

Cambridge National

Science

Unit R075/01: How Scientific Data is Used

Level 1

Mark Scheme for January 2017

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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| Q | uesti | on | Answer | | Marks | Guidance | | |
|---|-------|------|--|-------------------|---------------------|-----------|---|------------------------------------|
| 1 | (a) | (i) | 21.4 to 28.8 | | | | 1 | allow 28.8 to 21.4 |
| | | (ii) | large difference in | the range ; | | | 1 | |
| | (b) | | before titration 2 ; before titration 4 ; | | | | 2 | |
| | (c) | | final answer 0.4(% shows ÷ 25.0 anyv | | ·; (1) | | 2 | |
| | (d) | | Eve uses less vinegar than she should The burette tap leaks alkali. Eve misses the endpoint of the titration | higher ✓ | lower | | 2 | All correct (2) Two correct (1) |
| | (e) | | values are close , concordant ; | / similar results | s / reliable / with | nin 0.1 / | 1 | |
| | | | Total | | Total | 9 | | |

| Q | uestic | on | Answer | Marks | Guidance |
|---|--------|------|--|-------|----------|
| 2 | (a) | (i) | Any 2 from: many places; random places; multiple samples from same place; different times of the day; same depth; same distance from shore; (deliberately) near industry / range of type of places; lakes and streams / still water and running water; | 2 | |
| | | (ii) | <i>Any 2 from:</i> clean equipment (for each sample) ; labelled tubes ; containers not metal ; care that containers are not broken ; sealed container / check for leaks / watertight ; care not to contaminate ; | 2 | |

| Question | Answer | Marks | Guidance | |
|----------|---|-------|---|--|
| 2 (b) | [Level 3] States one correct point about each water sample AND the safety of the water. Quality of written communication does not impede communication of the science at this level. (5 – 6 marks) | 6 | This question is targeted at grades up to D Indicative scientific points may include: • Test results only qualitative • Concentration of metals unknown | |
| | [Level 2] States one correct point about one water sample AND the safety of the water OR states a correct point about 2 water samples. Quality of written communication partly impedes communication of the science at this level. (3 – 4 marks) [Level 1] States one correct point about one water sample OR the safety of the water. Quality of written communication impedes communication of the science at this level. | | Only one test so not reliable Point about A and B A contains either zinc or lead B contains copper ions Points about C C does not contain zinc, lead or copper C contains an unknown (metal) ion Safety of the water A may contain harmful ion / don't know it it's safe C may contain harmful ion / don't know it it's safe B is (possibly) safe to drink / could be unsafe / at high concentration could contain harmful ions | |
| | [Level 0] Insufficient or irrelevant science. Answer not worthy of credit. (0 marks) | | Use the L1, L2, L3 annotations in RM Assessor; do not use ticks. | |
| | Total | 10 | | |

| Q | uestio | Answer | Marks | Guidance |
|---|--------|---|-------|---|
| 3 | (a) | look for a colour ✓ measure the mass change in the rock | 2 | |
| | (b) | Any 2 from: idea of more accurate technique / results; gives quantitative results; gives a print out; identifies more ions / many cations do not colour a flame so cannot be identified by a flame test; check/compare results; see if both results are the same to increase confidence idea; | 2 | Allow more reliable |
| | (c) | type of dataprimarysecondaryresults of Ben's flame tests on more rocks.✓data about local rocks found on the internet.✓results of tests published by another geologist.✓ | 2 | All three correct gets 2 marks Two correct gets 1 mark |
| | | Total | 6 | |

| Q | Question | | Answer | Marks | Guidance |
|---|----------|-------|---|-------|--|
| 4 | (a) | (i) | i) does not move / leak / run /ORA /mix with dye | | |
| | | (ii) | all dots start at same place / control starting place | 1 | |
| | | (iii) | A and C (1); dots in same positions (1) | 2 | need both Ignore: similar dots |
| | | (iv) | all contain same dye/colour | 1 | |
| | (b) | (i) | 0.3(0) | 1 | allow 0.28 to 0.32 |
| | | (ii) | sunbrite and eijon (3 rd answer) | 1 | |
| | | | Total | 7 | |

| Question | Answer | Marks | Guidance | |
|----------|--|-------|---|--|
| 5 | [Level 3] Makes use of data in both graphs AND dates them with reference to relative intensity. Quality of written communication does not impede communication of the science at this level. $(5 - 6 \text{ marks})$ [Level 2] Makes use of data in both graphs AND correctly dates them without reference to relative intensity. Quality of written communication partly impedes communication of the science at this level. $(3 - 4 \text{ marks})$ [Level 1] Makes use of data in one graph AND correctly dates it OR makes use of data in both graphs OR correctly dates both graphs. Quality of written communication impedes communication of the science at this level. $(3 - 4 \text{ marks})$ | 6 | This question is targeted at grades up to D Indicative scientific points may include: Music Y: • Line at 3.8=Ca, Intensity 0.4 • 6.3=Fe, Intensity 1.0 • 8.4=Zn, Intensity 0.5 • No line at 5.9=no Mn • Rel int fit 18 th Cent Music Z: • Line at 5.9=Mn, Intensity 0.2 • 6.3=Fe, Intensity 1.0 • 8.4=Zn, Intensity 1.0 • 8.4=Zn, Intensity 0.5 • No line at 3.8=no Ca • No Ca does not match 18 th or 19 th Cent • Rel int does not match 18 th or 19 th Cent • Unknown as does not fit 18 th or 19 th Cent | |
| | [Level 0] Insufficient or irrelevant science. Answer not worthy of credit. (0 marks) | | Use the L1, L2, L3 annotations in RM Assessor; do not use ticks. | |
| | Total | 6 | | |

| Q | Question | | Answer | | Guidance |
|---|----------|-------|---|---|-------------|
| 6 | (a) | | stage → the glass slide objective lens → this is changed eyepiece lens → you look through | 3 | |
| | (b) | (i) | A (1 st answer) | 1 | |
| | | (ii) | C and D (3 rd and 4 th answers) | 1 | both needed |
| | | (iii) | D (4 th answer) | 1 | |
| | (c) | | Electron (microscope) | 1 | |
| | | | Tota | 7 | |

| Q | Question | | Answer | | Guidance |
|---|----------|------|--|-----|-------------|
| 7 | (a) | | She uses the same stirrer and wipes it with her hands each time Image: Comparison of the same stirrer without wiping it. She uses the same stirrer without wiping it. Image: Comparison of the stirrer for each container. She uses a sterile stirrer for each container. Image: Comparison of the stirrer for each container. | 1 | |
| | (b) | (i) | X and Y | 1 | both needed |
| | | (ii) | people see colours differently / subjective | 1 | |
| | (c) | (i) | 0.5 | 1 | |
| | | (ii) | 2 days (2 nd answer) | 1 | |
| | | | Tota | l 5 | |

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