

## **Scheme code 05923 – OCR Level 2 Diploma in Health and Social Care (Adults) for England (QCF)**

### **Main features of the qualification**

- This qualification is part of a suite of health and social care qualifications which replace the NVQs in Health and Social Care
- The qualification has been developed to meet specific needs in England
- The qualification will be the only qualification that confirms occupational competence for identified roles in the Health and Social Care workforce in England
- The qualification contains a large number of units which reflect the competencies of those who work in specialised areas of care
- This qualification has two endorsed pathways for dementia care and learning disability care
- The qualification has been accredited onto the Qualifications and Credit Framework
- All units have been assigned a level and a credit value
- All units have been assigned guided learning hours which gives an indication of the time that might be allocated to direct teaching or instruction, together with other structured learning time
- The qualification contains both knowledge and competence units
- The qualification will form part of the apprenticeship framework for the sector
- There is an opportunity for both full award and unit certification

### **Introduction**

This qualification forms part of a new suite of Health and Social Care Diplomas which assess a learner's competence (that is the skills, knowledge and understanding they have) within a range of settings.

The qualification contains a wide range of optional units which will allow opportunity for competence to be demonstrated in a range of contexts, including in areas of specialist care such as care for individuals with dementia and individuals with learning disabilities

Each unit has been given a level and credit value and learners will, within the constraints of the specific rules of combination for the qualification, be able to combine units into a qualification that reflects their job role.

There is an opportunity for learners to have specialist skills in the care of individuals with learning disabilities and dementia recognised through endorsed pathways.

This is the only qualification that confirms occupational competence for identified roles in the Health and Social Care workforce in England.

## **Target audience**

This qualification is aimed at those who are already working in health and social care settings and provide an opportunity to have their knowledge and skills recognised through the achievement of a nationally accredited qualification.

The qualification will be relevant to:

- Care assistants/support workers/key workers in residential settings
- Healthcare assistants/support workers in community and primary care environments
- Healthcare assistants/support workers in acute health environments
- Care assistants/support workers/key workers in domiciliary services
- Care assistants/support workers/key workers in day services
- Support workers in supported living projects
- Community-based care assistants/support workers/key workers, including those working in specialist areas, eg dementia, learning disabilities
- Personal assistants employed directly by the individual they support or their families
- Emerging new types of workers and multidisciplinary health roles crossing traditional service barriers and delivery models

It is aimed at those whose work involves doing things for clients and supporting clients to do things for themselves, in a wide range of settings.

## Structure of the qualification

Learners must achieve a minimum of 46 credits to gain the Level 2 Diploma in Health and Social Care (Adults) for England. To do this they must achieve:

- 24 credits from the mandatory units in Group A
- a minimum of 2 credits and a maximum of 7 credits from the optional units in Group B
- at least 15 credits from the optional units in Group C

Learners claiming a specialist pathway (Dementia, or Adults with Learning Disabilities) must achieve some specified units within the credits required in groups B and C.

All units must be assessed in accordance with Skills for Care and Development QCF Assessment Principles and the regulatory arrangements for the Qualifications and Credit Framework.

*\* NB Use of barred combinations for progression. Where a barred combination is shown between a unit in Group B and a related unit in Group C, this does not mean that learners cannot achieve both units. The bar is on claiming credits for both units, where the same knowledge occurs in a knowledge unit and its related competence unit.*

## GROUP A – Mandatory units

Sector reference	Title	Level	Credit	GLH	Unit type	Barred combination/Notes	Unit accreditation number
SHC 21	Introduction to communication in health, social care or children's and young people's settings	2	3	23	Competence		F/601/5465
SHC 22	Introduction to personal development in health, social care or children's and young people's settings	2	3	23	Competence		L/601/5470
SHC 23	Introduction to equality and inclusion in health, social care or children's and young people's settings	2	2	20	Competence		R/601/5471
SHC 24	Introduction to duty of care in health, social care or children's and young people's settings	2	1	9	Knowledge		H/601/5474
HSC 024	Principles of safeguarding and protection in health and social care	2	3	26	Knowledge		A/601/8574
HSC 025	The role of the health and social care worker	2	2	14	Competence		J/601/8576
HSC 026	Implement person-centred approaches in health and social care	2	5	33	Competence		A/601/8140
HSC 027	Contribute to health and safety in health and social care	2	4	33	Competence		R/601/8922
HSC 028	Handle information in health and social care settings	2	1	10	Competence		J/601/8142
<b>Total credit from Mandatory Group A</b>		<b>24</b>					

## GROUP B – Optional context or specialist knowledge units

GROUP B requirements for pathways			
	Generic qualification	Dementia pathway	Learning disability pathway
<b>Required</b>	None specified, but one unit/ 2 credits must be achieved	DEM 201 Dementia awareness	LD 201 Understand the context of supporting an individual with learning disabilities
<b>Optional</b>	Free choice from units in Group B	Free choice from units in Group B	Free choice from units in Group B

Sector reference	Title	Level	Credit	GLH	Unit type	Barred combinations/ notes	Unit accreditation number
Advo 301	Purpose and principles of independent advocacy	3	4	25	Knowledge		M/502/3146
CMH 301	Understand mental well-being and mental health promotion	3	3	14	Knowledge		F/602/0097
CMH 302	Understand mental health problems	3	3	14	Knowledge		J/602/0103
DEM 201	Dementia awareness	2	2	17	Knowledge		J/601/2874
DEM 202	The person-centred approach to the care and support of individuals with dementia	2	2	17	Knowledge	* Barred combination with DEM 204 F/601/3683	H/601/2879
DEM 205	Understand the factors that can influence communication and interaction with individuals who have dementia	2	2	18	Knowledge	* Barred combination with DEM 210 A/601/9434, DEM 308 L/601/3539 and DEM 312 Y/601/4693	T/601/9416
DEM 207	Understand equality, diversity and inclusion in dementia care	2	2	20	Knowledge	* Barred combination with DEM 209 Y/601/9277, DEM 310 Y/601/3544 and DEM 313 F/601/4686	A/601/2886
DEM 305	Understand the administration of medication to individuals with dementia using a person-centred approach	3	2	15	Knowledge		K/601/9199
DEM 308	Understand the role of communication and interactions with individuals who have dementia	3	3	26	Knowledge	* Barred combination with DEM 205 T/601/9416, DEM 210 A/601/9434 and DEM 312 Y/601/4693	L/601/3539
DEM 310	Understand the diversity of individuals with dementia and the importance of inclusion	3	3	23	Knowledge	* Barred combination with DEM 207 A/601/2886, DEM 209 Y/601/9277 and DEM 313 F/601/4686	Y/601/3544
HSC 3046	Introduction to personalisation in social care	3	3	22	Knowledge		K/601/9493
ICO1	The principles of infection prevention and control	2	3	30	Knowledge		L/501/6737
ICO2	Causes and spread of infection	2	2	20	Knowledge		H/501/7103

ICO3	Cleaning, decontamination and waste management	2	2	20	Knowledge		R/501/6738
LD 201	Understand the context of supporting individuals with learning disabilities	2	4	35	Knowledge		K/601/5315
LD 205	Principles of positive risk taking for individuals with disabilities	2	2	20	Knowledge	Barred combination with HSC 2031 A/601/9546	K/601/6285
LD 206	Principles of supporting an individual to maintain personal hygiene	2	1	10	Knowledge	Barred combination with LD 206C K/601/9963	H/601/5703
LD 208 K	Principles of supporting individuals with a learning disability to access healthcare	2	3	23	Knowledge	Barred combination with LD 208C J/602/0036	T/601/8654
LD 210	Introductory awareness of autistic spectrum conditions	2	2	17	Knowledge		M/601/5316
LD 307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	3	3	21	Knowledge		A/601/6274
LD 311 K	Principles of supporting young people with a disability to make the transition into adulthood	3	3	30	Knowledge	Barred combination with LD 311C F/602/0049	M/601/7227
LD 314 K	Principles of self-directed support	3	3	26	Knowledge	Barred combination with LD 314C J/602/0053	M/601/7048
PD OP 2.1	Understand physical disability	2	2	19	Knowledge		L/601/6117
PD OP 2.3	Understand the impact of acquired brain injury on individuals	2	3	25	Knowledge		J/601/5824
SS MU 2.1	Introductory awareness of sensory loss	2	2	16	Knowledge		F/601/3442
SS OP 2.1	Introductory awareness of models of disability	2	2	15	Knowledge		Y/601/3446
	<b>Total credit from Optional Group B</b>	<b>Minimum of 2 credits, maximum of 7 credits</b>					

## GROUP C – Optional competence units

GROUP C requirements for pathways			
	Generic qualification	Dementia pathway	Learning disability pathway
		<i>Either</i>	<i>Either</i>
<b>Required</b>	None specified, but at least 15 credits must be achieved	DEM 204 Understand and implement a person-centred approach to the care and support of individuals with dementia	LD 202 Support person-centred thinking and planning
		<i>Or</i>	<i>Or</i>
		DEM 209 Equality, diversity, and inclusion in dementia care practice	LD 203 Provide active support
		<i>Or</i>	
		DEM 210 Understand and enable interaction and communication with individuals with dementia	
		<i>Or</i>	
		DEM 211 Approaches to enable rights and choices for individuals with dementia whilst minimising risks	
<b>Optional</b>	Free choice from units in Group C	Free choice from units in Group C	Free choice from units in Group C

Sector reference	Title	Level	Credit	GLH	Unit type	Barred combinations/notes	Unit accreditation number
ASM 34	Administer medication to individuals and monitor the effects	3	5	30	Competence	Barred combination with HSC 3047 F/601/4056	Y/501/0598
L2EFAW	Emergency first aid skills	2	1	10	Competence		Y/600/1250
DEM 204	Understand and implement a person-centred approach to the care and support of individuals with dementia	2	3	21	Competence	* Barred combination with DEM 202 H/601/2879	F/601/3683
DEM 209	Equality, diversity, and inclusion in dementia care practice	2	3	24	Competence	* Barred combination with DEM 207 A/601/2886, DEM 310 Y/601/3544 and DEM 313 F/601/4686	Y/601/9277
DEM 210	Understand and enable interaction and communication with individuals with dementia	2	3	19	Competence	* Barred combination with DEM 205 T/601/9416, DEM 308 L/601/3539 and DEM 312 Y/601/4693	A/601/9434

DEM 211	Approaches to enable rights and choices for individuals with dementia whilst minimising risks	2	3	25	Competence	* Barred combination with DEM 304 A/601/9191	H/601/9282
DEM 302	Understand and meet the nutritional requirements of individuals with dementia	3	3	26	Competence		T/601/9187
DEM 304	Enable rights and choices of individuals with dementia whilst minimising risks	3	4	26	Competence	* Barred combination with DEM 211 H/601/9282	A/601/9191
DEM 312	Understand and enable interaction and communication with individuals who have dementia	3	4	30	Competence	* Barred combination with DEM 205 T/601/9416, DEM 210 A/601/9434 and DEM 308 L/601/3539	Y/601/4693
DEM 313	Equality, diversity and inclusion in dementia care practice	3	4	31	Competence	* Barred combination with DEM 207 A/601/2886, DEM 209 Y/601/9277 and DEM 310 Y/601/3544	F/601/4686
HSC 2001	Provide support for therapy sessions	2	2	14	Competence		D/601/9023
HSC 2002	Provide support for mobility	2	2	14	Competence		H/601/9024
HSC 2003	Provide support to manage pain and discomfort	2	2	15	Competence		K/601/9025
HSC 2004	Contribute to monitoring the health of individuals affected by health conditions	2	2	18	Competence		M/601/9026
HSC 2005	Support individuals to carry out their own health care procedures	2	2	15	Competence		D/601/8017
HSC 2006	Support participation in learning and development activities	2	3	23	Competence		Y/601/8632
HSC 2007	Support independence in the tasks of daily living	2	5	33	Competence		T/601/8637
HSC 2008	Provide support for journeys	2	2	17	Competence		A/601/8025
HSC 2010	Provide support for leisure activities	2	3	20	Competence		F/601/8026
HSC 2011	Support individuals to access and use information about services and facilities	2	3	20	Competence		A/601/7926
HSC 2012	Support individuals who are distressed	2	3	21	Competence		L/601/8143
HSC 2013	Support care plan activities	2	2	13	Competence		R/601/8015
HSC 2014	Support individuals to eat and drink	2	2	15	Competence		M/601/8054
HSC 2015	Support individuals to meet personal care needs	2	2	16	Competence		F/601/8060
HSC 2016	Support individuals to manage continence	2	3	19	Competence		J/601/8058
HSC 2017	Provide agreed support for foot care	2	3	23	Competence		R/601/8063
HSC 2019	Gain access to the homes of individuals, deal with emergencies and ensure security on departure	2	2	14	Competence		R/601/7902
HSC 2022	Contribute to the care of a deceased person	2	3	24	Competence		R/601/8256



HSC 2023	Contribute to supporting group care activities	2	3	23	Competence		L/601/9471
HSC 2024	Undertake agreed pressure area care	2	4	30	Competence		T/601/8721
HSC 2025	Support individuals undergoing healthcare activities	2	3	22	Competence		L/601/8725
HSC 2026	Obtain and test capillary blood samples	3	4	30	Competence		T/601/8850
HSC 2027	Obtain and test specimens from individuals	2	2	12	Competence		J/601/8853
HSC 2028	Move and position individuals in accordance with their plan of care	2	4	26	Competence		J/601/8027
HSC 2029	Meet food safety requirements when providing food and drink for individuals	2	2	15	Competence		T/601/9450
HSC 2030	Provide support for sleep	2	2	13	Competence		Y/601/9490
HSC 2031	Contribute to support of positive risk taking for individuals	2	3	27	Competence	Barred combination with LD 205 K/601/6285	A/601/9546
HSC 3019	Support individuals in their relationships	3	4	27	Competence		R/601/8578
HSC 3020	Facilitate person-centred assessment, planning, implementation and review	3	6	45	Competence		H/601/8049
HSC 3022	Support Individuals to live at home	3	4	25	Competence		Y/601/7903
HSC 3029	Support individuals with specific communication needs	3	5	35	Competence		T/601/8282
HSC 3035	Support Individuals who are bereaved	3	4	30	Competence		A/601/7909
HSC 3038	Work in partnership with families to support individuals	3	4	27	Competence		H/601/8147
HSC 3045	Promote positive behaviour	3	6	44	Competence		F/601/3764
HSC 3047	Support use of medication in social care settings	3	5	40	Competence	Barred combination with ASM 34 Y/501/0598	F/601/4056
HSC 3048	Support individuals at the end of life	3	7	53	Competence		T/601/9495
HSC 3049	Prepare environments and resources for use during healthcare activities	2	3	20	Competence		R/601/8824
HSC 3050	Prepare for and carry out extended feeding techniques	3	4	27	Competence		A/601/8980
LD 202	Support person-centred thinking and planning	2	5	34	Competence		L/601/6442
LD 203	Provide active support	2	3	27	Competence		Y/601/7352
LD 206 C	Support individuals to maintain personal hygiene	2	2	17	Competence		K/601/9963
LD 208 C	Contribute to supporting individuals with a learning disability to access healthcare	2	3	27	Competence		J/602/0036
LD 311C	Support young people with a disability to make the transition into adulthood	3	5	40	Competence		F/602/0049

LD 312	Support parents with disabilities	3	6	43	Competence		K/601/7047
LD 314 C	Support individuals with self-directed support	3	5	35	Competence		J/602/0053
PD OP 2.2	Work with other professionals and agencies to support individuals with a physical disability	2	3	21	Competence		Y/601/6170
PD OP 2.4	Support families of individuals with acquired brain injury	2	3	24	Competence		T/601/5804
SS OP 2.2	Support effective communication with individuals with a sensory loss	2	3	23	Competence		K/601/3449
SS OP 2.3	Contribute to the support of individuals with multiple conditions and/or disabilities	2	3	25	Competence		A/601/4895
SS OP 2.4	Contribute to supporting individuals in the use of assistive technology	2	3	19	Competence		H/601/3451
SS OP 2.5	Support individuals to negotiate environments	2	4	32	Competence		F/601/5160
	<b>Total credit from Optional Group C</b>	<b>Minimum 15</b>					

## **Progression opportunities**

This qualification is part of a suite of QCF health and social care competence based qualifications which replace the NVQs in Health and Social Care. There will be opportunities to progress within the suite of qualifications and to other OCR work-based qualifications

For example, a candidate achieving a Level 2 Diploma in Health and Social Care may:

- get recognition for higher level skills by progressing to the Level 3 Diploma in Health and Social Care.
- get recognition for knowledge and skills in areas of specialist practice by progressing to the OCR Level 3 Certificate in Dementia Care.

## **Form of assessment**

The assessment of the units in this qualification will follow the NVQ model of assessment and verification.

Assessment decisions for competence based learning outcomes will continue to be based on performance and must be made in a real work environment, and must include direct observation as the main source of evidence. It is anticipated that the evidence required to meet the assessment criteria associated with competence based learning outcomes will be naturally occurring as part of the candidate's day to day work activities.

Assessment of knowledge based learning outcomes may take place in or outside of a real work environment.

Internal quality assurance must take place in the centre to ensure that the assessment of evidence for units is of a consistent and appropriate quality.

## **Certification**

There will be opportunities for candidates to claim both full award and unit certification. The full award certificate will show the qualification title and QCA accreditation information. The unit certificate will also show the credit value of the unit achieved.

## **Qualification support**

OCR's website, [www.ocr.org.uk](http://www.ocr.org.uk), contains an area dedicated to this qualification. The Centre Handbook components, including guidance on the assessment and the units can be downloaded from this web page.

If you need clarification on any aspect of the assessment or administration of this qualification, please contact OCR's Customer Contact Centre on 024 76 851509.

OCR runs a regular programme of training workshops for tutors and assessors. For more details, please contact OCR's Training and Customer Support Team on 024 76 496398.

## What to do next?

If you are already an OCR centre and have scheme approval for scheme 05545 OCR Level 2 NVQ in Health and Social Care you will automatically receive scheme approval for this qualification.

If you are not yet an approved OCR centre and wish to seek approval to offer this qualification, please apply on-line following the step-by-step guide to applying for approval for vocational qualifications indicated on our 'Centre Approval' webpage.

You might be interested to know that OCR staff are available to help with any aspect of setting up a vocational assessment centre. Through an advisory telephone call or a centre visit, we can assist, not only with the completion of the form, but also provide advice on the following areas:

- identifying potential learners and marketing opportunities
- meeting OCR requirements
- identifying resourcing levels, both in terms of staff and equipment
- the documents you might need for the benefit of the learners and a smooth running centre operation

For further information, please get in touch with our **Customer Contact Centre** by phone: **(024 7685 1509)**; email: [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk); or in writing: **OCR Customer Contact centre, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ.**

A summary of how the approval process works is provided in our **Admin Guide for Vocational Qualifications** (publication ref. code: A850). Our **Fees Booklet** (publications ref. code: A250) lists the charges for centre evaluation, learner entries and certification. Both publications are available to download from our website [www.ocr.org.uk](http://www.ocr.org.uk)