem		
	40	Statistics – dependent probabilities		
61 - 70	3	Arithmetic – fractions		
	10	Arithmetic – level of accuracy		
	16	Algebra – algebraic fractions		
	19	Algebra – rearranging formulae		
	23	Algebra – formulate expression from description		
	26	Trigonometry – sine and cosine rules		
	32	Graphs – extracting information		
3		Graphs – straight line graphs		
51 - 60	11	Arithmetic – conversion of units		
	30	Statistics – cumulative frequency		
	36	Statistics – averages and spread		
41 - 50	14	Algebra – writing rule from description		
	27	Statistics – probability		
31 – 40	39	Statistics – sampling		
	15	Algebra – linear inequalities		

Answers.

		_		
1	D		21	Α
2	С		22	С
3	А		23	Α
4	А		24	С
5	С		25	D
2 3 4 5 6 7	D C A C D A		21 22 23 24 25 26 27 28 29 30	A C A C D B A D B D C B C A
7	А		27	Α
8	В		28	D
9	B B		29	В
10	В		30	D
11 12	C A D A C		31 32	С
12	А		32	В
13	D		33	С
14	А		33 34 35	Α
15	С		35	В
16	А		36	D
17	В		36 37	BDDB
18	D		38	В
19	A C		39	В
20	С		40	В

OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge CB1 2EU

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627 Email: <u>general.qualifications@ocr.org.uk</u>

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; 1 Hills Road, Cambridge, CB1 2EU Registered Company Number: 3484466 OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations) Head office Telephone: 01223 552552 Facsimile: 01223 552553 Cambridge

