

# Monday 9 January 2017 – Morning

## LEVEL 1 CAMBRIDGE NATIONAL IN SCIENCE

**R072/01** How scientific ideas have developed



Candidates answer on the Question Paper. A calculator may be used for this paper.

#### OCR supplied materials:

Insert (R072/01/I – inserted)

#### Other materials required:

- Pencil Bular (am/mm
- Ruler (cm/mm)

Duration: 1 hour



| Candidate<br>forename |  | Candidate<br>surname |  |
|-----------------------|--|----------------------|--|
|-----------------------|--|----------------------|--|

| Centre number |  |  |  |  |  | Candidate number |  |  |  |  |
|---------------|--|--|--|--|--|------------------|--|--|--|--|
|---------------|--|--|--|--|--|------------------|--|--|--|--|

### INSTRUCTIONS TO CANDIDATES

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided.
- Do **not** write in the barcodes.

### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.
- Your quality of written communication is assessed in questions marked with a pencil (
  ).
- This document consists of **16** pages. Any blank pages are indicated.

This question refers to the case study 'The Story of DNA'.

(a) Miescher extracted proteins and nuclein from white blood cells.

 Table 1 shows the elements in proteins and in nuclein.

Use Table 1 to answer these questions.

(i) Name one element which is in proteins but not in nuclein.

Name **one** element which is in nuclein but **not** in proteins.

- ......[1]
- .....[1]
- (iii) Name two elements which are in both proteins and nuclein.
  [1]
- (b) Look at Fig. 1.

(ii)

1

Complete this table to show the number of each type of atom in cytosine.

|          | Number of each type of atom |              |  |
|----------|-----------------------------|--------------|--|
|          | Thymine (T)                 | Cytosine (C) |  |
| Carbon   | 5                           | 4            |  |
| Hydrogen | 6                           |              |  |
| Oxygen   | 2                           |              |  |
| Nitrogen | 2                           |              |  |

[1]

(c) (i) Look at Chargaff's data in Table 2.

Which species has the lowest percentage of adenine?

.....[1]

(ii) Pairs of bases have similar percentages to each other in a species.

Which bases are pairs?

| and |     |
|-----|-----|
| and |     |
|     | [2] |

| (   | (iii) | Why were earlier scientists unable to make the same measurements as Chargaff?  |              |
|-----|-------|--|--------------|
|     | (iv)  | Why did Chargaff do his tests on many different species?   | [ <b>1</b> ] |
| (d) | (i)   | Franklin investigated the structure of DNA by collecting evidence from DNA crystals.<br>Describe the technique she used. | <br>[2]      |
|     | (ii)  | Franklin did not publish her results immediately.<br>Suggest reasons why she did not publish immediately.                |              |
|     |       |  | <br>[2]      |
| (e) | The   | code for making proteins is in the DNA structure.  |              |
|     | Whi   | ch part of DNA makes the code for protein?   |              |
|     | Put   | a tick ( $\checkmark$ ) next to the correct answer.  |              |
|     |       | bases  |              |
|     |       | backbone   |              |
|     |       | helix  |              |
|     |       | sugar  |              |
|     |       | phosphate  |              |

[1]

[Total: 15]

Turn over

3

- 2 Andy is watching a game of football on a cold day.
  - (a) He starts to shiver.



The following statements explain why Andy shivers but they are **not** in the correct order.

| Α | Andy's brain sends an electrical signal to effectors.                       |
|---|---|
| В | A sensor detects that the blood temperature is below 37 $^{\circ}\text{C}.$ |
| С | The body temperature increases.   |
| D | Electricity makes muscles tighten and relax very quickly.                   |
| Е | Cold air makes Andy's skin start to cool down.                              |

(i) Put the statements in the correct order. Two have been done for you.

|--|

[2]

(ii) Shivering is an example of a negative feedback system.

Which statement explains why?

Put a tick ( $\checkmark$ ) in the box next to the correct answer.

Shivering makes the body temperature go back to normal.

Shivering makes the body temperature negative.

Shivering makes the body temperature lower.

Shivering makes the body temperature change faster.

(b) Andy's friend Bob is playing in the football game.



Bob's trainer wants to monitor Bob's body temperature during the game.

The trainer gives Bob an electronic wristband temperature monitor.

(i) Suggest why using an electronic wristband is a better method than using a thermometer to monitor body temperature during the game.

(ii) During the game, Bob's body gets hot.

Explain **one** way that Bob's body can cool him down when he gets hot.

[Total: 7]

**3** Scientists find evidence for evolution from the fossils in layers of rocks.



(a) Which rock layer (A, B, C or D) is the oldest? Explain your answer.

| Oldest layer: | <br> |      |      |     |
|---------------|------|------|------|-----|
| Explanation:  | <br> | <br> | <br> |     |
|               | <br> | <br> | <br> | [2] |

(b) Describe how fossils form in rock and explain how the differences between the fossils in the diagram give evidence for the theory of evolution.

| S A | The quality of written communication will be assessed in your answer. |           |
|-----|---|-----------|
|     |   |           |
|     |   |           |
|     |   |           |
|     |   |           |
|     |   |           |
|     |   |           |
|     |   |           |
|     |   |           |
|     |   |           |
|     |   | [6]       |
|     | [   | Total: 8] |

(a) Infra-red, microwaves, radio waves and visible light are all waves in the electromagnetic 4 spectrum.

Put these waves in order of increasing wavelength.

Infra-red has been done for you.

Use these words: microwaves, radio waves and visible light.

| Shortest wavelength |           | I ongest wavelength |
|---------------------|-----------|---------------------|
|                     | Infra-red |                     |

[2]

(b) Different detectors detect different types of electromagnetic waves .

Draw one straight line from each **detector** to the correct **electromagnetic wave**.

| detector                                      | electromagnetic wave |
|---|----------------------|
|   | infra-red            |
| human eye                                     |                      |
|   | microwaves           |
| aerial in a mobile phone                      |                      |
|   | radio waves          |
| receiver for 'over the horizon' communication |                      |
|   | visible light        |
|   | L                    |

3]

**BLANK PAGE** 

### PLEASE DO NOT WRITE ON THIS PAGE

5 The early Greek model of the Universe is shown in **Fig. 1**.



Fig. 1: Early Greek Model

Later, Copernicus introduced a new model which arranged the Earth, the Sun and the planets differently, as shown in **Fig. 2**.



Fig. 2: The Copernicus model

Copernicus thought that his model was a better model for the Universe.

Describe the differences between the Early Greek model (Fig. 1) and the Copernicus model (Fig. 2) and explain why the Copernicus model is a better model.

| The quality of written communication will be assessed in your answer. |            |
|---|------------|
| <br>  |            |
|   |            |
|   |            |
|   |            |
| <br>  |            |
|   | [6]        |
|   | [Total: 6] |

- 6 In the early 20th century, Alfred Wegener developed the theory of continental drift to describe how the continents have moved.
  - (a) What evidence did Wegener use to support his theory?

Put ticks ( $\checkmark$ ) in the **two** boxes next to the correct answers.

The Earth's climate changes.

The continents fit together like a jigsaw.

Birds migrate from continent to continent.

The same fossils are found on different continents.

The Universe is expanding.



[2]

(b) When Wegener published his theory, geologists did not accept it.

One reason was that they could not measure the movement of the continents.

(i) Suggest a reason why it was not possible to measure the movement of the continents.

.....[1]

(ii) Give one other reason why geologists did not accept Wegener's theory.

.....[1]

(c) Years later, Arthur Holmes supported Wegener's theory.

He introduced the idea that convection currents in the Earth's mantle cause the continents to move.

(i) Where is the mantle?

Put a tick ( $\checkmark$ ) in the box next to the correct answer.

between the centre of the Earth and the crust

on the outside of the Earth

at the centre of the Earth

along the edges of the tectonic plates



[1]

(ii) Many years later it was discovered that the Atlantic Ocean between Britain and America is getting wider.

This is due to sea floor spreading.

Explain how convection currents in the mantle cause sea floor spreading.

You may draw a labelled diagram as part of your answer.

.....[3]

[Total: 8]

7 The astronomer Edwin Hubble measured the distance of some galaxies and their speed away from the Earth.

Here are some of his results.

| Galaxy | Distance from Earth<br>(Mly) | Speed away from Earth<br>(km/s) |
|--------|------------------------------|---------------------------------|
| A      | 1.5                          | 200                             |
| В      | 3.0                          | 500                             |
| С      | 5.5                          | 960                             |
| D      | 6.5                          | 1090                            |

(a) This is the scatter graph drawn from this data. Three of the points have been plotted.



speed = ......km/s [1]

(b) Hubble collected his data in the 1920s.

Scientists can now collect data about many more galaxies.

(i) Why are scientists able to collect data about many more galaxies?

.....

- ......[1]
- (ii) Hubble's results led to the idea that the Universe is expanding.

How do Hubble's results support the idea that the Universe is expanding?

.....

.....[1]

(iii) Hubble's results give evidence for a theory to explain how the Universe began.

What is the theory about the beginning of the Universe?

Put a tick ( $\checkmark$ ) in the box next to the correct answer.

| binomial    |  |
|-------------|--|
| big bang    |  |
| evolution   |  |
| particulate |  |

[1]

[Total: 6]

8 Some houses are connected to the internet by optical fibres.

Infra-red pulses are sent along the optical fibres.



The diagram shows an infra-red pulse entering a short piece of optical fibre.

- (a) Complete the diagram above by drawing the path of the pulse until it reaches the end of the optical fibre.
   [3]
- (b) An infra-red pulse takes 0.5 milliseconds to travel along an optical fibre which is 100 km long.

How long does it take a pulse to travel along a 300 km optical fibre?

Show your working.

length of time to travel 300 km = ..... milliseconds [2]

[Total: 5]

#### **END OF QUESTION PAPER**



#### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

opportunity.