

## LIFE AND LIVING SKILLS RECORD OF ASSESSMENT & EVIDENCE

|                                     |                                      |                     |                |
|-------------------------------------|--------------------------------------|---------------------|----------------|
| <b>Unit title</b>                   | <b>Using ICT to find information</b> | <b>Entry level</b>  | <b>Entry 3</b> |
| <b>Life &amp; Living skill area</b> | ICT                                  | <b>Credit value</b> | 3              |
| <b>OCR unit no</b>                  | F15                                  | <b>QCF unit ref</b> | L/602/0099     |

|                     |                      |                  |                |
|---------------------|----------------------|------------------|----------------|
| <b>Centre name</b>  | <b>Westwood High</b> | <b>Centre no</b> | <b>99999</b>   |
| <b>Learner name</b> | <b>Penny Plaine</b>  | <b>QCF ULN</b>   | <b>2020202</b> |

**Record of Assessment** – This form must be completed and submitted with other appropriate types of assessed evidence. Achievement of each of the assessment criteria (AC) in the unit must be evidenced.

| <b>Method of assessment</b> (please indicate as appropriate)  |  | <b>Tick</b>  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Observation of learner</li> <li>• Questioning of learner/discussion</li> <li>• Examination of product/ learner's work</li> </ul> |  | <input type="checkbox"/> √<br><input type="checkbox"/><br><input type="checkbox"/> √ |
| <b>LO1</b>  | <b>Know which ICT source to use to find information</b><br><br><b>AC:</b><br>1.1 Identify required information<br>1.2 Identify suitable ICT-based source to use to find information  |  |
| <b>LO2</b>  | <b>Be able to search for information using an ICT-based source</b><br><br><b>AC:</b><br>2.1 Access ICT-based source<br>2.2 Use appropriate search techniques to find the information |  |
| <b>LO3</b>  | <b>Be able to select information</b><br><br><b>AC:</b><br>3.1 Review suitability of the information found<br>3.2 Select appropriate information                                      |  |
| <b>LO4</b>  | <b>Be able to save the information</b><br><br><b>AC:</b><br>4.1 Select appropriate way to save information<br>4.2 Save information   |  |

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### Record of Evidence

**Description of what was observed.** The observation statement can either be provided below or attached as a separate document. You **must** identify where evidence links to AC.

#### Task 1

1.1 Penny identified the address from the letter heading.

1.2 Penny used the Sat Nav to find the route, journey time and mileage ( she noted the mileage separately in her diary)

2.1/2.2 Penny switched on the Sat Nav, selected 'navigate to', 'address' and then 'post code' from the menu and followed the links.

3.1/3.2 Penny reviewed the street names and chose the one she needed together with the house number and pressed 'done'.

**Observer's name:** P McCartney

**Signature:** *P McCartney*

**Date:** 27/09/2010

**Summary of discussion/questions and answers** (if part of assessment). Summary may be provided below or attached as a separate document. You **must** identify where evidence links to AC.

**Outcome of activity.** Proof of learner's work (eg photograph of large item, or of drama production), or outcome of learners work (eg email sent by learner) should be submitted with this form. Please provide a brief description/summary below of the work/product. You **must** identify where evidence links to AC.

#### Task 2

4.1/ 4.2 - Printout from an internet search for holidays in Orlando with assessor annotation for 2.2/4.2 to show further search techniques used and how saved.

I confirm that the learner has achieved the Learning Outcome(s) and met the Assessment Criteria evidence requirements for this unit.

**Assessor name:** Rosie Clements

**Assessor signature:** R C Clements

**Date** 4/10/2010



Penny typed 'Disney holidays' into Google. She chose the fifth entry on the results page as she recognised the name of the holiday company. On the home page she clicked on the link to 'The Parks' on the navigation bar.

## Magic Kingdom

For decades, a shooting star has sailed over the top of Cinderella Castle marking the start of another Disney adventure. And whether it's Snow White, The Lion King or Toy Story, their tales never fail to hit the mark.

Now granted, we can't promise you any shooting stars, but Cinderella Castle on Main Street, USA does make a great starting point for your day at Magic Kingdom Park. It's also where you'll be able to see Mickey and co on their fantastic parade.

But there's more to Magic Kingdom than this fairytale castle. There are 6 other areas to explore including:

- **Frontierland** with the white-knuckle thrilling rollercoasters like Big Thunder Mountain Railroad.
- **Fantasyland** home to Mickey's 3D Adventure.
- **Liberty Square** with the Haunted Mansion and Riverboat Cruise.
- **Adventureland** where you can join the Pirates of the Caribbean crew.
- **Mickey's Toontown Fair** where you can look around the homes of all your favourite characters.
- **Tomorrowland** for scientific and futuristic adventures galore like the pitch black Space Mountain.



## Animal Kingdom

Take a walk on the wild side and release your fun-loving inner beast at Disney's Animal Kingdom Park. You'll have a whale of a time checking out the five different lands:

- **Asia** - Get wet white-water rafting on the Kali River Rapids then meet some colourful feathered friends at the Flights of Wonder display.
- **Africa** - Jump on board a Kilimanjaro Safari for a close-up view of the real lion king. You'll also see giraffes, rhinos and tigers as you rumble through the savannah.
- **Discovery Island** – This is where you'll find the Tree of Life which has got 325 animals carved into its trunk!
- **Camp Minnie-Mickey** – Head to the Character Greeting trails and say hi to Mickey and friends.
- **DinoLand USA** – Dig around in The Boneyard, a fantasy playground where you can crawl, swing and slide your way through tunnels.



## Hollywood Studios

Ready for your close up? At Disney's Hollywood Studios, the red carpet glamour, star-powered action and excitement of Tinseltown awaits. And with some stomach-churning rollercoasters and exhilarating stunts, you're set for some serious movie-making thrills.

If you're really brave you can visit The American Idol Experience. Not only will you see the TV series set, you'll also have the chance to strut your stuff on the idol stage. Or if you'd prefer some backstage action then the Studio Backlot Tour will give you a sneak peak at sets, costumes and props.

But to really get your pulse pumping, there's some adrenalin-charged rides like the seriously scary The Twilight Zone Tower of Terror, which drops 13 storeys!



## Epcot

A trip to Epcot is best summed up in the words of Disney's very own Buzz Lightyear. Yep, you guessed it, Epcot is all about going to infinity... and beyond!

You'll start your journey at Future World where you'll be met by the whopping 180-foot high Spaceship Earth. Inside it, you'll get a taste of the ever-changing world of communications – from historic cave paintings to the electronic space age. And a definite one not to miss is Soarin, a simulated hand glider ride across California. You'll fly all over the place and is, simply put, seriously good fun.

With 11 countries waiting to be explored in the World Showcase, you definitely won't go hungry. Each country has its very own dining option as well as entertainment galore.

And to finish off your trip, younger kids will love the fireworks and lasers of IllumiNations: Reflections of Earth.



## Blizzard Beach

According to Disney legend, this one-time ski resort was created after a freak winter storm blanketed the area with snow. As the temperatures soared and the white stuff turned to slush, the slalom courses, bobsled and toboggan runs were turned into downhill waterslides. And the serious waterborne fun began.

So, if you're into fast paced, slippery, slushy fun, head to the Downhill Double Dipper where you can fly down the slope on an inner tube at 40km/hour. Or give the Summit Plummet a whirl. It's a 37-metre vertical plunge from the top of the USA's tallest and fastest free-fall body slide.

For something a bit more sedate... jump on board the Teamboat Springs. It's one of the world's longest family raft rides and takes you through white water and rushing waterfalls whilst throwing plenty of spins into the mix.

And little ones aren't forgotten either. There's Tike Peak especially for tots with small-scale slides, pop jets and a fountain play area.



## Typhoon Lagoon

Unpack your swimmers, grab your towel and head for some wet and wild fun at Disney's Typhoon Lagoon Water Park. Disney legend has it that this water wonderland was created after a nasty storm swept across the sea and left in its wake a series of twisting tides, roaring rapids and new rivers. However it happened, there's certainly plenty of water action to be found in this tropical paradise.

If you're one for taking things fast then slip up and down the Crush 'n' Gusher. Its got hairpin turns, sudden drops and uphill stretches. Or for a more relaxing day take a relaxing meander down the 610-metre Castaway Creek on an inner tube or catch a wave in the Surf Pool.

Plus, for something really different, you can always snorkel Shark Reef. Keep your eyes open for a rainbow of tropical fish and – of course – shark.

Penny found this information on the parks in Orlando and copied/pasted it to a Word doc and then saved in her folder named 'Disney'