

# OCR

Oxford Cambridge and RSA

## Wednesday 24 May 2017 – Morning

### GCSE PERSIAN

#### A821/01 Listening

Candidates answer on the Question Paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes reading time  
+45 minutes (approx.)



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

You will now have finished the five minutes' reading time for this paper. The test will begin now.

#### INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question numbers.
- Do **not** write in the barcodes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

**Exercise 1: Questions 1 – 5**

**Parisa is talking about her hobbies.**

In this exercise you will hear five short statements in Persian.

Listen and tick the correct box.

**Example:**

Parisa likes ... .

**A** ... gardening

**B** ... mountain climbing

**C** ... swimming

Now answer the five questions. Tick one box for each.

**1** Parisa goes mountain climbing on ... .

**A** ... Thursdays

**B** ... Fridays

**C** ... Saturdays

[1]

**2** In the mountains they eat ... .

**A** ... a snack

**B** ... lunch

**C** ... breakfast

[1]

**3** They travel by ... .

**A** ... bus

**B** ... car

**C** ... bike

[1]

4 Afterwards Parisa goes ... .

A ... bowling

B ... dancing

C ... running

[1]

5 If Parisa gets bored she ... .

A ... goes shopping

B ... listens to music

C ... watches TV

[1]

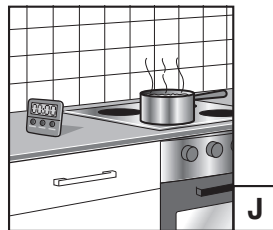
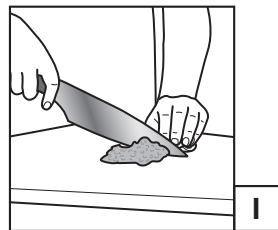
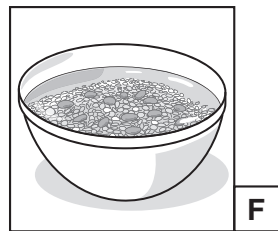
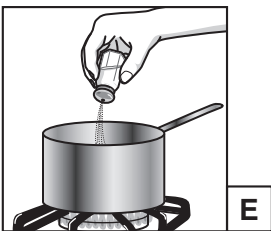
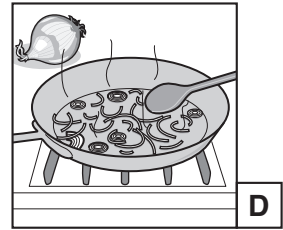
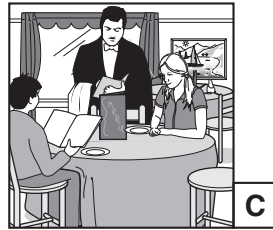
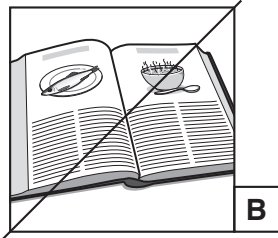
[5 marks]

**Exercise 2: Questions 6 – 12**

**Asal calls Payman for help.**

Look at the pictures.

Listen and write the correct letter in the box.



**Example:**

What does Asal need help with?

**B**

6 What does Payman ask about?

[1]

7 Who is Asal cooking for?

[1]

8 What should Asal do first?

[1]

9 What does Asal ask?

[1]

10 What should Asal add?

[1]

11 What happens next?

[1]

12 What is the last step?

[1]

**[7 marks]**

**Exercise 3: Questions 13 – 18**

**Shahab and Nasrin talk about their relationships with their parents.**

Read the questions.

Who says what?

Listen and tick the correct box.

Who ...

<b>Example:</b>	<b>Nasrin</b>	<b>Shahab</b>	<b>Both</b>
... is upset?		✓	

Who ...

	<b>Nasrin</b>	<b>Shahab</b>	<b>Both</b>	
<b>13</b>				<b>[1]</b>
... has an exam next week?				
<b>14</b>				<b>[1]</b>
... has parents who care about their grades?				
<b>15</b>				<b>[1]</b>
... does exercise the night before an exam?				

**[PAUSE]**

<b>16</b>				<b>[1]</b>
... has a mother who turns the TV off?				
<b>17</b>				<b>[1]</b>
... has learnt about study skills at school?				
<b>18</b>				<b>[1]</b>
... thinks parents and children need to talk more?				

**[6 marks]**

**Exercise 4: Questions 19 – 24**

**Dina and Sattar are talking about their plans for the next school year.**

Read the sentences.

Listen to the conversation and complete the sentences briefly **IN ENGLISH**.

**Example:**  
Dina saw Sattar's ..... volleyball coach ..

- 19 Tomorrow Sattar has a ..... [1]
  
- 20 Dina is still at school to go to a ..... [1]
  
- 21 Dina is talented at ..... [1]
  
- 22 Sattar will stay at this school next year because ..... [1]
  
- 23 Next year, Dina will ..... [1]
  
- 24 The school has asked Dina to ..... [1]

**[6 marks]**

**Exercise 5: Questions 25 – 30**

**Farid and Tannaz talk about sport.**

Read the questions.

Listen to the conversation and write short answers **IN ENGLISH**.

**Example:** Where **exactly** is Keesh Island?  
Answer: ..... in the south of Iran .....

25 Why is Tannaz going to Keesh Island?  
..... [1]

26 What is Tannaz hoping for by the end of her holiday?  
..... [1]

[PAUSE]

27 What does Tannaz say about surfing?  
..... [1]

28 What makes scuba diving a good choice for beginners?  
..... [1]

[PAUSE]

29 What do we need to know about parasailing?  
..... [1]

30 What does Tannaz like most about parasailing?  
..... [1]

**[6 marks]**

## Exercise 6: Questions 31 – 36

## The film industry

Read the phrases.

Who ....

- A** ... thinks acting is a risky job?
- B** ... is sad to miss the film?
- ~~**C** ... watches a movie every Friday night?~~
- D** ... likes foreign films?
- E** ... thinks actors are not that important?
- F** ... will gain useful experience?
- G** ... went abroad?
- H** ... wants to be an actor?
- I** ... thinks you learn about life from films?

Listen and write the correct letter in the box.

**Example:** Rayhaneh

**C**

- |           |         |                          |     |
|-----------|---------|--------------------------|-----|
| <b>31</b> | Fariba  | <input type="checkbox"/> | [1] |
| <b>32</b> | Taraneh | <input type="checkbox"/> | [1] |
| <b>33</b> | Shayan  | <input type="checkbox"/> | [1] |
| <b>34</b> | Diba    | <input type="checkbox"/> | [1] |
| <b>35</b> | Bijan   | <input type="checkbox"/> | [1] |
| <b>36</b> | Milad   | <input type="checkbox"/> | [1] |

**[6 marks]**



**Exercise 7: Questions 37 – 42**

**A family with mixed cultures.**

Read the questions.

Listen to Saba and Babak’s conversation. Answer the questions briefly **IN ENGLISH**.

**Example:**

How did Babak become bilingual?  
..... He has an Iranian mother and an English father .....

**37** How does Babak feel about being from a mixed cultural background?  
..... [1]

**38** What do Babak’s friends find strange?  
..... [1]

**39** What has Babak learnt?  
..... [1]

**40** Why does Babak mention Drama?  
..... [1]

**41** Why **exactly** does he get good marks in literature?  
..... [1]

**42** How would Persian speakers say it will only be clear at the end?  
..... [1]

**[6 marks]**

**Exercise 8: Questions 43 – 50**

**Diba and Pooya talk about education.**

Read the questions.

Listen to Diba and Pooya and answer the questions **IN ENGLISH**.

<p><b>Example:</b></p> <p>What happened to Pooya recently?</p> <p>..... <i>He failed an entrance exam</i> .....</p>
---

**43** What does Diba suggest could help Pooya do better next time?  
..... [1]

**44** Why does Pooya reject Diba’s suggestion?  
..... [1]

**45** Why **exactly** will Diba go to Italy?  
..... [1]

**46** How are Pooya and Diba’s attitudes to work different?  
..... [1]

**47** Why did Pooya complain?  
..... [1]

**48** What does Pooya’s father think about success?  
..... [1]

**49** Apart from hard work, what other challenges could Diba face?  
..... [1]

**50** What is Diba’s final goal?  
..... [1]

**END OF QUESTION PAPER**

**[8 marks]**

**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

This section of the page is a large, empty area of lined paper. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers. The lines are evenly spaced and extend across the width of the page.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a space for writing answers.



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.