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## **Tuesday 1 November 2016 – Morning**

## GCSE ENGLISH LANGUAGE (NI)

**A633/01** Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

#### **OCR** supplied materials:

Reading Booklet Insert (A633/01/RBI – inserted)

Other materials required:

None

**Duration:** 2 hours



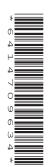
Candidate forename					Candidate surname				
Centre number						Candidate nu	ımber		

#### **INSTRUCTIONS TO CANDIDATES**

- Find the Reading Booklet Insert for use with the questions in Section A.
- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer all the questions in Section A and one question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the barcodes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 80.
- This document consists of 16 pages. Any blank pages are indicated.



## 2 BLANK PAGE

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Answer all the questions in Section A and one question in Section B.

#### SECTION A - Non-fiction and media

You are advised to spend about one hour on this section.

#### **Question 1**

1

Read carefully *The men who built the railways in Britain* on pages 2–3 of the Reading Booklet Insert. Then answer Questions 1(a), 1(b), 1(c) and 1(d). These questions will be marked for reading.

(a)	From your reading of <b>paragraphs one</b> and <b>two</b> (beginning 'The navvies' and ending 'deep in the countryside.'), what two projects did navvies work on?					
	Project 1: [1]					
	Project 2: [1]					
(b)	From <b>paragraph one</b> (beginning 'The navvies – the men who built the railways'), write down <b>one</b> adjective which shows that the navvies were respected.					
(c)	From <b>paragraph two</b> (beginning 'They were not simply ordinary labourers'), give <b>three</b> facts about the work the navvies did on the railways.					
	Fact 1: [1]					
	Fact 2: [1]					
	Fact 3: [1]					

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(d)	Reread the passage from <b>paragraph three</b> (beginning 'The navvies placed great importance') <b>to the end of the passage</b> ('which survives today.').									
	Outline what you learn about the navvies who built the railways.									
	Use your own words as far as possible. [14]									

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#### Question 2

Read carefully *NETWORK FAIL* on pages 4–5 of the Reading Booklet Insert. Then answer Questions 2(a) and 2(b). These questions will be marked for reading.

•	contribute to the effect of the newspaper article on the reader?

(b)	How does	the article	show	the	chaos	for	rail	passengers'	?
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In your answer, write about:

- some of the **words** and **phrases** used in the article **information** used in the article.

Do <b>NOT</b> write about the photograph in your answer.	heading,	photographs	or	italicised	words	printed	beneath	the [14]
								•••••


### **SECTION B – Writing**

You are advised to spend about 50 minutes on Section B.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

#### **Either**

3 Describe an occasion when your travel plans went wrong, and explain what you learned from the experience. [40]

#### Or

4 A newspaper recently printed an article expressing the view that the mobile phone was the worst invention of the twentieth century.

Write a letter to the newspaper in which you give your views.

Begin your letter: 'Dear Editor'. [40]

Write here the number of the question you have chosen



## **ADDITIONAL ANSWER SPACE**

If additiona must be cle	I space is required, you should us arly shown in the margin(s).	se the following li	ned page(s). T	he question number(s
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