

<b>Unit Title:</b>	<b>Glaze, coat or decorate bake-off products for sale in a retail environment</b>
OCR unit number:	31
Sector unit number:	B.36
Level:	2
Credit value:	3
Guided learning hours:	15
Unit reference number:	Y/503/5680

## Unit purpose and aim

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This unit assesses the occupational competence of individuals who glaze, coat or decorate ready prepared goods (bake-off goods), such as bread, pastry, biscuits and scones, in a retail environment.

Learning Outcomes	Assessment Criteria
<b>The Learner will:</b> 1 Know the legal and organisational requirements that apply when glazing, coating and decorating bake-off products in a retail environment	<b>The Learner can:</b> 1.1 describe the legal and organisational requirements that apply when glazing, coating or decorating bake-off products in a retail environment
2 Be able to glaze, coat and decorate bake-off products in a retail environment	2.1 assess whether bake-off products and finishing materials are in the right condition for glazing, coating or decorating 2.2 apply glazes, coating or decorative materials to bake-off products using organisational procedures 2.3 assess whether glazed, coated or decorated bake-off products: <ul style="list-style-type: none"> <li>• meet the organisation's specification</li> <li>• are correctly positioned for the next stage in the bakery process</li> </ul> 2.4 apply organisational procedures for dealing with finished bake-off products that fail to meet the product specification 2.5 produce glazed, coated or decorated bake-off products: <ul style="list-style-type: none"> <li>• to the amount required</li> <li>• within an allocated time</li> <li>• with a minimum of waste</li> </ul> 2.6 apply organisational procedures for saving or disposing of waste materials resulting from working with bake-off products

## Assessment

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This unit requires workplace assessment of occupational competence. It is internally assessed by centre staff and externally assessed by an OCR External Verifier.

The unit is competence-based. This means that it is linked to the candidate's ability to competently perform a range of tasks associated with their work.

If the assessor is unable to make judgements about the specialist skills and knowledge covered by this unit, expert witness testimony must be sought from a person with suitable current experience, to confirm the candidate's competence.

The unit needs to be assessed in line with the relevant Sector Skills Council's (SSC's) Assessment Strategy or Principles. Skillsmart Retail's Assessment Principles for Retail Qualifications can be found on their website ([www.skillsmartretail.com](http://www.skillsmartretail.com)).

Assessment conducted by an external/peripatetic assessor must adhere to section 4.2.1 of Skillsmart Retail's '*Retail Qualifications Assessment Principles*'. As such, OCR requires the line manager or the owner/manager to sign and date the bottom of each unit Evidence Record Sheet (ERS) to both confirm their involvement and the candidate's competence. This should be on or prior to the signature and date provided by the assessor.

## Evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing programmes of learning.

## Guidance on assessment and evidence requirements

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You should refer to the '*Admin Guide: Vocational Qualifications (A850)*' for *Notes on Preventing Computer-Assisted Malpractice*.

## National Occupational Standards (NOS) mapping/signposting

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This unit is based on the NOS reference SSR.B221

**NOS can be viewed on the relevant Sector Skills Council's website or the Occupational standards directory at [www.ukstandards.co.uk](http://www.ukstandards.co.uk).**

## Functional skills signposting

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This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	✓	Representing		Use ICT systems	
Reading	✓	Analysing		Find and select information	
Writing	✓	Interpreting		Develop, present and communicate information	

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' (A850) on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk) .