

Unit Title:	Cleaning, washing, drying and storing laundry
OCR unit number:	D13
Life and Living Skill Area:	Home Management
Level:	Entry 2
Credit value:	2
Guided learning hours:	20

Unit purpose and aim

The aim of this unit is for learners to understand the importance of clean clothing for self-confidence and personal relationships and to develop knowledge and skills to wash, dry and store laundry. This unit will enable learners to take responsibility for the care of their own laundry.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
The Learner will: 1 Know the need for clean laundry	The Learner can: 1.1 Identify reasons to keep laundry clean	The learner shows that they are able to give reasons for keeping laundry clean. For example stating why clothes need to be clean when going out – to look nice, to give others a good impression, to show that you care about keeping yourself clean, to prevent disease or to make you feel more confident.
2 Be able to wash laundry	2.1 Sort laundry ready to be washed 2.2 Select suitable methods to wash laundry in a washing machine	<p>When sorting laundry the learner shows for example that they are able to sort laundry into different piles that can be washed together. Examples may be to sort dark and light items, synthetic and cotton shirts or sheets and towels.</p> <p>The learner shows that they can check labels on items to be washed. For example the learner checks for common washing symbols or with support reads written instructions to help identify a suitable washing method. They may check temperature guidelines and state what needs to be washed at 30/40/60 degrees and show the correct programme on the machine</p>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
	2.3 Follow instructions to use washing machine 2.4 Follow instructions to dry laundry	<p>When using the washing machine the learner shows that they can follow verbal, signed, written or symbolised instructions. Examples may be to set the washing machine to the correct temperature, add the correct washing powder/liquid, ensure the door is closed and turn the machine on.</p> <p>The learner is able to follow verbal, signed instructions for drying laundry. Examples may be to hang laundry outside on the line, hang inside on a drying rack or dry using a tumble drier. When using a tumble drier they follow instructions to set the drier and remove items when dry following any safety instructions given.</p>
3 Be able to store clean laundry	3.1 Demonstrate storing of clean laundry appropriate to item including: <ul style="list-style-type: none"> • folding items • hanging items 	<p>The learner demonstrates that they can put their clean laundry away. Examples may be to hang shirts, fold sheets and towels and put underwear away in a drawer or cupboard.</p>

Assessment

This unit may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The method of assessment will be appropriate to the individual learner and may include annotated photographic evidence or witness statements. Where the learner has difficulty accessing the laundry machine assistance may be given. Where necessary some practical tasks may be done in a simulated environment.

Possible ways of demonstrating that the assessment criteria have been met are provided in the third column of the unit, these are examples only, learners may demonstrate their ability to meet the criteria in many other ways.

Evidence requirements

The evidence must show how the candidate has met the assessment criteria and witness statements should refer directly to the assessment criteria.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence that has been generated for the unit, must be submitted for moderation.