



Foundations of Advanced Mathematics (MEI)

Free Standing Mathematics Qualification 6989

Examiner's Report

June 2011

6989/R/11

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This report on the Examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the Examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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Report, June, 2011

There were 2203 entries for this session, a significant increase from previous years. The mean mark was 23.3. The minimum mark scored by 1 candidate was 4 and 5 candidates scored the maximum mark of 40.

In all but 2 questions at least one candidate offered no answer (including question 1) and in some cases there were quite a number of such omissions. These were scattered throughout the paper so this did not provide any evidence that candidates found the paper too long.

In all questions each of the distracting answers was selected by at least one candidate.

In 6 questions the wrong response was selected by more candidates than the right response, and in 6 others fewer than 50% chose the correct response.

Q4 (Data display) More candidates thought that a cumulative frequency graph was the most appropriate diagram to display the data rather than a vertical line graph for this set of discrete data.

Q9 (Measurements of central tendency and spread) Taking the midinterval of 5.5 etc gives a mean of 28.75 which is correct. It may be that candidates took a midinterval value of 5, etc in deciding that this response was the incorrect one. However, the median is not the midinterval of the middle group. More candidates chose responses A and D than the correct response of B.

Q15 (Probability) Surprisingly for this standard question more candidates chose responses A and D then the correct response.

Q18 (Solution of quadratic equations) Response B was thought to have no real solutions. It may be that candidates thought that a "real solution" excluded 0.

Q32 (Probability) This is the second probability question, this time with no replacements, and, as with Q15, candidates are not comfortable with the possibilities. The most popular response for the correct answer was by assuming replacement (so the denominator was 10×10 and not 10×9) and also taking no account of the order of selection (so the numerator was 6×4 and not $6 \times 4 \times 2$).

Q37 (Vectors) Both A and D were more popular responses than B. In both A and D the vector representing the wind was not 50 units, and in A North-East was confused with North-West.

As in previous sessions I offer a summary of questions and topics with the approximate percentage of candidates giving the correct responses.

	Question	Торіс
81 – 90%	1 3 5 12 20 28	Arithmetic Arithmetic – fractions Arithmetic – standard form Arithmetic – percentage profit and loss Algebra – substitution of values for letters Algebra – expression a formula in words
71 – 80%	2 21 36 38	Arithmetic – powers Algebra – exponential series Arithmetic – scale drawings Graphs – conversion graph
61 – 70%	6 7 8 10 13 17 25 26 27 34 35 39	Arithmetic – percentages Arithmetic – approximations Arithmetic – estimations Trigonometry – cosine rule Vectors Arithmetic – ratios Algebra – quadratic factorisation Algebra – simultaneous equations Trigonometry – sine rule Statistics – cumulative frequency curve Trigonometry – triginometrical ratios Statistics – frequency graphs
51 – 60%	11 22 29 31 40	Arithmetic – ratios Algebra – rearrangement of formulae Algebra – solution of linear equations Coordinate Geometry – graphical solution of simultaneous equations Arithmetic – scale drawing
41 – 50%	14 19 23 24	Arithmetic – percentages Algebra – simplification of expressions and terms Algebra – solution of inequality Algebra – expressing formula in words in algebraic form
31 – 40%	16 30 33	Coordinate geometry of the straight line Algebra – addition of algebraic fractions Graphs – speed-time graph
21 – 30%	4 9 15 18 32 37	Statistics – data display Statistics – measurements of central tendency and spread Probability Algebra – solution of quadratic equations Probability Vectors

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Answers

D	21	С
А	22	С
D	23	В
А	24	В
В	25	А
С	26	В
А	27	С
В	28	А
В	29	С
А	30	А
С	31	А
А	32	В
D	33	С
С	34	D
В	35	D
А	36	С
С	37	В
D	38	D
D	39	D
С	40	С
	A D A B C A B B A C A D C B A C D D	A22D23A24B25C26A27B28B29A30C31A32D33C34B35A36C37D38D39

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