

General Certificate of Secondary Education
Religious Studies A (World Religion(s))
Muslim Texts 1 (Qur'an)
Specimen Paper

B587

Time: 1 hour

Candidates answer on the question paper.

Additional materials: none

Candidate
Forename

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Candidate
Surname

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Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer any **TWO** questions; you must answer all parts (a-e) of the two questions that you choose.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- Should you need more space to write your answers there is an extra page at the end of the paper.
- If you need to use this extra page you must number your answers clearly.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.

FOR EXAMINER'S USE ONLY	
1	
2	
3	
TOTAL	

This document consists of **16** printed pages.

Answer **TWO** questions (parts a-e should be answered for **each** question).

The Qur'an

Surah 2:177

It is not righteousness
That ye turn your faces
Towards East or West;
But it righteousness—
To believe in Allah
And the Last Day,
And the Angels,
And the Book,
And the Messengers;
To spend of your substance,
Out of love for Him,
For your Kin,
For orphans,
For the needy,
For the wayfarer, For those who ask,
And for the ransom of slaves;
To be steadfast in prayer,
And practise regular charity,
To fulfil the contracts
Which ye have made;
And to be firm and patient,
In pain (or suffering)
And adversity,
And throughout
All periods of panic.
Such are the people
Of truth, the God-fearing.

1 (a) Give one other thing this Surah says that it is righteous to believe in.

..... [1]

(b) Give two groups of people that Surah 2:177 teaches that you should give to.

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..... [2]

(c) Surah 2:177 teaches you should be “firm and patient in” what? Give three examples.

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(d) Explain what the texts you have studied teach about charity.

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The Qur'an

Surah 112:1–4

Keep Faith all pure and undefiled.
There *is* Allah, the One and Only;
Eternal, Free of all needs; on Whom
Depend, to whom go back, all things;
He hath no son nor father nor partner.
There is no person like unto Him.

2 (a) What does Surah 112 teach us about Allah following straight after this line?

..... [1]

(b) Give two more characteristics that this Surah teaches about Allah.

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..... [2]

(c) What does this Surah teach us about the difference between Islam and Christianity?

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..... [3]

(d) Explain how the beliefs in Surah 112 (Sincerity) might strengthen a Muslim's faith.

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[6]

The Qur'an

Surah 33:35

For Muslim men and
women —

For believing men and women,
For devout men and women,
For true men and women,
For men and women who are
Patient and constant, for men
And women who humble
themselves,
For men and women who give
In charity, for men and women
Who fast (and deny themselves),
For men and women who
Guard their chastity, and
For men and women who
Engage much in Allah's
praise —
For them has Allah prepared
Forgiveness and great reward.

3 (a) Who are the group of men and women that follow this line?

..... [1]

(b) Give two other groups of people listed in Surah 33:35.

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..... [2]

(c) What will all the groups of people in Surah 33:35 receive?

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(d) How might the teaching in Surah 33:35 (The Clans) help strengthen the Ummah?

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Unit B587: Muslim Texts 1 (Qur'an)

Specimen Mark Scheme

The maximum mark for this paper is **51**.

INSTRUCTIONS TO EXAMINERS

General points

It is important to remember that we are rewarding candidates' attempts at grappling with challenging concepts and skills. Reward candidates for what they know, understand and can do. Be positive. Concentrate on what candidates can do, not on what they cannot do.

For all parts of each response your first task is to match the response to the appropriate level of response according to the generic levels of response given below. Only when you have done this should you start to think about the mark to be awarded.

There are different ways of reaching a high level. Some candidates will go straight to the higher levels. Other candidates will gradually climb their way there by working their way through lower levels first.

The mark scheme for each paper will list responses which a candidate might offer. The list will not be exhaustive and where a candidate offers a response which is not listed,, examiners will be expected to use their knowledge and discretion as to whether the response is valid. Examiners who are in any doubt should contact their Team Leader immediately.

Specific points

Half marks must never be used.

Do not transfer marks from one part of a question to another. All questions, and sub-questions, are marked separately.

Mark what the candidate has written, do not assume that the candidate knows something unless they have written it.

Depending on the objective being assessed the levels of response start with one from the following list of flag words:

AO1 Weak, Satisfactory, Good

AO2 Weak, Limited, Competent, Good

During the standardisation process, examples of work at each level will be used to define the meaning of these flag words for the examination. In particular the word good must not be interpreted as the best possible response. It will be what is judged to be although better responses could be offered.

Remember that we are trying to achieve two things in the marking of the scripts:

- (i) to place all the candidates in the correct rank order
- (ii) to use the full range of marks available – right up to the top of the range; ‘Good’ means a good response *from a GCSE candidate* and can therefore be awarded the highest marks.

This means that it is imperative you mark to the agreed standard.

Written communication, Spelling, Punctuation and Grammar

Written communication covers: clarity of expression, structure of arguments, presentation of ideas, grammar, vocabulary, punctuation and spelling.

In the marking of these questions the quality of the candidate's written communication will be one factor (other factors include the relevance and amount of supporting detail) that influences whether an answer is placed at the bottom, the middle, or the top, of a level.

The following points should be remembered:

- answers are placed in the appropriate level according to the RS assessment objectives, i.e. no reference is made at this stage to the quality of the written communication;
- when answers have been placed into the appropriate level, examiners should then consider quality of written communication in the placing of the answer towards the top or bottom of the level;
- the quality of written communication must **never** be used to move an answer from the mark band of one level to another.

SPaG is now assessed in part (e) of each question. Please refer to the grid below when awarding the SPaG marks.

Spelling, punctuation and grammar (SPaG) Assessment Grid

<i>High performance 3 marks</i>
Candidates spell, punctuate and use rules of grammar with consistent accuracy and effective control of meaning in the context of the demands of the question. Where required, they use a wide range of specialist terms adeptly and with precision.
<i>Intermediate performance 2 marks</i>
Candidates spell, punctuate and use rules of grammar with considerable accuracy and general control of meaning in the context of the demands of the question. Where required, they use a good range of specialist terms with facility.
<i>Threshold performance 1 mark</i>
Candidates spell, punctuate and use rules of grammar with reasonable accuracy in the context of the demands of the question. Any errors do not hinder meaning in the response. Where required, they use a limited range of specialist terms appropriately.

AO1 part (d) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1-2	<p>A weak attempt to answer the question. Candidates will demonstrate little understanding of the question.</p> <ul style="list-style-type: none"> • A small amount of relevant information may be included • Answers may be in the form of a list with little or no description/explanation/analysis • There will be little or no use of specialist terms • Answers may be ambiguous or disorganised • Errors of grammar, punctuation and spelling may be intrusive
Level 2 3-4	<p>A satisfactory answer to the question. Candidates will demonstrate some understanding of the question.</p> <ul style="list-style-type: none"> • Information will be relevant but may lack specific detail • There will be some description/explanation/analysis although this may not be fully developed • The information will be presented for the most part in a structured format • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation
Level 3 5-6	<p>A good answer to the question. Candidates will demonstrate a clear understanding of the question.</p> <ul style="list-style-type: none"> • A fairly complete and full description/explanation/analysis • A comprehensive account of the range and depth of relevant material. • The information will be presented in a structured format • There will be significant, appropriate and correct use of specialist terms. • There will be few if any errors in spelling, grammar and punctuation

AO2 part (e) question

Level 0 0	No evidence submitted or response does not address the question.
Level 1 1-3	A weak attempt to answer the question. Candidates will demonstrate little understanding of the question. <ul style="list-style-type: none"> • Answers may be simplistic with little or no relevant information • Viewpoints may not be supported or appropriate • Answers may be ambiguous or disorganised • There will be little or no use of specialist terms • Errors of grammar, punctuation and spelling may be intrusive
Level 2 4-6	A limited answer to the question. Candidates will demonstrate some understanding of the question. <ul style="list-style-type: none"> • Some information will be relevant, although may lack specific detail. • Only one view might be offered and developed • Viewpoints might be stated and supported with limited argument/discussion • The information will show some organisation • Reference to the religion studied may be vague • Some use of specialist terms, although these may not always be used appropriately • There may be errors in spelling, grammar and punctuation
Level 3 7-9	A competant answer to the question. Candidates will demonstrate a sound understanding of the question. <ul style="list-style-type: none"> • Selection of relevant material with appropriate development • Evidence of appropriate personal response • Justified arguments/different points of view supported by some discussion • The information will be presented in a structured format • Some appropriate reference to the religion studied • Specialist terms will be used appropriately and for the most part correctly • There may be occasional errors in spelling, grammar and punctuation
Level 4 10-12	A good answer to the question. Candidates will demonstrate a clear understanding of the question. <ul style="list-style-type: none"> • Answers will reflect the significance of the issue(s) raised • Clear evidence of an appropriate personal response, fully supported • A range of points of view supported by justified arguments/discussion • The information will be presented in a clear and organised way • Clear reference to the religion studied • Specialist terms will be used appropriately and correctly • Few, if any errors in spelling, grammar and punctuation

Question Number	Answer	Max Mark
	<p>The Qur'an Surah 2:177</p> <p>It is not righteousness That ye turn your faces Towards East or West; But it righteousness— To believe in Allah And the Last Day, And the Angels, And the Book, And the Messengers; To spend of your substance, Out of love for Him, For your Kin, For orphans, For the needy, For the wayfarer, For those who ask, And for the ransom of slaves; To be steadfast in prayer, And practise regular charity, To fulfil the contracts Which ye have made; And to be firm and patient, In pain (or suffering) And adversity, And throughout All periods of panic. Such are the people Of truth, the God-fearing.</p>	
1(a)	<p>Give one other thing this Surah says that it is righteous to believe in...</p> <ul style="list-style-type: none"> • the last day; • the angels; • the book; • the messengers. 	[1]
1(b)	<p>Give two groups of people that Surah 2:177 teaches that you should give to.</p> <ul style="list-style-type: none"> • Your kin; • orphans; 	

Question Number	Answer	Max Mark
1(b) cont'd	<ul style="list-style-type: none"> • the needy; • the wayfarer; • those who ask; • the ransom of slaves. 	[2]
1(c)	<p>Surah 2:177 teaches you should be “firm and patient in” what? Give three examples</p> <ul style="list-style-type: none"> • Pain; • suffering; • adversity; • periods of panic. 	[3]
1(d)	<p>Explain what the texts you have studied teach about charity.</p> <p>Surah 2:177 may be quoted. Answers are likely to focus on:</p> <ul style="list-style-type: none"> • the concept of zakah; • some may go further and consider sadaqah. <p>Candidates might include:</p> <ul style="list-style-type: none"> • Zakah, as one of the Five Pillars of Islam, is actually ‘purification of wealth by payment of annual welfare due’ and is something which Muslims are required to give once a year at a fixed rate of their surplus income; • Sadaqah is what is more commonly understood as charity and may be given at any time for any purpose. 	[6]
1(e)	<p>‘You should give to charity because people need help and not for your own reward.’</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Muslim Texts in your answer.</p> <p>Answers must refer to Muslim texts and consider whether this statement is justified.</p> <ul style="list-style-type: none"> • Surah 2:177 • giving zakah and giving money to charity should be out of love for Allah not out of self-interest; • The Five Pillars – Zakah • obedience. • some people may think that there will be a reward just because they give money. • some people, may perform charitable acts to get reward and admiration in this life as well as the next. They may view it as just return for a sacrifice which they have made and which others have avoided. 	[12]
	Spelling, punctuation and grammar (SPaG) are assessed using the separate marking grid on page 3.	SPaG [3]

Question Number	Answer	Max Mark
	<p>The Qur'an Surah 112:1–4</p> <p>Keep Faith all pure and undefiled. There <i>is</i> Allah, the One and Only; Eternal, Free of all needs; on Whom Depend, to whom go back, all things; He hath no son nor father nor partner. There is no person like unto Him.</p>	
2(a)	<p>What does Surah 112 teach us about Allah following this line? Allah is the one and only.</p>	[1]
2(b)	<p>Give two more characteristics that this Surah teaches about Allah.</p> <ul style="list-style-type: none"> • Eternal; • not born; • absolute; • does not produce children. 	[2]
2(c)	<p>What does this Surah teach us about the difference between Islam and Christianity?</p> <ul style="list-style-type: none"> • Allah was not born, nor has children. • Jesus on Christianity is the son of God and also God, so God was born. 	[3]
2(d)	<p>Explain how the beliefs in Surah 112 (Sincerity) might strengthen a Muslim's faith.</p> <p>Answers may include explanations of:</p> <ul style="list-style-type: none"> • knowing the absolute nature of Allah means that a Muslim might feel more confident in their beliefs; • it all helps to avoid the pitfalls of trying to understand Allah; • Allah is a personality, not just abstract; • nothing is comparable to Allah – he is unique; • his is not limited by time or space; • the beliefs expressed might strengthen the Ummah because of the shared nature of belief in one God. 	[6]

Question Number	Answer	Max Mark
2(e)	<p>'The Qur'an is a very old book and the texts would be easier to understand if they were written in modern English.'</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Muslim Texts in your answer.</p> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • they would be easier to understand if it was published in modern English because it would be immediately accessible to everyone; • the Qur'an was revealed in Arabic because that was Allah's choice and that it is unchangeable and untranslatable; • Muslims have understood it for over a thousand years and that therefore there is no inherent problem; • Muslims should learn Arabic so that they can read the Qur'an as it was originally written; • the Qur'an cannot be translated because this would be changing the words of Allah and also that it would lose its exact meaning. 	[12]
	Spelling, punctuation and grammar (SPaG) are assessed using the separate marking grid on page 3.	SPaG [3]

Question Number	Answer	Max Mark
	<p>The Qur'an Surah 33:35</p> <p>For Muslim men and women — For believing men and women, For devout men and women, For true men and women, For men and women who are Patient and constant, for men And women who humble themselves, For men and women who give In charity, for men and women Who fast (and deny themselves), For men and women who Guard their chastity, and For men and women who Engage much in Allah's praise — For them has Allah prepared Forgiveness and great reward.</p>	
3(a)	<p>Who are the group of men and women that follow this line? Believers.</p>	[1]
3(b)	<p>Give two other groups of people listed in Surah 33:35.</p> <ul style="list-style-type: none"> • Belief • patience; • constancy; • submission; • charitable works; • fasting; • chastity; • praise of Allah. 	[2]
3(c)	<p>What will all the groups pf people in Surah 33:35 receive?</p> <ul style="list-style-type: none"> • Forgiveness; • a great reward; • gifts from Allah. 	[3]

Question Number	Answer	Max Mark
<p>3(d)</p>	<p>How might the teaching in Surah 33:35 (The Clans) help strengthen the Ummah.</p> <p>Candidates might include:</p> <ul style="list-style-type: none"> • individual qualities such as Praising Allah or Fasting are central to beliefs of all Muslims and the teaching reinforces their importance; • the qualities which the text is encouraging are also qualities shared by the Ummah, thus reinforcing for Muslims the solidarity of their faith; • individuals aspiring to these qualities will feel closer to fellow Muslims no matter where they are and so strengthen the local community and the wider community of the Ummah. 	<p>[6]</p>
<p>3(e)</p>	<p>‘Worship is the most important part of Muslim life.’</p> <p>Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Muslim Texts in your answer.</p> <p>Answers may explain:</p> <ul style="list-style-type: none"> • Islam is the submission to the will of Allah which, in itself, is worship. Hence lifestyle and attitude towards life are forms of worship making it continual and thus not the most important part, but life itself; • worship is only one aspect of Muslim life and that there are other aspects, such as those given in Surah 33:35 which are equally or more important; • Muslims can make a choice as to how to balance worship and the other qualities which they are expected to show. At different time one may be more important than the other, including worship. 	<p>[12]</p>
	<p>Spelling, punctuation and grammar (SPaG) are assessed using the separate marking grid on page 3.</p>	<p>SPaG [3]</p>
Paper Total:		[51]

Assessment Objectives Grid (includes QWC)

Question	AO1	AO2	SPaG*	Total
1(a)	1			1
1(b)	2			2
1(c)	3			3
1(d)	6			6
1(e) 		12	3	12
2(a)	1			1
2(b)	2			2
2(c)	3			3
2(d)	6			6
2(e) 		12	3	12
3(a)	1			1
3(b)	2			2
3(c)	3			3
3(d)	6			6
3(e) 		12	3	12
Totals	24	24	3	51

* Questions marked with a pencil () will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.