

<b>Unit Title:</b>	<b>Give customers a positive impression of yourself and your organisation</b>
OCR unit number:	59
Sector unit number:	D.01
Level:	2
Credit value:	5
Guided learning hours:	33
Unit reference number:	L/601/0933

## Unit purpose and aim

Excellent customer service is provided by people who are good with people. The candidate's behaviour affects the impression that customers have of the service they are receiving. This unit is about communicating with the customers and giving a positive impression whenever dealing with a customer. By doing this the candidate can create a positive impression of the organisation and the customer service it provides. All of us enjoy the experience of good customer service if we feel that the person serving us really wants to create the right impression responds to us and gives us good information. Every detail of the learners' behaviour counts when dealing with a customer.

Learning Outcomes	Assessment Criteria
<b>The Learner will:</b> 1 Establish rapport with customers	<b>The Learner can:</b> 1.1 meet their organisation's standards of appearance and behaviour 1.2 greet their customer respectfully and in a friendly manner 1.3 communicate with their customer in a way that makes them feel valued and respected 1.4 identify and confirm their customer's expectations 1.5 treat their customer courteously and helpfully at all times 1.6 keep their customer informed and reassured 1.7 adapt their behaviour to respond to different customer behaviour
2 Respond appropriately to customers	2.1 respond promptly to a customer seeking help 2.2 choose the most appropriate way to communicate with their customer 2.3 check with their customer that they have fully understood their expectations 2.4 respond promptly and positively to their customer's questions and comments 2.5 allow their customer time to consider their response and give further explanation when appropriate
3 Communicate information to customers	3.1 quickly find information that will help their customer 3.2 give their customer information they need about the

Learning Outcomes	Assessment Criteria
	<p>services or products offered by their organisation</p> <p>3.3 recognise information that their customer might find complicated and check whether they fully understand</p> <p>3.4 explain clearly to their customers any reasons why their expectations cannot be met</p>
4 Understand how to give customers a positive impression of themselves and the organisation	<p>4.1 describe their organisation's standards for appearance and behaviour</p> <p>4.2 explain their organisation's guidelines for how to recognise what their customer wants and respond appropriately</p> <p>4.3 identify their organisation's rules and procedures regarding the methods of communication they use</p> <p>4.4 explain how to recognise when a customer is angry or confused</p> <p>4.5 identify their organisation's standards for timelines in responding to customer questions and requests for information</p>

## Assessment

This unit requires workplace assessment of occupational competence. It is internally assessed by centre staff and externally assessed by an OCR External Verifier.

The unit is competence-based. This means that it is linked to the candidate's ability to competently perform a range of tasks associated with their work.

This unit is a cross-sector customer service unit owned by CfA Business Skills @ Work. Assessment guidance for this unit is provided in the owner's Assessment Strategy for customer service qualifications.

Assessment conducted by an external/peripatetic assessor must adhere to section 4.2.1 of Skillsmart Retail's '*Retail Qualifications Assessment Principles*'. As such, OCR requires the line manager or the owner/manager to sign and date the bottom of each unit Evidence Record Sheet (ERS) to both confirm their involvement and the candidate's competence. This should be on or prior to the signature and date provided by the assessor.

## Evidence requirements

OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing programmes of learning.

## Guidance on assessment and evidence requirements

You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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This unit is based on the NOS reference CFAA4

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	✓
Reading	✓	Analysing		Find and select information	✓
Writing	✓	Interpreting		Develop, present and communicate information	✓

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).