

<b>Unit Title:</b>	<b>Recognising work areas in the wider community</b>
OCR unit number:	N2
Life and Living Skill Area:	World of Work
Level:	Entry 1
Credit value:	3
Guided learning hours:	30

## Unit purpose and aim

This unit aims to provide learners working at the 'Interest' to 'Application' stages of the Entry 1 Achievement Continuum with the opportunity to recognise work in the wider community. Learners may need support in completing the tasks.

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
<b>The Learner will:</b> 1 Be able to recognise work areas in the wider community	<b>The Learner can:</b> 1.1 Recognise different working areas in the wider community	<ul style="list-style-type: none"> <li>Acknowledging that work areas in the wider community are different for example, reacting to sound from sirens at the fire station by moving/calling out; lying quietly when visiting the cool room store at a supermarket</li> <li>Exploring different areas in the community to identify what work happens there for example, a trading estate and a local factory</li> <li>Understanding that different community areas have varying purposes for work for example, the library and shopping centre, the police station and children's nursery</li> </ul>
2 Be able to recognise the jobs that people do in the wider community	2.1 Recognise different job roles that people do in the community	<ul style="list-style-type: none"> <li>Co-operating with a carer to meet people doing different jobs for example, shop worker, bus/taxi driver, office worker</li> <li>Following instructions to match symbols with</li> </ul>

Learning Outcomes	Assessment Criteria	Example of ways assessment criteria could be met
		<p>different artefacts representing community jobs for example, stethoscope and wheelie bin</p> <ul style="list-style-type: none"> <li>• Asking a series of questions to find out more about the jobs that people do for example, interviewing the receptionist at the doctors/dentist, the newsagent, fireman.</li> </ul>

## Assessment

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Assessment of this unit must make use of the Entry 1 Achievement Continuum. Assessors will be required to indicate the stage on the continuum at which the learner has achieved the learning outcomes.

This unit spans a range of achievement on the Achievement Continuum from **interest to application**. It may be assessed using any method, or combination of methods, which clearly demonstrate that the learning outcomes and assessment criteria have been met.

The examples provided are just that: learners may demonstrate their ability to meet the criteria in many other ways. Learners are not expected to undertake all these activities in order to meet the assessment criteria.

## Evidence requirements

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Candidates must show that they have recognised work places in the wider community and the jobs that people do in that community. The learner may need support in achieving some of the steps in accessing work areas and people who work in the community; this will be reflected in their Record of Assessment and Evidence.

The Record of Assessment and Evidence for this unit must be completed in full and signed by the assessor to confirm the evidence is authentic and meets the requirements of the learning outcomes and assessment criteria. The completed Record of Assessment and Evidence, together with any other appropriate form of evidence, must be submitted for moderation.

## Additional information

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The following documents must be used to record candidate evidence and their level of achievement on the Entry 1 Achievement Continuum:

- Entry 1 Achievement Continuum
- Record of Assessment and Evidence