

Entry Level Certificate FRENCH Speaking

**Topic: Home and Local Area** 

**Specimen Paper** 

**Teacher Role and Mark Scheme** 

# **SPECIMEN**

# R399

Time: 10 minutes

This document consists of **5** printed pages and **3** blank pages.

### **SPEAKING TEST - TEACHER'S SHEETS**

Part 1

A clown



2

### Script for teacher to follow

Look at the picture of the clown.

I will point to three things in the picture and name them in French. I'll say each one twice. Then you are to repeat each French word after me.

We will do one item as a practice example.

# Example The example is: Main [pause] Main Now we'll begin. [The teacher may point to each item as well as saying it.] Item 1 Bouche (Pause and repeat) Item 2 Jambe (Pause and repeat) Item 3 Cheveux (Pause and repeat) [3 marks] Part 2

Now I'd like you to name TWO OTHER parts of the body in the picture.

They can be any other parts of the body you like from anywhere in the picture. You must name them in **French**. Start when you're ready.

[If necessary, the teacher should give the candidate one additional try at saying each word, by saying, for example: *Répète, s'il te plaît.* The teacher may also like to point out each item as s/he recognises it.]

[2 marks]

3

### Part 3

**Role-play** 

### Home life

We are now going to do the role-play on the page 3 of your Candidate's sheets.

You are talking to your friend, who asks you about your home life. Listen carefully and answer the questions in French.

[Note: The teacher is encouraged to give candidates an additional chance to communicate a valid response to each task, by asking them to repeat or by rephrasing as necessary. Teachers are reminded that candidates do not need to choose their answers from the examples given.]

I'll play the part of your friend and I'll start the conversation.

TEACHER: Comment est ta chambre?
 CANDIDATE: Says what his/her bedroom is like (e.g. big or small or modern or nice)? [1]

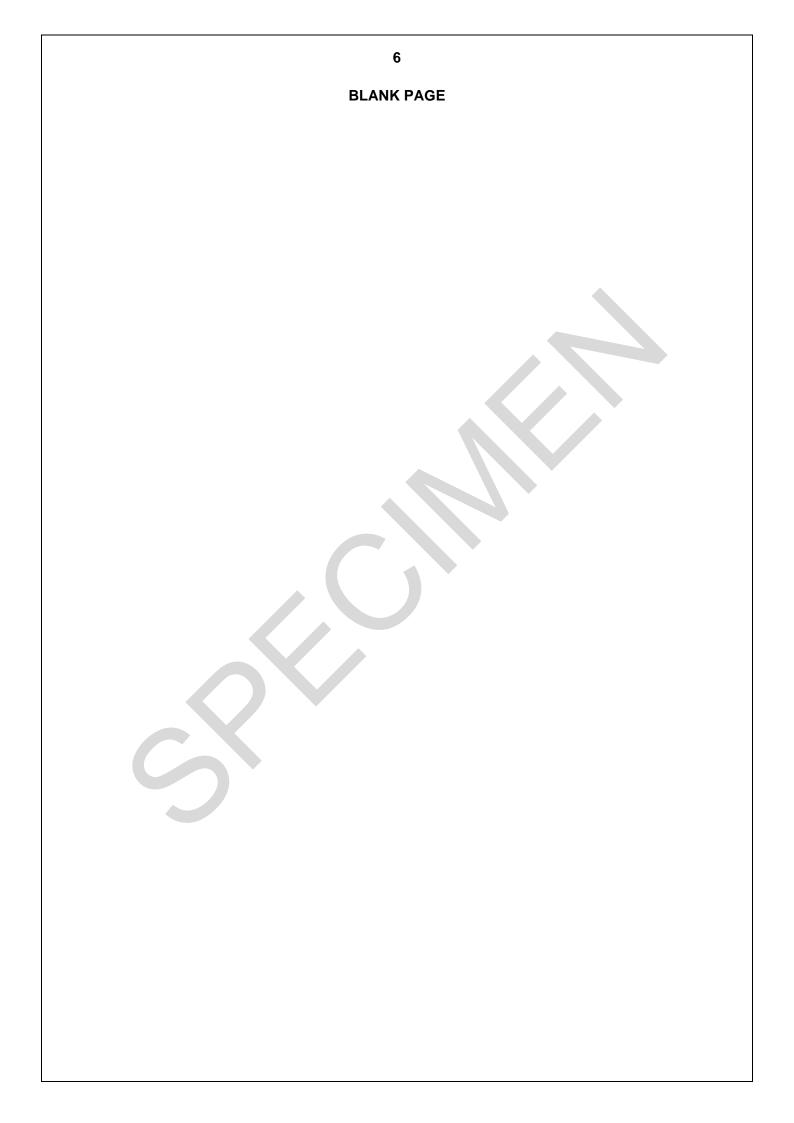
2.	TEACHER: Qu'est-ce qu'il y a dans ta chambre?	
	CANDIDATE: Names one item in his/her bedroom.	[1]
3.	TEACHER: Que fais-tu le matin?	
	CANDIDATE: Says what s/he does in the morning.	[1]
4.	TEACHER: Et le soir?	
	CANDIDATE: Says what s/he does in the evening.	[1]
5.	TEACHER: Que fais-tu pour aider à la maison?	
	CANDIDATE: Names one job s/he does to help at home.	[1]

6. TEACHER: Merci. Au revoir.

[5 marks]

[Total for test: 10 marks]







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## OXFORD CAMBRIDGE AND RSA EXAMINATIONS

### **Entry Level Certificate**

### FRENCH

R399

Topic: Home and Local Area (Speaking)

### Specimen Mark Scheme

The maximum mark for this paper is 10.

	SPEAKING Total	[10]
	NO HALF MARKS may be awarded.	[5]
	per question in order to elicit the required information from the candidate.	
	Very short answers, even a single word, are acceptable for the mark. The teacher is encouraged sympathetically to repeat or rephrase once	
	understood by a sympathetic French speaker who knows no English.	
	GENERIC GUIDELINES 1 mark per question for every valid and relevant response that would be	
	Home life	
	Role-Play	
	Part 3	
	French speaker who knows no English.	[2]
	Every word must be such as would be understood by a sympathetic	
	Part 2: the candidate's own words Every item must be in the picture.	
		[3]
	Every syllable repeated must be completely accurate, even if the intonation is not.	
	1 mark for each correct repetition. Part 1: the three repeated words	
	each item as s/he recognises it.]	
	[If necessary, the teacher should give the candidate one additional try at saying each word, by saying, for example: <i>Répète, s'il te plaît.</i> The teacher may also like to point out	
	Start when you're ready.	
	They can be any other parts of the body you like from anywhere in the picture. You must name them in French.	-
	Now I'd like you to name TWO OTHER parts of the body in the picture.	
	Part 2	
	I'll say each one twice. Then you are to repeat each French word after me. [The teacher may point to each item as well as saying it.]	
	Look at the picture of the clown. I will point to three things in the picture and name them in French.	
	Script for teacher to follow	
	Part 1	
Question Number	Answer	Max Mark
-	Δηςωρη	



Entry Level Certificate FRENCH Speaking

**Topic: Home and Local Area** 

**Specimen Paper** 

Candidate's Sheets

# **SPECIMEN**

# R399

Time: 10 minutes

This document consists of 4 printed pages

OCR is an exempt Charity

[Turn over

### Part 1 A Clown

Look at the picture below.



Repeat the three French words that your teacher says to you.

The words will all be the names of parts of the body in the picture above.		
Part 2		
Name any TWO OTHER parts of the body in the picture. Name them in French.	[2 marks]	

2

### Part 3

### **Role-Play**

You are talking to your friend, who asks you about your home life. Your teacher will play the part of your friend and will start the conversation. Listen carefully and answer the questions in **French**. You will need to:

- Say what your bedroom is like (e.g. big or small or modern or nice). [1]
- Name one item in your bedroom.
  [1]
- Say what you do in the morning.
- Say what you do in the evening.
- Name one job you do to help at home.

[5 marks]

[1]

[1]

[1]

[Total for test: 10 marks]

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