

HISTORY A (J410)

(EXPLAINING THE MODERN WORLD)

China 1950-1981: The People and the State Scheme of Work

Recommended guided learning hours: 24

Note to teachers

Based on 3 x 50 minute lessons per week - Total of 24 guided learning hours.

Key topic	Lesson	Indicative content	Extended content	Resources
Establishing Communism in China 1950-1965	1-2	Background: The Civil War	<ul style="list-style-type: none"> Who were the Guomindang? Who were the Communists? China and World War 2 Resumption of Civil War after World War 2. Why did China become a communist state in 1949? 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	3	The early purges against opposition in the 1950s in the cities, countryside and regions	<ul style="list-style-type: none"> Problems facing Mao in 1950. Measures taken by Mao to extend his influence over China including the campaigns in the early 1950s to eradicate opposition. Reunification campaigns against the regions of China including Tibet. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	4	The Hundred Flowers: intentions and impact of the Hundred Flowers campaign	<ul style="list-style-type: none"> Reasons for the movement. Response from the Chinese people to the movement. Reaction of Mao to the criticisms. To what extent was the Hundred Flowers Movement a failure? 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.



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	5	Communist social policies under Mao and how these differed from Chinese traditionalism	<ul style="list-style-type: none"> Improvements to life in cities. State control of banking and business. Changes made to the Chinese way of life including: <ul style="list-style-type: none"> Religious practices Healthcare Customs and rituals. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	6	Social policies towards women	<ul style="list-style-type: none"> Position of women before Communist rule. Reforms introduced by Mao to the lives of women especially the Marriage Reform Law 1950. Continued discrimination against women under Mao. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	7	Social policies towards young People and education	<ul style="list-style-type: none"> Mao's views on education. Literacy drive in the 1950s. Standardisation of written mandarin. Expansion of higher education. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	8	Agricultural policies including early land reform, collectivisation and its impact	<ul style="list-style-type: none"> Problems facing Mao in 1950. Agrarian Reform Law 1950 – details and impact. Mutual Aid Teams. Co-operative Farms. Collective Farms. Success and Failures. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.



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	9	Industrial policies including the First Five Year Plan and its effect across Chinese society and reasons for failure	<ul style="list-style-type: none"> Initial improvements made by Mao. First Five Year Plan including: relationship with the USSR, success and failures. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	10-11	Industrial policies including the Great Leap Forward and its effect across Chinese society and reasons for failure	<ul style="list-style-type: none"> Reasons for the Great Leap Forward. Agricultural changes and the development of communes. Backyard furnaces. Successes and failures of the Great Leap Forward. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	12	Case Study: The Dazhai Commune as a case study of Mao's economic policies	<ul style="list-style-type: none"> Key developments of the Dazhai community before 1952. Development of the Dazhai community due to the work of Chen Yonggui. Mao's adoption of the 'Learn from Dazhai' model. 	<ul style="list-style-type: none"> Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.



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China during the Cultural Revolution 1966-1976	13	Reasons for the Cultural Revolution	<ul style="list-style-type: none"> • Mao's power struggle. • Events in the USSR and Eastern Europe. • Mao's belief that Chinese communism was becoming too capitalism. • Attack on the Four Olds. 	<ul style="list-style-type: none"> • Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. • Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	14	The Role of the Red Guard	<ul style="list-style-type: none"> • Who they were. • Attacks on education and a bourgeois lifestyle. • Mao's Little Red Book. • Violence of the Red Guard and how they were brought back under control. 	<ul style="list-style-type: none"> • Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. • Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	15-16	Impact of the Cultural Revolution on the people including intellectuals and students	<ul style="list-style-type: none"> • Education. • The Communist Party. • Family. • The Economy. • Healthcare. • The Arts and Intellectuals. 	<ul style="list-style-type: none"> • Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. • Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.
	17	Tibet and the impact of Communism	<ul style="list-style-type: none"> • Tibet and the impact of communism on its way of life before 1966. • Attack of the Four Olds in Tibet especially on Buddhism. • Eradication of Tibet's cultural identity. • Role of the Red Guard. 	<ul style="list-style-type: none"> • Walsh, B. (2009) OCR GCSE <i>Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. • Hill, E et al (2009) OCR GCSE History B Modern World. Heinemann ISBN: 9780435510220.



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	18-19	Propaganda: the nature of Communist propaganda and its impact including Mao's personality cult	<ul style="list-style-type: none"> • Different types of propaganda. • Relationship of propaganda and the Red Guard. • How and why Mao developed his cult of personality. • Overall assessment on Mao's rule – was he a cruel dictator? 	<ul style="list-style-type: none"> • Walsh, B. (2009) <i>OCR GCSE Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. • Hill, E et al (2009) <i>OCR GCSE History B Modern World</i>. Heinemann ISBN: 9780435510220.
	20	Dazhai community as a case study of Chinese repression, social and economic policy	<ul style="list-style-type: none"> • How and with what consequences was the Dazhai model copied throughout China? • Impact of the Cultural Revolution on Dazhai: positive and negative. • Comparison of developments in Dazhai with those in the rest of China. • Analysis of the 'success' story Dazhai. 	<ul style="list-style-type: none"> • Walsh, B. (2009) <i>OCR GCSE Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972. • Hill, E et al (2009) <i>OCR GCSE History B Modern World</i>. Heinemann ISBN: 9780435510220.
Communism in China after the death of Mao 1976-1981	21-22	Political change: attitudes to opposition and its repression after 1976, including the Gang of Four and the 'democracy wall'	<ul style="list-style-type: none"> • How did Deng become leader of China. • Deng's Four Cardinal Principles. • Attack on the Gang of Four. • Democracy wall - Wei Jingsheng and the Fifth Modernisation. • Improvements made to political reforms. 	<ul style="list-style-type: none"> • Walsh, B. (2009) <i>OCR GCSE Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972.
	23-24	Economic change: changes in economic policy under Deng its impact, including the Four Modernisations	<ul style="list-style-type: none"> • Deng's Four Modernisations: Agricultural, Industry, science and technology. • Changes to agricultural policy including abandonment of collective farms, the development of 'capitalist' practices, and improvements. • Impact of agricultural changes on Chinese society. • Changes to industrial policy including, decentralisation economic planning and the Special Economic Zones. • Open Door Policy' of the Chinese economy to Western influences. • Impact of industrial changes on Chinese workers and industrial output. 	<ul style="list-style-type: none"> • Walsh, B. (2009) <i>OCR GCSE Modern World History</i>. Hodder Education. ISBN: 9780340981832. • Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972.



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	25	Propaganda: the nature of communist propaganda and its impact	<ul style="list-style-type: none"> Types of propaganda especially posters. Extent of censorship especially towards criticism of Mao and excesses Western influence. Link between propaganda and official Communist policy. Relationship between propaganda and the continued promotion of Mao's legacy. 	<ul style="list-style-type: none"> Walsh, B. (2009) <i>OCR GCSE Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972.
	26-27	Social change: social changes under Deng and its impact, including the role of women, changes in education, and the One Child Policy	<p>Education</p> <ul style="list-style-type: none"> Improvements made to education including the re-opening of universities especially in the fields of science and technology. Link of improvements in education and the Four Modernisations. Assessment of the changes and their impact society. <p>Women</p> <ul style="list-style-type: none"> Reasons for the introduction on the One Child Policy. Impact of the policy on women and how their importance in society has been reversed including their discrimination. Impact of economic changes and the position of women. 	<ul style="list-style-type: none"> Walsh, B. (2009) <i>OCR GCSE Modern World History</i>. Hodder Education. ISBN: 9780340981832. Lynch, M (Ed), (2015). <i>Access to History: Mao's China 1936-97</i>. Hodder Education. ISBN: 9781471838972.
	28	Exam Practice	<ul style="list-style-type: none"> Familiarity with the new exam structure and question types. 	





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